

# I. Anchorage School District Overview

# ANCHORAGE SCHOOL DISTRICT OVERVIEW

## ANCHORAGE SCHOOL BOARD

The seven-member School Board determines policy to guide the District. Elected each year for overlapping terms, each member serves for three years. The School Board has regularly scheduled meetings on the second and fourth Monday of each month at 6:30 p.m.

Meeting agendas are published in the newspaper and are posted on the District Web site, [www.asdk12.org](http://www.asdk12.org). The District's cable channel 14 broadcasts School Board meetings and features an educational bulletin board for announcing District activities.

## COMMUNITY INVOLVEMENT

There are many ways for parents and community members to become involved in their children's education and in lifelong learning.

**Minority Education Concerns Committee (MECC)** is composed of 11 community members who represent the diverse ethnic and racial backgrounds of students. This committee provides citizens a forum to discuss issues concerning the education of minority students and it advises the School Board on minority education issues.

**PTA** is an organization of parents, teachers and community members. Its goal is to improve education for all children. Each elementary school and most secondary schools have PTAs. Collectively they form the Anchorage Council of PTA.

**Special Education Advisory Committee (SEAC)** provides support and advice to the District on the issues and solutions for programs designed to meet the special needs of students.

**Other Districtwide advisory committees**, focusing on Bilingual, Native, Multicultural, Title I, Gifted, Special Education, Secondary Education programs and other concerns, are additional means through which the District receives information.

**Volunteers**, such as parents, senior citizens and other community members, help in school classrooms, playgrounds, libraries and offices. Additionally, businesses and organizations provide field trip sites and personnel to serve as classroom discussion leaders and cultural arts performers. Last year, the District's Community Resources office scheduled 6,500 events, including 3,950 field trips.

**School Business Partnerships** offer opportunities for students and teachers to form partnerships with businesses and community agencies. Partnerships enhance students' experiences and provide more knowledgeable employees

and consumers.

## SCHOOL USE BY COMMUNITY

**Community Services/Rentals** annually schedules well over 100,000 afternoon and weekend activities for about 1,000 community and school groups. The District's recreational facilities are consistently scheduled to near capacity. Primary user groups include: Municipality of Anchorage Parks and Recreation Department; University of Alaska Anchorage; Boy Scouts and Girl Scouts; Community Councils; Campfire; PTA Council; YMCA; and multiple youth sports associations.

## STANDARD SCHOOL PROGRAM

Elementary schools provide the initial school experience for children in kindergarten through sixth grade. Each child receives instruction in reading, math, language arts, social studies, science, art, music, physical education, health, safety and library skills.

Students develop the ability to read with understanding, write legibly, use correct grammar, spell accurately, and solve math problems quickly and correctly. In addition, children learn to plan and complete assigned tasks, develop good work habits, respect authority, honor our country, keep themselves healthy, recognize and appreciate beauty in art and music, develop a continuing interest in self-improvement and develop an optimistic approach to the future.

The middle school (6-8 or 7-8) and high school (9-12) programs teach students to think critically and act effectively through mastery of basic skills. The programs help students develop intellectually, emotionally, morally and socially so that everyday problems can be tackled and solved. Students develop a healthy mind and body. The program also provides entry-level vocational training as well as academic preparation for college.

The District's graduation requirements are as follows:

	Total Credits Required		22.5 Credits
Language Arts	4 credits	Science	3 credits
Social Studies	4 credits	PE/Health	1.5 credits
Mathematics	2.5 credits	Electives	7.5 credits

## EDUCATIONAL ALTERNATIVES AND SPECIALIZED PROGRAMS

Students have varying needs and some learn better in an environment different from that at a standard elementary school, middle school or high school. The District offers many alternative schools and specialized programs that better meet the learning needs of students.

**ABC Schools** exist at Birchwood ABC and Northern Lights ABC schools. These schools are highly structured and dedicated to academic excellence. ABC schools seek to build within each child a sense of responsibility, patriotism, citizenship, confidence, pride in accomplishment and a positive self-image through proven academic achievement. To do this, ABC schools provide the quiet and orderly environment many children need in order to learn through a positive, firm, and consistent code of conduct. ABC schools also are committed to the arts, music, drama, athletics and student government.

**A.V.A.I.L.** is designed for students who have previously dropped out of school and desire to return to school. The program is a partnership with the business community and places high emphasis on basic educational and employment skills. To be eligible, a student must be between the ages of 15 ½ and 19 and have been out of school for one whole semester.

**Charter schools** are non-sectarian, public schools that operate within the District under contract with the School Board. Any person, group or organization may apply to the School Board to operate a charter school; however, by statute, no more than 10 charter schools may operate in the District at any one time. Charter schools offer alternative teaching methods or curriculum and more independence than regular public schools.

The **Continuation School** targets middle and high school students expelled from school and provides them with continued instruction in core curricular areas.

The **Crossroads Program** provides a supportive academic environment for pregnant teens.

The **Gifted Program** provides enrichment and acceleration for children in pre-school through grade 12. This program develops higher-level thinking, creative problem solving and decision making abilities.

**Indian Education** meets educational and cultural needs of Alaska Native and American Indian students. **Bilingual Education** aids students whose first language is not English. **Title I** provides economically disadvantaged students with more help in the mastery of basic skills. **Migrant Education** provides services to meet the special needs of children whose education may have been affected by a lack of continuity.

**Language Immersion Programs** Language Immersion Programs provide students with an opportunity to become bilingual in English and one of three other languages: Spanish, Japanese, or Russian. Spanish immersion is offered at Chugiak and Government Hill elementary schools. Japanese is offered at

Sand Lake Elementary School, and Russian is offered at Turnagain Elementary School. In all four programs, students spend half their day in English, and are "immersed" for half the day in the target language (Japanese, Russian or Spanish) with native or near-native speaking teachers who teach the same curriculum as in other District schools. Students follow the District's immersion programs through their middle and high school years. The programs are available to all students, including native speakers of Japanese, Russian or Spanish.

**Martin Luther King Jr. Career Center** offers high school students, 10th-through 12th-grades, vocational training in 26 occupations.

**Montessori Program** is offered at Denali Elementary School. Students in kindergarten through grade 6 learn in an open classroom stressing individualized learning in a specially prepared environment using materials that are based on students' developmental stages. Children progress at a rate appropriate to each one's ability and level of achievement. Direct instruction is given in individual and small group settings. Cooperative learning and peer coaching are integral parts of the program.

**Optional Programs** exist at Willard L. Bowman, Chinook, Chugach, Eagle River and Susitna elementary schools, Steller Secondary and Polaris K-12. Optional programs are primarily child-centered, emphasizing the physical, emotional and academic development of the individual child. Students of different ages are combined in multi-grade classrooms to work and learn together. Students are responsible for directing some aspects of their learning. This self-direction varies, depending on how much responsibility the student can assume. The optional method of instruction focuses on the experience approach to learning.

**S.A.V.E. and Benny Benson**, programs for potential high school dropouts, combine work experience with regular high school classes. Students, 9th-through 12th-grades, earn credit upon completion of contracts with teachers.

### **Schools-Within-A-School**

Romig Middle School SWS and East High School SWS offer individualized self-pacing instruction to students in grades 7 and 8 at Romig and grades 9 through 12 at East. The program emphasizes student responsibility and productivity. Students earn credit in a number of ways, including traditional classwork, independent studies or small group research.

Elitnaurvik-Within-East (EWE) at East High School and Kanakugaq at West High emphasize the Alaska Native culture. These programs are open to all students. The primary emphasis of EWE and Kanakugaq is improving academic performance, attendance, cultural identification and family outreach.

The West High School Through the Arts program focuses on the synthesis of three disciplines: visual and performing arts, English and history. A cross-curricular team approach is used to facilitate student learning in all three areas.

The Seminar School at Service High follows the principles of Socratic questioning and the examination of great works of writing. A complete language arts and social studies curriculum is offered.

The Humanities Interdisciplinary Program at Bartlett High focuses on language arts and social studies, and uses a quarterly theme approach. A Paideia seminar is integrated into each theme.

**SEARCH** is an individualized program designed for 13- to 15-year-old students who have experienced academic, attendance and/or discipline problems in a regular school setting. It provides opportunities for both personal and academic growth in a highly structured environment.

**Simultaneous Multi-Sensory Instruction** is designed for elementary school, middle school and high school students who perform below expectations in any of the language arts areas such as written or oral communication, spelling, handwriting or reading. Special teaching methods are used in the classroom with the appropriate grade-level curriculum materials.

**Special Education** offers a full range of educational services for disabled students from ages 3 through 21. Special Education includes tutoring, basic classes, social awareness and some vocational training. Individual special education programs are cooperatively developed by a child study team which includes parents, teachers and, when appropriate, other specialists. These teams make every effort to provide the appropriate special education program to children in a setting as close to the regular classroom as possible. Related services such as speech therapy, physical and occupational therapy are available.

### PROFILE OF PERFORMANCE

Each year, the District's Assessment and Evaluation department prepares a report of student demographics and performance for the School Board and community. The document is available on the District's Web site, [www.asdk12.org](http://www.asdk12.org).

#### **Attendance**

The average daily attendance in Anchorage schools has been about 93 percent for the past five years. Attendance rate for 2003-2004 was 93.6 percent.

#### **Drop-Out Rate**

During the 2003-04 school year, the drop-out rate in grades 7-12 was 4.5 percent, compared to 5.9 percent the previous year.

#### **Language Arts Proficiency**

In 2003-2004, 76.6 percent of ASD students were at or above their grade level (proficient) in English language arts, as measured by state testing (Benchmark, TerraNova/CAT6, HSGQE).

#### **Math Proficiency**

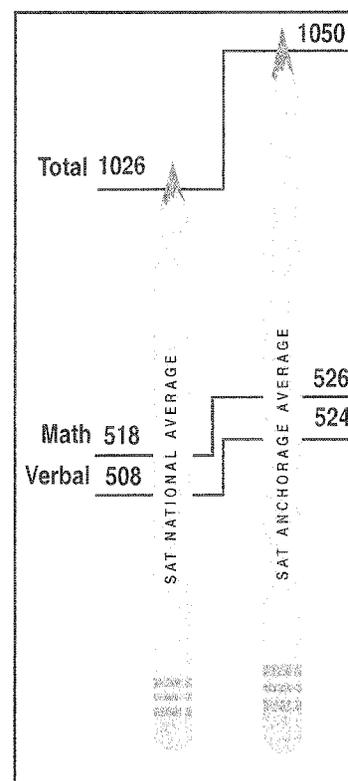
In 2003-2004, 68.9 percent of ASD students were at or above their grade level (proficient) in math, as measured by state testing (Benchmark, TerraNova/CAT6, HSGQE).

## TEST RESULTS

### **College Entrance Exams**

In 2003-04, our students' average scores on the SAT and ACT college entrance exams continued to be above the national averages. Fifty-nine percent of ASD graduates took the SAT and 27 percent of ASD graduates took the ACT. Some graduates took both exams.

### **Scholastic Achievement Test**

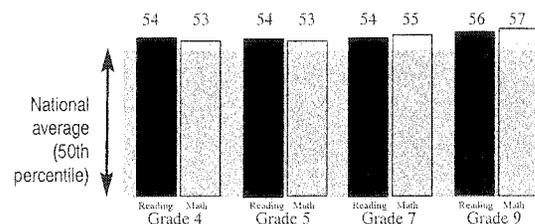


### **American College Test**

	Nation	Anchorage
Math	20.7	22.9
English	20.4	21.6
Composite	20.9	22.6

### **2003-04 Norm-Referenced Achievement Tests**

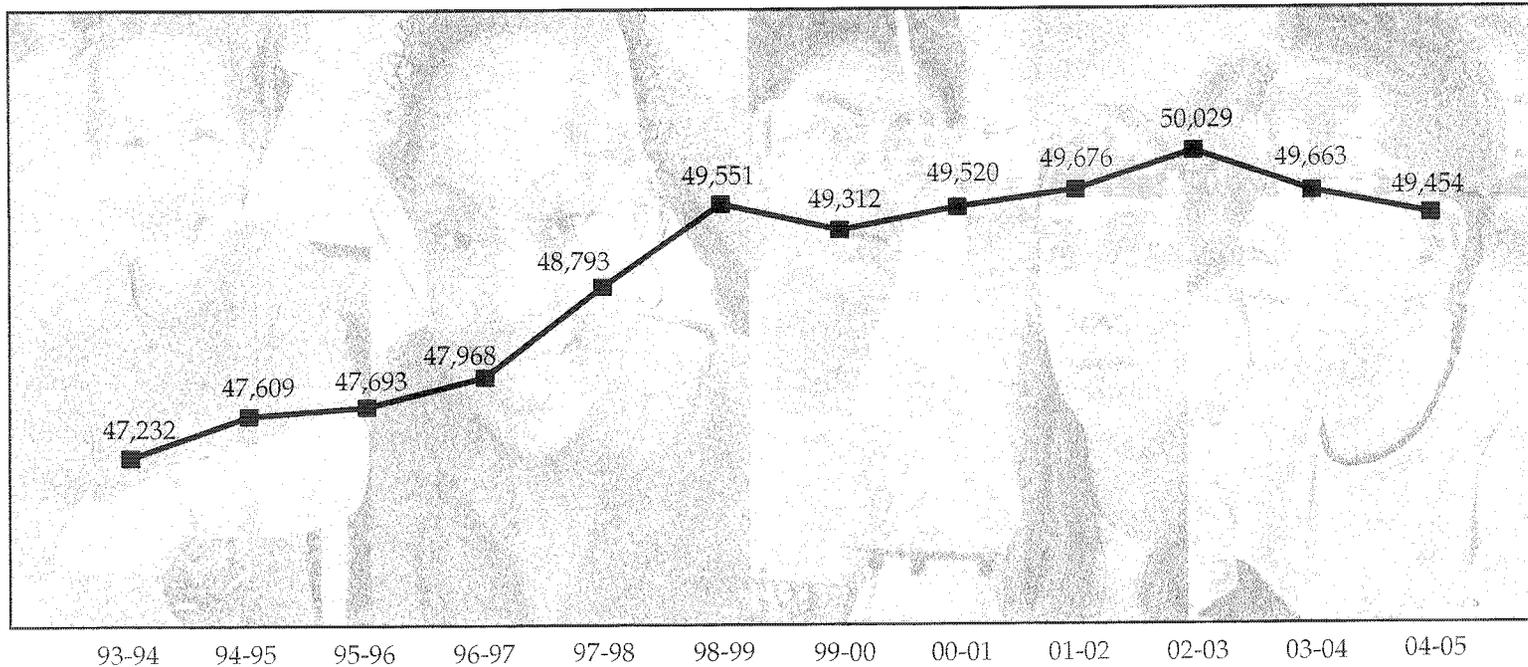
Students in grades 4, 5, 7 and 9 took the norm-referenced TerraNova/CAT6 tests. Students continue to score above the national average.



### DID YOU KNOW?

- The average ASD scores on the state Benchmark tests and the Alaska High School Graduation Qualifying Exam are higher than the Alaska state averages.
- High school students took 1,854 Advanced Placement tests in 2003-04, and 68 percent of the students scored well enough to qualify for college and university credit.

## ENROLLMENT 1993-94 THROUGH 2004-05



### FINANCIAL OUTLOOK

In fiscal year 2005-06, the District is budgeted to receive approximately 60.89 percent of its General Fund revenues from the State of Alaska. The largest single revenue source to the District from the State is the Alaska Public School Funding Program. This program is expected to provide 56.5 percent of the District's General Fund revenues for fiscal year 2005-06. Revenue from this program is received based on the number of students enrolled in the District and the type of educational services they receive.

The District is obligated to comply with government mandates created to ensure that all children receive a quality education in facilities that are safe and accessible. It is possible that additional Federal and State mandates may

not include corresponding governmental funding.

Local property taxes provide the other major revenue source for the District. Under the tax limitation provision included in the Anchorage Municipal Charter, the amount that local taxes may be increased for general government and school purposes is primarily limited to increases for inflation, population growth and new construction, except for specific exclusions to pay debt service and judgments. The rate of taxation for school purposes is projected at 7.67 mills, based on 100 percent of taxable property values.

The District and the Anchorage community must continue to work together to secure the appropriate level of federal, state and local funds needed to ensure that the quality of instructional programs and services meet the needs of all our students.

# ANCHORAGE SCHOOL DISTRICT MISSION AND GOALS

## MISSION

The mission of the Anchorage School District is to educate all students for success in life.

### Ongoing Overall Goals

Increase student **academic achievement** using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind and the Quality Schools Initiative makes adequate yearly progress.

Establish and maintain a **supportive and effective learning environment** by providing safe, caring, barrier-free schools; promoting health and wellness; continuing to retain, recruit and train highly qualified staff; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.

Ensure **public accountability** through continued participation in the State and Federal required testing programs; continued preparation and publication of the Profile of Performance, budget basics, and budget and bond summaries; effective consultation with community to ensure wise use of financial resources and responsible construction and maintenance of facilities; and effective communication with students, staff, parents, community and government at all levels.

### Measurable Achievement Goals

**We, the Anchorage School Board, Superintendent and District staff commit that:**

1. Students will demonstrate **increased academic achievement** as indicated by improved performance on State measures of academic performance. Students will meet the State defined Annual Measurable Objective (AMO).

Indicators:

- a. The percentage of students scoring proficient or above in each designated group will increase by at least ten percent of the difference between the previous year's percent proficient for that group and 100 percent.
- b. The percentage of students in each designated group in the advanced proficient category will increase by at least 5 percent over a two- year period.

Performance will be assessed on:

- a. Alaska Standards Based Assessment (Grades 3-9)
- b. Alaska High School Graduation Qualifying Exam

These various assessments will provide information on the status of student group performance for each school at grade levels three through ten. Results will also be provided on students in grades eleven and twelve who have not yet passed the Alaska High School Graduation

Qualifying Exam.

*Note:* The State defined AMO for 2003-2004 Language Arts is 64.03 and Math is 54.86. The State defined AMO for 2004-2005 will be Language Arts 70.03 and Math is 62.83.

2. A higher percentage of students in each designated group at each school will **master basic skills and strategies to read independently** by the end of the third grade.

Indicators:

- a. Over a two-year period, there will be an increase of at least five percent of students in each designated group demonstrating proficiency or higher on the reading portion of the grade three Alaska Benchmark Reading Exam.
- b. Over a two-year period, there will be an increase of at least five percent of students demonstrating proficiency or higher as measured by the District assessment of student reading.

3. The percentage of students in **accelerated math sequence will increase**.

Indicators:

The percentage of students in each group who successfully complete each of the following courses with a grade of C or higher will increase by five percent in a year-to-year comparison: Algebra I in grade eight, Geometry in grade nine, and Algebra II in grade ten.

Reporting directions:

- a. Grades earned in each class will also be reported.
- b. Student grades and credits earned by students in Algebra classes for each middle and high school will be reported by student grade level.

Process directions for math department and math teachers:

- a. The District will continue to develop and implement training in math content and teaching strategies for elementary and middle school teachers.
- b. The District will work with students, parents, teachers, counselors, administrators, and community representatives to increase expectations for elementary, middle and high school math achievement at each school, particularly for those groups for which assessment data identifies average performance significantly below District average performance.

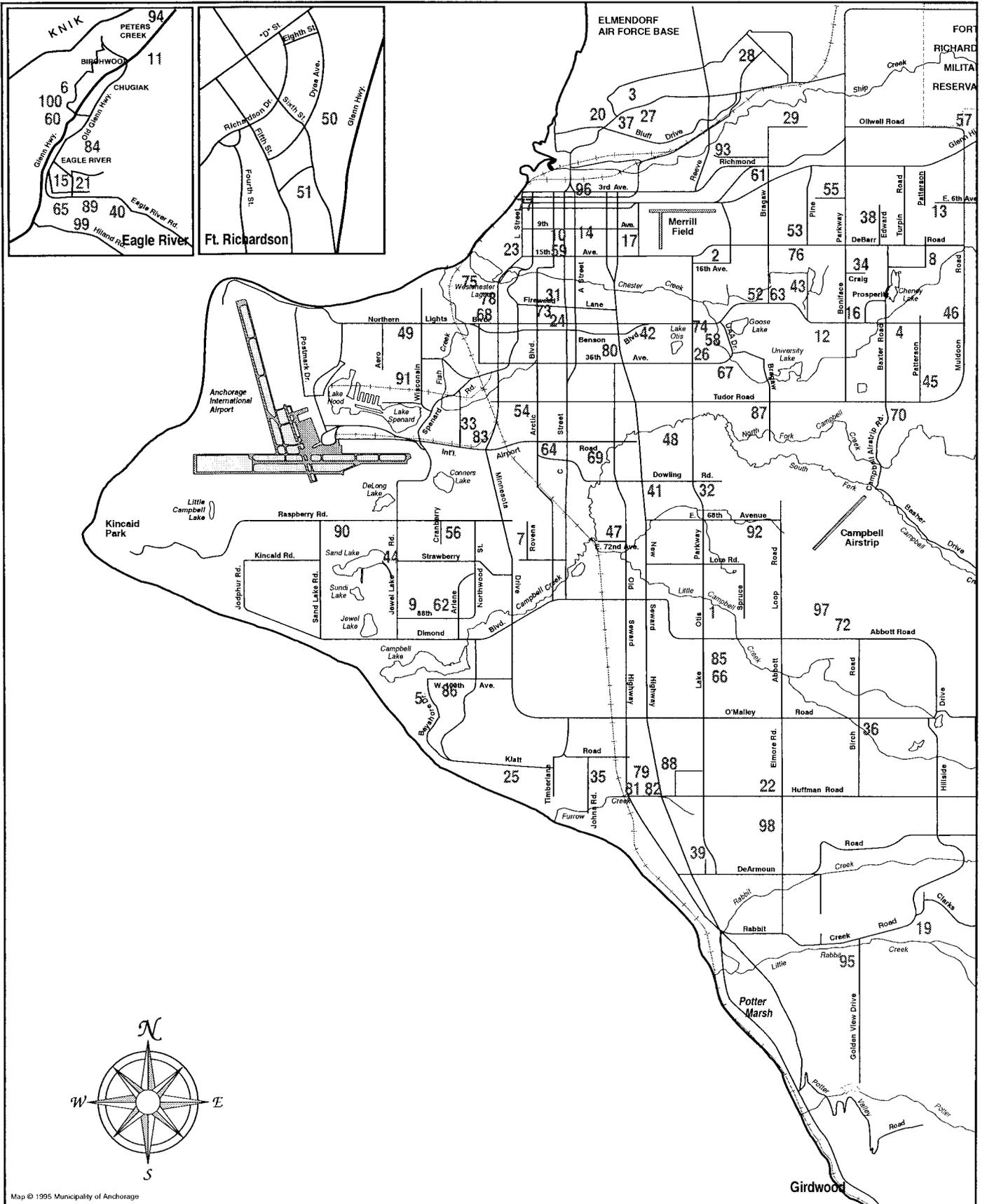
4. There will be at least a **five-percent decrease in the dropout rate** of middle and high school students over a period of two years as compared to the 2002–2003 school year.
5. There will be at least a **five-percent increase in the District's graduation** rate in a year to year comparison
6. There will be at least a **five-percent increase in the percent of high school students who successfully complete AP courses** for the 2004-2005 school year, "Successfully complete" is defined as passing the AP course with a grade of C or higher.

# Facility Locations

<b>Elementary</b>		26. <b>F3</b> Lake Otis ..... 742-7400 3331 Lake Otis Pkwy., 99508-4598	9601 Lee St., Eagle River, 99577-8399
1. <b>E5</b> Abbott Loop ..... 742-5400 8427 Lake Otis Pkwy., 99507-3599	27. <b>E2</b> Mt. Iliamna ..... 753-8235 4140 Eaker Ave., E.A.F.B., 99506-1499	66. <b>F6</b> Hanshew Middle School ..... 349-1561 10121 Lake Otis Pkwy, 99507-4298	
2. <b>F2</b> Airport Heights ..... 742-4550 1510 Alder Dr., 99508-2999	28. <b>F1</b> Mt. Spurr ..... 753-9225 8414 McGuire Ave., E.A.F.B., 99506-1299	86. <b>C6</b> Mears Middle School ..... 349-3332 2700 W. 100th Ave., 99515-2200	
89. <b>A2</b> Alpenglow ..... 742-3300 19201 Driftwood Bay Dr., Eagle River, 99577-8579	29. <b>F2</b> Mt. View ..... 742-3900 4005 McPhee Ave., 99508-1499	94. <b>B1</b> Mirror Lake Middle School ..... 742-3500 22901 Lake Hill Dr., Chugiak, 99567-5584 PO Box 672069, Chugiak, 99567-2069	
3. <b>E1</b> Aurora ..... 753-6223 5085 10th Street, E.A.F.B., 99506-1199	30. <b>H2</b> Muldoon ..... 742-1460 515 Cherry St., 99504-2199	68. <b>D3</b> Romig Middle School ..... 742-5200 2500 Minnesota Dr., 99503-2398	
4. <b>G3</b> Baxter ..... 742-1750 2991 Baxter Rd., 99504-3999	31. <b>D3</b> North Star ..... 742-3800 605 W. Fireweed Lane, 99503-1998	74. <b>F3</b> Wendler Middle School ..... 742-7300 2905 Lake Otis Pkwy., 99508-4599	
5. <b>C6</b> Bayshore ..... 349-1514 11500 Bayshore Dr., 99515-2400	32. <b>F4</b> Northern Lights ABC ..... 563-2439 2424 E. Dowling Rd., 99507-1972	<b>High School</b>	
19. <b>G8</b> Bear Valley ..... 742-5900 15001 Mountain Air Dr., 99516-4400	33. <b>D4</b> Northwood ..... 742-6800 4807 Northwood Dr., 99503-3145	96. <b>E2</b> AVAIL ..... 742-4930 425 "C" Street, 99501-2323	
6. <b>A1</b> Birchwood ABC ..... 742-3450 17010 Birchtree Lane, P.O. Box 770400, Eagle River, 99577-0400	34. <b>G3</b> Nunaka Valley ..... 333-6511 1905 Twining Dr., 99504-3099	57. <b>H2</b> Bartlett High School ..... 742-1800 25-500 N. Muldoon Rd., 99506-1698	
88. <b>E6</b> Bowman, Willard L. .... 742-5600 11700 Gregory Rd., 99516-1907	35. <b>E7</b> Ocean View ..... 742-5850 11911 Johns Rd., 99515-3438	70. <b>G4</b> Benny Benson Secondary ..... 742-2050 4515 Campbell Airstrip Rd., 99507-1267	
7. <b>D5</b> Campbell ..... 742-5560 7206 Rovena St., 99518-2176	36. <b>G6</b> O'Malley ..... 742-5800 11100 Rockridge Dr., 99516-1884	60. <b>A2</b> Chugiak High School ..... 742-3050 16525 S. Birchwood Loop Rd., P.O. Box 770218, Eagle River, 99577-0218	
8. <b>G3</b> Chester Valley ..... 337-9502 1750 Patterson St., 99504-2799	37. <b>E2</b> Orion ..... 753-2151 5112 Arctic Warrior Drive, E.A.F.B., 99506-1498	64. <b>D4</b> Continuation Program ..... 742-1170 401 W. International Airport Rd. #27, 99518	
9. <b>C5</b> Chinook ..... 742-6700 3101 W. 88th Ave., 99502-5396	41. <b>E4</b> Polaris K-12 ..... 742-8700 1444 E. Dowling Rd., 99507-1911	62. <b>C5</b> Dimond High School ..... 742-7000 2909 W. 88th Ave., 99502-5397	
10. <b>E2</b> Chugach Optional ..... 742-3730 1205 "E" St., 99501-4499	38. <b>G2</b> Ptarmigan ..... 337-9589 888 Edward St., 99504-1699	99. <b>A2</b> Eagle River High School ..... 742-2700 8701 Yosemite, Eagle River, 99577	
11. <b>B1</b> Chugiak ..... 742-3400 19932 Old Glenn Hwy, P.O. Box 670030, Chugiak, 99567-0030	39. <b>E7</b> Rabbit Creek ..... 742-5700 13650 Lake Otis Pkwy., 99516-3400	63. <b>F3</b> East High School ..... 742-2100 4025 E. Northern Lights Blvd., 99508-3599	
12. <b>G3</b> College Gate ..... 742-1500 3101 Sunflower, 99508-4794	40. <b>A2</b> Ravenwood ..... 742-3250 9500 Wren Lane, P.O. Box 773049, Eagle River, 99577-8737	58. <b>F3</b> King Career Center ..... 742-8900 2650 E. Northern Lights Blvd., 99508-4170	
13. <b>H2</b> Creekside Park ..... 742-1550 7500 E. 6th Ave., 99504-1999	42. <b>E3</b> Rogers Park ..... 742-4800 1400 E. Northern Lights Blvd., 99508-4281	67. <b>F3</b> McLaughlin Secondary School ..... 742-1120 2600 Providence Dr., 99508-4678	
14. <b>E2</b> Denali K-8 ..... 742-4500 148 E. 9th Ave., 99501-3699	43. <b>F3</b> Russian Jack ..... 742-1300 4420 E. 20th Ave., 99508-3598	69. <b>E4</b> SAVE High School ..... 742-1250 410 E. 56th Ave., 99518-1244	
15. <b>A2</b> Eagle River ..... 742-3000 10900 Old Eagle River Rd., Eagle River, 99577-8096	44. <b>C5</b> Sand Lake ..... 243-2161 7500 Jewel Lake Rd., 99502-2878	72. <b>G5</b> Service High School ..... 742-8100 5577 Abbott Rd., 99507-4399	
17. <b>E2</b> Fairview ..... 279-0671 1327 Nelchina St., 99501-4896	45. <b>G4</b> Scenic Park ..... 742-1650 3933 Patterson St., 99504-4599	98. <b>F6</b> South Anchorage High School ..... 742-6200 13400 Elmora Rd., 99516	
84. <b>A2</b> Fire Lake ..... 742-3350 13801 Old Glenn Hwy, P.O. Box 772569, Eagle River, 99577-2569	85. <b>F6</b> Spring Hill ..... 742-5450 9911 Lake Otis Pkwy., 99507-4251	73. <b>D3</b> Steller Secondary ..... 742-4950 2508 Blueberry Rd., 99503-2693	
18. <b>H8</b> Girdwood ..... 742-5300 (Crow Creek Rd.) P.O. Box 189, Girdwood, 99587-0189	46. <b>H3</b> Susitna ..... 742-1400 7500 Tyone Cir., 99504-3299	75. <b>D3</b> West High School ..... 742-2500 1700 Hillcrest Dr., 99517-1399	
20. <b>E2</b> Government Hill ..... 742-5000 525 Bluff Dr., 99501-1198	47. <b>E5</b> Taku ..... 349-4453 701 E. 72nd Ave., 99518-2806	<b>Charter Schools</b>	
21. <b>A2</b> Homestead ..... 742-3550 18001 Baranoff St., Eagle River 99577-8299	97. <b>G5</b> Trailside ..... 742-5500 5151 Abbott Rd., 99507	71. <b>D3</b> Aquarian ..... 742-4900 1705 W. 32nd Ave	
22. <b>F7</b> Huffman ..... 742-5650 12000 Lorraine St., 99516-2100	48. <b>E4</b> Tudor ..... 742-1050 1666 Cache Dr., 99507-1399	100. <b>A2</b> Eagle Academy ..... 742-4000 10901 Mausel St., Eagle River, 99577	
23. <b>D3</b> Inlet View ..... 277-7681 1219 "N" St., 99501-4299	49. <b>C3</b> Turnagain ..... 742-7200 3500 W. Northern Lights Blvd., 99517-3318	80. <b>E3</b> Family Partnership ..... 742-3700 3339 Fairbanks St., 99503-4145	
92. <b>F5</b> Kasuun ..... 349-9444 4000 E. 68th Ave., 99507-2530	93. <b>F2</b> Tyson, William ..... 258-0018 2801 Richmond Ave., 99508-1099	24. <b>D3</b> Frontier ..... 742-1180 400 W. Northern Lights Blvd., Suite 9	
90. <b>C5</b> Kincaid ..... 245-5530 4900 Raspberry Rd., 99502-1900	50. <b>C2</b> Ursa Major ..... 742-1600 454 Dyea St., Ft. Rich, 99505-1198	16. <b>G3</b> Highland Tech ..... 742-1700 5530 E. Northern Lights Blvd.	
25. <b>D6</b> Klatt ..... 742-5750 11900 Juniper Dr., 99515-3200	51. <b>C2</b> Ursa Minor ..... 428-1311 336 Hoonah Ave., Ft. Rich, 99505-1299	<b>Support Services</b>	
91. <b>C4</b> Lake Hood ..... 245-5521 3601 W. 40th Ave., 99517-2702	52. <b>F3</b> Whaley ..... 742-2350 2220 Nichols St., 99508-3496	76. <b>F2</b> Administration Building ..... 742-4000 P.O. Box 196614, 4600 DeBarr Rd., 99519-6614	
	53. <b>F2</b> Williaw ..... 742-2000 1200 San Antonio St., 99508-2766	77. <b>D2</b> Curriculum/Evaluation ..... 742-4464 1016 W. 6th Ave., 99501	
	54. <b>D4</b> Willow Crest ..... 742-1000 1004 W. Tudor Rd., 99503-7096	78. <b>D3</b> Data Processing/Records ..... 742-4600 1602 Hillcrest Dr., 99517-1347	
	55. <b>G2</b> Wonder Park ..... 337-1569 5100 E. 4th Ave., 99508-2599	79. <b>E7</b> Facilities/Maintenance ..... 345-7915 1301 Labar St., 99515-3517	
	56. <b>D5</b> Wood, Gladys ..... 742-6760 7001 Cranberry St., 99502-3199	81. <b>E7</b> Operations ..... 348-5122 1201 Labar St., 99515-3579	
	<b>Middle School</b>	83. <b>D4</b> Purchasing/Warehouse ..... 742-8621 4919 Van Buren St., 99517-3188	
	59. <b>D3</b> Central Middle School of Science ..... 742-5100 1405 "E" St., 99501-5098	82. <b>E7</b> Student Nutrition ..... 348-5142 1307 Labar St., 99515-3517	
	61. <b>F2</b> Clark Middle School ..... 742-4700 150 S. Bragaw St., 99508-1398	87. <b>F4</b> Transportation ..... 742-1200 3580 Tudor Rd., 99507-1218	
	95. <b>G8</b> Goldenview Middle School ..... 348-8626 15800 Golden View Dr., 99516-4924		
	65. <b>A2</b> Gruening Middle School ..... 742-3600		

# Anchorage School District Facilities

A | B | C | D | E | F | G | H



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# ANCHORAGE SCHOOL DISTRICT ORGANIZATIONAL CHART

## JANUARY 2005

