

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #257 (2004-2005)

May 9, 2005

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: STATUS REPORT: SUBMISSION OF DISCRETIONARY
GRANTS, THIRD QUARTER 2004-2005 SCHOOL YEAR

PERTINENT FACTS:

The purpose of this report is to inform the School Board on a quarterly basis of new grants that have been submitted for funding.

Access for Alex, Access For All; to the University of Washington, for \$2,365 for a 15-month project. West High School: To provide appropriate assistive technology for a West High student with physical disabilities that will enable him to work more independently and to achieve at higher levels in his classes. The use of this technology will be a model for higher achievement for other disabled students.

PALS Literacy and Libraries Project Interlibrary Cooperation Grant; to the Alaska State Library, for \$48,325 for a 12-month project. Willow Crest Elementary: To promote literacy and library patronage among new immigrant families in Anchorage through the assistance of dual language volunteers and increasing the availability of minority language reading materials. The primary language communities targeted in this project are Spanish, Tagalog, Samoan, Hmong, Korean, Yup'ik, Lao, Albanian, Tongan and Russian.

Youth Risk Behavior Survey; awarded by the Alaska Department of Education and Early Development, for \$16,000 for a three-month project. Safe and Drug Free Schools: To administer the 2005 National Youth Risk Behavior Survey (YRBS). The administration of the 2005 YRBS will take place the week of April 18, 2005 and will be coordinated by Safe and Drug Free Schools. The funds will be used for addenda for coordinators in each participating high school and for incentives.

Enrichment Summer Camp for Alaska Native/American Indian Students; a donation from Cook Inlet Regional, Inc., for \$25,000 to fund an enrichment summer camp for approximately 200 Alaska Native/American Indian students in grades one through eight. The enrichment summer camp will operate for five weeks, four hours a day beginning in late July and ending in August. Classes will provide a positive, structured learning environment that focuses on achievement, wellness, and cultural awareness.

Mini-grants

Color Overlays to Improve Reading; to Delta Kappa Gamma, for \$250 for a two-month project. Mears Middle School: To implement the use of color overlays as a reading improvement/intervention tool for students and teachers. The grant will provide specific color overlay sets with assessments.

CC/JC/BT

Prepared by: Beverly Thornburg, Coordinator, Discretionary Grants

Approved by: Jan Christensen, Assistant Superintendent, Instruction