

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #20 (2004-2005)

August 23, 2004

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, FOURTH QUARTER 2003-2004 SCHOOL YEAR

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Enhancing Education Through Technology (E2T2); to the Alaska Department of Education and Early Development, for \$262,587 for a two-year project. Instructional Technology: To implement Following the Leader (FTL) in schools by using the train-the-trainer model in year one to train teachers as FTL trainers for building-level training in year two. This grant was not funded.

Technology-based System for Standards-based Instruction; The Anchorage School District and the Fairbanks North Star Borough School District received a congressionally authorized grant under the U.S. Department of Education's Fund for the Improvement of Education program, for \$497,050. High School Education: Funds will be used for software, equipment, and professional development and support services for expansion of the PLATO web-based instruction system in mathematics and reading.

RARE-T HIV/AIDS Peer Education; to the Alaska Department of Education for \$24,813 for a one-year project. Health and Physical Education Programs: To continue the peer-led RARE-T HIV/AIDS prevention and intervention program in ASD middle schools and high schools. The program will expand to McLaughlin Secondary School, Pathway House residential substance abuse treatment center, ARCH residential substance abuse treatment center, Crossroads program for pregnant and parenting teens, and the CITC school-based programs for Native youth. The grant has been funded.

Youth Directed Peer Education Initiative; to the State of Alaska, Department of Transportation, Highway Safety Program, for \$162,248 for a one-year project. Safe and Drug-Free Schools Program: To continue supporting a media campaign and peer education program that target underage drinking and use of seat belts by adolescents. The media effort will involve collaborations with local organizations to foster youth leadership and involvement.

Language for All After-School Program; to the Coca-Cola Foundation, for \$435,360 for a three-year project. Tyson Elementary: To support the continuation of a culture and language after-school program. The after-school program will be taught in eight different languages, will build awareness heritage and history, and will encourage sharing among the different cultures at the school.

Anchorage Safe Schools/Healthy Students Initiative; to the U.S. Department of Education, for \$8,470,669 for a three-year project. Instructional Division: To accelerate and coordinate District/community efforts for youth development. Specifically, the project is designed to strengthen the school climates, K-12, and to develop social and emotional learning skills in all segments of the school population. Summary goals of this project are: 1) Ensure a safe environment in our schools; 2) Incorporate proven violence and alcohol/drug prevention and early intervention initiatives in targeted schools; 3) increase mental health prevention and treatment interventions that coordinate with school services and that promote success; 4) enable pre-K children to enter kindergarten with appropriate "ready to learn" behavior and social skills; 5) build positive school communities and community support networks; 6) identify school and district policies and procedures that support safe and positive schools and parental involvement.

Talking Totems: Effective Communication Strategies With Culturally and Linguistically Diverse Families; to the U.S. Department of Education, Office of Special Education and Rehabilitative Services, for \$512,895 for a three-year project. Special Education: To increase participation and effectiveness of services to ethnic groups receiving special education. The project will develop and produce a series of bicultural/bilingual presentations and media products to convey developmental milestones and special education information to linguistically and culturally diverse families.

Alaska Studies Professional Development Grant; The Anchorage School District was awarded a grant for up to \$15,000 from the Alaska Humanities Forum, for teachers who participated in the June 2004 Anchorage School District Teacher Academy (ASDTA) course offerings specific to Alaska Studies. The Alaska Humanities Forum had received a federal appropriation for

curriculum development and teacher training statewide related to Alaska History and Culture. That curriculum is under development, and draws upon ASD's new Alaska Studies curriculum. Funds will support as many as 30 teachers taking up to four credits.

Partnership Grants

Alaska Educational Innovations Network (AEIN), a Title II Teacher Quality Enhancement Grant; submitted by the University of Alaska, Anchorage (UAA), College of Education, in partnership with Training and Professional Development, to the U.S. Department of Education, for \$9,340,042 for a five-year project. UAA and its rural campuses will partner with the Anchorage School District and seven other school districts in Alaska, two teacher associations, a national collaborative, and a private telecommunications company to establish a Professional Development Network. The main goal of this new partnership is to build stronger teaching and learning communities within and across schools and districts to raise student achievement. The project proposes to improve distance delivery to help teachers in rural areas meet "highly qualified" requirements; develop instructional leaders among principals and teachers; create a broad induction and mentoring program; and strengthen culturally responsive teaching and learning.

Other

Advanced Placement Teacher Grants; These grants paid for institute fees, housing, per diem, and travel for three ASD teachers to attend Advanced Placement (AP) training at the University of Alaska Fairbanks (UAF) AP Institute June 20-25, 2004. Grants were awarded to Charise Hallberg of Chugiak High School, Martha Jokela of Dimond High School, and Mark Pennington of East High School.

Wal-Mart Literacy Grant; to Wal-Mart, for materials and equipment. Northwood Elementary: To enhance student learning in literacy for K-6 students in the after-school program. LeapPads, interactive reading computer games, and books are requested to support literacy, writing, math, and family events.

CC/JC/BT

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