

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

ASD MEMORANDUM #114 (2004-2005)

November 15, 2004

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: ACCEPTANCE OF CONTINUATION CONTRACT AGREEMENT:  
THE ASSOCIATION OF ALASKA SCHOOL BOARDS FOR THE  
ALASKA INITIATIVE FOR COMMUNITY ENGAGEMENT

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to accept a continuation contract agreement from the Association of Alaska School Boards in the amount of \$248,071 to continue the Alaska Initiative for Community Engagement (ICE).

PERTINENT FACTS:

In 2001, the United States Congress earmarked \$2,000,000 for six years to the Association of Alaska School Boards (AASB) for The Alaska Initiative for Community Engagement (AK ICE). This project is intended to "provide Alaskans, at the local level, the information, tools and assistance to become intentionally engaged in the shared responsibility for educating children and youth." The approach is an integrated, four-component approach utilizing the Developmental Asset framework. AK ICE provides 1) training and technical assistance to communities and school districts, 2) materials and resources to use media to increase the community support of teenagers, 3) coordination for Alaska's already diverse community based efforts, and 4) material and resources that engage each of these sectors in the intentional increase in the number of Assets in the youth they influence."

The AASB has partnered with Anchorage School District's Safe and Drug Free Schools Program (SDFS) during the past three years to further schools' efforts to increase Developmental Assets. Through this one-year contractual agreement, SDFS will continue with the following efforts:

- Hire .50 FTE to work with parents and ethnic communities to expand Parents As Liaisons in Schools Program (PALS). This will involve training parents and community members to be trainers for the Assets framework and assisting in the translation of Assets materials into other languages.
- Pay 1.0 FTE to help local youth in developing multiple methods to assess and increase the number of Assets in themselves and their peers.
- Match .50 FTE with SDFS funds to hire a Social and Emotional Learning (SEL) Curriculum Coordinator, who will oversee the implementation of the SEL six-year plan.
- Work with self-selected schools to develop and implement their own Assets-based effort. Schools will be given funds to assist in this project.
- Conduct an ASD “SDFS Assets Fair” and “SDFS Youth Assets Fair” conferences highlighting school/community and youth Assets-building efforts, and their effect on student achievement.

Budget Summary - One Year:

Salaries and Benefits	\$188,676
Contracted Services	25,000
Added Duty	25,000
Teaching Supplies	<u>9,395</u>
TOTAL	\$248,071

CC/JC/GO/MK/BT

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