

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #26 (2004-2005)

August 23, 2004

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION GRANT AWARD:  
ALASKA COMMUNITY LEARNING CENTERS – 21<sup>ST</sup> CENTURY  
COMMUNITY LEARNING CENTERS FY 2003

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a grant award from the Alaska Department of Education and Early Development in the amount of \$549,274 for the third year of a five-year grant period. The Alaska Community Learning Centers competition carries forward the federal 21st Century Community Learning Centers Program through the No Child Left Behind federal authorization. Funding will continue after-school programs in five high-needs elementary schools. The sites are Government Hill, Mountain View, Northwood, Taku and Willow Crest.

PERTINENT FACTS:

The purpose of the grant program is to provide learning opportunities beyond the regular school hours for children and youth in communities with high needs. School-based centers create an enriching, safe, and drug-free environment for extended learning, operating with the support and involvement of the community. The five sites will be part of the one middle school and twelve elementary school sites that are funded through three separate Alaska Community Learning Center grants. Other state-funded sites that will be operating during the 2004-2005 school year are Fairview, Muldoon, North Star, Ptarmigan, Russian Jack, Williwaw, and Wonder Park elementary schools and Clark Middle School.

The project will assist students to meet or exceed state and local standards in core academic subjects. Support services include youth development activities, drug and violence prevention, counseling, art, music, recreation, service learning, and

technology education. Centers will offer families of students the opportunity for literacy and related education or career development programs.

The grant provides funds for staff, including full-time coordinators at each school, a portion of the training coordinator, administrative assistant and project manager, and added duty for teachers and paraprofessionals. Additionally, the grant provides funds for staff development for teachers, paraprofessionals, and community members who deliver programs; contractual services; program materials; transportation for students; food; external evaluation; and ancillary items. The program does not require release time. Staff development takes place out of school. Local in-kind contributions include training, principals' time, and use of school facilities.

#### Measurement of success

Evaluation of current sites has shown increased attendance and academic, behavioral, and attitudinal improvements as the programs have grown and children have accrued more longevity in them. Goals of the project address these areas:

- Raising student achievement in reading, writing, and math
- Enabling students to develop positive attitudes, skills, and behaviors
- Extending student learning through collaboration with community partners
- Strengthening parent literacy

Under these goals, objectives identify expected outcomes within specific time frames. Sources of data and methods include benchmark and normed achievement scores, student grades, student and parent surveys and focus groups, and school and project records.

#### Budget Summary

Manager/Coordinators/ Administrative Assistant	\$267,367
Added Duty Certificated	98,366
Added Duty Non-Certificated	28,000
Employee Benefits	108,177
Contracted Services	4,709
Staff Travel	8,300
Contracted Transportation	0
Teaching Supplies	9,002
Registration	2,456
Indirect Costs	<u>22,897</u>
TOTAL	\$549,274

CC/JC/PM/BH/BT

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Centers  
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