

# Using Zangle ParentConnection



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# Using Zangle ParentConnection

## Introduction to ParentConnection

Zangle ParentConnection is a web application providing parents with read-only access to Zangle student data over the Internet. Using a confidential PIN number and password, parents can connect to the district database and view their children's data, such as progress reports, attendance records, homework assignments, report cards, transcripts, test history, cafeteria records, classroom news, and more. (Schools will decide on a track-by-track basis what student data will be viewable.)

ParentConnection allows the parent to view, in one session, data on all their enrolled dependents in the same district, across multiple school sites.

**New for Fall, 2007!** Users now have an option to view the ParentConnection interface in their primary language, if the district has made the translations available.

Detail	Date Due	Assignment	Pts Possible	Score	Pct Score	Class Avg	Scored As	Extra Credit	Not Graded	Comments
Ch 1-1	2/3/2006		10	9	90%	87.8%				Excellent work.
Ch 1-2 "Quote Test"	2/10/2006		15	9	60%	60.3%				
Ch 1-4	2/16/2006		10	10	100%	89.6%		✓		
Class Participation	2/18/2006		25	25	100%	92%				
Ch 1 Exam	2/21/2006		100	82	82%	81.7%				
Ch 2-1	2/23/2006		10	10	100%	86.8%				
Ch 2-2	2/24/2006		10	10	100%	80%				
Ch 2-3	2/28/2006		10	10	100%	85%				
Ch 2-4	3/16/2006		10	8	80%	80.4%				
<b>Details:</b> Chapter 2 Section 4 Do questions 1-50 odd on pp. 82-85.										
Class Participation	3/18/2006		25	25	100%	85%				
Ch 2 Exam	3/25/2006		100	89	89%	79.3%				

Sample Assignments data

E-mail links to faculty members and school departments may be provided on the screens At the discretion of the school district.

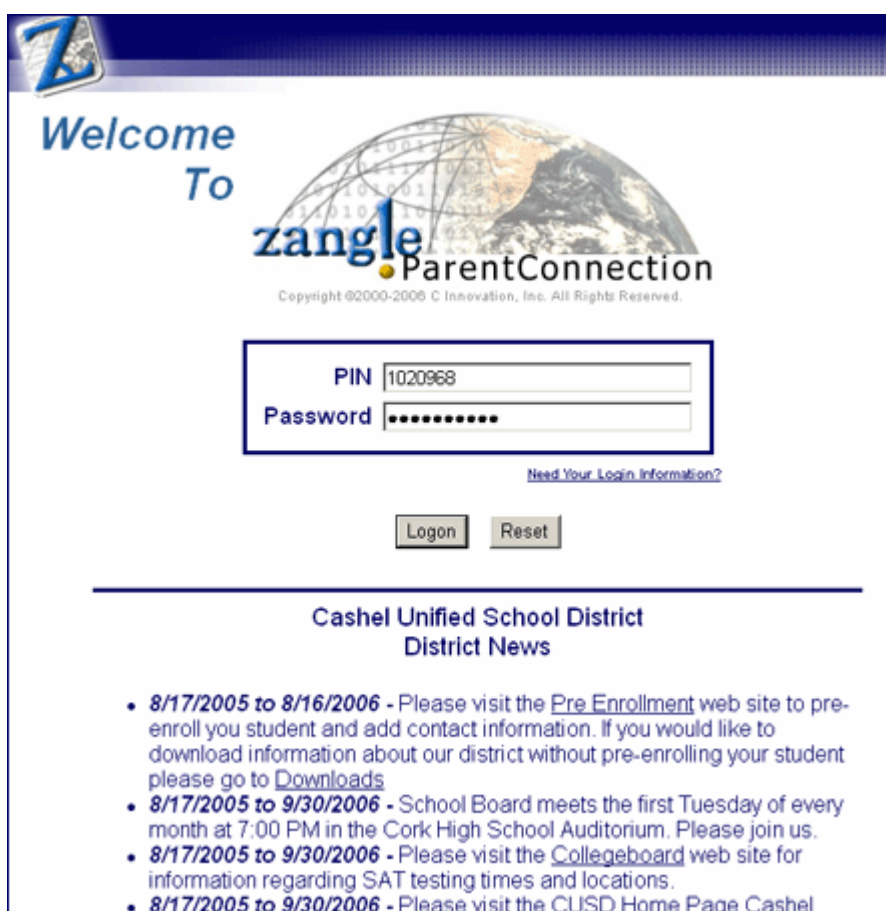
ParentConnection Email Notifications for parents and guardians may be available in your child's school. If available, a link named 'Email Notifications' will appear in the upper right corner of the screen.

## Login

Parents who have children enrolled in a Zangle district will need to get a ParentConnection PIN number, password, and ParentConnection URL from their school.

### Steps

1. Enter ParentConnection URL in your browser:  
**Example:** <http://www.your-school-district.edu/parentconnect>
2. **Enter PIN and Password:** In the login screen that appears, enter your assigned personal identification number (PIN) and password. Then click on the **Logon** button to continue (or **Cancel** to abort).



**Welcome To**

**zangle** ParentConnection

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PIN

Password

[Need Your Login Information?](#)

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**Cashel Unified School District  
District News**

- **8/17/2005 to 8/16/2006** - Please visit the [Pre Enrollment](#) web site to pre-enroll you student and add contact information. If you would like to download information about our district without pre-enrolling your student please go to [Downloads](#)
- **8/17/2005 to 9/30/2006** - School Board meets the first Tuesday of every month at 7:00 PM in the Cork High School Auditorium. Please join us.
- **8/17/2005 to 9/30/2006** - Please visit the [Collegeboard](#) web site for information regarding SAT testing times and locations.
- **8/17/2005 to 9/30/2006** - Please visit the [CUSD Home Page](#) Cashel

Login screen

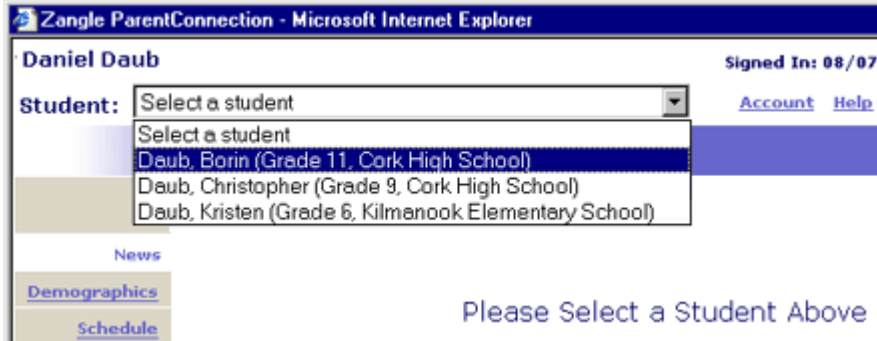
If you forgot your PIN or password, click the 'Need Your Password' or 'Need Your Login Information' link below the login fields, if available. You will be directed to a page where you enter your e-mail address to request the information. If you have a current ParentConnection account with a valid e-mail address and you are linked as a contact to a least one student in the district, your PIN and/or password information will be sent to you by e-mail. This function is a configurable option per district.

School District News, if any, is displayed at the bottom of the login screen.

3. **Select a Student:** The next screen to appear is the ParentConnection main screen. Select a student to view in the **Student** field in the upper left of the screen. The students available for selection will be those students enrolled in the district that have been designated as dependents of the parent or guardian that is logged in. ParentConnection thus allows the parent to view, in one session, data on *all* their enrolled dependants in the same district, across multiple school sites.

If the parent has only one dependant enrolled in the selected school district the screen will default to that student's data and the student's name will automatically appear in the **Student** field. The exception to this would be when login falls between school years, such as during summer vacation. In this case the parent must choose between the previous school year's track or the future track of the student. Once a student/track combination is selected the user can now proceed to view all available data by clicking on the various ParentConnection links.

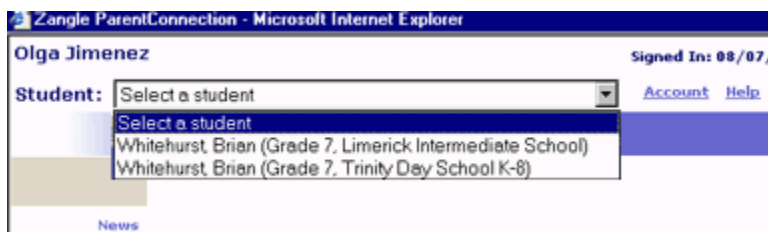
If the parent has more than one student enrolled in the selected district, one student who is enrolled in more than one school site, or the login falls between school years, no student data will be displayed until a specific student/track combination is selected in the **Student** field.



Selecting a specific student/track for data retrieval

### Dual Enrollment:

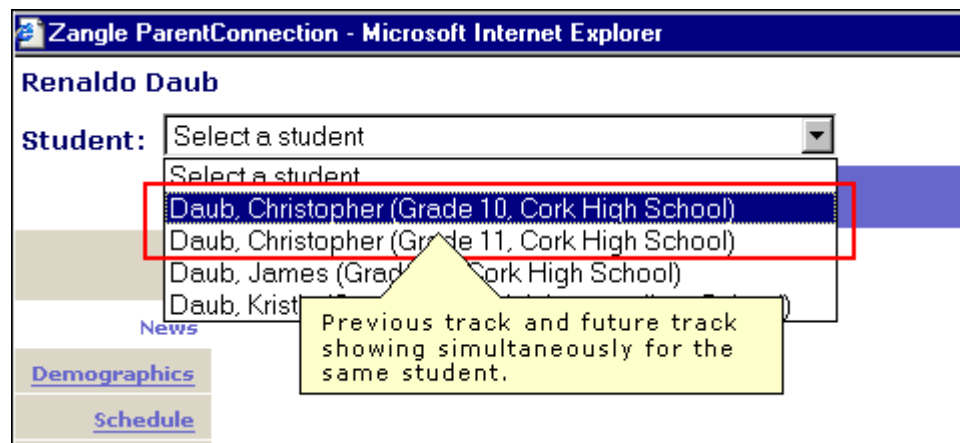
When a student is enrolled in more than one school site within the district simultaneously it is called dual enrollment or multiple enrollment. For example, a student may be enrolled at a primary school site (home site) and a part-time school site at same time. This could occur in cases where the student needs to enroll in a course that is not offered at the primary site. In these cases the dually enrolled student's name will appear twice in the **Student** selection list, one listing ('track') for each school site. ParentConnection can only display data from one school site at a time. Before data can be displayed for a dual enrollment student the user must select which track to use for data retrieval.



Selecting a track for a dual enrollment student

## How the login date affects the Available Student list:

When a user logs on to ParentConnection on a calendar date that falls *outside* of a school year, such as during summer vacation, each available student could have two enrollment records (tracks) showing in the drop-down list: one for the previous grade and one for the next grade (called a 'future track'). This would only occur when login falls between the time that a school was closing out last year's records and setting up the upcoming school year's records.



Sample



In this scenario the user must choose between the previous track or the future track of a student to view appropriate data. For example, by choosing the future track a parent could preview the student's upcoming schedule or by choosing the previous track the user could view old classroom assignments before they are deleted from the system as the new school year approaches.

This situation will *not* occur if 1) the student has graduated from high school and no future enrollment track is necessary, or 2) the school has closed out last year's records, clearing all old enrollment tracks, leaving only a future tracks for selection.

## About temporary passwords:

Your school district may implement the use of system-generated temporary passwords for security reasons. If this method is implemented you will receive your temporary password by e-mail after you have been authorized to access ParentConnect. You may also receive your PIN in this e-mail, depending on certain conditions. If you do not receive your PIN in this e-mail please contact your district to get that information if it has not already been given to you. Then when you login for the first time with your PIN and temporary password you will be required by ParentConnection to create your own permanent password before you can continue. The dialog screen is illustrated below:






Account Maintenance

Thank you for taking an active role in your student's education.

Account Name: Clark Daub  
PIN: 1149788



If you wish to change your email or password information, please enter your current password for authentication, your desired changes and press **Submit**.

Current Password:

Email Address:

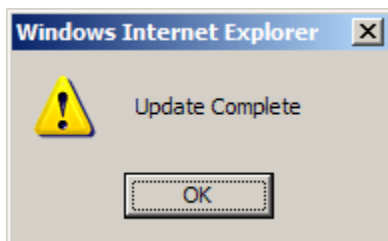
New Password:

Confirm:

Note: All date and email link availability as well as correctness of date displayed is dependent upon the school district's timely and accurate use of their student information system. Any discrepancies should be addressed with appropriate school district personnel.

Enter your temporary password in the **Current Password** field, then enter a permanent password of your choice in the **New Password** field, and then again in the **Confirm** field. Then click **Submit**.

Upon successful submission the 'Update Complete' message will appear:



Click 'OK' to proceed.

Now you can continue in ParentConnect.

Please keep your permanent password in a safe place. If you forget it, it cannot be retrieved (for security reasons). In this case you will have to request a new temporary password using the [Need Your Login Information?](#) link in the login screen, if available, and repeat this process of creating another permanent password for yourself. If the [Need Your Login Information?](#) link is not available in your district then you must contact your district office and request a new temporary password be generated and sent to you.

Your PIN will always remain the same.

## Screen layout and navigation

The main screen of ParentConnection displays all the relevant login information across the top, such as the name of the parent, today's date and time, and the name of the currently selected student.

The screenshot shows the Zangle ParentConnection web application running in Microsoft Internet Explorer. The interface includes a top navigation bar with links like 'Your name', 'Language mode switch', 'Link to your account information', 'Check for e-mail from district', and 'Online help'. Below this, the user 'Jonathan Daub' is logged in, and the current student is 'Christopher Daub (Grade 11, Cork High School)'. The main content area displays student demographics and contact information for Christopher Daub, including his name, ID, address, birth date, and school details. A left sidebar contains a menu with links such as 'News', 'Demographics', 'Contacts', 'Schedule', 'Attendance', 'Assignments', 'Requests', 'Marks', 'Standards', 'Transcript', 'GPA', 'Grad Reports', 'Testing', 'Behavior', 'Activities', 'Health', 'Cafeteria', and 'Accounts'. Callout boxes highlight specific features: 'Your name', 'Language mode switch', 'Link to your account information', 'Check for e-mail from district', 'Online help', 'Select a student', 'View in Spanish', 'Account', 'Email Notifications', 'Help', 'About', 'Sign Out', 'Current student/Grade/School', 'Version', 'Log out here when finished', 'Print page', 'Current data screen displayed', 'Send mail', and 'E-mail school personnel to inquire about demographic information'.

**Jonathan Daub**  
 Student: Christopher Daub (Grade 11, Cork High School)  
 View in Spanish Account Email Notifications Help  
 About Sign Out

**Christopher Daub in Grade 11 at Cork High School**

Student Name: Daub, Christopher Home Address: 1392 Via Zuri Dublin, CA 94568 Mailing Address: P O Box 555 Dublin, CA 94711 sample.com 4567 Nickname: Chris Registration Date: 9/8/1996 Graduation Year: 2009 Geocode: A01 Resident School: Cork High School Resident District: Cashel Unified School District School of Choice: Cork High School Grad Requirements: 2007 HS Diploma w/CAHSEE Membership: Eligible Full-Day Counselor: Agema, Henry	Student ID: 33000050 Birth Date: 12/31/1996 Birth Place: Pomona, CA Birth Verify Doc: Birth Certificate Birth Verify Doc #: BC-CD88 Citizen Status: United States Citizen Country: United States of America Gender: Male Ethnicity: White not of Hispanic Origin Home Language: Spanish Primary Language: English Marital Status: 0
--	--

[E-mail school personnel to inquire about demographic information](#)

*The window into your student's day at school*

Main screen

## Navigate Student Data



Click the links on the left side of the screen to view different types of data for the selected student, such as News, Demographics, Attendance, etc. The currently selected link will be highlighted in white. See 'Student Data' for more information on each type of available data.

The data screens available will depend on how the school has configured the track you are viewing. Therefore the link menu array used in these examples may not correspond exactly with the track you are viewing.

### Refreshing data pages

Data viewed in ParentConnection is 'live', therefore it may be updated in real time by the school while the user is browsing. However, new data posted during a session will not be visible to the user until the data page is refreshed. There are three ways too refresh a data page:

- 1) Click on a different link and then return to the original page.
- 2) Click the **Refresh** or **Reload** button on your browser.
- 3) Press the F5 function key on the keyboard.

## *Sending e-mail to teachers and counselors*

At the discretion of the school district, e-mail links to teachers and counselors can be provided in the various screens on ParentConnection. Teacher names appear throughout ParentConnection on the various student data screens, such as Marks and Schedule, etc. The student's counselor name appears on the student's Demographics page. If the Teacher/Counselor Email option has been turned on by school administrators, the names of faculty members with e-mail will be underlined in the display output. This is a standard e-mail hyperlink. Click on this hyperlink to open up an e-mail message **Send** form addressed to the recipient (your browser must be configured to send e-mail in order for this procedure to work).

3	MS51-2 Calculus AP BC-1	<u>Lambert, J</u>	1P1	Acad	A
			1P2	Acad	A
4	LS31-8 Spanish 3rd Yr 1	<u>Salamon, S</u>	1P1	Acad	B

Faculty e-mail hyperlinks on a report card in the Marks screen

## *Getting help by e-mailing school departments*

At the discretion of the school district, e-mail links may be provided for specific departments at a school site, such as the attendance office, the cafeteria, the nurse's office, etc. If available, these links will be placed in the appropriate ParentConnection screens.

Summary by Attendance Reason	
Attendance Item	Period Count
Present	1
Absent	15
School Business	4
Doctor's Appoint	1
Late/Tardy	2
Truant	1
Studio Attendance	1

[E-mail school personnel](#) to inquire about attendance information

Sample e-mail link to personnel in the Attendance department

When you click on the e-mail link, your e-mail **Send** form will automatically open with the appropriate e-mail address in the **To** field and inquiry tracking tags in the **Subject** field and message body. Enter a message and send the e-mail.

Sample e-mail Send form with inquiry tracking tags for Attendance information

## Email Notifications

ParentConnection E-Mail Notifications, if enabled for a student's school, allows the parent or guardian to receive e-mail notifications from the school concerning attendance, assignments, cafeteria balances, mark reporting, and school news related to the student. The schools can individually choose which type of Notifications to offer on a per track level. Parents have the ability to choose which types of available Notifications they want to receive for each of their students.

### Types of Email Notifications

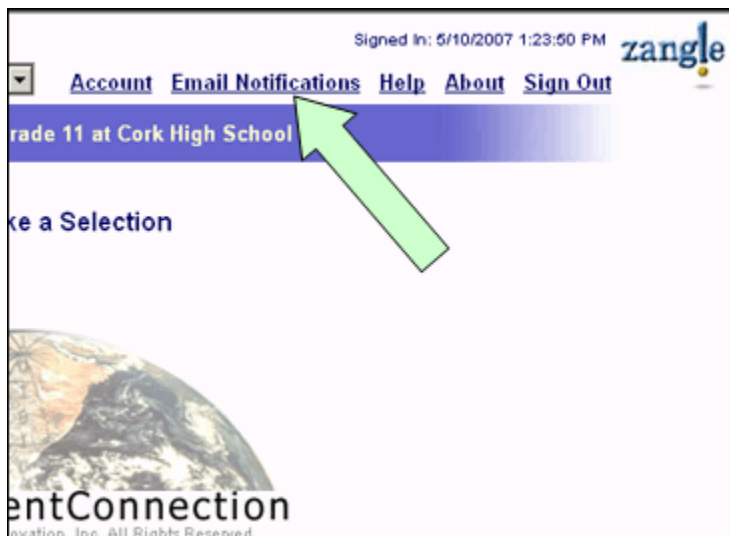
Notification Type	Information Sent																
<b>School News Email</b>	<p>When this option is selected, District news, School News, and Classroom News will be sent to parents when it is available in the viewing window defined by the district.</p> <table border="1"> <thead> <tr> <th colspan="2">School News</th></tr> <tr> <th>Date</th><th>Notes</th></tr> </thead> <tbody> <tr> <td>04/12/2007</td><td>Freshman will meet with Counselors today in the Activity Center at 1:30 pm to go over next years pre-scheduling routine.</td></tr> <tr> <td>04/12/2007</td><td>Cork HS @ Alta Loma HS 3:15</td></tr> <tr> <td>04/15/2007</td><td>Rancho Cucamonga HS @ Cork HS 3:15</td></tr> <tr> <td>04/18/2007</td><td>Pictures for PE will be taken today during your student's PE Class</td></tr> <tr> <td>04/19/2007</td><td>Vista Valley @ Cork HS 3:15</td></tr> <tr> <td>04/22/2007</td><td>All orders for School Rings will be delivered today and will be available to be picked up at the ASB office after 6th Period.</td></tr> </tbody> </table>	School News		Date	Notes	04/12/2007	Freshman will meet with Counselors today in the Activity Center at 1:30 pm to go over next years pre-scheduling routine.	04/12/2007	Cork HS @ Alta Loma HS 3:15	04/15/2007	Rancho Cucamonga HS @ Cork HS 3:15	04/18/2007	Pictures for PE will be taken today during your student's PE Class	04/19/2007	Vista Valley @ Cork HS 3:15	04/22/2007	All orders for School Rings will be delivered today and will be available to be picked up at the ASB office after 6th Period.
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<b>Attendance Email</b>	<p>The Attendance e-mail will report the student's attendance per class for the day that the e-mail was generated. Teacher e-mail links will be included if the teacher has an e-mail and e-mail links are enabled in ParentConnection.</p>																

	<div> <div>Student Attendance for Apr 17, 2007</div> <table> <tr> <th>Period</th><th>Course</th><th>Teacher</th><th>Attendance</th></tr> <tr> <td>01</td><td>Elem Algebra C</td><td><a href="#">Andrus, Roberta</a></td><td>Present</td></tr> <tr> <td>02</td><td>Chemistry AP</td><td><a href="#">Bolton, Paul</a></td><td>Present</td></tr> <tr> <td>03</td><td>Chemistry AP</td><td><a href="#">Bolton, Paul</a></td><td>Present</td></tr> <tr> <td>04</td><td>Amer Hist AP</td><td><a href="#">Rasmussen-Gonzalez, Bruce De La Cruz</a></td><td>Present</td></tr> <tr> <td>05</td><td>Calculus AP BC</td><td><a href="#">Lucke, Megan</a></td><td>Present</td></tr> <tr> <td>06</td><td>Lang/Comp AP</td><td><a href="#">Kurtz, Linda</a></td><td>Present</td></tr> </table> <div>E-mail school personnel to inquire about attendance information</div> </div>	Period	Course	Teacher	Attendance	01	Elem Algebra C	<a href="#">Andrus, Roberta</a>	Present	02	Chemistry AP	<a href="#">Bolton, Paul</a>	Present	03	Chemistry AP	<a href="#">Bolton, Paul</a>	Present	04	Amer Hist AP	<a href="#">Rasmussen-Gonzalez, Bruce De La Cruz</a>	Present	05	Calculus AP BC	<a href="#">Lucke, Megan</a>	Present	06	Lang/Comp AP	<a href="#">Kurtz, Linda</a>	Present																																																	
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Assignments Email	<div> <p>This e-mail will send a list of the student's assignments for the past 7 days and upcoming 7 days. The assignment name will be highlighted if the assignment is late and is not flagged by the teacher as 'ignore', 'extra credit', or 'not graded'. Teacher comments may or may not be available.</p> <div> <div>Class Assignments for 04/10/2007 - 04/24/2007</div> <table> <tr> <th>Date Due</th><th>Assignment</th><th>Pts Possible</th><th>Score</th><th>Pct Score</th><th>Scored As</th><th>Extra Credit</th><th>Not Graded</th><th>Comments</th></tr> <tr> <td colspan="2">Teacher: <a href="#">Andrus, Roberta</a></td><td colspan="2">Period: 01</td><td colspan="5">Course: Elem Algebra C</td></tr> <tr> <td>04/13/2007</td><td>Ch 3-2</td><td>10</td><td>13</td><td>80%</td><td>Benchmarks</td><td></td><td></td><td></td></tr> <tr> <td>04/20/2007</td><td>Ch 3-3</td><td>10</td><td>9</td><td>90%</td><td></td><td></td><td></td><td></td></tr> <tr> <td>04/23/2007</td><td>Class Participation</td><td>25</td><td>25</td><td>100%</td><td></td><td></td><td></td><td></td></tr> </table> </div> </div>	Date Due	Assignment	Pts Possible	Score	Pct Score	Scored As	Extra Credit	Not Graded	Comments	Teacher: <a href="#">Andrus, Roberta</a>		Period: 01		Course: Elem Algebra C					04/13/2007	Ch 3-2	10	13	80%	Benchmarks				04/20/2007	Ch 3-3	10	9	90%					04/23/2007	Class Participation	25	25	100%																																				
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04/23/2007	Class Participation	25	25	100%																																																																										
Report Card Email	<div> <p>This e-mail will send marks from the most recent mark reporting period, when those marks become viewable in the date range window defined by the district. The same data will only be mailed once per parent. Pre-defined report Card Comments will be in the contact's primary language and teacher Notes will only be displayed if the teacher has configured them to be shown. Teacher e-mail links will be included if the teacher has an e-mail and e-mail links are enabled in ParentConnection.</p> <div> <div>Marks for Elem Trimester 1</div> <table> <tr> <th>Period</th><th>Course</th><th>Teacher</th><th>Mark Type</th><th>Mark Awarded</th><th>Comments</th><th>Notes</th></tr> <tr> <td>1</td><td>5 Fine Arts/Performing Arts</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>B</td><td>Demuestra una actitud positiva</td><td></td></tr> <tr> <td>1</td><td>5 Language Arts</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>B</td><td>Demuestra esfuerzo excelente</td><td></td></tr> <tr> <td></td><td></td><td></td><td>RE</td><td>O</td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td>WE</td><td>O</td><td></td><td></td></tr> <tr> <td>1</td><td>5 Mathematics</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>B</td><td>Un modelo positivo del papel Participante activo</td><td>A true athlete.</td></tr> <tr> <td></td><td></td><td></td><td>EF#2</td><td>O</td><td></td><td></td></tr> <tr> <td>1</td><td>5 Physical Education</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>A</td><td>Necesita participar más</td><td></td></tr> <tr> <td>1</td><td>5 Science</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>B</td><td></td><td></td></tr> <tr> <td>1</td><td>5 Self Control &amp; Social Skills</td><td><a href="#">Robertson, Randy</a></td><td></td><td></td><td>Demuestra esfuerzo excelente</td><td></td></tr> <tr> <td>1</td><td>5 Social Studies and Science</td><td><a href="#">Robertson, Randy</a></td><td>Acad</td><td>B</td><td>Demuestra esfuerzo excelente</td><td>This is a test to see if the field will hold and</td></tr> </table> </div> </div>	Period	Course	Teacher	Mark Type	Mark Awarded	Comments	Notes	1	5 Fine Arts/Performing Arts	<a href="#">Robertson, Randy</a>	Acad	B	Demuestra una actitud positiva		1	5 Language Arts	<a href="#">Robertson, Randy</a>	Acad	B	Demuestra esfuerzo excelente					RE	O						WE	O			1	5 Mathematics	<a href="#">Robertson, Randy</a>	Acad	B	Un modelo positivo del papel Participante activo	A true athlete.				EF#2	O			1	5 Physical Education	<a href="#">Robertson, Randy</a>	Acad	A	Necesita participar más		1	5 Science	<a href="#">Robertson, Randy</a>	Acad	B			1	5 Self Control & Social Skills	<a href="#">Robertson, Randy</a>			Demuestra esfuerzo excelente		1	5 Social Studies and Science	<a href="#">Robertson, Randy</a>	Acad	B	Demuestra esfuerzo excelente	This is a test to see if the field will hold and
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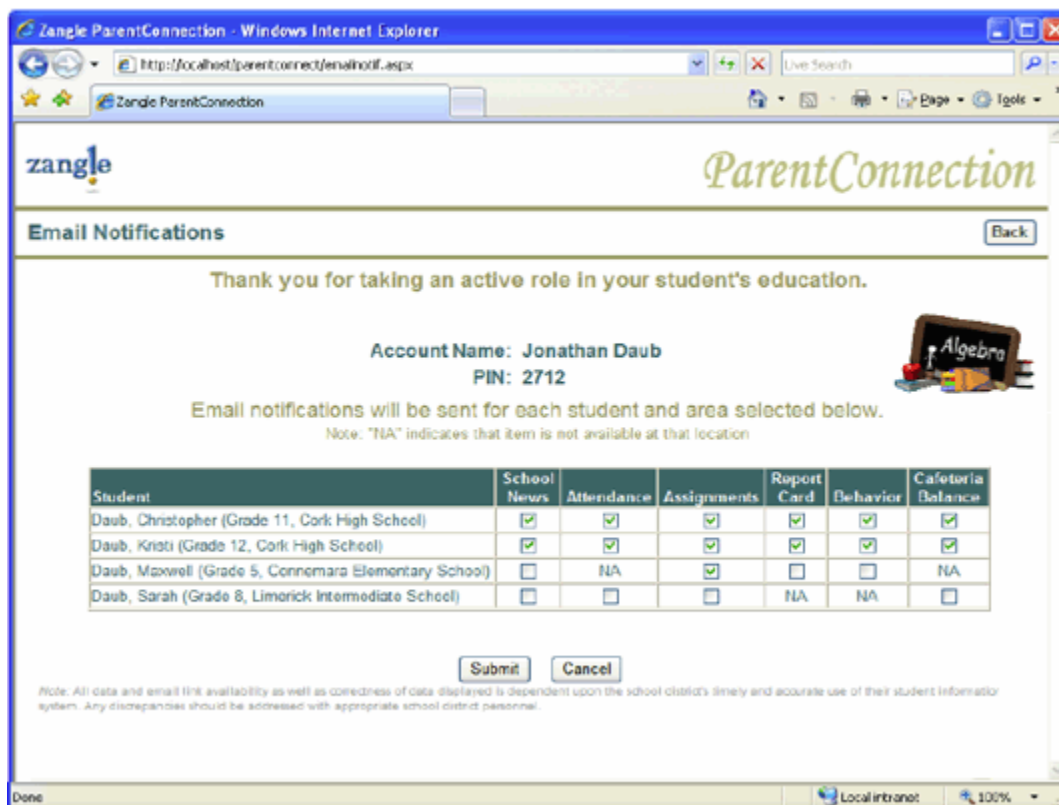


## How to subscribe to Email Notifications

First, check to see if any Notifications are available for the logged on school. If the **Email Notifications** link appears in the upper right corner of the ParentConnection screen, at least one of the student's schools has enabled Notifications:



Click the **Email Notifications** link to open the Email Notifications dialog:



Thank you for taking an active role in your student's education.

Account Name: Jonathan Daub  
PIN: 2712

Email notifications will be sent for each student and area selected below.  
Note: "NA" indicates that item is not available at that location

Student	School News	Attendance	Assignments	Report Card	Behavior	Cafeteria Balance
Daub, Christopher (Grade 11, Cork High School)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Daub, Kristi (Grade 12, Cork High School)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Daub, Maxwell (Grade 5, Connemara Elementary School)	<input type="checkbox"/>	NA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA
Daub, Sarah (Grade 8, Limorick Intermediate School)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	NA	NA	<input type="checkbox"/>

Note: All data and email link availability as well as correctness of data displayed is dependent upon the school district's timely and accurate use of their student information system. Any discrepancies should be addressed with appropriate school district personnel.

E-Mail Notifications dialog for parents.

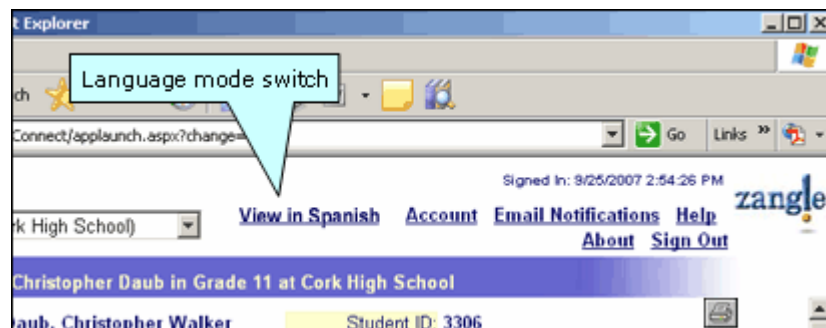
Select the Notification Types you would like to subscribe to per student, per track. Click **Submit** to save your selections.



## Language mode switch

The default mode of ParentConnection is English, but if your primary language is other than English and ParentConnection has been translated to that language, you will have the option to view the interface in your primary language.

ParentConnection detects your primary language when you log in, as it is designated in the Zangle Contacts database. If available, you will see a language mode switch at the top of the screen that reads, [View in \(your Primary Language\)](#).



Click this link to switch to your primary language. All or parts of the interface will be translated for you:

**Jonathan Daub** Firmado En: 9/25/2007 10:24:21 AM

**Estudiante:** Christopher Daub (Grade 11, Cork High School) [View In English](#) [Cuenta](#) [Notificaciones Electrónico](#) [Ayuda](#) [Sobre](#) [Salida](#)

**Christopher Daub in Grade 11 at Cork High School**

<b>Noticias</b>	<b>Nombre del Estudiante:</b> Daub, Christopher Walker	<b>Identificación del Estudiante:</b> 3306
<b>Demográfico</b>	<b>Domicilio del Hogar:</b> 1392 Via Zurita Dublin, CA 55711	<b>Identificación del Estado:</b> 8027005048
<b>Contactos</b>	<b>Domicilio de Correo:</b> P O Box 555 Claremont, CA 91711	<b>Fecha de Nacimiento:</b> 12/31/1990
<b>Horario</b>	<b>Correo Electrónico:</b> cdaub@sample.com	<b>Lugar de Nacimiento:</b> Pomona, CA
<b>Asistencia</b>	<b>Número de Teléfono:</b> 555-123-4567	<b>Documento de Comprobación:</b> Birth Certificate
<b>Trabajo Escolar</b>	<b>Sobrenombre:</b> Chris	<b>Documento #:</b> BC-CD88
<b>Encuesta Solicitacion</b>	<b>Fecha de Matrícula:</b> 9/8/1996	<b>Estatus de Ciudadano:</b> United States Citizen
<b>Marca</b>	<b>Año de Graduación:</b> 2009	<b>País:</b> United States of America
<b>Estándar</b>	<b>Geocode:</b> A01	<b>Género:</b> Male
<b>Transcripción</b>	<b>Escuela de Residencia:</b> Cork High School	<b>Etnia:</b> White not of Hispanic Origin
<b>GPA</b>	<b>Districto de Residencia:</b> Cashel Unified School District	<b>Idioma del Hogar:</b> Spanish
<b>Graduación</b>	<b>Escuela de Preferencia:</b> Cork High School	<b>Idioma Principal:</b> English
<b>Exámenes</b>	<b>Requisitos para Graduación:</b> 2007 HS Diploma w/CAHSEE	<b>Estatus Matrimonial:</b>
<b>Conducta</b>	<b>Asociación:</b> Eligible Full-Day	<b>Numero del Emigrante:</b> NO
<b>Actividades</b>	<b>Consejero:</b> Agema, Henry	
<b>Salud</b>		
<b>Cafeteria</b>		
<b>Accounts</b>		

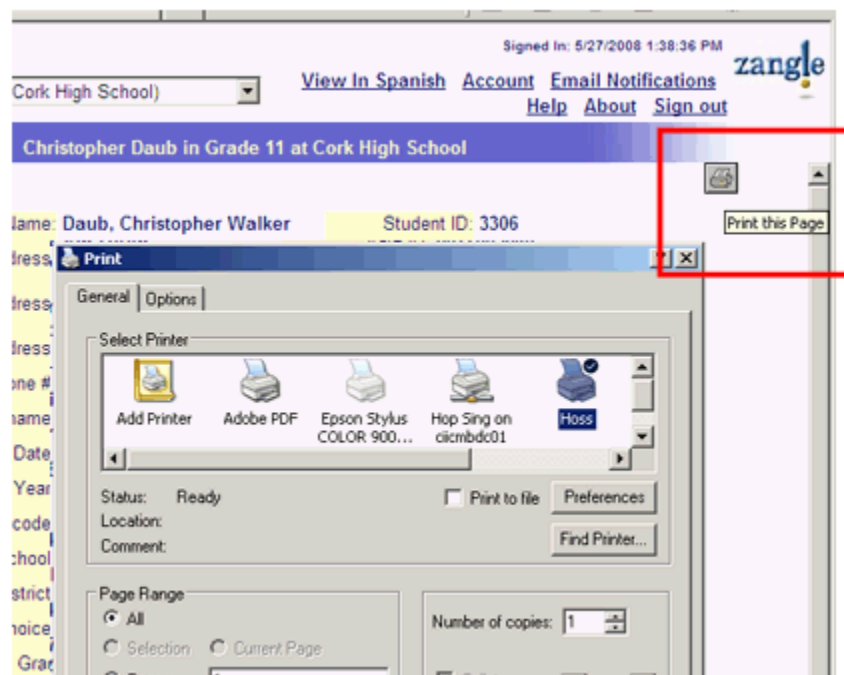
Sample interface translated to Spanish

To return to English, click the language mode switch again, which now reads [View in English](#).

## *Print this Page command*



Click on the printer icon in the upper right corner of a page to print the page to your default printer or a network printer of your choice.



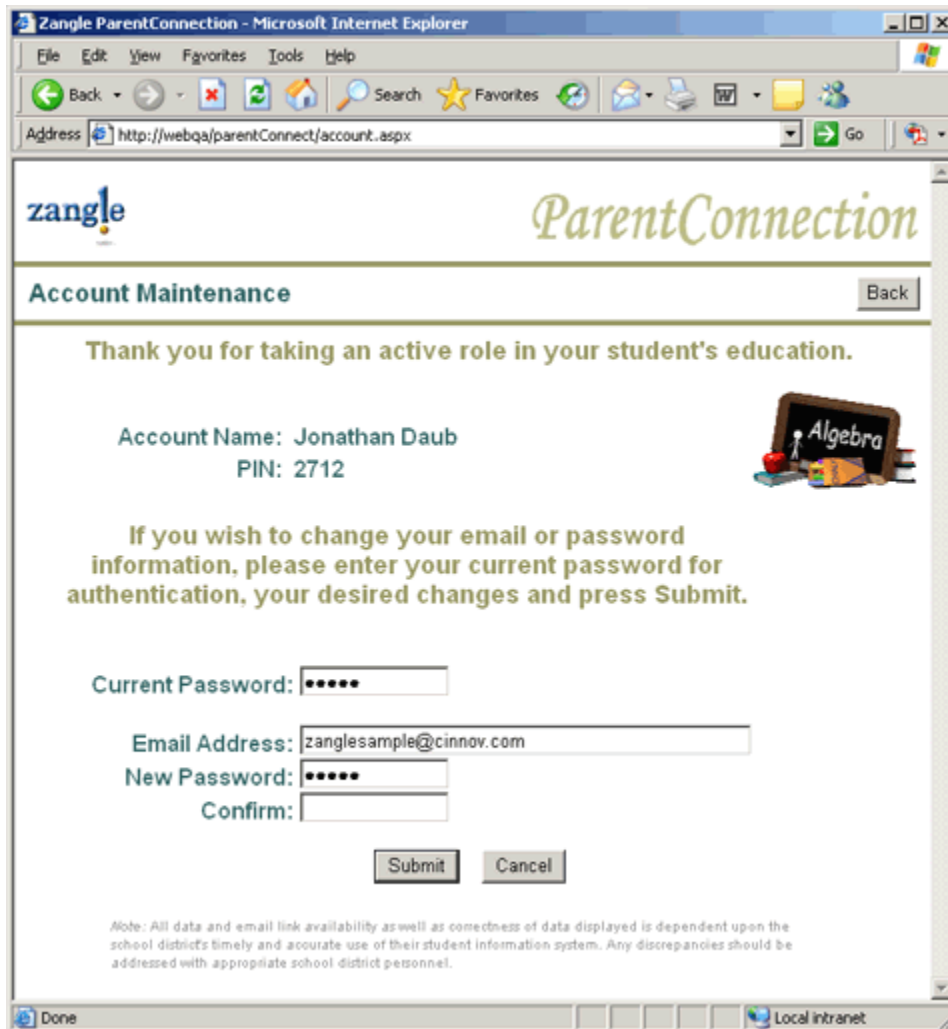
You can also initiate the print dialog on any page by right-clicking in the page and selecting 'Print' from the menu that appears.

## *Sign Out*

Click on the **Sign out** link in the upper right corner when you are finished with your session.

## Account Maintenance

The Account Maintenance dialog enables the user to edit their e-mail address and/or change their ParentConnection password.



The screenshot shows a web browser window titled "Zangle ParentConnection - Microsoft Internet Explorer". The address bar displays "http://webqa/parentConnect/account.aspx". The page header includes the "zangle" logo and the "ParentConnection" title. Below the header, the "Account Maintenance" section is visible, featuring a "Back" button. A message reads: "Thank you for taking an active role in your student's education." The account details are listed as "Account Name: Jonathan Daub" and "PIN: 2712", accompanied by an illustration of a chalkboard with "Algebra" written on it. Instructions state: "If you wish to change your email or password information, please enter your current password for authentication, your desired changes and press Submit." The form contains the following fields: "Current Password:" (masked with dots), "Email Address:" (containing "zanglesample@cinnov.com"), "New Password:" (masked with dots), and "Confirm:" (empty). "Submit" and "Cancel" buttons are positioned below the fields. A small disclaimer at the bottom states: "Note: All data and email link availability as well as correctness of data displayed is dependent upon the school district's timely and accurate use of their student information system. Any discrepancies should be addressed with appropriate school district personnel."

Sample Account Maintenance dialog

1. Click on the Account link in the upper right of the main screen to open the Account Maintenance dialog.
2. Edit your **E-mail Address** if necessary.
3. If you want to change your account password, enter a **New Password** and password **Confirm** in the fields provided. Make sure to write down your new password in a safe place.
4. Click **Continue** (or Cancel to abort). Your account will automatically be modified and the view will return to the ParentConnection main screen.

## Student Data



The data screens available will be determined by how ParentConnection is configured for the track you are viewing. The link menu array on the left side of the screen will reflect the configuration of the current track. Each school will decide what data screens they want to make available in each track and, in some cases, what type of data *within* a screen will be viewable.

All possible data screens and data types are covered in this help document. However, the sample menus arrays used in this document may not match the menu in the track you are viewing – it will depend on your school.

Likewise, the sample data screens documented here (and the data types therein) may or may not be available in the track you are viewing.

## News

News items are bulletins or announcements for parents from school administrators and teachers. The News page is the default selection on the ParentConnection main screen after a student is selected.

There are two types of news items available on the News page: **School News**, in the form of a calendar and **Classroom News**, in the form of a list. A third type of News item, **School District News**, appears at the bottom of the Parent Connection login screen.

The screenshot shows the ParentConnection interface for Jonathan Daub. At the top, it says "Jonathan Daub" and "Signed In: 5/3/2005 2:21:02 PM". Below this, the "Student:" dropdown is set to "Christopher Daub (Grade 11, Cork High School)". Navigation links include "Account", "Help", "About", and "Sign Out". The main heading is "Christopher Daub in Grade 11 at Cork High School".

On the left is a sidebar with links: News, Demographics, Schedule, Attendance, Assignments, Requests, Marks, Standards, Transcript, GPA, Grad Reports, Testing, Behavior, Health, Cafeteria, and Accounts. The "News" link is highlighted.

The main content area features a "Cork High School Calendar - August, 2004". A legend indicates that a grey square represents a "Non-School Day". The calendar shows dates from 1 to 31. Notable events include "First Day of School" on August 17th and "Emergency Cards" on August 20th. A text box below the calendar states: "08/20/2004 Students must turn in Emergency Contact Information Cards by the end of the school day on Friday, August 20th. Cards should be turned into 1st period instructors."

Below the calendar is a "Classroom News" table:

Per	Course	Teacher	Begin Date	End Date	Description
1	Elem Algebra C	Andrus, R.	8/21/2005	8/21/2005	Car wash to support the Mathematics Club.
4	Amer Hist AP	Rasmussen, B.	8/17/2004	6/30/2005	Extra Credit of 5 points can be earned each day for clicking on the link <a href="#">This Day in History</a> and sharing with the class something interesting.

Sample News page

### School News

School News items are associated with the current school of enrollment for the selected student. These news items are normally posted by school administrators. They can be read by scrolling through the calendar in the top half of the screen and clicking on the hyperlinks that appear for each scheduled event. When clicked, the details of that event will be displayed immediately below the calendar.

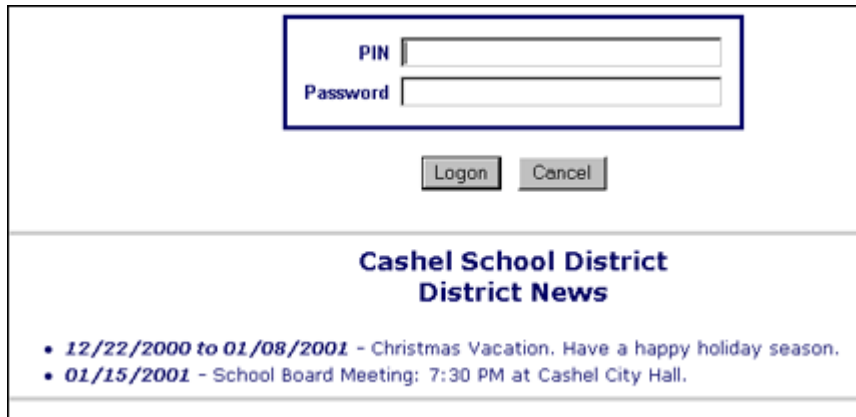
### Classroom News

Classroom News items are associated with the current student's scheduled classes (periods) and are posted by the teachers of each class. These items are displayed in the lower half of the screen and will have a Begin Date and an End Date (often these two dates will be the same if the bulletin is effective for only one day). Classroom News items will be displayed for each period in ascending chronological order by

their Begin Date. A Classroom News item will be removed when its End Date has passed.

### School District News

School District News items are announcements and bulletins pertaining to the school district as a whole, normally posted by school board administrators. This type of news will be displayed at the bottom of the ParentConnection login screen before you actually launch into ParentConnection.



The image shows a sample login screen for a school district. At the top, there is a login form with two input fields: 'PIN' and 'Password'. Below these fields are two buttons: 'Logon' and 'Cancel'. The form is enclosed in a blue border. Below the login form, there is a section titled 'Cashel School District District News'. This section contains two bullet points: '12/22/2000 to 01/08/2001 - Christmas Vacation. Have a happy holiday season.' and '01/15/2001 - School Board Meeting: 7:30 PM at Cashel City Hall.'

Sample School District News

## Demographics

The Demographics screen shows essential information for the selected student, such as name, address, phone, birth date, counselor, etc. This is available so parents can check the accuracy of the information as it exists in the school database. Inaccuracies or misspellings should be reported to the school office.

The screenshot shows a web browser window titled "Zangle ParentConnection - Windows Internet Explorer". The address bar shows the URL "http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx". The page header includes the Zangle logo and a "Signed in: 5/28/2008 10:26:15 AM" timestamp. The main content area displays the student's name "Jonathan Daub" and a dropdown menu for "Student: Christopher Daub (Grade 11, Cork High School)". Below this, a blue banner reads "Christopher Daub in Grade 11 at Cork High School". A left sidebar contains a list of navigation links: News, Demographics (selected), Contacts, Schedule, Attendance, Assignments, Requests, Marks, Standards, Transcript, GPA, Grad Remits, Testing, Behavior, Activities, Health, Cafeteria, and Accounts. The main content area is divided into two columns of student information. The left column lists: Student Name: Daub, Christopher Walker; Home Address: 1392 Via Zurita, Dublin, CA 55711; Mailing Address: P O Box 555, Claremont, CA 91711; EMail Address: elopez@cinnov.com; Phone #: 555-123-4567; Nickname: Chris; Registration Date: 9/8/1996; Graduation Year: 2008; Geocode: A01; Resident School: Cork High School; Resident District: Cashel Unified School Dist.; School of Choice: Cork High School; Grad Requirements: 2007 HS Diploma w/CAHSEE; Membership: Eligible Full-Day; and Counselor: Anderson, Becky. The right column lists: Student ID: 3306; State ID: 8027005048; Birth Date: 12/31/1990; Birth Place: Pomona, CA; Birth Verify Doc: Birth Certificate; Birth Verify Doc #: BC-CD88; Citizen Status: United States Citizen; Country: United States of America; Gender: Male; Ethnicity: White not of Hispanic Origin, Asian; Home Language: Spanish; Primary Language: English; Marital Status: (blank); and Migrant Number: NO. At the bottom of the page, there is a decorative banner with the text "The window into your student's day at school".

Student Name:	Daub, Christopher Walker	Student ID:	3306
Home Address:	1392 Via Zurita Dublin, CA 55711	State ID:	8027005048
Mailing Address:	P O Box 555 Claremont, CA 91711	Birth Date:	12/31/1990
EMail Address:	elopez@cinnov.com	Birth Place:	Pomona, CA
Phone #:	555-123-4567	Birth Verify Doc:	Birth Certificate
Nickname:	Chris	Birth Verify Doc #:	BC-CD88
Registration Date:	9/8/1996	Citizen Status:	United States Citizen
Graduation Year:	2008	Country:	United States of America
Geocode:	A01	Gender:	Male
Resident School:	Cork High School	Ethnicity:	White not of Hispanic Origin Asian
Resident District:	Cashel Unified School Dist.	Home Language:	Spanish
School of Choice:	Cork High School	Primary Language:	English
Grad Requirements:	2007 HS Diploma w/CAHSEE	Marital Status:	
Membership:	Eligible Full-Day	Migrant Number:	NO
Counselor:	Anderson, Becky		

Sample Demographics

## Contacts

The Contacts screen displays first-tier contact information on file for the selected student.

The screenshot shows the Zangle ParentConnection web application in a Windows Internet Explorer browser. The page title is "Jonathan Daub". The user is signed in as "Jonathan Daub" on 5/28/2008 at 11:09:12 AM. The student selected is "Christopher Daub (Grade 11, Cork High School)". The page displays a table of "Student Contacts" with the following data:

Contact Name	Relationship	Contact Type	Telephone	Phone Type	Lives W/ Student
Jonathan Daub	Father	Guardian	(888) 621-9900	Work	✓
			(777) 909-9122	Cellular	
			(555) 555-7374	Residence	
Kathel Daub	Mother	FS Applicant	(555) 555-7374	Residence	✓
Randy Robertson	Friend	Emergency Contact	(909) 941-7787	Residence	
			(909) 624-3472	Residence	
Denise Robertson	Friend	Child Care Provider	(909) 941-7787	Residence	
Pete Robertson	Grandparent	Family Member	(909) 625-2485	Work	
			(909) 263-4444	Cellular	

Below the table, there is a link: [E-mail school personnel to inquire about contact information](#).

The page footer includes the text: "The window into your student's day at school".

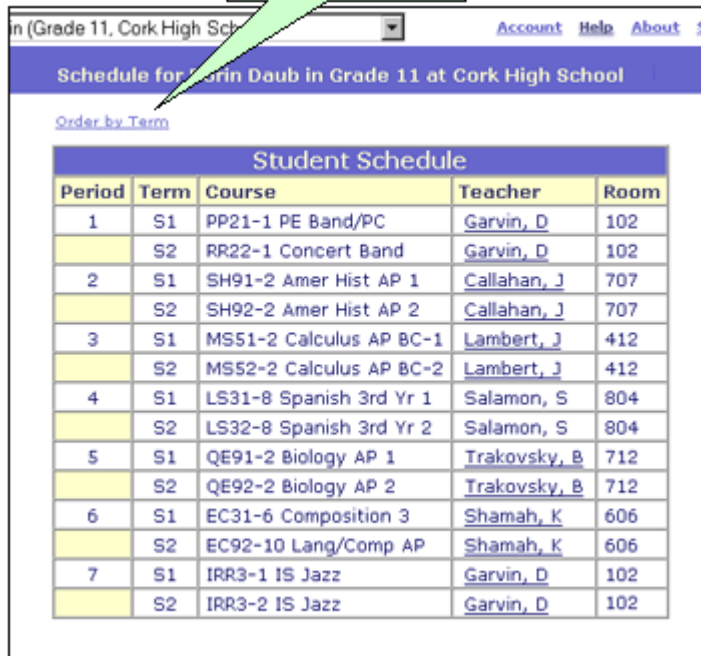
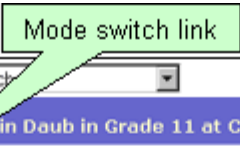


## Schedule

This page displays the selected student's daily schedule for the current and future terms in the current track. There are two modes for viewing: **Order by Period** (default) or **Order by Term**. The viewing mode may be toggled by clicking on the mode switch link to the upper left of the schedule table.

### Order by Period mode

In this mode each scheduled period is indicated in the leftmost column. For each period there is a line to show what class is scheduled for each term in the school year. The terms are indicated by a term code, such as 'S1' for Semester 1, and so on. The course description, teacher, and room number follow these.



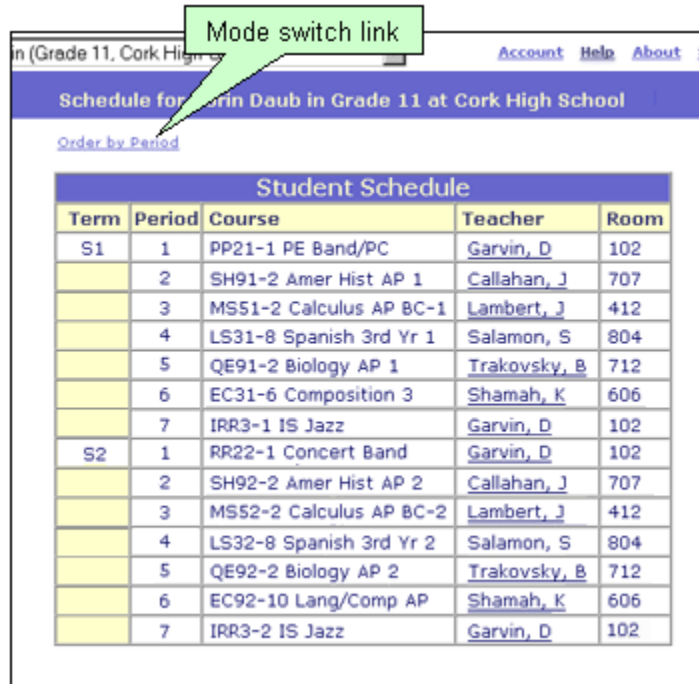
Period	Term	Course	Teacher	Room
1	S1	PP21-1 PE Band/PC	Garvin, D	102
	S2	RR22-1 Concert Band	Garvin, D	102
2	S1	SH91-2 Amer Hist AP 1	Callahan, J	707
	S2	SH92-2 Amer Hist AP 2	Callahan, J	707
3	S1	MS51-2 Calculus AP BC-1	Lambert, J	412
	S2	MS52-2 Calculus AP BC-2	Lambert, J	412
4	S1	LS31-8 Spanish 3rd Yr 1	Salamon, S	804
	S2	LS32-8 Spanish 3rd Yr 2	Salamon, S	804
5	S1	QE91-2 Biology AP 1	Trakovsky, B	712
	S2	QE92-2 Biology AP 2	Trakovsky, B	712
6	S1	EC31-6 Composition 3	Shamah, K	606
	S2	EC92-10 Lang/Comp AP	Shamah, K	606
7	S1	IRR3-1 IS Jazz	Garvin, D	102
	S2	IRR3-2 IS Jazz	Garvin, D	102

Order by Period mode

You can switch to the Order by Term mode by clicking on the mode switch link.

## Order by Term mode

Each term is indicated in the leftmost column by a term code, such as 'S1' for Semester 1, and so on. For each term there is a line for each scheduled period in the term. The Course description, teacher, and room number follow these.



Mode switch link

in (Grade 11, Cork High School) Account Help About \$

Schedule for Garvin Daub in Grade 11 at Cork High School

[Order by Period](#)

Student Schedule				
Term	Period	Course	Teacher	Room
S1	1	PP21-1 PE Band/PC	Garvin, D	102
	2	SH91-2 Amer Hist AP 1	Callahan, J	707
	3	MS51-2 Calculus AP BC-1	Lambert, J	412
	4	LS31-8 Spanish 3rd Yr 1	Salamon, S	804
	5	QE91-2 Biology AP 1	Trakovsky, B	712
	6	EC31-6 Composition 3	Shamah, K	606
	7	IRR3-1 IS Jazz	Garvin, D	102
S2	1	RR22-1 Concert Band	Garvin, D	102
	2	SH92-2 Amer Hist AP 2	Callahan, J	707
	3	MS52-2 Calculus AP BC-2	Lambert, J	412
	4	LS32-8 Spanish 3rd Yr 2	Salamon, S	804
	5	QE92-2 Biology AP 2	Trakovsky, B	712
	6	EC92-10 Lang/Comp AP	Shamah, K	606
	7	IRR3-2 IS Jazz	Garvin, D	102

Order by Term mode

Click on the [Order by Period](#) mode switch link to see the schedule sorted by period.



## Assignments

Assignments are scored classroom tasks assigned to students, such as homework, quizzes, exams, etc. When a teacher uses Zangle Gradebook to define, organize, and score their class assignments, the assignment data for their students will be viewable to parents using ParentConnection.

The following Assignment data is available:

- ❖ Name of assignment
- ❖ Date Due
- ❖ Points Possible
- ❖ Grade (or numerical score)
- ❖ Percentage Score (may be hidden at teacher's discretion)
- ❖ Class Average (may be hidden at teacher's discretion)
- ❖ Current Semester Grade for the class (may be hidden at teacher's discretion)
- ❖ 'Scored As' options (where the original score for an assignment may have a different applied value in the calculations for the final grade in the class.)
- ❖ Comment (teacher's comments on the student's score for the assignment)

Assigned tasks are grouped by **Period** (class) and then displayed in ascending chronicle order by their **Date Due**. The parent can easily view the student's upcoming homework assignments and the resulting scores of past assignments for each class.

Printable progress reports can be generated for each class. Acrobat Reader required.



**Note:** A teacher has the option *not* to publish their Assignment information in ParentConnection. If they do choose to publish Assignment information, the teacher can chose to hide the **Current Semester Grade** and/or the **Class Average** values on a class-by-class basis. The teacher can also choose to hide individual Assignments.

### Viewing modes

There are two viewing modes: **Show Assignments for Last/Next Week** (default) and **Show All Assignments**.

#### *Show Last/Next mode*

This mode filters the assignments to show only those with due dates that are within the previous seven days and the next seven days. The purpose of this mode is to help the viewer focus on the most current class assignments.

Mode switch link

Christopher Daub in Grade 11 at Cork High School

Show All Assignments

News

Graphics

Contacts

Schedule

Attendance

Assignments

Requests

Marks

Standards

Transcript

GPA

Recent

Class Assignments for 4/28/2006 - 5/12/2006

Period: 1

Elem Algebra C

Teacher: Andrus, R

Current Semester 2 Grade: A-

Print Progress Report

Detail	Date Due	Assignment	Pts Possible	Score	Pct Score	Class Avg	Scored As	Extra Credit	Not Graded	Comments
	5/8/2006	Chapter 5-1	10	8	80%	92%				Nice Work!
	5/9/2006	Chapter 5-2	10			81%				
	5/11/2006	Chapter 5-3	10	0	0%	97.7%	Count as Zero			Really improved
	5/12/2006	Chapter 5-4	10	10	100%	98.2%		✓		

Period: 2

Chemistry AP

Teacher: Teacher, D

Print Progress Report

No Assignments To Display

Period: 3

Spanish 3rd Yr

Teacher: Teacher, K

Sample Assignments in the 'Last/Next' mode

Click on the [Show All Assignments](#) mode switch link to see a different view of assignments.

### Show All Assignments mode

This mode expands the table to show all assignments in the currently calculated term for each class.

Christopher Daub in Grade 11 at Cork High School										
<a href="#">Show Assignments For Last/Next Week</a>										
<b>All Class Assignments</b>										
<b>Period: 1</b>					<b>Elem Algebra C</b>			<b>Teacher: Andrus, R</b>		
<b>Current Semester 2 Grade: A+</b>					<a href="#">Print Progress Report</a>					
<b>Detail</b>	<b>Date Due</b>	<b>Assignment</b>	<b>Pts Possible</b>	<b>Score</b>	<b>Pct Score</b>	<b>Class Avg</b>	<b>Scored As</b>	<b>Extra Credit</b>	<b>Not Graded</b>	<b>Comments</b>
	2/3/2006	Ch 1-1	10	9	90%	87.8%				Excellent work.
	2/10/2006	Ch 1-2 "Quote Test"	15	9	60%	60.3%				
	2/16/2006	Ch 1-4	10	5	50%	89.6%	Late Submission	✓		
	2/18/2006	Class Participation	25	25	100%	92%				
	2/21/2006	Ch 1 Exam	100	82	82%	81.7%				
	2/23/2006	Ch 2-1	10	10	100%	86.8%				
	2/24/2006	Ch 2-2	10	10	100%	80%				
	2/28/2006	Ch 2-3	10	10	100%	85%				
	3/16/2006	Ch 2-4	10	8	80%	80.4%	Excused from Task			Medical problem did not allow Chris enough time to finish this assignment.
	3/18/2006	Class Participation	25	25	100%	85%		✓		
	3/25/2006	Ch 2 Exam	100	89	89%	79.3%				
	3/30/2006	Ch 3-1	10	10	100%	509.2%				Excellent work!
	4/4/2006	Final Exam	100	99	99%	82%				Could do better on this subject.
	4/13/2006	Ch 3-2	10	8	80%	86.5%				Needs improvement in presentation.

'Show All Assignments' mode

## How to read the Assignments display

- Assignments displayed in **red font** are tasks that have a **Date Due** that has passed but have not yet been graded by the teacher.
- Assignments displayed in **gray font** are assignments that have due dates *outside* of the student's class enrollment.

<b>Detail</b>	<div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>Click on the <b>Detail</b> icon to expand the row to see the long description of the assignment, if available.</div></div></div><div><table><tr><th>Detail</th><th>Date Due</th><th>Assignment</th><th>Pts Possible</th><th>Score</th><th>Pct Score</th><th>Class Avg</th><th>Scored As</th><th>Extra Credit</th><th>Not Graded</th><th>Comments</th></tr><tr><td><div><div></div></div></td><td>2/3/2008</td><td>Ch 1-1</td><td>10</td><td>9</td><td>90%</td><td>87.8%</td><td></td><td></td><td></td><td>Excellent work.</td></tr><tr><td colspan="11">Details: Chapter 1 Section 1 Questions 1 thru 20 odd.</td></tr></table><div>Details mode</div></div><div><div><div></div></div><div>A blank icon indicates a long description is not available.</div></div></div>	Detail	Date Due	Assignment	Pts Possible	Score	Pct Score	Class Avg	Scored As	Extra Credit	Not Graded	Comments	<div><div></div></div>	2/3/2008	Ch 1-1	10	9	90%	87.8%				Excellent work.	Details: Chapter 1 Section 1 Questions 1 thru 20 odd.										
Detail	Date Due	Assignment	Pts Possible	Score	Pct Score	Class Avg	Scored As	Extra Credit	Not Graded	Comments																								
<div><div></div></div>	2/3/2008	Ch 1-1	10	9	90%	87.8%				Excellent work.																								
Details: Chapter 1 Section 1 Questions 1 thru 20 odd.																																		
<b>Date Due</b>	The due date for the student to complete the assignment.																																	
<b>Assignment</b>	Short Description of the assignment.																																	
<b>Pts Possible</b>	Total points possible to earn on this assignment. Grades are calculated by comparing the points possible with the points earned, producing a percentage value. When letter grades are used for scoring the assignment this percentage value determines the letter grade according to a grading scale defined for the class.																																	
<b>Score</b>	Student's grade for the assignment. This could be a traditional letter grade or it could be a numerical score.																																	
<b>Percentage Score</b>	The student's grade for the assignment; shown as the percentage of points earned against points possible. (May be hidden at teacher's discretion.)																																	
<b>Class Average</b>	This value shows the average grade of all the students in the class for this assignment; shown as the percentage of points earned against points possible. (May be hidden at teacher's discretion.)																																	
<b>Scored As</b>	At the discretion of the teacher a points earned value different than what is recorded for a specific assignment may be used to compute a student's <i>final grade</i> in the class. For example, the teacher could exempt a student from an assignment without a penalty, deduct a fixed percentage from the recorded score when an assignment is late, multiply the recorded score by a bonus percentage, etc. In ParentConnection these are called 'scoring options'. If a scoring option has been applied to a particular grade, the name of the option will be displayed in the <b>Scored as</b> field. Remember that the original grade the student received for an assignment will always be displayed in the <b>Grade</b> field - only the student's final grade in the class will be affected by scoring options.																																	
<b>Comment</b>	Displays notes from the teacher about the student's grade on an assignment.																																	

<b>Current Grade:</b>	This field appears in the title bar of each class in the grid. This is the student's calculated grade to date for the class, also called the 'current term calculated mark' or 'current grade'. It is not necessarily the student's final grade for the class. The grade to date is calculated by comparing points possible to points earned on assignments as of today's date. The teacher may set up this calculation in several different ways. For example, she could choose to compare all possible points for the entire term with the currently earned points to date or she could calculate points possible using only tasks with due dates up to the current date only. Also, missing assignments could be excluded from the calculation or they can be counted as zero. These factors can significantly affect the grade to date, yielding different results. If you have any questions on the method used, please contact the teacher of the class. (May be hidden at the teacher's discretion.)
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### **Print a Progress Report for a class**

Click the [Print Progress Report](#) link underneath a teacher's name to generate a printable progress report for that class. The report will open in a new window as a PDF file. (Acrobat Reader required.) Use the Reader's **Print** command to print the report to the printer of your choice.

http://webqa - rptstudentprogressdetail.aspx (application/pdf Object) - Mozilla Firefox

Save a Copy Print Email Search Review & Comment Sign

Select Text 75%

Report Date: 10/12/2006

### Student Progress Report

Grouped by Assignment Category - Printed from ParentConnection  
Cork High School

Daub, Christopher W (3306)

Class: QK91Y-1 - Chemistry AP Teacher: Bolton, P  
Period: 2

Current Semester 1 Grade: B- (82.5%) Based on Assignments from 8/17/2006 to 11/24/2006

Category	Date Due	Assignment	Poss	Score	Pct	EC	NG	Class Avg
Lab Work	9/16/2006	Lab Project #2	50	42.0	84.0%			70.4%
	9/22/2006	"Flaming Chip" experiment	75	75.0	100.0%			92.9%
	10/2/2006	Chemical experiment part #1	25	25.0	100.0%		X	100.0%
	10/3/2006	Chemical experiment part #2	25	20.0	80.0%		X	80.0%
	10/4/2006	Chemical experiment part #3	25	25.0	100.0%		X	100.0%
Lab Work Average: F (58.5%) 117.0 / 200.0 (Weighted as 33.3% of the overall grade.)								
Note Book	9/2/2006	Notebook Check #1	5	5.0	100.0%		X	65.5%
	9/18/2006	Notebook Check #2	50	38.0	76.0%			60.8%
	10/2/2006	Notebook Check #3	5	5.0	100.0%		X	80.6%
	10/5/2006	Chemical Notes Check	75	67.0	89.3%		X	89.3%
Note Book Average: A (96%) 48.0 / 50.0 (Weighted as 33.3% of the overall grade.)								
Exams	9/11/2006	Ch 1 exam	100	98.0	98.0%			75.2%
	9/20/2006	Ch 2 exam	100	87.0	87.0%			75.8%
	10/6/2006	Chemical Exam	100	90.0	90.0%		X	90.0%
	10/9/2006	Pop Quiz #1	15	15.0	100.0%			100.0%
Exams Average: A- (93%) 200.0 / 215.0 (Weighted as 33.3% of the overall grade.)								
Missing Scores:	Date Due	Category	Assignment	Poss				
	9/12/2006	Lab Work	Frog Dissection	75				
A+	97.0%							
A	94.0%							
A-	90.0%							
B+	87.0%							
B	84.0%							
B-	80.0%							

Sample Progress Report opened in Acrobat Reader

**Note:** Assignment Percentage and Class Average Percentage values may be hidden at the teacher's discretion.



## Course Requests

The Requests screen displays all current course requests in the school's database for the selected student. The student's counselor or advisor normally enters course requests into the system, but in some cases the student may enter their own requests, such as electives.

Course Requests are used by the school to create schedules for the student. This screen simply shows what course requests are current in the system; it does not, however, indicate which requests were successfully scheduled. Some may have been scheduled; some may not have been scheduled. (To view the student's current schedule go the Schedule screen.)

The screenshot shows the Zangle ParentConnection web application in a Windows Internet Explorer browser. The user is logged in as Jonathan Daub, signed in on 5/28/2008 at 11:09:12 AM. The student selected is Christopher Daub (Grade 11, Cork High School). The main content area displays a table titled 'Student Course Requests' with two columns: 'Course' and 'Alternate For'.

Course	Alternate For
EC91Y Online Course Lang/Comp AP	
LS31Y Spanish 3rd Yr	
MS51Y Calculus AP BC	
QE51Y Cellular Bio	QK91Y Chemistry AP
QK91Y Chemistry AP	
9999 Basic Course A	9999AP AP Course
9999AP AP Course	9999H Honors Course H
9999H Honors Course H	
G60 Peer Teach Asst	
G606 Beginning E.L.L.	
G606 Beginning E.L.L.	
GA15Y AVID Study Management	

The left sidebar contains a navigation menu with links: News, Demographics, Contacts, Schedule, Attendance, Assignments, Requests (highlighted), Marks, Standards, Transcript, GPA, Grad Remits, Testing, Behavior, Activities, Health, Cafeteria, and Accounts. The bottom of the page features the slogan 'The window into your student's day at school'.

Sometimes a course request will be an alternate for another course requested; in the event the first request cannot be scheduled. In these cases the original request will be displayed in the **Alternate For** column.

## Marks

This screen will display an aggregate list of all the report card marks that have been posted to the system for the selected student in the current school year.

- Mark reporting terms are represented by term codes in the subheadings, such as 'S1' for 'Semester 1', 'S2' for Semester 2, and so on. Term codes will vary from school to school.
- There can be different types of marks given for a class; each type will have its own column to the right of the **Teacher** column. The most common type of mark is **Acad** (Academic) or its equivalent. Another common type is **Cit** (Citizenship) or its equivalent. Marks can be displayed as a numerical value or a letter grade, depending on district policy or teacher discretion.
- Comments** – Predefined generic evaluations that can be added at the teacher's discretion. The number preceding each comment is a database code used by the system.
- Notes** – If Report Card Notes is enabled for the logged in track, the **Notes** column will appear on the far right. This field can contain a narrative comment added by the teacher for a mark. If the Teacher has entered any notes for a mark a details icon will appear in the **Notes** column. Click the icon to expand the row below and read the contents of the note.

Christopher Daub in Grade 11 at Cork High School						
Report Card Marks						
S1 Triad 1						
Period	Course	Teacher	Acad	Cit	Comments	Notes
AD	COUNSELOR-37 See Your Counselor Right Away	<a href="#">Aaron, A.</a>	A	O	12 - Works well with others	
01	ME03-1 Elem Algebra Basic	<a href="#">Andrus, R.</a>	A	O	10 - Pleasure to have in class; outstanding role model for his peers 12 - Works well with others 14 - Class participation valued 2 - Student is exciting to teach	
02	QK91Y-1 Chemistry AP	Bolton, P	A	O	19 - Attitude improving	
04	SH91Y-4 Amer Hist AP	<a href="#">Rasmussen-Gonzalezzz, B.</a>	NG	O	10 - Pleasure to have in class; outstanding role model for his peers	
05	MS51Y-2 Calculus Advanced Placement BC	<a href="#">Lucke, M.</a>	A	O	10 - Pleasure to have in class; outstanding role model for his peers 14 - Class participation valued 16 - Making excellent progress	
06	EC91Y-5 Lang/Comp AP	<a href="#">Kurtz, L.</a>	B	S	28 - Inconsistent effort	
S1 Triad 2						
Period	Course	Teacher	Acad	Cit	Comments	Notes
AD	COUNSELOR-37 See Your Counselor Right Away	<a href="#">Aaron, A.</a>	A	A	12 - Works well with others	
01	ME03-1 Elem Algebra Basic	<a href="#">Andrus, R.</a>	B+		13 - Shows a cooperative attitude	
02	QK91Y-1 Chemistry AP	Bolton, P	A			
04	SH91Y-4 Amer Hist AP	<a href="#">Rasmussen-Gonzalezzz, B.</a>	A			
05	MS51Y-2 Calculus Advanced Placement BC	<a href="#">Lucke, M.</a>	A			
06	EC91Y-5 Lang/Comp AP	<a href="#">Kurtz, L.</a>	A			
S1 Triad 3						
Period	Course	Teacher	Acad	Cit	Comments	Notes
AD	COUNSELOR-37 See Your Counselor Right Away	<a href="#">Aaron, A.</a>	A	O		
01	ME03-1 Elem Algebra Basic	<a href="#">Andrus, R.</a>	A	S	10 - Pleasure to have in class; outstanding role model for his peers	
02	QK91Y-1 Chemistry AP	Bolton, P	B	S		
04	SH91Y-4 Amer Hist AP	<a href="#">Rasmussen-Gonzalezzz, B.</a>	A	S		
05	MS51Y-2 Calculus Advanced Placement BC	<a href="#">Lucke, M.</a>	B	S	10 - Pleasure to have in class; outstanding role model for his	

## ***Standards & Benchmarks***



















The Standards & Benchmarks are used to define various levels of competence at each grade level through a benchmark scoring system. In the Zangle Student Information System Standards & Benchmarks is maintained as a distinct layer of mark reporting that is tracked and reported separately from regular report card marks. Your district may or may not be implementing the Standards system. If Standards is implemented, it is applied on a course-by-course basis; it is not tied to any track or school site. If a student has enrolled in any courses that are designated for Standards & Benchmarks tracking, the benchmark scores earned in those courses will be displayed here in the Standards screen.

### **Dated Marks mode**

Benchmarks scores can be recorded by a teacher on any date in the track calendar, but unlike attendance, these scores do not have to be recorded *every* day. In the Dated Marks mode the *latest* score a student has received on a benchmark will be their 'current score' for that benchmark. This current score is what is displayed on the page. This current score will be used when a report card is printed that includes Standards & Benchmarks.

Luis Alam Grade 12 at Cork High School

[Show All Standards Records](#)    [Order By Subject](#)

Year	Grade	Subject	Course	Standard	Mark	
2006	12	Mathematics	Level 3 Math	Number Senses		
				Identifies place value of whole numbers to 10,000	3	
				Multiplies multi-digit numbers by 1 digit numbers	3	
		English	Level 3 Writing	3rd Grade Writing		
				Demonstrates organization and focus	2	
				Write, edits, and revises single paragraphs in variety of genres	3	
		Mathematics	IS Senior Math	Mathematical Processes		
				Reason & Logic		
				Evaluate Information	1	
				Formulate Questions	2	
				Pose Problems	2	
				Conjectures	3	
				Make Conjectures	2	
				Test Conjectures	3	
				Algebraic Equations		
				Computes simple algebraic equations	4	
				Understands and uses probability	3	
				Uses a variety of strategies to solve problems	3	
				Number Senses		
				Identifies place value of whole numbers to 10,000	4	
				Adds and subtracts with multiple regrouping	3	
				Knows multiplication facts through 10	2	
				Uses division to compute	4	
				Multiplies multi-digit numbers by 1 digit numbers	4	

Dated Marks mode










A set of Standards may have more than one level. When this is the case, the subcomponent levels are indented beneath the higher levels in a hierarchical fashion. Subcomponents may be used to calculate marks for a higher level.

### Viewing modes in Dated Marks mode

Use the mode switch link in the upper left of the header to View All Standards Records (default) or View Current Year Standards Records. The sorting order of the records can be toggled between Order by Date (default) or Order by Subject by using the mode switch link in the upper right.

### View details

The default view shows only the latest mark given for a benchmark. Click on a **Detail** icon to expand a record. In the expanded view you will see more descriptive details of the benchmark (if available), the history of marks received for the benchmark, and a definition for each of the marks. Scroll down to see all the information. The most current mark when the class is finished will be the student's final score.

Evaluate Information	1	
Formulate Questions	2	
<b>Details:</b>		
<b>Mark History: Date Mark Received</b>		
5/2/2006 2 -- Approaching Standard		
Pose Problems	2	
Conjectures	3	
Make Conjectures	2	
Test Conjectures	3	
Algebraic Equations		
Computes simple algebraic equations	4	
3/30/2006 3 -- Meets Standard		
3/16/2006 2 -- Approaching Standard		
2/20/2006 4 -- Exceeds Standard		
Understands and uses probability	3	
Uses a variety of strategies to solve problems	3	
Number Sense		

Expanded view of two records, showing details

## Term-ending Marks mode

If your school district has chosen to use Term-ending Marks for Standards & Benchmarks the Standards screen will look a bit different.

Term-ending marks, when in use, become the student's final score for a term, regardless of previous dated marks, even if those dated marks fall on the last day of a term. Term-ending marks are linked to specific terms and not tied to track calendar dates. They can be manually entered by the teacher or automatically calculated from other benchmarks using a district formula. In either case these kinds of marks become the student's final Standards marks for a term when a Standards report card is printed.

Term-ending Marks for a term will only be viewable if the teacher has entered or calculated them and then only on or after the view date allowed by the district. In some cases the district may postpone the view date until some time after the term ends, to allow time for the teachers to complete all their term marks.

**Daub** Signed In: 5/27/2008 2:40:56 PM **zangle**

Christopher Daub (Grade 11, Cork High School) [View In Spanish](#) [Account](#) [Email Notifications](#) [Help](#) [About](#) [Sign out](#)

Christopher Daub in Grade 11 at Cork High School

Standards & Benchmarks										
Course/Teacher	Standard	1P1	1P2	1P3	S1	2P1	2P2	2P3	S2	
<b>Elem Algebra Basic / Andrus, Roberta</b>										
Algebra I										
	Identify and use arithmetic properties	2	4	3	3					
	Operations such as taking the opposite, reciprocal, taking a root, and fractional exponents	2	3	2	2					
	Solving equations and inequalities with absolute values	3	2	3	1					
	Single variable simplification	4	3	2	3					
	Multistep problems including word problems for linear equations	3	4	3	4					
	Graphing linear equations and identifying x and y intercepts	4	4	2	3					
	Identify points on a line given an equation of the line	3	2	3	2					
	Parallel and perpendicular lines and relation of slopes	2	1	2	1					
<b>Elem Algebra C / Andrus, Roberta</b>										
Algebra I										
	Identify and use arithmetic properties					4	4	2		
	Operations such as taking the opposite, reciprocal, taking a root, and fractional exponents					3	2	3	3	

Term-ending Marks mode

### Mouse over the grid for details

- Float the mouse over a Term Code on a column header to see a short description of the Term.

Standards & Benchmarks						
	1P1	1P2	1P3	S1	2P1	2P2
	S1 2nd Six Week					
Properties	2	4	3	3		
Opposite, reciprocal, and fractional exponents	2	3	2	2		

- Beige colored Term columns with no cells for scoring indicate the student was not enrolled in the class during that term. A mouse over anywhere in this neutral area will read 'Not Enrolled During This Term'.

Standards & Benchmarks									
	1P1	1P2	1P3	S1	2P1	2P2	2P3	S2	
	2	4	3	3	Not Enrolled During This Term				
	2	3	2	2					
	3	2	3	1					
	4	3	2	3					

- Horizontal beige rows without cells for scoring are hierarchical levels under which a set of related benchmarks are grouped. The subcomponent benchmarks collect scores but the higher level label typically does not. When this is the case a mouse over on one of these rows will read 'No Mark Expected'.

Standards & Benchmarks						
Teacher	Standard	1P1	1P2	1P3	S1	2P1
Algebra I / Andrus, Roberta						
	Algebra I	No Mark Expected				
	Identify and use arithmetic properties					
	Operations such as taking the opposite, reciprocal, taking a root, and fractional exponents					

### View previous marks detail



Previous Marks		
Date	Mark	Grade
01/25/2008	2 (S1)	11
01/25/2008	2 (1P3)	11
11/23/2007	3 (1P2)	11
10/10/2007	4	11
10/05/2007	2 (1P1)	11

Even if the district is using Term-ending marks, dated marks will likely be recorded by the teacher along the way. Dated marks, if any, are not displayed up front in Term-ending Marks mode. They are behind the scenes. To view all previous marks a student has received for a particular score, click on the small magnifying glass icon in the far right column of a benchmark row to open a pop up 'Previous Marks' window. Previous marks, if any, will be listed in descending chronological order showing the Date, Mark, and Grade. Term-ending marks will

be flagged with an associated term code in parenthesis – to distinguish them from regular dated scores.

## *Transcript*

This screen displays the complete history of marks and credits earned for the selected student, since the beginning of their high school enrollment. The **Mark** column shows the final grade earned for a course (the format for marks will vary from school to school). The **Credit** column shows the credits awarded towards graduation for completion of the course.

### **Viewing modes**

There are two mode switching links in the transcript header. Each link toggles between two modes. Therefore, in combination, these settings can produce *four* possible viewing modes

#### *School viewing mode*

The default mode will show transcript records from the current school only, which is determined by the track being viewed. To see transcript records from all schools the student has attended, click on the [Show All Transcript Records](#) link in the upper left. Click [Show Current School Transcript Records](#) to toggle back to the default mode.

#### *Sorting mode*

The default sorting mode is by date. Transcript records are sorted in reverse chronological order by 'school year' with the **Year** column displaying the *ending* year of the school year. Records are then further sorted by **Term** using term codes, such as 'S1' for Semester 1, 'S2' for Semester 2, and so on. Term codes will vary from school to school.

To view the records ordered by **Subject**, click on the [Order by Subject](#) link in the upper right. Toggle back to the default mode by clicking on [Order by Date](#).



Zangle ParentConnection - Windows Internet Explorer

http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx

Mode-switching links

Jonathan Daub

Signed In: 5/28/2008 11:09:12 AM

Student: Christopher Daub (Grade 11 at Cork High School)

View In Spanish Account Email Notifications Help About Sign out

Christopher Daub in Grade 11 at Cork High School

Show All Transcript Records Order By Subject

Student Transcript										
Year	Grade	Term	Subject	Course	Mark	Credit	Teacher			
2008	11	S1	English	Online Course Lang/Comp AP	A	5.000	Kurtz, Linda			
			Foreign Language	Spanish 3rd Yr	D	5.000	Salamon, Stephanie			
			Mathematics	Calculus AP BC	A-	5.000	Lucke, Megan			
			Mathematics	Elem Algebra Basic	A-	5.000	Andrus, Roberta			
			Online Course	Online Course Study	B	6.500	Robertson, Randy			
			Science	Chemistry AP	A	5.000	Bolton, Paul			
			Social Science	Amer Hist AP	A	5.000	Rasmussen, Bruce			
			SS	Online Course	Online Course Study	A	3.500			
			2007	10	S1	English	World Literature	A	5.000	Martin, Linda
						General	Sports Activity	A	2.500	Dutton, Rick
Foreign Language	Spanish 2nd Yr	A				5.000	Ancona, Jose			
Mathematics	Pre Calculus 1	A				5.000	Lambert, Stephen			
Physical Education	Team Sports/PC	A				5.000	Collins, Michael			
Science	Chemistry	A				5.000	Peaurio, Cheryl			
Fine Arts	Varsity Band	A				5.000	Garvin, Tom			
Social Science	World Hist AP	A				5.000	Shamah, Robert			
S2	English	Composition 3				A	5.000	Kurtz, Lona		
S2	General	Sports Activity Spring				A	2.500	Dutton, Rick		
S2	Foreign Language	Spanish 2nd Yr	D+	5.000	Ancona, Jose					
S2	Mathematics	Pre Calculus 2	A	5.000	Lambert, Stephen					
S2	Science	Chemistry	A	5.000	Peaurio, Cheryl					
S2	Fine Arts	Concert Band	A	5.000	Garvin, Tom					
S2	Social Science	World Hist AP	A	5.000	Shamah, Robert					
2006	9	S1	English	Composition 2	A	5.000	Smith, Rosalind			
			General	Pub Hlth/Safety	A	5.000	Weir, Jani			
			General	Sports Activity	A	2.500	Dutton, Rick			

The window into your student's day at school

http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx?change=1

Sample transcript in the default 'Show Current School Transcript records' mode, ordered by **Date**

Jonathan Daub

Signed In: 5/28/2008 11:09:12 AM

Student: Christopher Daub (Grade 11, Cork High School)

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Christopher Daub in Grade 11 at Cork High School

[Show Current School Transcript Records](#) [Order By Date](#)

Subject	Year	Grade	Term	Course	Mark	Credit	Teacher
English	2008	11	S1	Online Course Lang/Comp AP	A	5.000	Kurtz, Linda
	2007	10	S1	World Literature	A	5.000	Martin, Linda
			S2	Composition 3	A	5.000	Kurtz, Lona
			SS	Composition 2	A	5.000	Smith, Rosalind
General	2006	9	S2	Freshman English 2	A	5.000	Ulloa, Karen
	2007	10	S1	Sports Activity	A	2.500	Dutton, Rick
			S2	Sports Activity Spring	A	2.500	Dutton, Rick
			SS	Pub Hlth/Safety	A	5.000	Weir, Jani
	2006	9	S1	Sports Activity	A	2.500	Dutton, Rick
				Freshman English 1 Testing for G	A	5.000	Ulloa, Karen
Foreign Language			S2	Sports Activity	A	2.500	Dutton, Rick
	2008	11	S1	Spanish 3rd Yr	D	5.000	Salamon, Stephanie
	2007	10	S1	Spanish 2nd Yr	A	5.000	Ancona, Jose
			S2	Spanish 2nd Yr	D+	5.000	Ancona, Jose
	2006	9	S1	Spanish 1st Yr	A	5.000	Delvasto, Felipe
			S2	Spanish 1st Yr	A	5.000	Delvasto, Felipe
Mathematics	2008	11	S1	Calculus AP BC	A-	5.000	Lucke, Megan
				Elem Algebra Basic	A-	5.000	Andrus, Roberta
	2007	10	S1	Pre Calculus 1	A	5.000	Lambert, Stephen
			S2	Pre Calculus 2	A	5.000	Lambert, Stephen
	2006	9	S1	Honors Geometry 1	A	5.000	Saeta, Linda
			S2	Honors Geometry 2	A	5.000	Saeta, Linda
	2005	8	S2	Algebra 2nd Yr 2 H	A-	5.000	Andrus, Marcia
	2008	11	S1	Online Course Study	B	6.500	Robertson, Randy
Online Course			SS	Online Course Study	A	3.500	
	2007	10	S1	Team Sports/PC	A	5.000	Collins, Michael

The window into your student's day at school

Sample transcript in 'Show All Transcript Records' mode, ordered by **Subject**

## GPA

This page profiles the complete history of the student's grade point average for each mark reporting term, including their class rank and class size. The cumulative grade point average is also shown as each term is reported. Different GPA types are displayed in separate tables.

### Viewing modes

The default viewing mode shows GPA records from the currently logged school only, which is determined by the track being viewed. To view the GPA records from all schools the student has attended, click the Show All GPA Records mode-switching link in the upper left. Toggle back to the default view by clicking on the Show Current School GPA Records link.

**Jonathan Daub** Signed in: 5/28/2008 1:14:27 PM

Student: Christopher Daub (Grade 11, Cork High School)

[View In Spanish](#) [Account](#) [Email Notifications](#) [Help](#) [About](#) [Sign out](#)

[News](#) [Demographics](#) [Contacts](#) [Schedule](#) [Assignments](#) [Requests](#) [Marks](#) [Standards](#) [Transcript](#) **GPA** [Grad Reports](#) [Testing](#) [Behavior](#) [Activities](#) [Health](#) [Cafeteria](#)

[Show All GPA Records](#)

Student GPA						
GPA Type: Overall						
Year	Grade	Term	Term GPA	Cum GPA	Class Rank	Class Size
2008	11	K3P	3.5000	3.5000	149	546
		S1	3.5000	3.8421	77	530
		SS	0.0000	3.9063	46	349
2007	10	S2	3.5385	3.9063	70	534
		S1	4.0000	4.0000	1	550
		SS	4.0000	4.0000	1	364
2006	9	S2	4.0000	4.0000	1	598
		S1	4.0000	4.0000	1	595
		SS	4.0000	4.0000	1	301

GPA Type: Overall Weighted						
Year	Grade	Term	Term GPA	Cum GPA	Class Rank	Class Size
2008	11	S1	4.1667	4.0000	60	531
2007	10	S2	3.6923	3.9688	68	545
		S1	4.1333	4.0392	46	563
		SS	4.0000	4.0000	2	373
2006	9	S2	4.0000	4.0000	5	616
		S1	4.0000	4.0000	3	607
		SS	4.0000	4.0000	1	294

GPA Type: Academic GPA						
Year	Grade	Term	Term GPA	Cum GPA	Class Rank	Class Size
2008	11	S1	3.5000	3.7500	84	511
2007	10	S2	3.4000	3.8333	74	489
		S1	4.0000	4.0000	1	490

*The window into your student's day at school*

## Graduation Requirements

Graduation Requirements are credits that must be earned per Subject category in order for a student to graduate from high school. The requirements are defined by school administrators according to district policy.

In this screen the required credits are compared to the current (**Actual**) number of credits the student has earned to date per category. The Requirement Met (**Reqmt Met**) column indicates by a 'Yes' if the requirements for a category have been met. This cell will be blank if the requirement has not yet been met. The balance of credits needed for each category is displayed in the **Short** column. A blank cell in the **Short** column indicates the required credits have been met for that category.

In the sample below, Proficiency tests have been included in the Graduation Requirements, where a value of 1.0000 indicates Pass (Yes) and 0.0000 indicates not passed.

The screenshot shows a web browser window titled "Zangle ParentConnection - Windows Internet Explorer". The address bar shows the URL "http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx". The page header includes the user name "Jonathan Daub" and a sign-in time of "5/28/2008 1:14:27 PM". Below the header, there is a dropdown menu for the student, currently showing "Christopher Daub (Grade 11, Cork High School)". To the right of the dropdown are links for "View In Spanish", "Account", "Email", "Notifications", "Help", "About", and "Sign out".

The main content area is titled "Christopher Daub In Grade 11 at Cork High School". On the left side, there is a vertical navigation menu with links for "News", "Demographics", "Contacts", "Schedule", "Attendance", "Assignments", "Requests", "Marks", "Standards", "Transcript", "GPA", "Grad Rqmnts" (which is highlighted), "Testing", "Behavior", "Activities", "Health", "Cafeteria", and "Accounts".

The "Graduation Requirements" section is displayed as a table. The table has the following columns: "Requirement", "Required", "Actual", "Reqmt Met", and "Short". The table data is as follows:

Requirement	Required	Actual	Reqmt Met	Short
English	40.0000	25.0000		15.0000
Social Science	30.0000	15.0000		15.0000
Mathematics	30.0000	30.0000	✓	
Science	20.0000	20.0000	✓	
Visual Arts, Perf Arts, Foreign	10.0000	10.0000	✓	
Physical Education	20.0000	20.0000	✓	
Public Health & Safety	5.0000	5.0000	✓	
Electives	70.0000	65.0000		5.0000
Total Credits	225.0000	190.0000		35.0000
CAHSEE English Language Arts	1.0000	1.0000	✓	
CAHSEE Mathematics	1.0000	1.0000	✓	
Online Course Study	20.0000	10.0000		10.0000
Academic Courses	120.0000	95.0000		25.0000
A. UC/CSU History/Soc Science	20.0000	5.0000		15.0000
B. UC/CSU English	40.0000	25.0000		15.0000
C. UC/CSU Mathematics	30.0000	30.0000	✓	
D. UC/CSU Laboratory Science	20.0000	20.0000	✓	
E. UC/CSU Foreign Language	20.0000	15.0000		5.0000
F. UC/CSU Visual/Perf Arts	10.0000	10.0000	✓	
G. UC/CSU College Prep Electives	10.0000	10.0000	✓	
Freshman English	10.0000	5.0000		5.0000
Expository Writing	10.0000	10.0000	✓	
Literature	10.0000	5.0000		5.0000

At the bottom of the page, there is a footer that reads "The window into your student's day at school".

Sample Graduation Requirements data

## Testing

This data set displays the student's score history in standardized testing.

Most standardized tests are subdivided into categories. These categories are displayed in the **SubTest** column.

There may be a variety of score types for each subtest or there may only be one score type, such as 'Pass/Fail'. The score types for each subtest are displayed in the **Score Types** column, followed by a **Pass** logical field and the **Score** earned.

The grade level of the student at the time the test was taken is displayed in the **Grade** column.

### Viewing modes

There are two mode switching links in the header: one for school viewing and one for sorting records. Each link toggles between two modes. Therefore, in combination, these settings can produce *four* possible viewing modes

#### *School viewing mode*

The default mode will show test records from the current school only, which is determined by the track being viewed. Click on the [Show All Test Records](#) link in the upper left to see test records from all schools the student has attended. Click [Show Current School Test Records](#) to toggle back to the default mode.

#### *Sorting mode*

The default sorting mode is by date. In this mode test records are sorted in reverse chronological order by the **Date Taken** field. Records are then further sorted by **Test** and **Subtest** in ascending alphabetical order. To view the records ordered by test name, click on the [Order by Test](#) link in the upper right. Toggle back to the default mode by clicking on the [Order by Date Taken](#) link.

Zangle ParentConnection - Windows Internet Explorer

http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx

Live Search

File Edit View Favorites Tools Help

Contribute Edit in Contribute Post to Blog

Zangle ParentConnection

Mode-switching links

Jonathan Daub

Signed In: 5/28/2008 1:14:27 PM

Student: Christopher Daub (Grade 11 at Cork High School)

View In Spanish Account Email Notifications Help About Sign out

Christopher Daub in Grade 11 at Cork High School

Show All Testing Records Order By Test

Student Testing History						
Date Taken	Test	SubTest	Grade	Score Type	Pass	Score
11/10/2007	California High School Exit Exam	CAHSEE - Language Arts	11	Pass/Fail	✓	Pass
			11	Scaled Score	✓	435
10/14/2007	S.A.T.	Mathematics	11	Scaled Score		420
8/19/2007	S.A.T.	Mathematics	11	Scaled Score		390
3/31/2007	TX Assessment Knowledge/Skills	English Language Arts	12	Scaled Score	✓	2099
		Mathematics	10	Scaled Score		1935
		Science	10	Scaled Score	✓	2051
		Social Studies	10	Scaled Score	✓	2157
8/27/2006	P.S.A.T	Mathematics	10	Scaled Score		48
		Verbal	10	Scaled Score		52
3/31/2006	TX Assessment Knowledge/Skills	English Language Arts	9	Scaled Score		2000
		Mathematics	9	Scaled Score		1973
		Science	9	Scaled Score		1767
		...	...	Scaled		...

The window into your student's day at school

Done Internet 100%

Sample showing records from the **Current School**, sorted by **Date Taken**

Zangle ParentConnection - Windows Internet Explorer

http://webqa.cinnov.com/Current/ParentConnect/applaunch.aspx

Live Search

File Edit View Favorites Tools Help

Contribute Edit in Contribute Post to Blog

Zangle ParentConnection

Mode-switching links

Jonathan Daub

Signed In: 5/28/2008 1:14:27 PM

View In Spanish Account Email Notifications Help About Sign out

Student: Christopher Daub (Grade 11 at York High School)

Christopher Daub in Grade 11 at York High School

Show Current School Testing Records Order By Date Taken

Test	SubTest	Date Taken	Grade	Score Type	Pass	Score
Calif English Lang Development	CELDT Listening/Speaking	4/14/1998	1	Proficiency Level		Early Advanced
			1	Scaled Score		540
	CELDT Overall	4/14/1998	1	Proficiency Level		Early Advanced
			1	Scaled Score		540
California High School Exit Exam	CAHSEE - Language Arts	11/10/2007	11	Pass/Fail	✓	Pass
			11	Scaled Score	✓	435
		1/27/2006	10	Pass/Fail		Fail
			10	Scaled Score		380
	CAHSEE - Mathematics	1/27/2006	10	Pass/Fail		P
			10	Scaled Score	✓	450
Gates-MacGinitie Reading Test	Reading	3/4/2005	8	Pass/Fail	✓	Pass
			8	Scaled Score	✓	92
P.S.A.T	Mathematics	8/27/2006	10	Scaled Score		48

The window into your student's day at school

Internet 100%

Sample showing All Test records, sorted by **Test** name



**Note:** The scores will vary widely in format depending on the test, subtest, and score type used for calculation. If you are not familiar with the standardized tests ask your school administrator for help on how to interpret scores earned.



## Behavior

When student conduct is tracked by school administrators using Zangle's Behavior database, behavior incidents involving the selected student can be displayed in summary form on this screen. Behavior incidents are listed in reverse chronological order (latest first). Incidents are not limited to the current school year; all related behavior incidents from the beginning of the student's enrollment in the district can be displayed in the 'Show All' mode.

The screenshot shows the Zangle ParentConnection interface in a Windows Internet Explorer browser. The user is logged in as Jonathan Daub. The student selected is Christopher Daub (Grade 11, Cork High School). The page displays a table of behavior incidents under the heading "Student Behavior". The table has five columns: Date, Incident, Involvement, Action, and Penalty. Below the table is a link to "E-mail school personnel to inquire about behavior information". The left sidebar contains various navigation links, and the bottom of the page features the slogan "The window into your student's day at school".

Date	Incident	Involvement	Action	Penalty
8/25/2007	Drug Para Sold	Witness	Document Only	
2/26/2007	Harassment	Perpetrator	Conference w/student(s)	After School Detention
1/11/2007	Absence Problem	Witness	Called Parents	

Sample Behavior Data, **Show All Behavior** mode

Behavior data is summarized as follows:

- **Date** –  
When the incident occurred.
- **Incident** –  
Type of incident.
- **Involvement** –  
Indicates how the student was involved in the incident. Involvement codes will vary from district to district. Some examples: 'Perpetrator', 'Witness', 'Victim', etc.
- **Action** –  
Indicates what immediate action was taken in response to the incident.



- **Penalties** –  
Indicates that punishments, if any, were issued to the student as a result of the incident.

An incident displayed in **red font** has been flagged with an **Alert**.

### **Viewing modes**

All Behavior records in this screen are sorted in reverse chronological order by the **Date** field. There are two viewing modes:

- **Show Current Year Behavior** (default)  
This mode shows only Behavior incidents recorded for the current school year.
- **Show All Behavior**  
This mode shows all Behavior incidents recorded for all years of enrollment.

The viewing modes can be toggled by clicking on the [mode switch link](#) in the upper left.

## Student Activities

The Activities screen displays the historical records of the student's Activities and Awards since their enrollment in the district. Records are listed in reverse chronological order by **Begin Date**.

The screenshot shows the Zangle ParentConnection web application in a Windows Internet Explorer browser. The user is logged in as Jonathan Daub, signed in on 5/28/2008 at 2:30:40 PM. The student selected is Christopher Daub (Grade 11, Cork High School). The page displays a list of student activities and awards in reverse chronological order.

Begin Date	End Date	Type	Activity	Grade Level	Service Time
8/14/2008		Graduation	High School Diploma	High School	
9/29/2007		Activity	Class Officer	High School	
9/25/2007		Demerit System	Demerit Status	High School	
9/2/2007		Activity	Football	High School	
8/16/2007	8/14/2008	Activity	Academic Team/Brain Bowl	Middle School	
3/28/2007	5/12/2007	Employment Services	Job search/ placement	High School	
2/10/2007	6/16/2007	Service Learning	Community Service - Total	High School	25 Hours
1/31/2007	2/27/2007	Award	Student of the Month	High School	
2/28/2005	6/12/2005	Academic/Educational Services	Private Tutoring	Middle School	
9/13/1997	5/19/1999	Academic/Educational Services	America Reads	Grades 1-3	

The page also features a sidebar with navigation links: News, Demographics, Contacts, Schedule, Attendance, Assignments, Requests, Marks, Standards, Transcript, GPA, Grad Remnts, Testing, Behavior, **Activities**, Health, and Cafeteria. At the bottom, there is a banner that reads "The window into your student's day at school" and a status bar showing "Internet" and "100%".

## Health

The Health screen displays three types of health data for the selected student.

ent: Christopher Daub (Grade 11, Cork High School) [View In Spanish](#) [Account](#) [Email Notifications](#) [Help](#) [About](#) [Sign out](#)

Christopher Daub in Grade 11 at Cork High School

[News](#)  
[Demographics](#)  
[Contacts](#)  
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[Behavior](#)  
[Activities](#)  
**Health**  
[Cafeteria](#)  
[Accounts](#)

Date	Concern	Result
12/28/2000	Weight	Unknown resolution
11/21/2000	Acute Bronchitis	Successful treatment/resolution
10/19/1999	Visual Disturbance Nos	No resolution
09/21/1998	Whooping Cough	Successful treatment/resolution

[E-mail school personnel](#) to inquire about health information

Immunization	Dose	Date	Verification	Status
Measles-Rubella Immunization	1	05/16/1985	County Record	1st Inoculation
Polio Oral	1	11/15/1986	Health Clinic Record	1st Inoculation
	2	08/01/1987	Physician's Report	2nd Inoculation
	3	01/11/1988	State School Immunization Record	3rd Inoculation
Vaccin for Mumps	1	07/10/1986	State School Immunization Record	1st Inoculation

Date	Description	Service	Disposition
01/03/2001	Headache	Rest	Sent Home
03/24/1999	Stomach...	Sent to Hospital	Sent Home
03/24/1999	Sprain	Sent to Hospital	Sent Home

Sample Health data

### Medical History

The first table shows history of major health concerns reported for the selected student. The medical history of a student is important to school administrators so that they can be aware of any medical conditions that may affect the student. Entries displayed in **red font** have been defined as alerts. These records should be reviewed and updated periodically. Parents should check this page and notify the school of any revisions or updates that need to be made.

### Immunization Information

Immunization records are kept in the school database. Data is grouped alphabetically by immunization name. Within each group, the immunization records are sorted in ascending chronological order according to the date administered. The means of verification, such as physician's report, health clinic records, etc., is displayed in the **Verification** column followed by a **Status** code. Parents should review this information for accuracy and report any necessary revisions to school administrators.

### Office Visit Information

This table displays data from the school nurse's office. The student's visits to the nurse's office, if any, are displayed here. Records are displayed in descending chronological order (last visit displayed first) by the **Date** column.

## Cafeteria

If the school site for the selected student has implemented Zangle Food Service the records of the cafeteria transactions for that student are displayed on this screen. Records are kept for the current school year only.

**Jonathan Daub** Signed In: 5/25/2006 12:20:43 PM **zangle**

**Student:** Christopher Daub (Grade 11, Cork High School) [Account](#) [Help](#) [About](#) [Sign Out](#)

Christopher Daub in Grade 11 at Cork High School [Online Food Service Payments](#)

**Cafeteria Year-To-Date Totals**

Charges	Payments	Balance	Bonus
\$29.25	\$55.00	\$25.75	4

[E-mail school personnel](#) to inquire about cafeteria information

**Transaction Detail (Most Recent First)**

Date	Description	Location	Charge	Payment	Bonus
6/7/2007	Lunch	Cafeteria			
	Fresh Fruit	Cafeteria	\$1.25		
5/8/2007	Office Payment (Cash)	Office			4
4/6/2007	Office Payment	Office		\$20.00	
	Hot Dog	Aja Carte Line	\$0.75		
	Fountain Drink	Aja Carte Line	\$1.00		
4/5/2007	Pizza, Pepperoni	Aja Carte Line	\$1.25		
2/16/2007	Pizza, Pepperoni	Aja Carte Line	\$1.25		
12/7/2006	Office Payment	Office		\$10.00	
12/6/2006	Pizza, Pepperoni	Aja Carte Line	\$1.25		
	Salad, Side	Aja Carte Line	\$0.75		
	Fountain Drink	Aja Carte Line	\$1.00		
10/26/2006	Salad, Side	Aja Carte Line	\$0.75		
	Hamburger	Aja Carte Line	\$1.00		
	Pizza, Pepperoni	Aja Carte Line	\$1.25		
	Fountain Drink	Aja Carte Line	\$1.00		

*The window into your student's day at school*

Sample Cafeteria data

The format of the cafeteria data will vary widely from school to school depending on the way a school site is set up for food service.

- Records are sorted in descending chronological order (most recent first) by the **Date** column.
- The **Description** column displays the menu item purchased. **Location** refers to the food line that processed the transaction.
- Charge** - amounts debited from the account. **Payment** - amounts credited to the account.
- Bonus** refers to 'no charge' meals that can be awarded to an account when a qualifying payment is received. Use of bonus meals is optional for the district.
- Year-to-date totals are displayed at the top of the page. The **Balance** field displays the current account balance (payments minus charges).

## Online Food Service Payments

### *Note to Administrators*

The Zangle Online Food Service Payments system allows parents to make payments to their students' Food Service accounts online, using Zangle ParentConnection. These payments are processed by a payment processor; Zangle supports either PayPal or PaySchools.

It is important to understand that people making these online payments **DO NOT** need an account with the payment processing vendor themselves in order to complete their transaction. For example, people with a PayPal account may choose to pay with that account, or they may choose to pay via credit card without logging in to their PayPal account. Those choosing to pay directly via credit card, without using or having a PayPal account, may pay in that manner, in a similar fashion to making an online credit card payment through any other online merchant.

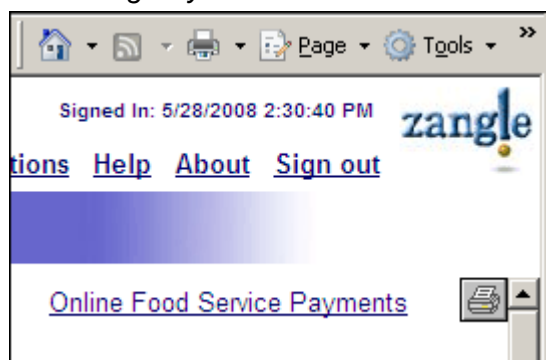
The FS Payments within Zangle Web Administrator allows users to view online payment transactions that have been processed, and to designate those transactions as "verified" and to add any desired notes to each transaction.

The tasks of payment reconciliation, payment refunds, and transferring of funds from your payment processor (PayPal or PaySchools) to your district's bank account are all performed through the account management tools for payment processing that are provided by the payment processor, not from within Zangle Web Administrator. Refer to the documentation provided by PayPal or PaySchools for more details.

Please go to your payment processor's website for information about setting up your district as a vendor.

- <https://www.paypal.com/>
- <http://www.payschools.com/>

## Recording Payments



1. Use the [Online Food Service Payments](#) link in the upper right corner of the screen to begin.

zangle ParentConnection

Online Food Service Payments

Logged In: Jonathan Daub  
PIN: 2712



Please enter the payment amount desired for each student and press Continue.

ID	Name	Current Balance	Payment Amount
3306	Christopher W Daub	\$25.75	\$
1019854	Kristi Daub		\$25.00
1026314	Maxwell Daub		\$
0011817	Sarah E Daub		\$

Cancel Continue


Note: A processing fee of \$0.30 plus 2.9% of the transaction total will automatically be added to all on-line payments.

2. Payments can be submitted for any of the students in the household. Enter an amount by each student whose account is to be credited. Use the Tab key to move through the **Payment Amount** fields.
3. Press **Continue** to go to the confirmation screen, or **Cancel** to exit.

---

Online Food Service Payments



---

Logged In: Jonathan Daub  
PIN: 2712

**Payment Information Confirmation**

ID	Name	Item	Amount
1019854	Kristi Daub	Food Service Acct Payment	\$25.00
Subtotal:			\$25.00
Processing Fee:			\$1.06
Total:			\$26.06

4. Use the 'Payment Information Confirmation' screen to double-check your information. At this point you can:
  - Use the **Go Back** button and make corrections.
  - Use the **Cancel** button to end this transaction.
  - Use the **Check Out** button to continue to payment processing. Your Food Service payment is processed as with any online purchase. District Food Service staff is notified of your payment(s), and student account(s) are credited accordingly.

## Accounts

The Accounts screen is named Student Account Balance. This screen displays records of financial transactions (a.k.a. Student Body Accounting) between the selected student and the school – and calculates the student's current balance. Typical uses would be bookstore sales, uniform or equipment rental, library fees, etc.

t: Christopher Daub (Grade 11, Cork High School) [View In Spanish](#) [Account](#) [Email Notifications](#) [Help](#) [About](#) [Sign Out](#)

Christopher Daub in Grade 11 at Cork High School

**Student Account Balance**

**Account Balance**  
(\$8.75)

Transaction Detail (Most Recent First)							
Type	Date	Receipt Num.	Drawer	Item	Amount	Balance	Remarks
Payment	09/06/09	1150114	CHS - Bookkeeper	Payment on Account	\$15.00		
Payment	09/05/09	1150112	CHS - Bookkeeper	Payment on Account	\$40.00		
Charge	05/16/09	1150115	CHS - Bookkeeper	High School Year Book	\$20.00		
Payment	04/10/09	1152355	CHS - Bookkeeper	Payment on Account	\$20.00		
Charge	03/20/09	1152389	Assign Fees	Book Fine-damage	\$10.00		
Charge	03/20/09	1152390	Assign Fees	Art Fee	\$10.00		
				Locker Fee	\$2.00	\$8.75	
Charge	02/13/09	1152369	Assign Fees	Book Fine-lost	\$15.00		
Charge	01/20/09	1152368	CHS - Bookkeeper	Music Fee	\$8.00		
Payment	10/30/08	1152380	CHS - Bookkeeper	Payment on Account	\$20.00		
Cash	10/11/08	1152363	CHS - Bookkeeper	Spirit Pack	\$15.00		
Charge	09/29/08	1152379	Assign Fees	Library Fees	\$8.25		
Charge	09/27/08	1150113	CHS - Bookkeeper	Food Service Account	\$25.00		
				Chemistry Lab Fee	\$7.50		
				Book Deposit	\$6.00		
				Locker Fee	\$2.00		
				Music Fee	\$10.00		
				Chemistry Lab Fee	\$7.50		
				Book Deposit	\$6.00		
Charge	09/26/08	1152361	Assign Fees	Chemistry Lab Fee	\$6.50		