

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

ASD MEMORANDUM #316 (2004-2005)

June 13, 2005

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: NO CHILD LEFT BEHIND FEDERAL PROGRAMS
CONSOLIDATED PROJECT APPLICATION FOR FY 2005-2006

RECOMMENDATION:

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to submit the FY 2005-2006 No Child Left Behind Federal Programs Consolidated Project Application to the State Department of Education and Early Development. This application includes Titles I, II, III, IV, and V in the amount of \$19,867.008.

PERTINENT FACTS:

The Alaska Department of Education and Early Development and the U.S. Department of Education require that local school districts develop a consolidated application for funding programs under the No Child Left Behind Act (NCLB). The District's FY 2005-2006 NCLB Consolidated Application covers the following: Title I, Part A (Improving Basic Programs Operated by Local Education Agencies); Title I, Part C (Education of Migratory Children); Title II, Part A (Teacher and Principal Training and Recruiting Fund); Title II, Part D (Enhancing Education Through Technology); Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement); Title IV, Part A (Safe and Drug-Free Schools and Communities); and Title V, Part A (Innovative Programs).

The NCLB Act places emphasis on student achievement, standards, data-informed decision-making, parent involvement, and school safety. These themes form the basis for the goals, objectives, activities, and outcomes proposed in this grant application.

Some end-of-year data is not yet available but will be included in the final submission of the grant due to the Department on June 30. That data includes information related to the achievement of Limited English Proficient students on

the IPT test, end-of-year suspension and expulsion data, and final numbers on homeless students.

Title I, Part A (Basic Program for the Disadvantaged)

Title I, Part A (Basic) of the grant provides services in schools with the highest percentages of students from low-income families. This funding will provide services to students in 18 schoolwide and three targeted-assist programs. These funds also cover administrative costs, a portion of summer school, Title I pre-school, and funds for Child In Transition Homeless efforts,

Specific schools are identified for participation in the Anchorage Title I, Part A program based on the proportion of students in the school attendance area who are receiving subsidized lunch (at free or reduced prices). The federal legislation requires that schools receiving support through the basic Title I Program must receive sufficient funding to have an impact on the school's programs. Also, federal requirements state that the funds must supplement and enhance the existing program and not supplant local funding efforts for eligible schools.

The NCLB Act also requires districts to set aside Title I, Part A funds for a variety of purposes. The total ASD set-aside amount is \$3,823,568, which includes a required 5 percent set-aside to assist Title I teachers and paraprofessionals meet highly qualified requirements, a required 10 percent set-aside for professional development, and a required 20 percent set-aside for school choice and supplemental services.

The grand total for Title I, Part A, including required set-asides and anticipated carryover, is \$12,563,153.

Title I, Part C (Migrant Education Program)

The grant proposal for Migrant Education is \$752,493. The Migrant Education Program is designed for children whose families relocate seasonally to support their livelihood through fishing, agriculture, or logging. The Anchorage School District has participated in the program since 1986. Approximately 1,800 children are currently enrolled. The Migrant Education Program delivers services from family literacy centers to students during the school day, as well as after school. Program elements for this grant cycle will continue to include preschool, literacy learning activities, *Reading Is Fundamental (RIF)* activities, outdoor education and leadership program, social services referral, staff development, and summer programs. A portion of the migrant funds are designated for selected Title I schoolwide programs that have a high concentration of migrant students. Schools that receive direct funding develop

their own program priorities and budgets for use of the funds within the parameters of federal legislation.

Title II, Part A (Teacher and Principal Training, Retention, and Recruiting Fund)

The Title II, Part A portion of the grant proposal is for \$4,842,189. Projects in this Title include the continuing projects of Class Size Reduction, Recruitment, Math Training, Science Training, Retention, Staff Development, and Praxis II/HOUSSE support.

Title II, Part D (Enhancing Education Through Technology)

The amount of the Title II, Part D portion of the grant proposal is \$370,203 for the 2005-2006 school year. This section is aligned with the Anchorage School District's Instructional Technology State Certified 2005-2008 Plan, as well as the ASD Six-Year Instructional Plan. The grant fund provides leadership training for all principals in the area of data-driven-decision-making to improve student achievement. Training for building level coordinators/contact will be provided. This grant provides access and staff development for ASD's Technology Teacher Leader (TTL) program, which is embedded in the Six-Year Instructional Plan and the Instructional Technology Plan. The TTL program is designed to empower change at the classroom level and is based on a systemic design approach to be implemented at a district level over the next four years. The grant provides for the development of a supported community of K-12 technology integration and curricular leaders who leverage their skills, knowledge, and understanding to help schools improve learning and achievement.

Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)

The amount of the Title III, Part A portion of the grant proposal, which provides services to limited-English-proficient students enrolled in schools Districtwide, is \$473,502. This will enable the Bilingual/Multicultural Education Program to provide opportunity for additional services to LEP students. Focus of the funds is on continuation of the existing program as outlined in the District and State approved Bilingual Plan of Service, teaching English to LEP students, and helping LEP students attain English. In line with federal guidelines, a portion of these funds will support both parent rights (notification of student's participation in the Bilingual Program) and implementation of effective means of parental outreach to encourage parents to become informed and active participants in their child's participation in a language instruction educational program. The Bilingual Education Program will complete an evaluation every

year on the progress students are making toward learning English and achieving the same high levels of academic achievement as other students.

Title IV, (Safe and Drug-Free Schools and Communities)

The Title IV portion of the grant proposal is \$567,752. The Safe and Drug Free Schools grant provides staff, training, and materials for prevention programming in the areas of school safety and alcohol/drug use. In FY 2005-2006, through the use of these funds, ASD will continue to coordinate the Districtwide implementation of the Developmental Assets Framework and the Resolving Conflicts Creatively Program (RCCP) and will provide further services in training and implementation. Staff time also will be devoted to providing technical assistance to ASD schools in developing site-based prevention/asset building efforts, including outcome data. This will be done in conjunction with mini-grants which will further the goal of making our schools safe and drug/alcohol free. SDFS funds also will be utilized to further integrate and improve the infusion of alcohol/drug/violence prevention material into the K-12 curriculum, as well as to provide teacher training and technical assistance and coordination of peer education in these areas. This year's grant continues to provide .5 FTE funding for a Social/Emotional Learning Curriculum Trainer to oversee the implementation of the District's Six-Year Instructional Plan for Districtwide Social/Emotional Learning Standards and Benchmarks. The Alaska Association of School Boards (AASB) will provide the other .5 FTE funding. Finally, Title IV will work closely with other Anchorage community efforts in the coming year to coordinate planning and services in the schools, including participation in the Juvenile Justice Working Group, Prime for Life, Robert Wood Johnson Reclaiming Futures, and the Anchorage Youth Development Coalition.

Title V, Part A, (Innovative Programs)

The amount of the Title V, Part A portion of the grant proposal is \$297,716. Title V, Part A is intended specifically to support capacity-building, professional development and program development activities that promote positive leadership, a positive classroom and school climate, parent involvement, NCLB coordination, and new teacher induction. Projects that continue in this application from the previous grant are Administrative Interns and NCLB Coordination. The Assessment Project was in Title II last year and has been moved to Title V for a more appropriate fit. A small project has been added to Title V this year to assist high schools in tracking potential drop outs.

The summary budget requests for the specific portions of the consolidated grant are as follows:

Title I, Part A (Basic Programs)	\$8,739,585
Title I, Part A (Highly Qualified Set-Aside)	\$546,224
Title I, Part A (Choice/SES Set-Aside)	\$2,184,896
Title I, Part A (Professional Development Set-Aside)	\$1,092,448
Title I, Part C (Migrant Education)	\$752,493
Title II, Part A (Teacher/Principal Training)	\$4,842,189
Title II, Part D (Technology)	\$370,203
Title III, Part A (Bilingual Education)	\$473,502
Title IV, Part A (Safe & Drug Free Schools)	\$567,752
Title V, Part A (Innovative Programs)	\$297,716
Total	\$19,867,008

CC/JC/RG/JJ/MR/RB/PL/MH/MK/PM/GO/MH

Attachment: NCLB Consolidated Project Application

Prepared by: Rhonda Gardner, Coordinator, No Child Left Behind
Julie Jessal, Supervisor, Title I
Marsha Robbins, Supervisor, Migrant Education
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Michael Kerosky, Coordinator, Safe & Drug Free Schools
Patricia McRae, Executive Director, Elementary Education
Gail Opalinski, Executive Director, Middle School Education
Mike Henry, Executive Director, High School Education

Approved by: Jan Christensen, Assistant Superintendent, Instruction

2005-2006 Alaska NCLB Consolidated Application

Excel Workbook Overview

(You may want to print this page for your reference.)

DEADLINE FOR SUBMISSION: JUNE 30, 2005

1. This spreadsheet contains all the worksheets needed for completing the district NCLB Consolidated Application for 05-06. Please be sure to complete each worksheet tab as appropriate, using the separate **FY06 Instructions and Handbook** document for more complete information and references. To print the whole workbook, select File, Print, Entire Workbook.
 - a. **Overview:** The page you are reading now.
 - b. [Cover Page: The cover sheet for the application packet.](#)
 - c. [Assurances: The Statement of Assurances required for all applications.](#)
 - Goal 1: Academic Achievement**
 - d. [1.1 Reading Performance targets and student data](#)
 - e. [1.2 Math Performance targets and student data](#)
 - f. [1.3 Adequate Yearly Progress Performance targets and student data](#)
 - Goal 2: English Language Learners**
 - g. [2.1 LEP English language proficiency Performance targets and student data](#)
 - h. [2.1 LEP English language proficiency Student level data](#)
 - i. [2.1 LEP Instruction Data on instruction programs and teachers](#)
 - j. [2.1 LEP First language counts Data on non-English first languages](#)
 - Goal 3: Teacher Quality**
 - k. [Goal 3: Teacher Quality Performance targets and data on highly qualified teachers and paraprofessionals](#)
 - Goal 4: Safe and Drug Free Schools**
 - l. [Goal 4: Safe Schools Persistently dangerous schools data](#)
 - Goal 5: Completion of High School**
 - m. [Goal 5: Completion of High School Graduation rates](#)
 - n. [Goal 5: Completion of High School State & District dropout rates](#)
 - o. [District Needs and Performance Goals: Description of district needs](#)
 - p. [District Needs and Performance Goals: Program Activities descriptions](#)
 - q. [Private Schools: Consultation and provision of services to private school children, families, and teachers.](#)
 - r. [I\(A\) Basic: Poverty data and qualifying attendance areas](#)
 - s. [I\(A\) Set-asides: District set-asides for Title IA program](#)
 - t. [I\(A\) Site Eligibility: Site eligibility, ranking and district allocations to schools for Title IA funding](#)
 - u. [I\(C\) Education of Migratory Children: Designated expenditures](#)
 - v. [I\(C\) Education of Migratory Children: Identification, recruitment and priority for services](#)
 - w. [II\(A\) & II\(D\): Teacher and principal training & recruitment and Enhancing education through technology](#)
 - x. [III\(A\): Language Instruction for Limited English Proficient and Immigrant Students](#)
 - y. [IV\(A\): Safe and Drug Free Schools and Communities](#)
 - z. [V\(A\): Promoting Parental Choice and Innovative Programs](#)
 - aa. [X: McKinney-Vento Homeless Assistance Act](#)
 - bb. [X: McKinney-Vento Homeless Assistance Act continued](#)
 - cc. [Transferability](#)
 - dd. [REAP-Flex](#)
 - ee. [Consolidated Administration Budget](#)
 - ff. [NCLB Program Budgets](#)
 - gg. [Budget Narrative](#)
2. Save this file. Include your school district name in the name of the file. The file should be saved in Microsoft Excel format.
3. Submit this application as a complete Excel workbook file by email to **Vickie_Stewart@eed.state.ak.us**
OR save to disk or CD and mail with Cover and Statement of Assurances pages.
4. Print the Cover and Statement of Assurances pages, sign and mail with original signatures to:

Alaska Department of Education & Early Development ATTN: Grants Clerk
801 West 10th St, Suite 200, Juneau, AK 99801

YOU ARE DONE!

Alaska Department of Education & Early Development
 No Child Left Behind Federal Programs Consolidated Application
 School Year 2005-2006

District Name Anchorage School District
 Mailing Address P.O.Box 196614
 City Anchorage State AK Zip 99519
 Grant Contact: Jan Christensen, Assistant Superintendent for Instruction Phone (907) 742-4321
 E-Mail christensen_jan@asdk12.org FAX (907) 742-4337

Please indicate only those programs included in this application:	
X	Title I, Part A , Improving Basic Programs Operated by Local Education Agencies
X	Title I, Part C , Education of Migratory Children
X	Title II, Part A , Teacher and Principal Training and Recruiting Fund
X	Title II, Part D , Enhancing Education Through Technology
X	Title III, Part A , English Language Acquisition, Enhancement, and Academic Achievement
X	Title IV, Part A , Safe and Drug-Free Schools and Communities
X	Title V, Part A , Innovative Programs
<p><i>A representative authorized to legally bind the applicant must sign all applications.</i></p> <p>_____</p> <p style="text-align: center;">Authorized Signature Date</p>	

Application is due June 30, 2005

Please submit complete Excel workbook by email to: **Vickie_Stewart@eed.state.ak.us**. (If submitting by email, please print this Cover Page and the Assurances page, sign them and mail them to the address below.)

OR

Mail the complete Excel workbook on CD, and a printed, signed copy of this cover page and the assurances page, to:

**Alaska Department of Education & Early Development ATTN: Grants Clerk
 Division of Teaching and Learning Support
 801 W 10th Street, Suite 200, Juneau, AK 99801-1894**

Please DO NOT submit hard copies of this application!

EED Use Only

Date Received: _____	Grant Number: _____
Date _____	
EED Program Manager Signature _____	

Prohibition of Discrimination: No person in the United States shall, on the basis of race, gender, national origin, handicap, religion, marital status, pregnancy, parenthood or political affiliation, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Alaska Department of Education & Early Development
No Child Left Behind Federal Programs Consolidated Application
School Year 2005-2006

Statement of Assurances

Assurances form a binding agreement between the local district, the Alaska Department of Education & Early Development, and the U.S. Department of Education that assures all legal requirements are met in accordance with state and federal laws, regulations, and rules. These assurances apply to **program activities** and **expenditures of funds**. Compliance to general and specific program assurances is the legal responsibility of the local district under the authorization of the local board of education and the direction of the superintendent.

The district certifies the following statements:

1. The district understands and will comply with the provisions, regulations and rules of the No Child Left Behind Act (NCLB 2001).
2. The district will use NCLB funds to supplement the district's existing programs and will not use NCLB funds to supplant existing or reduced general or other funds.
3. The district will provide, on request, other data as required, and will maintain all required documentation at the district office.
4. The district completed the NCLB consolidated application with group planning and input from teachers, principals, program administrators, parents, community, and other required participants.
5. The district certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected school prayer in public elementary and secondary schools under Title IX Section 9524 of NCLB and as detailed in the US Department of Education guidance of February 7, 2003.
6. The district understands and will comply with all applicable assurances for Federal Grant Funds as provided in the FY2006 Assurances and Certifications Packet. Note: These assurances can be found on the Alaska Department of Education & Early Development website at: <http://www.eed.state.ak.us/forms/nclb/05-00-067.doc>. **The complete FY2006 Assurances and Certifications Packet should be printed, signed, and kept on file at the district office for compliance monitoring.**

Jan Christensen, Assistant Superintendent for Instruction

Authorized Representative:
(Name of Superintendent or Designee)

Signature of Superintendent or Designee

Date Signed

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 1: Academic Achievement

Performance Goal	1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics by 2013-2014.
Performance Indicator	1.1 The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading/language arts on the State's assessment, consistent with the State's annual measurable objectives. (Note: These subgroups are those which NCLB requires the district to include in its report card, as identified in section 1111(h)(1)(C)(i) and (2)(B).)

All districts must complete this page. See instructions.

Reading / Language Arts	1. Percent of Students at Proficient or Advanced	2. Percent of Students at Proficient or Advanced	3. Percent of Students at Proficient or Advanced	4. Percent of Students at Proficient or Advanced	5. Percent of Students at Proficient or Advanced
Student Group	State 02-03 Baseline	State 03-04 Actual data	District 02-03 Baseline data	District 03-04 Actual data	District 04-05 District targets
State target for all students	64.03%	64.03%	64.03%	64.03%	70.03%
All Students	73.00%	72.95%	76.54%	76.9%	79.21
African American	65.00%	65.89%	63.27%	64.3%	67.87
Alaska Native	48.00%	48.93%	59.68%	59.1%	63.19
American Indian	70.00%	70.95%	68.90%	70.3%	73.27
Asian	70.00%	71.64%	66.91%	67.9%	71.11
Caucasian	84.00%	83.72%	84.81%	85.2%	86.68
Hispanic	68.00%	69.24%	65.61%	67.1%	70.39
Economically Disadvantaged	54.00%	54.54%	57.34%	58.8%	62.92
Students with disabilities	33.00%	35.41%	36.57%	38.0%	44.2
Limited English Proficient	43.00%	42.20%	60.21%	57.2%	61.48
Migrant status (eligible)	46.00%	50.52%	60.19%	62.1%	65.89
Male	68.00%	68.29%	72.68%	72.0%	74.8
Female	78.00%	77.92%	81.93%	81.4%	83.26

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 1: Academic Achievement (continued)

Performance Goal	1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics by 2013-2014.
Performance Indicator	1.2 The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment, consistent with the State's annual measurable objectives. (Note: These subgroups are those which NCLB requires the district to include in its report card, as identified in section 1111(h)(1)(C)(i) and (2)(B).)

All districts must complete this page. See instructions.

Mathematics	1. Percent of Students at Proficient or Advanced	2. Percent of Students at Proficient or Advanced	3. Percent of Students at Proficient or Advanced	4. Percent of Students at Proficient or Advanced	5. Percent of Students at Proficient or Advanced
Student Group	State 02-03 Baseline	State 03-04 Actual data	District 02-03 Baseline	District 03-04 Actual data	District 04-05 District target
State target for all students	54.86%	54.86%	54.86%	54.86%	62.38%
All Students	66.00%	65.69%	69.12%	69.5%	72.55
African American	50.00%	49.96%	49.60%	50.0%	55
Alaska Native	45.00%	44.96%	53.56%	53.8%	58.42
American Indian	63.00%	60.75%	62.73%	59.6%	63.64
Asian	66.00%	65.45%	62.33%	62.5%	66.25
Caucasian	76.00%	75.98%	77.91%	78.5%	80.65
Hispanic	57.00%	58.36%	53.99%	55.9%	60.31
Economically Disadvantaged	48.00%	48.13%	48.84%	51.3%	56.17
Students with disabilities	29.00%	31.01%	31.78%	33.3%	39.97
Limited English Proficient	41.00%	38.67%	54.93%	50.8%	55.72
Migrant status (eligible)	45.00%	48.15%	55.89%	56.8%	61.12
Male	66.00%	65.71%	69.91%	69.0%	72.1
Female	66.00%	65.75%	69.70%	68.8%	71.92

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 1: Academic Achievement (continued)

Performance Goal	1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics by 2013-2014.
Performance Indicator	1.3 The percentage of Title I schools that <i>make Adequate Yearly Progress (AYP)</i> .

Note: Only non-shaded cells on this page need to be filled in.

Baseline Data and Targets	Percentage of Title I Schools Making AYP State Targets	Percentage of Title I Schools Making AYP State Actual Data	Percentage of Non-Title I Schools Making AYP State Actual Data	Percentage of Title I Schools Making AYP District Actual Data	Number of Title I Schools Making AYP District Actual Data	Percentage of Non-Title I Schools Making AYP District Actual Data	Number of non-Title I Schools Making AYP District Actual Data
2002-2003 (Baseline)	39.90%	39.90%	45.80%	10.53%	2	47.22%	34
2003-2004	39.90%	57.14%	61.22%	35%	7	63%	45
2004-2005	45.00%						
2005-2006	45.00%						
2006-2007	50.00%						
2007-2008	50.00%						
2008-2009	55.00%						
2009-2010	60.10%						
2010-2011	72.20%						
2011-2012	80.30%						
2012-2013	90.40%						

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 2: English Language Learners

Performance Goal	2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
Performance Indicator	2.1 The percentage of children identified as limited English proficient, determined by cohort, who have attained English proficiency by the end of the school year.
Performance Indicator	2.2 The percentage of limited English proficient students who are at or above the proficient level in reading on the State's assessment, as reported for performance indicator 1.1. (See tab d for reading/language arts data.)
Performance Indicator	2.3 The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2. (See tab e for math data.)

All districts must complete. Tab h will need to be completed first. See instructions.

English Language Proficiency Targets by School Year and Cohort	Percent of LEP Students Making Progress in Acquiring English Language Proficiency State AMAO Targets*	Percent of LEP Students Attaining English Language Proficiency State AMAO Targets*	Number of LEP Students Making Progress in Acquiring English Language Proficiency District Actual Data	Percent of LEP Students Making Progress in Acquiring English Language Proficiency District Actual Data	Number of LEP Students Attaining English Language Proficiency District Actual Data	Percent of LEP Students Attaining English Language Proficiency District Actual Data
2003-2004 K-5	75%	8%	2150**	64%	735***	26%
2003-2004 6-12	75%	20%	2488***	68%	315***	21%
2004-2005 K-5	77%	10%				
2004-2005 6-12	77%	21%				
2005-2006 K-5	80%	12%				
2005-2006 6-12	80%	22%				
2006-2007 K-5	82%	14%				
2006-2007 6-12	82%	24%				
2007-2008 K-5	85%	15%				
2007-2008 6-12	85%	25%				

*See instructions for definitions of making progress and reaching proficiency.

**Used data for all listed to determine progress.

*** Only used data for those tested in 03-04 to determine proficiency acquisition.

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 2: English Language Learners (continued)

All districts must complete this page.

1. Did your district receive Title III funding for 2004-05?

Yes	X
No	

English language proficiency assessment

2. Indicate the English language proficiency assessment used in 2004-05.

IPT	X
LAS	
Woodcock-Munoz	

Language Instruction Education Programs

3. Indicate the language instruction programs used in the district. Check all that apply. See instructions.

Bilingual Program

Dual Language/Two-Way Program	X
Developmental Bilingual	
Transitional Bilingual	
Other:	

Other program description:

English as a Second Language

Sheltered English

Structured English Immersion Program

Other:

X
X

Immigrants

4. a. # of immigrant children and youth in FY05 (see instructions):

458

b. # of immigrant children & youth receiving Title III svcs FY05:

458

c. # of immigrant children & youth in FY04:

423

d. # of immigrant children & youth in FY03:

423

Teachers

5. Answer the following questions about the qualifications of teachers serving LEP students in language instruction programs.

60 a. Number of subject area or grade level certified teachers working in language instruction educational program.

14 b. Number of certified teachers working in language instruction educational program who also hold endorsement in ESL.

2 c. Number of certified teachers working in language instruction educational program who also hold endorsement in bilingual education.

0 d. Number of non-certified teachers working in language instruction educational programs.

80 e. Estimated number of certified teachers needed for language instructional programs for next 5 years.

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 2: English Language Learners (continued)

Primary Language other than English

Provide the number of current LEP students at each grade level by primary language other than English. Enter names of additional languages. *

Language	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Adja	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Afrikaan	0	0	0	0	0	1	0	0	0	0	1	1	1	0	4
Ahtna	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aku	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Albanian	0	4	8	5	7	11	13	9	5	7	3	2	4	5	83
Aleut	0	1	2	2	4	2	1	2	4	2	1	5	2	1	29
Amharic	0	0	2	0	2	2	0	0	0	1	0	0	0	0	7
Apache Indian	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Arabic	0	1	3	4	2	4	0	1	2	0	1	1	0	0	19
Arabic (Syria)	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2
Armenian	0	0	0	0	0	1	0	0	0	0	0	0	0	1	2
Athabaskan	0	1	0	2	1	0	3	1	0	3	1	1	1	1	15
Bengali	0	1	0	0	1	0	0	0	0	0	0	0	0	0	2
Blackfoot	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bosnian	0	0	0	1	0	1	1	0	0	0	0	0	0	0	3
Bulgarian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Burmese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cantonese	0	0	0	0	0	1	0	0	1	0	0	0	1	0	3
Catalan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Chamarro (Guam)	0	0	0	1	0	0	0	0	0	0	2	0	0	0	3
Chamarro (Maris)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cherokee	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cheyenne	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chichewa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chinese	0	4	2	11	7	5	6	8	8	5	5	4	0	1	66
Chippewa	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
Choctaw	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Costal Salish	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Creek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Creole	0	0	1	0	0	0	0	0	1	2	0	2	0	0	6
Creple (Africa)	0	0	0	0	1	1	0	1	1	0	1	0	2	0	7
Cupik	0	2	0	0	3	3	2	2	1	2	1	1	1	1	19
Czech	0	0	0	1	0	0	0	0	0	1	0	0	1	0	3
Danish	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

Denaina	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Dutch	0	1	1	0	2	1	0	1	0	0	0	0	0	0	6
East Indian	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
English	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Eskimo	0	1	2	1	4	0	1	3	2	0	3	1	1	0	19
Estonian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Fijan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Filipino	0	61	76	66	79	69	76	79	79	45	63	60	53	43	849
Finnish	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
French	0	1	3	2	1	0	1	1	2	1	2	0	6	3	23
Gaelic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
German	0	3	4	4	6	6	3	4	3	4	1	2	4	4	48
Greek	0	0	0	3	0	1	0	0	0	1	0	0	0	0	5
Gujariti	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Haida	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Han	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Hawaiian	0	0	3	2	2	1	2	1	1	2	2	2	1	3	22
Hebrew	0	1	1	1	1	0	0	0	0	0	0	0	0	0	4
Hindi	0	0	1	0	0	0	1	0	0	1	0	0	1	1	5
Hmong	0	50	50	49	42	63	68	67	66	80	51	45	27	27	685
Holikachuk	0	0	0	0	0	0	1	1	0	0	0	0	0	1	3
Hungarian	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Icelandic	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2
Indonesian	0	1	2	1	0	0	1	0	0	0	0	0	0	0	5
Ingalik	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inupiaq	0	4	7	3	9	7	10	8	13	13	7	12	4	4	101
Italian	0	0	1	2	0	0	1	0	0	0	0	1	0	1	6
Japanese	0	6	6	9	4	4	5	4	2	2	3	1	5	3	54
Kanarese	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Khmer Cambo	0	3	1	6	3	7	3	3	6	3	3	3	4	2	47
Kiowa	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kiswahili	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Korean	0	24	32	24	37	37	43	32	40	28	32	35	18	17	399
Koyukon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Koskokwim	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kutchin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lao	0	19	29	29	23	26	20	27	31	34	22	24	17	21	322
Latvian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lingala	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3
Lithuanian	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Macedonian	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
Makah	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malay	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1

Malayalam	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Malinke	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Mandinka	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Marathi	0	0	0	0	1	0	0	0	0	0	1	0	0	0	2
Mien	0	9	8	9	11	11	9	17	13	23	16	13	11	13	163
Navajo	0	0	0	0	0	0	0	0	0	2	0	0	0	0	2
Nepali	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Norwegian	0	0	0	0	0	0	0	1	0	2	0	0	0	0	3
Paiute	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Palau	0	0	1	1	0	1	2	0	1	0	0	2	0	0	8
Pashto	0	0	2	0	1	0	0	0	0	0	0	0	0	0	3
Patois	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Persian	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Persian (Iran)	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Pidgin	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Polish	0	2	1	0	1	3	3	4	4	2	1	0	0	2	23
Portuguese	0	1	1	0	2	1	0	1	1	0	0	0	1	2	10
Pueblo Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Punjabi	0	2	0	1	0	2	0	1	1	0	0	1	0	1	9
Romany	0	0	0	0	0	1	2	0	0	0	0	1	0	0	4
Rumanian	0	0	1	0	0	0	0	0	0	1	0	1	1	1	5
Russian	0	11	16	19	13	10	9	11	3	5	10	7	7	10	131
Samoan	0	52	73	57	53	61	60	62	60	78	54	54	41	44	749
Serbo-Croatian	0	0	1	1	0	1	1	0	1	2	1	1	2	1	12
Siberian Yupik	0	1	2	0	0	1	1	1	2	1	1	0	1	0	11
Sinhalese	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Sioux	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Slovak	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spanish	0	169	160	163	163	150	153	155	126	123	115	118	89	74	1758
Sugpiaq (Alutiq)	0	0	1	0	0	0	0	0	0	0	1	0	0	0	2
Swedish	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Swiss German	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Tadzhik	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamil	0	1	0	0	1	0	0	0	0	0	0	0	0	0	2
Tanacross	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tanaina	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tanana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Telegu	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2
Thai	0	5	9	3	8	9	6	4	4	3	2	5	4	1	63
Tibetan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tigrinya	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tlingit	0	1	2	0	1	0	0	0	0	1	1	1	1	0	8
Tongan	0	3	7	5	7	1	5	4	6	6	4	7	3	2	60

Trukese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tsimshian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Turkish	0	3	1	0	0	0	0	0	1	0	1	0	1	0	7	
Twi (Ghana)	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	
Ukrainian	0	1	2	1	0	0	1	1	0	0	1	1	2	0	10	
Up Tanana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Urdu	0	0	0	0	1	1	1	0	0	0	0	0	0	0	3	
Urdu (Pakistan)	0	0	0	0	1	0	0	2	0	1	0	0	0	0	4	
Ute Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Vietnamese	0	8	9	9	4	8	3	7	5	3	3	2	4	1	66	
Walmartjarn	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Wolof	0	0	1	0	0	1	2	0	0	0	0	1	2	1	8	
Yapese	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Yoruba	0	0	1	0	0	0	1	1	0	0	0	0	0	0	3	
Yup'ik	0	17	18	28	19	21	20	35	27	31	21	22	15	10	284	
Zuni	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	
Total	0	480	560	528	531	539	543	562	528	522	439	445	345	308	6330	

*Source: October 18, 2004 LEP Enrollment Count

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 3: Teacher Quality

Performance Goal	3. By 2005-2006, all students will be taught by highly qualified teachers.
Performance Indicator	3.1 The percentage of classes being taught by “highly qualified” teachers (as the term is defined in section 9101(23) of the NCLB), in the aggregate and in “high-poverty” schools (in the top quartile of high-poverty schools, as the term is defined in section 1111(h)(1)(C)(viii) of the NCLB).

Baseline Data and Targets	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers	Percentage of Classes Taught by Highly Qualified Teachers
	State Targets	State Aggregate Actual Data	State High-Poverty Schools	District Aggregate for All Schools	District High-Poverty Schools
2002-2003 Baseline	16%	16%	16%	NA	NA
2003-2004 Data	65%			32.33%	24.70%
2004-2005	82%			52.50%	57.15%
2005-2006	100%				

Performance Indicator	3.2 Performance indicator: The percentage of teachers receiving high-quality professional development (as the term, “professional development,” is defined in section 9101 (34)).
Performance Indicator	3.3 The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d)).

Baseline Data and Targets	Percentage of Teachers Receiving High-Quality Professional Development	Percentage of Teachers Receiving High-Quality Professional Development	Percentage of Qualified Title I Paraprofessionals	Percentage of Qualified Title I Paraprofessionals	Percentage of Qualified Title I Paraprofessionals
	STATE TARGETS	DISTRICT DATA	STATE TARGETS	STATE DATA	DISTRICT DATA
2002-2003 Baseline	100%	100%	27%	27%	NA
2003-2004	100%	100%	47%	50%	52%
2004-2005	100%	100%	77%		73%
2005-2006	100%		100%		

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 4: Safe and Drug Free Schools and Communities

Performance Goal	4. All students will be educated in learning environments that are safe, drug free and conducive to learning.
Performance Indicator	4.1 The number of persistently dangerous schools, as defined, by the State.

Baseline Data and Targets	Number of weapon related infractions District Data	Number of victims on school campus District Data	Number of students suspended (including in-school)* District Data	Number of students expelled* District Data
2002-2003	97	0**	4536 OS 2613 IS	152
2003-2004	106	115	4415 OS 2148 IS	159
2004-2005+		61		
2005-2006				
2006-2007				
2007-2008				

*Total numbers, regardless of shortened or dismissed charges.

** 2002-03 numbers not collected in 2002-03 (prior to state regulations)

+Numbers correspond to information due to be submitted electronically 30 days after the close of school on the Alaska Department of Education & Early Development website located at <https://www.eed.state.ak.us/tls/schoolhealth/iasa/login.htm>.

NCLB Performance Goals, Performance Indicators and District Performance Targets

Goal 5: Completion of High School

Performance Goal	5. All students will graduate from high school.
Performance Indicator	5.1 The percentage of students who complete high school , disaggregated by poverty, limited English proficient and migrant status, and major ethnic and racial group membership.

High School Graduates	High School Graduation Rate				
	STATE*	STATE	STATE	DISTRICT	DISTRICT
Student Group	01-02 Baseline	02-03 Data	03-04 Data	02-03 Baseline	03-04 Data
All Students	74.09%	66.86%	62.85%	66.75%	62.80%
African American	64.38%	57.92%	55.75%	56.97%	56.90%
Alaska Native	63.54%	59.00%	47.47%	40.00%	34.80%
American Indian	38.07%	18.78%	32.73%	39.66%	50.80%
Asian	77.51%	67.05%	59.18%	62.71%	60.30%
Caucasian	80.06%	73.01%	71.37%	72.31%	71.10%
Hispanic	61.54%	57.44%	51.55%	60.59%	51.10%
Other	60.71%	N/A	0.00%	N/A	N/A
Students with Disabilities	N/A	N/A	45.99%	N/A	45.96%
Limited English Proficient	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A
Male	70.87%	62.08%	60.37%	59.45%	59.10%
Female	77.38%	70.58%	65.97%	71.62%	68.40%

**The Graduation Rate formula requires four years of cohort student level data. The SWD, LEP, and ED data were not required by the dropout collection until the 2002-2003 school year. The Graduation Rate cannot be calculated for these subgroups until the first year that we will have four years of cohort data. The first year will be the 2005-2006 school year.*

ESEA Performance Goals, Performance Indicators and District Performance Targets

Goal 5: Completion of High School (continued)

Performance Goal	5. All students will graduate from high school.
Performance Indicator	5.2 The number of students who drop out of school after entering grades 7 through 12, disaggregated by the poverty, limited English proficient and migrant status, and major ethnic and racial group membership.

Student Group	State Baseline Data 01-02	State Data 02-03	State Data 03-04	District Data 02-03	District Data 03-04	District Data 04-05	District Data 05-06	District Data 06-07
All Students	5.80%	5.43%	4.85%	5.30%	4.5%			
African American	7.40%	6.59%	5.97%	6.60%	5.3%			
Alaska Native	9.10%	8.60%	8.23%	11.80%	11.3%			
American Indian	14.30%	16.54%	6.67%	11.80%	7.0%			
Asian	4.60%	6.14%	4.36%	5.50%	4.6%			
Caucasian	4.40%	3.99%	3.47%	3.80%	2.9%			
Hispanic	6.00%	6.11%	5.15%	5.80%	7.5%			
Other	4.60%	0.00%	5.25%	6.70%	4.7%			
Students with Disabilities	*	5.90%	3.81%	6.84%	5.2%			
Limited English Proficient	*	*	*	*	N/A			
Economically Disadvantaged	*	*	*	*	8.3%			
Migrant	*	*	*	*	5.0%			
Male	6.47%	5.96%	5.19%	6.43%	4.8%			
Female	5.06%	4.86%	4.50%	4.51%	4.3%			

**The SWD, LEP, and ED data were not reported by all districts for use in the denominator for the 2001-2002 and 2002-2003 school years. This information is required to be reported at the student level in 2003-2004.*

NCLB Performance Goals, Performance Indicators and District Performance Targets

Determine district needs

Based on the analysis of district data and school level data, summarize the identified areas of need the district will address using its NCLB funds. These needs should be related to the NCLB goals identified in Appendix J of the *FY06 Instructions and Handbook*. Be sure to address the needs of all students including LEP students, migrant students, economically disadvantaged, students with disabilities. Also address the professional development needs of teachers and principals. Do not address solutions on this page.

• The Anchorage School District needs to continue its work to close the achievement gap by targeting underperforming students and groups. In the area of language arts, those groups are Alaska Native, Economically Disadvantaged, Students with Disabilities, and English Language Learners. In the area of mathematics, those groups are African-American, Economically Disadvantaged, Students with Disabilities, and English Language Learners [1, 2, 5].

• ASD needs to continue to assist teachers and paraprofessionals in meeting NCLB requirements as well as to recruit and retain educators meeting those requirements [3].

• ASD needs to identify effective practices and programs in schools and classrooms as well as beyond the school day and year and replicate those throughout the district. Subsequently, ASD needs to provide adequate training for staff in these areas and target recruitment to meet these needs [1, 2, 3].

• ASD needs to train staff in the development and implementation of ongoing formative assessments tied to the Grade Level Expectations to drive instruction [3, 5].

• ASD needs to promote teacher use of student assessment data on an ongoing basis throughout the year. Additionally, we need to provide training to staff on how to translate information from that data into instructional practice [1, 3].

• In its ongoing efforts to meet the needs of all students and provide access to all, ASD needs to increase efforts to include educators from all programs (Bilingual, Indian Ed., Title I, Migrant, Special Education, etc.) in training opportunities [1, 2, 3, 5].

• ASD needs to meet the various instructional and communication needs of its increasingly diverse population, including expanding community outreach and parent involvement [1, 2, 4, 5].

• ASD needs to increase student preparation for and enrollment in rigorous course offerings – particularly students from underrepresented groups – and provide support for these students [1, 2].

• ASD needs to provide training for and encouragement to educators on integrating reading and writing skills and strategies across all curricular areas [1].

• ASD needs to increase teacher training in math content and pedagogy as well as in the use of technology in its efforts to prepare students for Algebra by 8th grade [1].

NCLB Title Program Activities

Summarize **all** activities funded by NCLB Title funds in this application on this page. This includes administrative activities, activities funded through district set-asides, and activities funded in schools. Describe the schoolwide and targeted assistance services and how eligible students will be identified in targeted assistance schools. Describe the overall district plan that correlates directly to the NCLB performance goals, your district performance targets and purposes related to NCLB funding. See instructions for tab p and Appendix J in the *FY2006 Instructions and Handbook*.

List all activities funded. Add additional rows as needed.

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3	<p><u>Administrative activities:</u> Title I Administration will continue to support schools and program initiatives, goals, and learning opportunities in Title I schools. 1.0 Supervisor for all Title I efforts. Administration supports parent involvement through funding .5 of the coordinator of PALS who works closely with FSSCs and parents to encourage participation in schools. Funding for 30 First grade tutors for Title I schools. Funding for 1.0 Title I grant technician and 1.0 Administrative Assistant. 1.0 classified position to assist in Human Resources to track credits, degrees, etc. related to NCLB educator requirements. Travel and registration for 2 parents and 2 FSSCs, the admin assistant, and the Supervisor to attend the National Title I conference. Laptop computers purchased for 8 reading coaches. Transportation home each day for students attending 21st Century After School Program and for CITH preschool bus and support for formerly homeless students to remain in school of origin for remainder of school year.</p>	<p>Parent participation will increase at individual school sites as determined by sign-in sheets along with participation on site team and advisory teams. ASD school surveys will indicate increased parental satisfaction in school implementing PALS program. DRA scores will be tracked for students who received intervention by tutors in 1st grade to determine short term and long term gains. 80% of 1st graders receiving this intervention will reach proficiency levels. 80% of the students successful in this intervention will maintain proficiency levels as they enter 2nd grade. Transportation home from the 21st Century After School Program will allow more students to participate in this program, leading to greater achievement as demonstrated on the SBA's.</p>	\$763,645 (I-A)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
3.1, 3.2, 3.3	<p><u>5% Highly Qualified I-A Set-Aside:</u> With 75% of TA's currently working in Title I schools already meeting NCLB requirements, funds from this set-aside will be used to help the remaining 25% meet the requirements by the 1/8/06 deadline. Support is provided through classes and mentors to work with paraprofessionals taking the state HELP test. Financial support for TA's enrolled in the APU AA degree program or other university classes is also provided through this set-aside. Title I funds are also used to reimburse Title I teachers who have taken the Praxis II in order to meet highly qualified requirements of NCLB. These funds also support their attendance at support classes/sessions for the Praxis II. Unused funding from this set-aside is transferred into the Title I summer school budget to fund the Summer Library Program, and/or the August "Jump Start" programs at individual Title I schools and program cultural and language enrichment opportunities for students attending summer school at Title I schools.</p>	<p>Support and interventions for paraprofessionals in Title I schools result in 80% successfully meeting the NCLB requirements by January '06.</p>	<p>\$546,224 (I-A)</p>
3.2, 1.1, 1.2, 1.3	<p><u>10% Prof Dev I-A Set-Aside:</u> Professional development aimed at effective implementation of the Houghton Mifflin or Hartcourt Brace reading programs and effective administration of reading assessments related to each program. Funds to support literacy 8.0 coach positions to work with building level coaches, support teachers, and prof. development coordinators to provide support to teachers in the implementation of the new reading program. Substitutes to allow teachers in Title I schools and non-Title I schools to receive training in the implementation of the reading program, the reading block, and use of assessments to guide instruction. Funding for 9 people to attend one national reading conference -- either ASCD, NSCI, NCTM, or IRA. Title I Experts offer credit courses throughout the year in reading and math instruction -- Title I supports materials and instructor fees. Support for effective implementation of Follow the Leaders, Larson Math, and instructional technology is provided through the funding of an Instructional Technology Support position.</p>	<p>Five percent more students in Title I schools will be identified as proficient in reading and writing as determined by the SBA's in grades 3-8 and district DRA's in grades K-6. Teachers and students will use technology more often and more effectively as determined by use logs. Students in school using Larson Math and Following the Leaders assessment and intervention tools will also demonstrate a 5% increase in the number of students who are proficient in math.</p>	<p>\$1,092,448 (I-A)</p>
NCLB compliance	<p><u>20% Choice/SES I-A Set-Aside :</u> This funding will be used to provide for school choice and supplemental services to schools at Level II, III, and IV. During the 04/05 school year, ten schools were at Level II and two were at Level III. With potentially 12 schools offering supplemental services in 05/06, use of a significantly greater percentage of this set-aside is anticipated.</p>	<p>Students who have received tutoring through the supplemental services interventions will demonstrate higher achievement on state and district assessments when compared to previous assessments. SES providers will demonstrate that interventions for students in their programs made gains as demonstrated in their own assessments.</p>	<p>\$2,184,896 (I-A)</p>

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3	<p><u>Description of targeted assistance program(s)</u>: In two targeted assisted schools (Ursa Minor and Denali), Title I funding will support identified students in grades K-2 in reading. Both schools utilize tutors who provide reading intervention for struggling first grade students. Targeted funding provides additional academic and family support to targeted students for 30 minutes each day. Teaching supplies and new equipment are also purchased with Title I funds. AVAIL is a targeted secondary program for students who are failing or withdrawn from the regular middle school programs. Because all students in this program are failing at their regular school and a significant percentage are homeless, all students are eligible for targeted services. The funding for this program is used to support teaching materials, contracted services, and transportation. In total, 1.5 FTE Support teachers, .5 FSSC, classified TA's. Supplemental reading materials are purchased for each site and AVAIL uses funds to provide a mid-day meal for students.</p>	<p>Evaluation of academic gains for students receiving targeted interventions will be reflected through state and district reading assessments. 80% of the students in the AVAIL program will obtain the credits and the support to re-enter the regular school setting</p>	<p>\$453,308 (I-A)</p>
1.1, 1.2, 1.3	<p><u>Description of schoolwide program(s)</u>: Support for professional development at the school level with one or more support teachers. In most schoolwide programs, support teachers and/or professional development coordinators also support individual and small group instruction, remediation, and assessment analysis -- 30 FTE. Seven schoolwide programs fund classroom teachers to reduce class size -- 20.5 FTE. Clark Middle School funds a 1.0 counselor position to support students and work with families. Fairview extends nursing hours. Most Title I schools use funding to support site-based professional development opportunities that can include study groups, credit classes, peer collaboration, or other training. Added days provide an August "Jump Start" at several schools, and several also provide additional staff development time prior to the beginning of school. A .5 or 1.0 FTE FSSC at most schoolwide programs provides support services -- 15 FTE. Classified personnel iwork with students at 11 schoolwide programs -- 20 classified staff.</p> <p>Registration and Travel-Out-of-District funds are used to provide opportunities for principals and teachers to attend national and state reading conferences (IRA,ASCD), a national math conference (NCTM), National Principals conference, and other training opportunities. Funding for teaching materials such as library books, leveled books, intervention materials, supplemental materials, manipulatives, technology tools, etc. set aside at all schoolwide programs. Computers and printers.</p>	<p>Student achievement in all subgroups and in the school as a whole will make gains as determined by statewide assessments.</p>	<p>\$6,435,756 (I-A)</p>

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3	<p><u>Student selection criteria for I-A & I-C:</u> In two targeted assisted schools (Ursa Minor and Denali), Title I funding will support identified students in grades 1-3 in reading. Students are identified for services using a range of assessments including state assessments, DRA reading levels, and the Concepts of Print assessment. Teacher recommendation is also figured in the overall rating considered for eligibility. A cut score is determined by each school, and all students falling below that score are eligible for services. AVAIL is a targeted secondary program for students who are failing or withdrawn from the regular middle school programs. Because all students in this program are failing at their regular school, and a significant percentage are homeless, all students are eligible for targeted services.</p>	<p>Evaluation of academic gains for students receiving Title I targeted interventions will be reflected through state and district reading assessments. 80% of the students in the AVAIL program will obtain the credits and the support to re-enter the regular school setting.</p>	
1.1, 1.2, 1.3, 2.1, 2.2, 2.3	<p><u>Parent Involvement Set Aside:</u> Along with supporting FSSC positions in the schools, parent involvement funding is used in the schools and by administration for PALS (Parent as Liaisons in Schools) parent trainings and meetings, family nights, food, transportation for parents to participate in school activities, CPAC, and PTA meetings, and child care for participating parents. Administration will use this funding to support 2 parents to attend the National Title I Conference. Schools and administration use this funding to pay for translation of information such as enrollment paperwork, NCLB announcements, and newsletters.</p>	<p>Needs Assessment Surveys and School Report Card Surveys will reflect greater understanding, communication, and satisfaction with school; participation at school activities will increase as reflected by sign-in sheets at school activities and participation in parent/teacher conferences.</p>	\$109,244 (I-A)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 5.1, 5.2	<p><u>Child in Transition/Homeless Project:</u> 1.0 Project Coordinator; 2.0 teacher specialists; .25 FTE classroom teacher in Transition classroom; .5 FTE certified teacher for open-entry preschool classroom; .5 FTE counselor; 1 FTE Homeless Education Specialist; 1 FTE Administrative Assistant; .75 FTE Secretary; 4.6 Tutors; travel for 5 staff to attend National Association for the Education of Homeless Youth and Children Conference; field trip opportunities provided for students; transportation provided to formerly homeless students whose families have secured housing; school supplies for homeless students and teaching supplies for both classrooms; registration for conferences for staff.</p>	<p>As required by McKinney-Vento, students identified as homeless receive support, if needed, in the areas of enrollment, immunizations, and school of origin in order to support academic achievement. Starting in August 2005, the academic achievement information of CITH students will provide a baseline that can be used to determine academic growth for students who have been identified and subsequently received services through CITH.</p>	\$715,472 (I-A)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3	<p><u>Preschools:</u> Funding for two preschool classrooms will be supported by Title I funds. The preschool classroom located at North Star Elementary will provide a four-day, four hour per day program for 14 students. Next year, a similar preschool program will be added at Fairview Elementary. Both Title I preschools will be staffed with a full time certificated teacher and a preschool tutor. Bus transportation for preschoolers attending the two preschool sites is funded through individual site budgets.</p>	<p>Students who have attended the Title I preschool will enter kindergarten ready to learn as determined by the Kindergarten Profile. Students will be tracked over a period of years to determine possible short and long term effects of preschool experience.</p>	\$256,160 (I-A)
1.1, 1.2, 1.3	<p><u>Summer School Set-aside:</u> Only a small amount of funding is initially set aside for the Title I Summer Enrichment Program as anticipated unused funds from the 5% set-aside for "highly qualified" teachers and paraprofessionals transfers into this budget. Summer school funding is used to support August "Jump Start" programs at some of the Title I schools. This funding supports four summer library programs, each providing a 4 days per week library program for eight weeks. Title I funding will be used to provide a cultural and language enrichment program for students attending summer school at Title I schools.</p>	<p>Children attending the Title I summer school will make gains in reading as determined by the Gates McGinnity Reading Assessment. Students will feel greater connection to their own and other cultures through experiences in the enrichment academy and determined by the language and cultural survey.</p>	\$6,000 (I-A)
	<p>Title IA Indirect Costs included in above amounts Total Title IA funds</p>		\$12,563,153
1.1, 1.2, 1.3, 2.1, 2.2, 2.3	<p>Migrant Education students ages 3 years - 5 years are offered preschool opportunities at two locations within the district. Developmentally appropriate activities at each location support early learning and assist students to transition into kindergarten.</p>	<p>The Creative Curriculum Developmental Assessment System is used to record children's progress in four main domains of learning: social/emotional, cognitive development, language learning and gross and fine motor skills. Observations are made 3 times per year.</p>	\$127,310.61 (I-C)
1.1, 1.3, 2.1, 2.2	<p>Evening reading activities for students pre-k through 6th grade are offered on a regular basis throughout the year. Parents and children are invited to enjoy a "read-aloud" story and then participate in activities that extend the literature experience. The activities are simple and act as examples of experiences parents can recreate at home. At the end of the evening, each child selects a book to take home. These evening activities foster the love and enjoyment of reading as well as create opportunities for parents to learn additional ways to support children's reading development.</p>	<p>Students' reading scores will, on average, increase over previous year as measured on District assessments. Migrant Education students preK-6 will, over the course of the year, increase time engaged in reading for enjoyment. Parent and student feedback regarding time spent reading for enjoyment is assessed through the use of surveys and anecdotal records.</p>	\$65,228.39 (I-C)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
5.1, 5.2	Migrant Education collaborates with Indian Education and Cook Inlet Tribal Council to offer an outdoor education program that emphasizes leadership skills and provides students with opportunities to develop ties with others within the educational community. Activities include rock climbing, cross-country skiing, wilderness and hunting safety, water safety, snow shoeing and hiking. Activities are designed to increase self-esteem, self-confidence and develop a sense of community with other students, all of which increase a student's likelihood of remaining in school.	Migrant Education students, grades 7-12, increase their leadership and pro-social skills as measured by behavioral observations of participants and numbers of participants in leadership activities.	\$30,531.45 (I-C)
5.2	All preschool students receive vision and hearing screening to determine if referral for additional assessment is needed. A certified nurse is contracted to perform these services as well as monitor immunization records and check the height and weight for each child. Teacher observations and parent interviews are used to determine any additional needs of the student. Additional screenings and assessments are conducted if considered appropriate and service delivery for special needs is facilitated. To the extent possible, students receive support services to ensure success in the classroom. This may entail referral for speech/language services, special education support or contracted community services.	Records of attendance and student health data is maintained for each preschool student served by Migrant Education. When appropriate, a family support plan is developed.	\$2,000 (I-C)
5.1, 5.2	Each Migrant Education family is contacted at the beginning of the school year to determine program eligibility and possible social services needs. The Social Services Specialist addresses needs through direct services and/or referral to community agencies. Throughout the year, the Social Services Specialist conducts outreach to eligible families and receives referrals from ASD schools and other ASD departments to ensure that unique family needs are addressed allowing children to fully participate in educational opportunities provided by ASD.	According to social services data, an increasing number of Migrant Education students receive appropriate medical, dental, legal and social services referral to community agencies and/or receive direct social services from the MEP.	\$53,021.34 (I-C)
5.1,5.2	Migrant Education students participate in swimming lessons, recreational and sport activities offered in the Anchorage community to increase self-confidence and a sense of well-being increasing the likelihood that students will remain in school.	Parent survey forms providing feedback as to the perceived value of the activities in which students participated are collected and evaluated.	\$8,000 (I-C)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3,	The following elementary schools incorporate Migrant Education funds into their Title I school wide programs to serve the unique needs of each school's population: Fairview, Government Hill, Mountain View, Muldoon, North Star, Ptarmigan, Williwaw, Willow Crest, Wonder Park. Specific information about each school is described in each school wide plan.	District tests and assessments	\$36,800.29 (I-C)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 5.1, 5.2	Identification and recruitment of students eligible for Migrant Education Program services.		\$173,421.01 (I-C)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 5.1, 5.2	Migrant Education Program administration		\$256,181.67 (I-C)
	Title IC Indirect Cost included in above amounts Total for Title I-C		\$752,494.76
3.1, 3.2, 3.3	<u>Highly Qualified/Praxis II:</u> This project provides \$65,000 worth of addenda to be used to pay for instructors of Praxis II prep coursework, participant incentive, and test costs. This project is focused directly at the support of teachers currently in the system to meet the NCLB educator requirements.	Meeting state goals for percentages of teachers and paraprofessionals achieving NCLB educator qualifications.	\$75,214 (II-A)
3.1, 3.2, 3.3	<u>Staff Development:</u> This project funds the salaries of the Professional Development Coordinator responsible for coordinating the Administrative Trainee Program, the Principal Mentoring Program, and facilitating the delivery of all leadership professional development in the District (whether funded by Title II or not). The project also funds two grant facilitators who focus on the delivery of Praxis II prep support, HELP (para) prep courses, coaching, testing, and documentation, budget monitoring, complete coordination of the largest professional development activity in the state (ASDTA), liaison work with the University (PACE, Teacher Leader Committee), and related MLP interactions. Included in this project is funding for a NCLB Technical Support position who works on HQT issues associated with MLP user data, NCLB reports, technicals support for the TPD department working on Title II projects, and technical support for the TPD training center. \$10,000 funds teaching supplies and equipment for all activities included in the project.	We will maintain 100% of our staff receiving ongoing high quality training and professional development. We also conduct formative and summative evaluations with teacher and principal mentoring program.	\$422,896 (II-A)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
3.1, 3.2	<p><u>Retention Project:</u> This project helped to ensure that the District maintains a highly qualified teaching staff. It provides for three (3.0 FTE) mentor liaisons who work collaboratively with the district-funded Professional Development Coordinator for Teachers to implement the ASD/AEA mentoring program in the District. The mentor liaisons assume active roles in working with the over 100 site-based mentors. They also act as the liaison for the 90 plus induction liaisons who facilitate individual site-based induction plans. Incorporated in the project are addenda funds to compensate those induction liaisons for their added duty work. Addendum dollars fund induction and mentoring orientations and program data analysis events, advanced mentoring support classes, and mentor compensation.</p>	Exit survey results. Formative and summative survey evaluations of the induction liaisons and the inductee. We will be evaluating exiting survey data of employees who have left employment in the past year and a half.	\$440,156 (II-A)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3	<p><u>Class size reduction project:</u> Decrease class size in kindergarten and first grades with 44 additional positions placed in schools at either the kindergarten or first grade level.</p>	In-house assessments in fall and spring. Kindergarten and first grade classrooms with lower class sizes will demonstrate higher levels of achievement than classrooms with higher class sizes.	\$2,717,760 (II-A)
1.2, 1.3, 2.3, 3.2	<p><u>Math Project:</u> Teacher experts (4.4 FTE) in the area of math will provide ongoing staff development to elementary and middle school math teachers in 69 schools. Training expanded to include ELL and Indian Ed tutors. Funding for a team of five to attend the National Council of Teacher's of Mathematics Conference.</p>	An increase in the percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in mathematics on state assessments.	\$409,462 (II-A)
1.1, 2.2, 3.1, 3.2	<p><u>Science Project:</u> Teacher experts (3.0 FTE) in the area of science will provide ongoing staff development for teachers in preparation for upcoming science assessments. Training in First Use Science Kits (180 teachers 3 times per year) and Science notebooks. Training in implementation of new science standards and grade-level expectations and aligning them to our standards-based science curriculum materials and classroom assessments. Funding for a team of five to attend the Association of Science Material Center's NExt Steps Conference in Philadelphia (Oct. 6-10).</p>	An increase in the number of trainings on ASD science kits as maintained in MLP. Surveys will be administered to determine the degree of application in the classroom, based upon knowledge and skills learned in the science kit trainings.	\$311,284 (II-A)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
3.1 Primary Support 1 and 2	<p><u>HR Recruitment:</u> Recruit highly qualified teachers and principals in hard to fill positions and certify existing ASD teachers as HQ according to established criteria. Continue to employ a Recruitment Coordinator who also oversees HR NCLB functions and an administrative assistant to coordinate the hiring of highly qualified teachers and principals. Continue to employ two administrative assistants to review and research documentation to determine HQT status. Ensure fair and consistent documentation. Network with national and local recruiting agencies to participate in job fairs and college campus recruitment to find candidates for hard to fill positions.</p>	<p>Track in database the number of teachers meeting HQ status, evaluating each year the progress made toward increasing the number of teacher applicants available in the highly qualified pool and the number of highly qualified teachers and principals in the ASD. Develop a database that tracks the number of qualified applicants contacted, interviewed, and/or hired from job fairs and campus visits in order to determine the most successful recruiting activities. Completion of the required NCLB and state reports regarding HQT status in a timely and accurate manner.</p>	\$244,519 (II-A)
	Title IIA Indirect Costs		\$220,987
	Total for Title IIA		\$4,842,189
1.1, 1.2, 1.3, 3.2	<p><u>Technology Teacher Leaders:</u> designed to empower change at the classroom level - systemic staff development model plus hardware/software mini grants tied to School Improvement Plan and/or Technology Plan.</p>	<p>Through pre/post assessments, afterschool workshop evaluations, and credit course criteria, TTLs will effectively integrate technology into curriculum as outlined in the National Educational Technology Standards for Teachers. Each school's TTLs have submitted proposals aligned to their School Improvement Plan and/or Technology Plan. Each proposal must assess the increase in academic achievement of students from all NCLB groups who are performing below proficiency levels in the areas of reading, writing, and math with a particular focus on reducing the achievement gap. All evaluation "pieces" will be used to measure the increase in Curriculum and Content NETS for teachers and students.</p>	\$307,887 (II-D)
3.2	<p>Staff development for Secondary Tech Coordinators and Elementary Building Tech Contacts - training necessary to build capacity for districtwide infrastructure implementation to support curricular server based programs.</p>	<p>Staff retention for building technology positions will continue. Percentage of communication on each mail/list serv group collaboration will increase. Surveys at the end of year are given to measure effectiveness of training and collaboration.</p>	\$43,429 (II-D)
3.2	<p>Staff Development for Principal laptop project (year 3 of 3)</p>	<p>Increase in number of principals utilizing data to guide instruction. Pre/Post Assessment. Evaluation from Leadership Academy sessions and credit course criteria.</p>	\$2,000 (II-D)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
	Title II-D Indirect Costs		\$16,888.00
	Total for Title II-D		\$370,203.00
2, 2.1, 2.2, 2.3	Continued funding for two (2) certificated teacher positions and six (6) bilingual tutor positions. These positions will continue to be used to staff schools that have increased enrollment of limited English proficient students.	Increased English language proficiency and academic achievement as evidenced by scores on the IPT and state assessments at grade level (SBA, TerraNova, HSGQE).	\$379,962 (III-A)
2, 2.1, 2.2, 2.3	Purchase textbooks used by LEP students necessary because of the increased enrollment and the addition of new courses (7th grade math, science, reading foundations). Purchase supplementary books and supplies geared toward below-grade-level readers. These books would be available for teachers to have sets to check out and have available to work with students. Purchase teaching materials to complete materials in all elementary Learning Centers and the Newcomers' Center.	Local assessments to monitor student progress throughout the year and to evaluate the activity. Longitudinal student achievement data on benchmarks over time.	\$63,256 (III-A)
2, 2.1, 2.2, 2.3	New equipment -- Purchase digital video camera. Continued professional development for ESL teachers in SIOP (Sheltered Instruction Observation Protocol) methods to assist limited English proficient students in gaining English proficiency. It would provide mentor teachers and specialists opportunity to tape teachers in their classrooms and to provide further modeling of SIOP in order to assist teachers with constructive feedback.	Teacher surveys on their increased knowledge and ability to help LEP students. Student results on state content assessments; results on English language proficiency assessment.	\$5,000 (III-A)
2, 2.1, 2.2, 2.3	Professional -- Technical Contracted Service to pay for consultants to teach and direct professional development. Continued professional development for ESL teachers in SIOP (Sheltered Instruction Observation Protocol) methods to assist limited English proficient students in gaining English proficiency. It would provide ESL teachers and regular classroom/mainstream teachers professional development in instructing LEP students.	Teacher surveys on their increased knowledge and ability to help LEP students. Student results on state content assessments; results on English language proficiency assessment.	\$10,000 (III-A)
2, 2.1, 2.2, 2.3	Staff travel out of district for supervisor and specialists to attend annual required Office of English Language Acquisition (OELA) Conference and Alaska State Bilingual/Multicultural Education/Equity Conference (BMEEC).	Teacher surveys on their increased knowledge and ability to help LEP students. Student results on state content assessments; results on English language proficiency assessment.	\$5,000 (III-A)
2, 2.1, 2.2, 2.3	Other Expenses -- Registration/Membership Fees	Increased knowledge for program management.	\$1,000 (III-A)

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
	Indirect Cost for Title III-A		\$9,284 (III-A)
	Total for Title III-A		\$473,502.00
4.0; 4.1	SDFS Professional staff, support staff and office costs to provide base for training, coordination and other grants	SDFS Staff evaluations, and constituent evaluations	\$254,013 (IV-A)
4.0; 4.1	SDFS Professional staff, support staff and office costs to provide base for collaboration, networking and training with community prevention/youth development partners	Documentation of participation on boards, task forces and working groups	\$125,111 (IV-A)
4.0; 4.1	Site-Based prevention/intervention projects designed and carried out in individual ASD Schools with the goal of aiding social/emotional learning, school connectedness, school climate and student achievement.	Each projects design is overseen and approved by SDFS Staff, and yields measurable outcomes which are submitted to SDFS.	\$114,930 (IV-A)
4.0;4.1	Social/Emotional Learning Curriculum Coordinator to oversee the implementation of the ASD 6 year plan for implementing district-wide Social/Emotional Learning Standards and Benchmarks. .5 FTE paid for by Association of Alaska School Boards, .5FTE through SDFS.	Evaluation by ASD Executive Director for Curriculum	\$39,045 (IV-A)
4.0;4.1	Resolving Conflict Creatively Program district-wide activities that assist with further institutionalization of social/emotional learning and improving student achievement; I.e. Mediation trainings, Introduction to RCCP classes, RCCP Curriculum training, Annual Mediator Rally, and Peace in the Family classes.	Pre-and post tests. Participant evaluations.	\$15,844 (IV-A)
4.0;4.1	SDFS Best Practice Fair – one day event showcasing best-practices used by school staff throughout ASD – practitioners offer individual break out sessions	Pre-and post tests. Participant evaluations.	\$13,285 (IV-A)
4.0;4.1	Additional ASD principal and staff training on Social/Emotional Learning by Dr. Janet Patti	Pre-and post tests. Participant evaluations.	\$5,524 (IV-A)
	no indirect cost for Title IV-A Total for Title IV-A		\$567,752

Performance Goals Addressed	Activity and Purpose	Evaluation of Activity (Methods and data collection)	Budget Amount & Title Source
1.1, 1.2, 1.3, 3.2	<u>Assessment Project:</u> Trainings related to the District Assessment Program including web-based assessment reporting system, interpreting test results and translating that knowledge into classroom instruction, and district formative assessments. Funds cover addendum for the trainer and for staff attending the training as well as CD support for trainings. Formative assessment item development and training to create assessments aligned to state standards and grade level expectations (20 participants @ \$800). SPSS and data analysis training for Assessment and Evaluation staff. SPSS license costs for 11 staff.	Number of sessions and number of staff trained at each session. Title of CDs produced. Number of CD copies of each title made and distributed - materials covered by regular budget. Number of staff trained in the Formative Assessment sessions. Number of formative test items aligned to GLEs produced. Number of formative assessment instruments produced and used.	\$90,419 (V-A)
all goals	<u>NCLB Compliance:</u> 1.0 Position to coordinate NCLB compliance and school improvement efforts in the district. Funds cover salary and benefits; travel to State Board meetings, Council of Great City Schools and Model Schools Conferences	Successfully meeting all NCLB compliance requirements.	\$118,702 (V-A)
5.2	<u>Drop-out:</u> This project provides funds for two weeks of extra-help in the curriculum office of each high school at the beginning of the school year to assist high school registrars and counselors in contacting students who have not returned to school and confirm their school plans both for encouragement to return to school and for accurate reporting.	Reduction in drop outs and accurate reporting to state.	\$11,126 (V-A)
3.2	<u>Administrative Intern project:</u> This project funds substitutes and added duty time to allow ASD administrative interns a period of four solid weeks in a building to learn their craft.	Survey of participants (interns and hosts) involved in the process.	\$63,887 (V-A)
	Indirect Cost for Title V-A		\$13,582
	Total for Title V-A		\$297,716.00

TITLE I (A) - Improving Basic Programs Operated by LEAs Poverty Data and Qualifying Attendance Areas

1. Indicate the source of poverty data used to select the Title I attendance areas:

*The same source of poverty data must be used for **all** sites in the district.*

- U.S. Census Medicaid Eligibility
 Free & Reduced Lunch AK Temporary Assistance Program (ATAP)
 Weighted combination of two or more of the above, applied consistently to all school attendance areas

2. Method of Qualifying Schools (Attendance Areas):

See instructions for more information.

- Single attendance area.
 District enrollment of less than 1,000.
 Schools in rank order, all above 35% poverty.
 Schools in rank order by grade span groupings, all above 35%.
 Schools in rank order, some served below 35% poverty according to 125% rule.
 Per-pupil amount for 125% rule must be calculated in #3 below.

3. Calculate per-pupil amount for 125% rule (if applicable):

*The 125% rule only applies to districts with over 1000 students serving **any** school site at less than 35% poverty. See instructions.*

a. Total LEA Title I-A allocation (including transfers, but not REAP):	
b. Total number of children from low-income families districtwide:	
c. Initial per-pupil amount (line a divided by line b):	#DIV/0!
d. Final per-pupil amount (line c multiplied by 1.25):	#DIV/0!

TITLE I (A) - Improving Basic Programs Operated by LEAs

SET-ASIDE PAGE

1. Briefly summarize each Title IA set-aside in the text box provided. Required % set-asides calculated on current year allocation, plus funds transferred in, not REAP-Flex funds. See instructions for more information.

District program description	Funds in Reserve
A. Administration & Indirect (<i>optional, specify indirect rate</i>):	\$800,300.00
B. Highly Qualified: <i>Please specify activities funded. All districts must include required set-aside 5% minimum for highly qualified.</i>	\$546,224.00
C. Professional development: Required set-aside minimum 10% for all districts in Level 2 or above (district improvement status) for professional development related to improvement.	\$1,092,448.00
D. Homeless Education: (Section 1113(c)(3)) <i>If McKinney-Vento funds will be used, Title I funds must be used first. See instructions.</i>	\$772,873.00
E. Local Neglected or Delinquent (Section 1113(c)(3))	
F. Parent/Family Involvement: (<i>1% set-aside required for districts with allocations of more than \$500,000; of this amount, at least 95% must be distributed to schools. This amount will be added back in line J below.</i>)	\$109,244.00
G. Extended Time: (<i>Please specify, e.g. summer school, before or after school programs</i>)	\$6,000.00
H. For districts with School Improvement sites only - School Choice & Supplemental Services: Required set-aside is a minimum of an amount equal to 20% - at least 5% for choice transportation and 5% for supplemental services as needed. (<i>Note: If alternative funds are coming from another source, please give the amount and source of funds.</i>)	\$2,184,896.00
I. Other: (<i>Please specify, e.g., pre-school programs, district-wide instructional programs or professional development, financial incentives.</i>)	\$270,000.00
J. TOTAL DISTRICT SET-ASIDES	\$5,781,985.00
2. Determining Funds Available for Distribution to Schools.	
A. Title IA grant allocation for 2005-2006 (<i>Include funds transferred in, not REAP-Flex funds.</i>)	\$10,924,481.00
B. Total anticipated Title IA Carryover as of 9/30/05. (<i>optional; see instructions.</i>)	\$1,638,672.00
C. Sub-Total	\$12,563,153.00
D. Subtract Total Set-Asides (from Line J above)	\$5,781,985.00
E. 95% of line F, Parent Involvement, if Title I allocation is more than \$500,000	\$103,781.80
F. Funds Available to Schools. This amount will be carried forward to Funds Available to Schools on next page.	\$6,884,949.80

TITLE I (A) - Improving Basic Programs Operated by LEAs

2005-06 SITE ELIGIBILITY and RANKING PAGE

Complete the table for ALL public schools in the district, including charter, cyber, and correspondence schools, whether or not they are served by Title I-A funds. Districts with less than 1000 students and/or only one building per grade span must complete this page, but are not required to target particular schools for I(A) funding.

** REMINDER: If a district having over 1000 students serves any schools that have a poverty rate below 35%, the 125% rule applies. This figure carries forward from tab r if applicable. All schools above 75% must be served. The district has some flexibility in determining per-pupil amounts and serving schools between 35% and 75%. **See instructions for more information. Check the appropriate box:**

A. 125% rule (per-pupil amount) #DIV/0!

B. Same per-pupil amount

C. District determined method (explain below)

FUNDS AVAILABLE TO SCHOOLS: (from previous page)
(Amount should equal total of column 10.)

\$6,884,949.80

Funds allocated to schools with 53% poverty or greater by grade spans.

In Column 3, SW = Schoolwide, TA = Targeted Assistance, NS = Not Served, EX = Exception

List ALL Public Schools in District in Rank order by Poverty (1)	Enter Grade Span (2)	SW, TA, NS, or EX (3)	Total School Enrollment (4)	# Public School Low-Income Student Count (5)	# Private School Low-Income Student Count (6)	Total # Low-Income Students (7)	Percent of Poverty (8) <i>(col 7/col 4)</i>	Per Pupil Amount** (9)	Total Allocation (10) <i>(col 9 x col 7)</i>	Public School Allocation (11) <i>(col 9 x col 5)</i>	Private School Reserve (12) <i>(col 9 x col 6)</i>
<i>Elementary Schools</i>											
Tyson	K-6	SW	332	290		290	87.35%	\$1,750.00	\$507,500.00	\$507,500.00	\$0.00
Mt. View	K-6	SW	328	286		286	87.20%	\$1,750.00	\$500,500.00	\$500,500.00	\$0.00
Fairview	K-6	SW	385	333		333	86.49%	\$1,500.00	\$499,500.00	\$499,500.00	\$0.00
North Star	K-6	SW	403	325		325	80.65%	\$1,500.00	\$487,500.00	\$487,500.00	\$0.00
Williwaw	K-6	SW	526	322		322	61.22%	\$1,500.00	\$483,000.00	\$483,000.00	\$0.00
Muldoon	K-6	SW	381	297		297	77.95%	\$1,350.00	\$400,950.00	\$400,950.00	\$0.00
Wonder Park	K-6	SW	376	257		257	68.35%	\$1,350.00	\$346,950.00	\$346,950.00	\$0.00
Ptarmigan	K-6	SW	385	255		255	66.23%	\$1,350.00	\$344,250.00	\$344,250.00	\$0.00
Whaley Center	K-12	SW	242	159		159	65.70%	\$1,350.00	\$214,650.00	\$214,650.00	\$0.00
Ursa Major	K-6	SW	384	244		244	63.54%	\$1,350.00	\$329,400.00	\$329,400.00	\$0.00
Willow Crest	K-6	SW	343	217		217	63.27%	\$1,350.00	\$292,950.00	\$292,950.00	\$0.00
Government Hill	K-6	SW	149	93		93	62.42%	\$1,350.00	\$125,550.00	\$125,550.00	\$0.00
Russian Jack	K-6	SW	327	201		201	61.47%	\$1,350.00	\$271,350.00	\$271,350.00	\$0.00
Taku	K-6	SW	378	225		225	59.52%	\$1,350.00	\$303,750.00	\$303,750.00	\$0.00
Creekside Park	K-6	SW	379	225		225	59.37%	\$1,200.00	\$270,000.00	\$270,000.00	\$0.00
Lake Otis	K-6	SW	370	215		215	58.11%	\$1,200.00	\$258,000.00	\$258,000.00	\$0.00
Denali	K-7	TA	158	86		86	54.43%	\$1,200.00	\$103,200.00	\$103,200.00	\$0.00
Ursa Minor	K-6	TA	211	113		113	53.55%	\$1,200.00	\$135,600.00	\$135,600.00	\$0.00
Klatt	K-6	SW	369	197		197	53.39%	\$1,200.00	\$236,400.00	\$236,400.00	\$0.00
Northwood	K-6		307	162		162	52.77%	\$0.00	\$0.00	\$0.00	\$0.00

Tudor	K-6		524	261		261	49.81%	\$0.00	\$0.00	\$0.00	\$0.00
Chinook	K-6		509	246		246	48.33%	\$0.00	\$0.00	\$0.00	\$0.00
Airport Heights	K-6		224	108		108	48.21%	\$0.00	\$0.00	\$0.00	\$0.00
Chester Valley	K-6		227	108		108	47.58%	\$0.00	\$0.00	\$0.00	\$0.00
Nunaka Valley	K-6		244	111		111	45.49%	\$0.00	\$0.00	\$0.00	\$0.00
Abbott Loop	K-6		414	182		182	43.96%	\$0.00	\$0.00	\$0.00	\$0.00
Baxter	K-6		357	153		153	42.86%	\$0.00	\$0.00	\$0.00	\$0.00
Spring Hill	K-6		376	159		159	42.29%	\$0.00	\$0.00	\$0.00	\$0.00
Wood, Gladys	K-6		423	177		177	41.84%	\$0.00	\$0.00	\$0.00	\$0.00
Lake Hood	K-6		358	141		141	39.39%	\$0.00	\$0.00	\$0.00	\$0.00
Susitna	K-6		488	185		185	37.91%	\$0.00	\$0.00	\$0.00	\$0.00
Turnagain	K-6		324	112		112	34.57%	\$0.00	\$0.00	\$0.00	\$0.00
Eagle River	K-6		319	107		107	33.54%	\$0.00	\$0.00	\$0.00	\$0.00
Orion	K-6		364	112		112	30.77%	\$0.00	\$0.00	\$0.00	\$0.00
College Gate	K-6		323	97		97	30.03%	\$0.00	\$0.00	\$0.00	\$0.00
Aurora	K-6		337	101		101	29.97%	\$0.00	\$0.00	\$0.00	\$0.00
Campbell	K-6		433	125		125	28.87%	\$0.00	\$0.00	\$0.00	\$0.00
Scenic Park	K-6		455	126		126	27.69%	\$0.00	\$0.00	\$0.00	\$0.00
Mt. Spurr	K-6		326	90		90	27.61%	\$0.00	\$0.00	\$0.00	\$0.00
Fire Lake	K-5		268	66		66	24.63%	\$0.00	\$0.00	\$0.00	\$0.00
Inlet View	K-6		192	46		46	23.96%	\$0.00	\$0.00	\$0.00	\$0.00
Sand Lake	K-6		369	78		78	21.14%	\$0.00	\$0.00	\$0.00	\$0.00
Rogers Park	K-6		542	112		112	20.66%	\$0.00	\$0.00	\$0.00	\$0.00
Kasuun	K-6		438	90		90	20.55%	\$0.00	\$0.00	\$0.00	\$0.00
Ocean View	K-6		517	103		103	19.92%	\$0.00	\$0.00	\$0.00	\$0.00
Bowman Willard	K-6		438	81		81	18.49%	\$0.00	\$0.00	\$0.00	\$0.00
Chugiak	K-5		395	59		59	14.94%	\$0.00	\$0.00	\$0.00	\$0.00
Trailside	K-6		462	57		57	12.34%	\$0.00	\$0.00	\$0.00	\$0.00
Kincaid	K-6		471	56		56	11.89%	\$0.00	\$0.00	\$0.00	\$0.00
Rabbit Creek	K-6		341	39		39	11.44%	\$0.00	\$0.00	\$0.00	\$0.00
Girdwood	K-8		162	17		17	10.49%	\$0.00	\$0.00	\$0.00	\$0.00
Bayshore	K-6		528	55		55	10.42%	\$0.00	\$0.00	\$0.00	\$0.00
Birchwood	K-8		177	16		16	9.04%	\$0.00	\$0.00	\$0.00	\$0.00
Homestead	K-6		350	30		30	8.57%	\$0.00	\$0.00	\$0.00	\$0.00
Alpenglow	K-6		420	29		29	6.90%	\$0.00	\$0.00	\$0.00	\$0.00
Northern Lights*	K-8		517	34		34	6.58%	\$0.00	\$0.00	\$0.00	\$0.00
OMalley	K-6		358	20		20	5.59%	\$0.00	\$0.00	\$0.00	\$0.00
Bear Valley	K-6		524	25		25	4.77%	\$0.00	\$0.00	\$0.00	\$0.00
Ravenwood	K-6		400	19		19	4.75%	\$0.00	\$0.00	\$0.00	\$0.00

Chugach*	K-6		246	8		8	3.25%	\$0.00	\$0.00	\$0.00	\$0.00
Huffman	K-6		389	11		11	2.83%	\$0.00	\$0.00	\$0.00	\$0.00
<i>Subtotal K-6</i>						0	#VALUE!	\$0.00	\$0.00	\$0.00	\$0.00
<i>Multiple grade spans</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
Providence Heights	7-12		5	3		3	60.00%	\$0.00	\$0.00	\$0.00	\$0.00
Ak. State School for the Deaf and Hard of Hearing	K-12		61	30		30	49.18%	\$0.00	\$0.00	\$0.00	\$0.00
Polaris*	K-12		221	38		38	17.19%	\$0.00	\$0.00	\$0.00	\$0.00
Steller*	7-12		274	8		8	2.92%	\$0.00	\$0.00	\$0.00	\$0.00
<i>Subtotal</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
<i>Charter Schools</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
Eagle Academy						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
Winterberry						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
Highland Tech	7-11		287	48		48	16.72%	\$0.00	\$0.00	\$0.00	\$0.00
Aquarian*	K-6		350	50		50	14.29%	\$0.00	\$0.00	\$0.00	\$0.00
Frontier	K-12		119	14		14	11.76%	\$0.00	\$0.00	\$0.00	\$0.00
Family Partnership*	K-12		211	18		18	8.53%	\$0.00	\$0.00	\$0.00	\$0.00
<i>Subtotal</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
<i>Junior High/Middle Schools</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
Clark	7-8	SW	847	606		606	71.55%	\$1,150.00	\$696,900.00	\$696,900.00	\$0.00
Central	7-8		590	246		246	41.69%	\$0.00	\$0.00	\$0.00	\$0.00
Romig	7-8		721	255		255	35.37%	\$0.00	\$0.00	\$0.00	\$0.00
Wendler	7-8		854	283		283	33.14%	\$0.00	\$0.00	\$0.00	\$0.00
Hanshaw	7-8		982	266		266	27.09%	\$0.00	\$0.00	\$0.00	\$0.00
Mears	7-8		1,089	205		205	18.82%	\$0.00	\$0.00	\$0.00	\$0.00
Mirror Lake	6-8		626	80		80	12.78%	\$0.00	\$0.00	\$0.00	\$0.00
Gruening	7-8		568	52		52	9.15%	\$0.00	\$0.00	\$0.00	\$0.00
Goldenview	7-8		776	64		64	8.25%	\$0.00	\$0.00	\$0.00	\$0.00
<i>Subtotal</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
<i>High Schools</i>						0	#DIV/0!	\$0.00	\$0.00	\$0.00	\$0.00
McLaughlin	7-12	NS	161	150		150	93.17%	\$0.00	\$0.00	\$0.00	\$0.00
AVAIL	9 - 12	TA	67	56		56	83.58%	\$0.00	\$0.00	\$77,050.00	\$0.00
Benson Secondary	7-12		284	98		98	34.51%	\$0.00	\$0.00	\$0.00	\$0.00
East	9-12		1,844	479		479	25.98%	\$0.00	\$0.00	\$0.00	\$0.00
Continuation	7-12		43	9		9	20.93%	\$0.00	\$0.00	\$0.00	\$0.00
Crossroads	9 - 12		58	12		12	20.69%	\$0.00	\$0.00	\$0.00	\$0.00
West	9-12		1,762	326		326	18.50%	\$0.00	\$0.00	\$0.00	\$0.00

Bartlett	9-12		1,750	312		312	17.83%	\$0.00	\$0.00	\$0.00	\$0.00
Continuation Program	9-12		36	6		6	16.67%	\$0.00	\$0.00	\$0.00	\$0.00
S.A.V.E I	10-12		237	31		31	13.08%	\$0.00	\$0.00	\$0.00	\$0.00
Service	9-12		1310	154		154	11.76%	\$0.00	\$0.00	\$0.00	\$0.00
Dimond	9-12		1,786	166		166	9.29%	\$0.00	\$0.00	\$0.00	\$0.00
ACE/ACT	9-12		89	7		7	7.87%	\$0.00	\$0.00	\$0.00	\$0.00
South High School	9-12		1,474	72		72	4.88%	\$0.00	\$0.00	\$0.00	\$0.00
Chugiak	9-12		1,955	95		95	4.86%	\$0.00	\$0.00	\$0.00	\$0.00

Title I (C) - Education of Migratory Children Designated Expenditures

This page is only required for districts receiving Title IC funds.

1. Briefly summarize each Title IC district level expense in the text box provided.

District program description	Funds in Reserve
A. Identification, recruitment and record keeping:	\$173,421.01
B. Program administration (optional):	\$214,276.28
C. Parent/Family Involvement (optional):	\$54,281.80
D. Professional Development - district level (optional):	\$17,533.70
E. Services to private school students (as needed): Private school students receive services with ASD students.	
F. Other: <i>(Please specify, e.g., pre-school programs or district-wide programs to meet the special needs of migrant students.)</i> Preschool project, literacy learning outreach project, outdoor education project, swimming lessons, social services	\$256,181.76
G. TOTAL DISTRICT-LEVEL EXPENDITURES:	\$715,694.47

2. Determining Funds Available for Project or School-Level Activities

A. Title IC grant allocation for 2005-2006	\$752,494.76
B. Subtract total district-level expenditures from line G above	\$715,694.47
C. Funds available for project activities at school level.	\$36,800.29

Title I (C) - Education of Migratory Children Identification, Recruitment, and Priority for Services

1. Identify the name of the person responsible for maintaining your district's migrant records (Records Manager), his or her location, FTE, and what training he or she will receive related to the identification and recruitment of migrant students.

Name	Phone #	Email	Location	FTE	Training date and location
Patricia Doughty	(907)742-4275	Doughty_Patricia@asd	ASD	1	8/22-26, Anchorage

2. Identify the name(s) of the person(s) responsible for the identification and recruitment of migrant students (Recruiter), their location, FTE, and what training they will receive related to the identification and recruitment of migrant students.

Name	Phone #	Email	Location	FTE	Training date and location
Temp Recruiter				1	8/22-26, Anchorage
Sharon Bridges	(907)742-4275	Bridges_Sharon@asdk12.org		0.75	8/22-26, Anchorage
Temp Recruiter	(907)742-4275			0.25	8/22-26, Anchorage
Temp Recruiter	(907)742-4275			0.25	8/22-26, Anchorage

3. Based on the district's needs assessment, what are the educational and related supportive needs of migrant children that the district will address with MEP funds?
Migrant students fall into some or all of the groups identified as underperforming in the area of language arts. The MEP will focus on reducing the achievement gap of migrant students through providing activities that build sound foundations for academic success for students at pre-kindergarten, elementary, middle, and high school levels. Instructional staff will continue to be trained to use ongoing formative assessments to inform instruction throughout the year. Staff training and development will increase teachers' abilities to offer effective instruction to migrant students emphasizing the instructional needs of a diverse population and focusing on integrating reading and writing skills and strategies across all curricular areas. Social/emotional learning opportunities will continued to be offered in the context of a preschool learning community to all participating migrant children. Collaboration will take place with district departments and community agencies to provide safe and effective learning environments for migrant students and maximize opportunities for life-long learning. Services and activities to increase students' connectedness to school and community will continue as will outreach to invite parent and student participation in Migrant Education Program activities.

4. Describe how the district will identify and give priority to migratory children 1) who are failing or most at-risk of failing to meet the state's challenging academic content and performance standards, **and** 2) whose education has been interrupted durin

1) ASD academic assessments, student grades, counselor/FSSC/nurse/teacher/social services specialist/principal/parent referrals will be used to identify failing or at-risk of failing students; 2) Enrollment/withdrawal student information will be used to identify those students whose education has been interrupted during the school year. 3) Priority will be given to identified students through outreach at school sites, information regarding program services mailed to homes, telephone contact inviting student participation in program activities.

TITLE III (A) - English Language Acquisition

All districts must answer questions 1 & 2.

1. Our district has a current approved Plan of Service for LEP students on file with EED:

yes no* n/a

*(*A plan must be submitted & approved by EED prior to receiving III A funds. Districts with no schools that have 8 or more LEP pupils are not required to file a plan. See instructions.)*

2. Our district's Plan of Service for LEP students ends in school year:

05-06 06-07 07-08

Only districts applying for III-A funds need to answer questions 3, 4 & 5.

3. Please include a summary of the findings of the district's needs assessment for increasing the percentage of children making progress in learning English, attaining English language proficiency, and meeting challenging academic content and performance standards.

4. Identify any contributing factors if LEP students served by Title III in 2004-05 did not meet the AMAOs (annual measurable achievement objectives) for English language proficiency.

5. Identify any contributing factors if LEP students served by Title III in 2004-05 did not meet the AYP (adequate yearly progress) targets in math and reading/language arts.

TITLE IV (A) - Safe and Drug Free Schools and Communities

All districts must complete question 1.

1. Your district has indicated the following Board Policies. Please indicate if any of these policies have changed since 04-05, and the new number, if applicable.

Topic	Policy Number	Changed since 04-05?	New number, if applicable
violence		no	
alcohol		no	
illegal drugs		no	
truancy		no	

All districts receiving Title IV-A funds, whether or not those funds are REAPed, must answer question 2.

2. Our district has a current comprehensive plan for drug and violence prevention on file with EED. *If not, please submit the plan with this application.*
 Yes No

Only districts applying to use Title IV-A funds for IV-A purposes must answer questions 3-5.

In #3-5, describe how the district is complying with the following **Principles of Effectiveness** described in section 4115(a)(1). (See instructions.)

3. Indicate the scientifically based research program(s)/material(s) the district plans to implement using these funds.

SDFS professional staff oversees the application, approval, execution and evaluation of 54 mini-grants to ASD schools. It is our responsibility to assure that all mini-grants comply with the "Principles of Effectiveness." Safe and Drug Free Schools has worked with ASD Information Technology (IT) Department designed and developed an intra-net "Dataport." The SDFS Dataport is a web-based system for ASD schools to apply for mini-grants online. The entire Dataport is designed to verify compliance with the "Principles of Effectiveness." The addition of the end-of-year report evaluation component to the Dataport was completed by IT in time for the 2004-05 school year. This greatly facilitates the ability of schools to enter all outcome and compliance data for subsequent years. Also, this end of year report will require that mini-grant schools specifically state how they publicly reported projects and outcomes to their school community. Each year, SDFS professional staff reviews the mini-grant of each school to check for compliance with the "Principles of Effectiveness." Schools out of compliance with the "Principles" are notified and required to make appropriate changes. If the school does not make the necessary changes, it is refused a mini-grant. The following is a list of research based programs, materials, strategies and efforts used by ASD schools: Great Body Shop Curriculum, Resolving Conflict Creatively Program, Project Achieve, Cooperative Learning, Aggressors, Victims and Bystanders, Prime for Life, Olweus Bullying Program, Sunburst Bullying Kit, Geoff Colvin's School Wide Discipline Program, Don't Laugh at Me Curriculum, Verbal De-escalation Training (K-12), Conscious Discipline Program, Increasing Bonding to School, Improving School Climate, Developmental Assets Framework, Quest, Peer Education, New Mexico Media Literacy Project's Media Literacy Curriculum, DARE, Class Meetings, Prudential Youth Leadership Training, Character Education (includes Character Counts and the Change of Heart program), Social and Emotional Learning Standards and Benchmarks, Developing Capable People, Student Support groups, students assistance teams, Small Learning Communities (high school), Parents as Liaisons in the Schools, Positive Actions through Assets Committees (high school).

4. Please indicate the data used, in addition to the data supplied in Goal 4, tab I of this document, that the district has used in considering what programs/services will be offered.

2005 Youth Risk Behavior Survey (Anchorage specific)
 Individual school results of the American Institutes for Research (AIR) Staff School Climate Survey
 Individual school results of the American Institutes for Research (AIR) Student School Climate Survey
 Quarterly ASD suspensions and expulsions data
 Individual school report card survey results form students, staff and parents
 Individual school office referral and suspension data
 Individual school "This Week in School" bullying prevalence survey data
 Individual school completion of "School Prevention and Asset Building Planning and Assessment Guide" (SPABPAG)
 Individual school results of the Search Institute Profiles of Student Life Attitudes and Behavior Survey
 Individual school results of the Search Institute Survey of Student Resources and Assets
 Individual school results of the ASD Indicators of School Readiness for Reform survey
 Individual school results of the Don't Laugh at Me Questionnaire
 Individual school results of the Aggressors, Victims and Bystanders Questionnaire
 Individual school results of the Elementary Assets Checklist
 Individual school results of the Secondary Assets Checklist
 Individual school results of the Peaceable Classroom Survey
 City-wide results of Anchorage's Promise Symposium
 City-wide results of the Anchorage Youth Development Coalition Youth Mapping project
 Results of the 2004 UAA Justice Center study of youth crime in Anchorage

5. Please indicate how the district consulted with parents and plans to publicly report prevalence data, activities, programs and outcomes.

Individual ASD schools involve parents and students in the formation of the school's mini-grant application
 Parent sub-group involved with Municipality of Anchorage Public Safety Advisory Commission Public Forum on Youth Violence
 The Anchorage Youth Development Coalition
 Robber Wood Johnson Anchorage Reclaiming Futures Project
 Anchorage Juvenile Justice Working Group
 SDFS RCCP Peace in the Family classes
 SDFS Parents as Liaisons in Schools (PALS)

Plans to publicly report data:
 Individual school newsletters, PA announcements, internal communication, and school websites
 The Anchorage Youth Development Coalition (monthly)
 Robert Wood Johnson Anchorage Reclaiming Futures Project (monthly)
 Anchorage Juvenile Justice Working Group (bi-monthly)
 The Anchorage Daily News and other print news coverage of SDFS events and effort
 Local Television coverage of SDFS events, efforts and focus areas, i.e. bullying, suspension decreases, Grading Grownups, Change of Heart, etc.
 Youth developed media messages sponsored by SDFS/MADD/ AIPC Reality Media Competition
 ASD Channel 14 – airing of segments and videos of SDFS events

Title V-A Innovative Programs

Indicate which of the following program areas will be funded with Title V funds by putting an X in the right column. See instructions for program purposes. Indicate only those programs that will be implemented and evaluated.

Innovative Assistance Programs	
1. Programs to recruit, train and hire highly qualified teachers, especially in the early grades	X
2. Technology, including professional development	
3. Acquisition of instructional and educational materials (including library services and materials)	
4. Promising education reform projects, including magnet schools	
5. Programs to improve the academic achievement of educationally disadvantaged students, including dropout	X
6. Adult education and family literacy programs	
7. Gifted and talented education	
8. Planning, design and initial implementation of charter schools	
9. School improvement programs or activities under Sections 1116 and 1117	
10. Community service programs	
11. Activities to promote consumer, economic, and personal finance education	
12. Activities to promote, implement, or expand public school choice	
13. Programs to hire and support school nurses	
14. Expansion and improvement of school-based mental health services	
15. Alternative education programs for students who have been expelled or suspended	
16. Programs to establish or enhance pre-kindergarten programs for children	
17. Academic intervention programs that are operated jointly with community-based organizations	
18. Programs for cardiopulmonary resuscitation (CPR) training	
19. Programs to establish smaller learning communities	
20. Activities that encourage and expand improvements throughout the area served by the LEA	X
21. Initiatives to generate, maintain, and strengthen parental community involvement	
22. Programs and activities that expand learning opportunities through best practice models	
23. Programs to provide same gender schools and classrooms (consistent with applicable law)	
24. Service Learning Activities	
25. School safety programs	
26. Programs that employ research based, cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model	
27. Supplemental educational services, as defined in Section 1116(e)	

Title (X) - McKinney-Vento Homeless Assistance Act Student Data Collection And District Compliance

All districts must complete this pages on homeless data.

1. District Homeless Liaison name: Patricia O'Gorman Phone #: 907-742-3833
 Address: 1016 West 6th Ave. Suite #100 Anchorage, Ak. 99501 E-mail: ogorman_trish@asdk12.org

2. Describe the procedure used by your homeless liaison to identify homeless students throughout the 2004-2005 school year. Identify community agencies, organization and other resources that were regularly contacted to help with identification of homeless.

Daily lists are received from five area shelters. We run a daily "motel report" which shows students with a motel address-we reference this w/our data base for identification. If unidentified, we have a process for notifying familes of available services. We have a "key building contact" in each school;this is the FSSC, school nurse or counselor. There is weekly to monthly contact regarding identified students. They also refer non-sheltered homeless students & their families to us. We have regular contact w/Office of Children's Services-providing services to students who are in emergency foster homes. Flyers are posted: in each school, at motels, DPA, Ak. Housing, MOA Health Dept. We make presentations and provide inservicing to both community agencies and school district staff-including principals, AA's and school secretaries. Community examples: OCS, Red Cross, Headstart, Church Groups, Cook Inlet Tribal Council, Ak. Housing, Anchorage Neighborhood Health Ctr.

3. Number of homeless children and youth enrolled in public school during 2004-2005 by grade level: *Data available week after last day of school.*

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of homeless students enrolled														0

4. Primary nighttime residence of enrolled homeless students (K-12) at the time of initial identification: *Data available week after last day of school.*

Primary Night Time Residence	Shelters	Doubled-up	Unsheltered	Hotels/Motels	Other(specify)	Other(specify)	Unknown	Total
Number of Enrolled Homeless Students (K-12)								0

5. Number of homeless students remaining in school of origin during the 2004-2005 school year.

6. Number of homeless students who received transportation to their school of origin in the 2004-2005 school year.

7. Approximate cost of providing transportation for homeless students (K-12) to their school of origin during the 2004-2005 school year. \$180,000 to \$200,000

Note:

On tab p, include a description of the services provided homeless children, including services provided with funds reserved for homeless children who do not attend Title I schools or need related support services as a result of their homelessness.

On tab s, reserve funds necessary to provide services described on tab p for homeless students who do not attend Title I schools or need related support services as a result of their homelessness.

Title (X) - McKinney-Vento Homeless Assistance Act Student Data Collection continued

8. Number of preschool age homeless children (birth through pre-K) identified during the 2004-2005 school year.

<i>Type of program</i>	<i># identified</i>
District operated public preschool	
Special education preschool	
Private preschool	
Head Start	
Even Start	
Infant Learning Program	
Other:	
Not enrolled in education program	
Total	

9. Please rank, according to frequency, the strategies used for transportation to the school of origin:

Additional or extended bus routes	4
Public transportation	3
Taxis	1
Contracted transportation services	6
Special education buses	5
Non-school agency transportation	na
Personal vehicles	na
Reimbursing families for mileage	2
Other: 3,4 & 5 are very close.	

10. Coordination of Title I, Part A with the McKinney-Vento Homeless Assistance Act, Title X

The following questions relate to the academic and social supports that the LEA is providing or will provide to children and youth who are experiencing homelessness. Check the appropriate response components that apply:

A. Title I, Part A and LEA Homeless Liaison staff communicate and collaborate:	weekly <input checked="" type="checkbox"/>	monthly <input type="checkbox"/>	quarterly <input type="checkbox"/>	annually <input type="checkbox"/>	not at all N/A <input type="checkbox"/>	
B. District and school policies and procedures to remove barriers to access and success have been reviewed and revised:	all <input type="checkbox"/>	some <input checked="" type="checkbox"/>	none <input type="checkbox"/>			
C. Funding from Title I, Part A is used for salaries for:					District homeless liaison <input checked="" type="checkbox"/>	
					School staff with direct duties for Title X <input checked="" type="checkbox"/>	
					Non-profit-agencies sub-contracts <input checked="" type="checkbox"/>	
D. Title I, Part A funds are set-aside for services for students in Non-Title I, Part A schools, including middle and high schools:	yes <input checked="" type="checkbox"/>	no <input type="checkbox"/>				
E. Data is collected for on-going academic assessment of homeless students:	yes <input checked="" type="checkbox"/>	no <input type="checkbox"/>				
F. Professional development on homeless and mobility issues is provided to:					District level staff <input checked="" type="checkbox"/>	
					teachers and paraprofessionals <input checked="" type="checkbox"/>	
					school support staff <input checked="" type="checkbox"/>	
G. Professional development on these issues includes:					workshops <input checked="" type="checkbox"/>	
H. Professional development on these issues includes research-based teaching strategies:	yes <input checked="" type="checkbox"/>	no <input type="checkbox"/>				

2005-06 NCLB TRANSFERABILITY

To be completed only by those districts wishing to transfer funds under the State and Local Transferability Act. (All districts except those in corrective action are eligible, but districts eligible for the REAP program might find that program to be of more benefit.) Districts not in improvement or corrective action may transfer up to 50% of funds under each program allocation listed below. A district in improvement may transfer only 30%, and all transferred funds must be used for district improvement activities. Districts in corrective action may **not** transfer funds. NOTE: Funds transferred into a different Title are subject to the set-aside percentages of that Title. For example, funds transferred into Title I(A) raise the base allocation of I(A) and thus the per-pupil allocation amount and the set-aside amounts. See instructions.

District Name: _____

Date: _____

<i>Name of Title Program</i>	<i>Original Grant Allocation</i>	<i>Transfer Out</i>	<i>Transfer In</i>	<i>Grant Amount after Transfers</i>
Title I (A) - Improving Basic Programs Operated by LEAs	\$0.00		\$0.00	\$0.00
Title I (A) - Improving Basic Programs Operated by LEAs anticipated CARRYOVER for 2004-2005 as of 9/30/05	\$0.00			\$0.00
Title I (C) - Education of Migratory Children	\$0.00			\$0.00
Title II (A) - Preparing, Training, and Recruiting High Quality Teachers and Principals	\$0.00	\$0.00	\$0.00	\$0.00
Title II (D) - Enhancing Education Through Technology	\$0.00	\$0.00	\$0.00	\$0.00
Title III - Language Instruction for Limited English Proficient and Immigrant Students	\$0.00			\$0.00
Title IV (A)- Safe and Drug-Free Schools and Communities	\$0.00	\$0.00	\$0.00	\$0.00
Title V (A) - Promoting Informed Parental Choice and Innovative Programs	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total	\$0.00	\$0.00	\$0.00	\$0.00



NCLB FY06 CONSOLIDATED TITLE PROGRAM BUDGET SUMMARY

Grant Number: _____

Grant Recipient: **Anchorage School District**

Chart of Accounts	District Acct Number	Account Titles	Title I-A Basic	Title I-A 5% Highly Qualified	Title I-A 20% Choice & Supp Services	Title I-A 10% Professional Development	Title I-C Migrant	Title II-A Teacher/Principal Training/Recruit.	Title II-D Enhancing Ed. Thru Technology	Title III-A English Lang. Acquisition	Title IV-A Safe & Drug Free Schools	Title V-A Innovative Programs
Required	Optional											
310		Certificated Salaries Director/Coordinator/Manager Teacher Extra Duty Pay Certificated Substitutes Specialists	3,696,252.00	125,000.00	-	487,411.00	97,159.00	2,750,277.00	81,086.00	117,200.00	290,240.00	146,640.00
320		Non-Certificated Salaries Director/Coordinator/Manager Specialists Aides Support Staff Substitutes/Temporaries	1,587,706.00	100,000.00	-	100,000.00	327,330.00	491,124.00	62,300.00	133,338.00	84,500.00	62,440.00
360		Employee Benefits	2,084,637.00	57,237.00		196,631.00	179,478.00	1,287,200.00	36,610.00	129,424.00	126,172.00	54,954.00
380		Housing Allowance										
390		Transportation Allowance										
410		Professional and Technical Services	44,130.00	160,000.00	1,042,810.00	234,870.00	25,000.00	56,000.00		10,000.00	20,000.00	3,000.00
419		Chief Administrator Contract										
420		Staff Travel	86,368.00			11,500.00	4,000.00	22,447.00	280.00	5,000.00	5,000.00	13,500.00
425		Student Travel	113,568.00		1,042,412.00		1,000.00				3,500.00	
430		Utility Services	7,100.00				4,000.00				400.00	
435		Energy										
440		Other Purchased Services	2,300.00				500.00				4,200.00	
445		Insurance and Bond Premiums										
450		Supplies Materials and Media	531,723.00	79,069.00		10,199.00	61,598.00	10,743.00	34,130.00	63,256.00	28,740.00	3,600.00
480		Tuition and Stipends										
490		Other Expenses	30,159.00			2,000.00	1,000.00	3,500.00	398.00	1,000.00	5,000.00	
510		Equipment (<\$5,000 per unit)	156,947.00				17,100.00		138,511.00	5,000.00		
		UNALLOCATED --->										
		Direct Amount	8,340,890.00	521,306.00	2,085,222.00	1,042,611.00	718,165.00	4,621,291.00	353,315.00	464,218.00	567,752.00	284,134.00
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%	4.78%	4.78%	4.78%	2.00%		4.78%
		Indirect Amount	398,694.54	24,918.43	99,673.61	49,836.81	34,328.29	220,897.71	16,888.46	9,284.36	-	13,581.61
		Equipment >\$5,000 per unit (no indirect charges)										
		TOTAL	8,739,585	546,224	2,184,896	1,092,448	752,493	4,842,189	370,203	473,502	567,752	297,716

For FY06, this page replaces individual budget pages.

Requested by: _____
Name _____ Date _____

Department of Education and Early Development Use Only

Approval: _____
Signature _____ Date _____ **\$ 19,867,008**
Amount

NOTE:

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title I Basic
Grant Application
7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$3,696,252
	1180	Other Professionals - Certificated	\$80,737		\$80,737	
	1220	Extra Help - Certificated	\$391,409		\$391,409	
	1240	Nurses	\$14,642		\$14,642	
	1250	Program Coordinator	\$56,934		\$56,934	
	1290	Masters Bonus	\$16,027		\$16,027	
	1310	Elementary Teachers	\$2,478,583		\$2,478,583	
	1320	Secondary Teachers	\$363,181		\$363,181	
	1330	Added Duty	\$192,947		\$192,947	
	1350	Added Days	\$35,380		\$35,380	
	1400	Counselor	\$66,412		\$66,412	
320		NON-CERTIFICATED SALARIES				\$1,587,706
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1191	Technical (FSSC,PVC)	\$653,995		\$653,995	
	1201	Clerical	\$128,065		\$128,065	
	1211	Extra Help	\$38,793		\$38,793	
	1231	Teacher Assistants	\$424,993		\$424,993	
	1231	Teacher Assistants (Temp tutors, Par W	\$60,758		\$60,758	
	1331	Added Duty	\$45,716		\$45,716	
	1351	Added Days (SEA)	\$11,460		\$11,460	
	1371	Substitute Teachers	\$223,926		\$223,926	
360		EMPLOYEE BENEFITS				\$2,084,637
	1380	Personal Leave Certificated	\$16,952		\$16,952	
	1381	Personal Leave Classified	\$36,210		\$36,210	
	2100	Group Life	\$17,780		\$17,780	
	2200	Group Medical	\$850,980		\$850,980	
	2500	Workers' Compensation	\$47,556		\$47,556	
	2550	Unemployment Insurance	\$5,855		\$5,855	
	2600	Social Security	\$98,382		\$98,382	
	2610	Medicare	\$76,617		\$76,617	
	2700	Teachers Retirement	\$690,942		\$690,942	
	2800	Public Employees Retirement	\$243,363		\$243,363	
410		PROFESSIONAL & TECHNICAL				\$44,130
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$44,130		\$44,130	
420		STAFF TRAVEL				\$86,368
	3430	Mileage In-District	\$8,651		\$8,651	
	3600	Travel Out-of-District	\$77,717		\$77,717	
425		STUDENT TRAVEL				\$113,568
	3120	Contracted Transportation	\$97,168		\$97,168	
	3130	Activity / Field Trips	\$16,400		\$16,400	
430		UTILITY SERVICES				\$7,100
	3530	Telephone	\$7,100		\$7,100	
440		OTHER PURCHASED SERVICES				\$2,300
	3220	Copiers-Leased-Xerox	\$2,200		\$2,200	
	3050	Equipment Repair	\$100		\$100	
450		SUPPLIES / MATERIALS / MEDIA				\$531,723
	4010	Office Supplies	\$35,260		\$35,260	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies	\$26,170		\$26,170	
	4040	Teaching Supplies	\$386,574		\$386,574	
	4060	Meals and Food	\$42,297		\$42,297	
	5400	Expendable Equipment	\$41,422		\$41,422	
490		OTHER EXPENSES				\$30,159
	3610	Registration / Membership Fees	\$30,159		\$30,159	
510		EQUIPMENT (<\$5,000 per unit)				\$156,947
	5440	New Equipment	\$156,947		\$156,947	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$8,340,890	\$0	\$8,340,890	\$8,340,890
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$398,695	\$0	\$398,695	\$398,695
		TOTAL	\$8,739,585	\$0	\$8,739,585	\$8,739,585

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: _____
Program Title: Title I Basic
Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	\$3,696,252	Certificated Salaries	These funds support the program supervisors (2 FTE), support teachers and literacy coaches in schoolwide and targeted programs (33 FTE), classroom teachers to reduce class size (20 FTE), and one counselor (1 FTE). These funds are used to pay for added duty and substitutes for professional development purposes in most schoolwide and targeted programs. The PALS coordinator is funded through this budget.
320	\$1,587,706	Non-Certificated Salaries	Funding supports FSSC's in 18 schools, tutors and TA's who assist with student learning as well as technology specialists, and social skills tutors (20). This line supports substitutes, trained in early literacy intervention techniques, who provide ongoing intervention tutoring for struggling first graders.
360	\$2,084,637	Employee Benefits	Benefits are paid out of this funding for all certificated and classified employees.
410	\$44,130	Professional and Technical Services	Funds are set aside for professional development opportunities through contracted services with the university for credit classes and contracted presentors in the area of reading or math.
420	\$86,368	Staff Travel	Funds to travel to national and state reading and Title I conferences, national math conferences, or principal conferences. This funding also allows teachers to attend other trainings such as data analysis workshops.
425	\$113,568	Student Travel	Funds support transportation of preschool students to and from school and on fieldtrips, and transportation of formerly homeless students attending their school of origin.
430	\$7,100	Utility Services	Funds support cell phones and installation of phone and technology support services.
440	\$2,300	Other Purchased Services	Funds support the lease of copy machines for CITH and Administration.
450	\$531,723	Supplies, Materials, and Media	Funds support purchase of teaching and learning supplies for teachers and students, food and meals for students and parents, office supplies, books for libraries, and expendable equipment.
490	\$30,159	Other Expenses	Registration fees for local and national conferences as well as other professional development opportunities for teachers, parents, and administrators are supported with this funding allocation.
510	\$156,947	Equipment	Computers, printers, and other support for lab and classroom computers are funded in most Title I schools. Other technology such as overheads are also purchased with this funding.
Sub-Total	\$8,340,890		
Indirect	\$398,695		
Total	\$8,739,585		

Copy and attach additional pages as needed.

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title I 20% Choice/SES
Grant Application
7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$0
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty			\$0	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES			\$0	\$0
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	Extra Help			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1381	Other Professionals			\$0	
360		EMPLOYEE BENEFITS			\$0	\$0
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation			\$0	
	2550	Unemployment Insurance			\$0	
	2600	Social Security			\$0	
	2610	Medicare			\$0	
	2700	Teachers Retirement			\$0	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL			\$0	\$1,042,810
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$1,042,810		\$1,042,810	
420		STAFF TRAVEL				\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL			\$0	\$1,042,412
	3120	Contracted Transportation	\$1,042,412		\$1,042,412	
430		UTILITY SERVICES			\$0	\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA			\$0	\$0
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
490		OTHER EXPENSES			\$0	\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)			\$0	\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$2,085,222	\$0	\$2,085,222	\$2,085,222
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$99,674	\$0	\$99,674	\$99,674
		TOTAL	\$2,184,896	\$0	\$2,184,896	\$2,184,896

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: _____

Program Title: Title I 20% Set-Aside Choice/SES

Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
410	\$1,042,810	Professional and Technical Services	Funds to be used to support supplemental services to identified students in schools that are Level 3 or higher.
425	\$1,042,412	Student Travel	Funds will be used to support transportation of students who opt for choice from schools in Level 2 and higher.
Sub-Total	\$2,085,222		
Indirect	\$99,674		
Total	\$2,184,896		

Copy and attach additional pages as needed.

PROJECT NAME
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title I 5% HQT
Grant Application
7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$125,000
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$125,000		\$125,000	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES			\$0	\$100,000
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	Extra Help			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty	\$100,000		\$100,000	
	1381	Other Professionals			\$0	
360		EMPLOYEE BENEFITS			\$0	\$57,237
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation	\$2,025		\$2,025	
	2550	Unemployment Insurance	\$249		\$249	
	2600	Social Security	\$6,200		\$6,200	
	2610	Medicare	\$3,263		\$3,263	
	2700	Teachers Retirement	\$26,250		\$26,250	
	2800	Public Employees Retirement	\$19,250		\$19,250	
410		PROFESSIONAL & TECHNICAL			\$0	\$160,000
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$160,000		\$160,000	
420		STAFF TRAVEL			\$0	\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL			\$0	\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES			\$0	\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA			\$0	\$79,069
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies	\$79,069		\$79,069	
490		OTHER EXPENSES			\$0	\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)			\$0	\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$521,306	\$0	\$521,306	\$521,306
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$24,918	\$0	\$24,918	\$24,918
		TOTAL	\$546,224	\$0	\$546,224	\$546,224

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: _____
Program Title: Title I 5% Set-Aside HQT
Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	\$125,000	Certificated Salaries	Teachers who have taken the Praxis II test to become "highly qualified" are reimbursed the cost of the test through added duty addenda. Certificated teachers who teach prep classes or mentor paraprofessionals who are preparing for the HELP test are reimbursed through added duty addenda.
320	\$100,000	Non-Certificated Salaries	Paraprofessionals who take classes to meet the qualifications of NCLB are reimbursed for credit costs through added duty classified.
360	\$57,237	Employee Benefits	Benefits paid for certificated and classified employees.
410	\$160,000	Professional and Technical Services	Funds to pay the cost of credits to APU for paraprofessionals who are meeting the requirements of NCLB by way of earning an AA degree from Alaska Pacific Unifersity.
450	\$79,069	Supplies, Materials, and Media	These funds will pay for study guides and other supplemental materials to be distributed to paraprofeesionals who are preparing for the HELP test. Testing materials are purchased with these funds.
Sub-Total	\$521,306		
Indirect	\$24,918		
Total	\$546,224		

Copy and attach additional pages as needed.

PROJECT NAME
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title I 10% Professional Development
Grant Application
7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$487,411
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers	\$452,411		\$452,411	
	1330	Added Duty	\$10,000		\$10,000	
	1350	Added Days	\$25,000		\$25,000	
320		NON-CERTIFICATED SALARIES			\$0	\$100,000
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	Extra Help			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute teachers	\$100,000		\$100,000	
360		EMPLOYEE BENEFITS			\$0	\$196,631
	1380	Personal Leave Certicated	\$2,340		\$2,340	
	1381	Personal Leave Classified			\$0	
	2100	Group Life	\$1,080		\$1,080	
	2200	Group Medical	\$70,200		\$70,200	
	2500	Workers' Compensation	\$5,287		\$5,287	
	2550	Unemployment Insurance	\$651		\$651	
	2600	Social Security	\$6,200		\$6,200	
	2610	Medicare	\$8,517		\$8,517	
	2700	Teachers Retirement	\$102,356		\$102,356	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL			\$0	\$234,870
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$234,870		\$234,870	
420		STAFF TRAVEL			\$0	\$11,500
	3430	Mileage In-District	\$1,500		\$1,500	
	3600	Travel Out-of-District	\$10,000		\$10,000	
425		STUDENT TRAVEL			\$0	\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES			\$0	\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA			\$0	\$10,199
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies	\$10,199		\$10,199	
490		OTHER EXPENSES			\$0	\$2,000
	3610	Registration / Membership Fees	\$2,000		\$2,000	
510		EQUIPMENT (<\$5,000 per unit)			\$0	\$0
	5440	New Equipment			\$0	
		UNALLOCATED				\$0
		Total of Direct Costs	\$1,042,611	\$0	\$1,042,611	\$1,042,611
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$49,837	\$0	\$49,837	\$49,837
		TOTAL	\$1,092,448	\$0	\$1,092,448	\$1,092,448

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: _____
Program Title: Title I 10% Set-Aside Professional Development
Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	\$487,411	Certificated Salaries	Fund pay the salaries of literacy coach positions (8 FTE) whose role is to work in the schools to support the effective implementation of the reading program and assessments and to coach teachers in effective instructional strategies. This budget also included as instructional technology coaching position whose role it will be to supplement district instructional technology initiatives in the Title I schools, especially using the Following the Leader program effectively.
320	\$100,000	Non-Certificated Salaries	Funds to pay for substitute teachers to support training and professional development. Funds will also be used for reading coaches' sick and personal leave.
360	\$196,631	Employee Benefits	Benefits for all certificated and classified employees.
410	\$234,870	Professional and Technical Services	This funding will be used to contract with the Portland Professional Development Group in the area of math instruction for ongoing credit classes through the year. It will also be used to support a school improvement conference to be held next May.
420	\$11,500	Staff Travel	This line funds the opportunity for each literacy coach to attend one national conference.
450	\$10,199	Supplies, Materials, and Media	Funding will be available to purchase professional development materials, supplies, and resources.
480	\$2,000	Other expenses	Funding for registration for literacy coaches to attend state, local, and national conferences and workshops.
Sub-Total	\$1,042,611		
Indirect	\$49,837		
Total	\$1,092,448		

Copy and attach additional pages as needed.

PROJECT NAME:

Title I-C Education of Migrant Youth

DOE PROJECT NUMBER:

Grant Application

Period of Grant
IFAS Org Key

7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$97,159
	1180	Supervisor	\$72,955		\$72,955	
	1220	Extra Help	\$18,800		\$18,800	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$5,404		\$5,404	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES				\$327,330
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified	\$80,644		\$80,644	
	1201	Clerical	\$36,646		\$36,646	
	1211	Extra Help	\$43,151		\$43,151	
	1231	Teachers Assistants	\$123,439		\$123,439	
	1231	Teacher Assistants (temp tutors)	\$38,951		\$38,951	
	1331	Added Duty	\$1,500		\$1,500	
	1371	Substitute Teachers	\$3,000		\$3,000	
350		EMPLOYEE BENEFITS				\$179,478
	1380	Personal Leave Certificated	\$1,824		\$1,824	
	1381	Personal Leave Classified	\$6,589		\$6,589	
	2100	Group Life	\$962		\$962	
	2200	Group Medical	\$78,000		\$78,000	
	2500	Workers' Compensation	\$3,793		\$3,793	
	2550	Unemployment Insurance	\$467		\$467	
	2600	Social Security	\$21,274		\$21,274	
	2610	Medicare	\$5,054		\$5,054	
	2700	Teachers Retirement	\$16,455		\$16,455	
	2800	Public Employees Retirement	\$45,060		\$45,060	
410		PROFESSIONAL & TECHNICAL				\$25,000
	3010	Contractual Services - Administration	\$10,000		\$10,000	
	3030	Contractual Services - Instruction	\$15,000		\$15,000	
420		STAFF TRAVEL				\$4,000
	3430	Mileage- In-District	\$4,000		\$4,000	
	3600	Travel Out-of-District				
425		STUDENT TRAVEL				\$1,000
	3130	Activity / Field Trips	\$1,000		\$1,000	
430		UTILITY SERVICES				\$4,000
	3530	Telephone	\$4,000		\$4,000	
440		EQUIPMENT				\$500
	3050	Equipment Repair	\$500		\$500	
450		SUPPLIES / MATERIALS / MEDIA				\$61,598
	4010	Office Supplies	\$10,000		\$10,000	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies	\$3,935		\$3,935	
	4040	Teaching Supplies	\$29,663		\$29,663	
	4455	Miscellaneous	\$2,000		\$2,000	
	4060	Meals and food	\$14,000		\$14,000	
	5400	Expendable Equipment	\$1,000		\$1,000	
	5410	Replacement Equipment	\$1,000		\$1,000	
490		OTHER EXPENSES				\$1,000
	3610	Registration / Membership Fees	\$1,000		\$1,000	
510		EQUIPMENT (<\$5,000 per unit)				\$17,100
	5440	New Equipment	\$17,100		\$17,100	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$718,165	\$0	\$718,165	\$718,165
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$34,328	\$0	\$34,328	\$34,328
		TOTAL	\$752,494	\$0	\$752,494	\$752,494

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: _____
Program Title: Title I-C Migrant Education Program
Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved
310	\$ 97,158.80	Certificated Salaries	1FTE Supervisor, 0.25FTE Teacher Trainer,0.17FTE Librarian, Teacher Addenda
320	\$327,330.34	Non-Certificated Salaries	1FTE Programmer, 1FTE Social Services Specialist, 1FTE Admin Assistant, 5.25 FTE Tutors, 1.5 FTE Temporary Tutors, 1.5 Recruiters, 0.05 FTE Nurse, Extra Help, Classified Addenda
350	\$179,479.27	Employee Benefits	Personal Leave, Group Life, Group Medical, Workers' Compensation, Unemployment Insurance, Social Security, Medicare, Teachers Retirement, Public Employees Retirement as required by law and negotiated with bargaining groups.
410	\$25,000.00	Professional & Technical	Printing and mailing expenses, cleaning and maintenance, swimming instruction at municipal pools, contracted expenses for outdoor education program
420	\$4,000.00	Staff Travel	Travel expenses incurred by staff in support of recruitment effort, reading activities and preschool classes
425	\$1,000.00	Student Travel	Outdoor education activities and preschool field trips
430	\$4,000.00	Utility Services	Telephone expenses for preschools and recruitment
440	\$500.00	Other Purchased Services	Possible repair of equipment
450	\$61,598.00	Supplies/Materials/Media	Library books, preschool books, books for reading activities, classroom supplies and resources, preschool snacks, food at reading activities, miscellaneous social services resources
490	\$1,000.00	Other Expenses	Registration for AAEEYC Conference
510	\$17,100.00	Equipment<\$5,000	Preschool equipment, technology, office furniture, P.E. and classroom equipment
Sub total	\$718,166.41		
Indirect Rate	4.78%		
495	\$ 34,328.35	Indirect Costs	Percentage of grant given to ASD for program support services
Total	\$752,494.76		

Copy and attach additional pages as needed.

PROJECT NAME:

Title II Teacher/Principal Train/Recruitment

DOE PROJECT NUMBER:

IP 04.005.01

Period of Grant

7/1/2005 to 6/30/2006

IFAS Org Key

251701 Initial Budget

		BUDGET AMOUNT								
DOE	ASD	TITLE	INITIAL	CSR	Math	Science	Praxis II	Staff Dev.	Retention	HR
			2005-2006							
310		CERTIFICATED SALARIES	\$2,750,277							
	1290	Masters Bonus	\$2,000		\$1,500	\$500				
	1220	Extra Help - Certificated	\$12,500		\$1,000	\$1,500	\$10,000			
	1310	Elementary Teachers	\$2,411,120	\$1,848,000	\$271,350	\$101,744			\$190,026	
	1320	Secondary Teacher	\$66,157			\$66,157				
	1330	Added Duty	\$258,500		\$4,000	\$45,000	\$55,000		\$146,000	\$8,500
	1350	Added Days	\$0							
320		NON-CERTIFICATED SALARIES	\$491,124							
	1211	Extra Help - Classified	\$3,500							\$3,500
	1171	Program Director - Classified	\$0							
	1181	Other Professionals - Classified	\$293,124					\$231,124		\$62,000
	1201	Clerical	\$124,500					\$24,500		\$100,000
	1231	Teachers Assistants	\$0							
	1331	Added Duty	\$0							
	1371	Substitute Teachers	\$70,000	\$60,000	\$5,000	\$5,000				
360		EMPLOYEE BENEFITS	\$1,287,200							
	1380	Personal Leave Certificated	\$30,913	\$22,528	\$2,253	\$1,536			\$1,536	\$3,060
	1381	Personal Leave Classified	\$8,795					\$7,170		\$1,625
	2100	Group Life	\$7,994	\$5,280	\$528	\$360		\$947	\$360	\$519
	2200	Group Medical	\$490,845	\$343,200	\$34,320	\$23,400		\$40,425	\$23,400	\$26,100
	2500	Workers' Compensation	\$29,209	\$17,172	\$2,532	\$1,980	\$556	\$2,433	\$3,024	\$1,512
	2550	Unemployment Insurance	\$3,437	\$2,114	\$312	\$245	\$66	\$295	\$373	\$32
	2600	Social Security	\$32,147	\$3,720	\$372	\$403		\$17,236		\$10,416
	2610	Medicare	\$47,364	\$27,666	\$4,081	\$3,190	\$942	\$4,031	\$4,872	\$2,582
	2700	Teachers Retirement	\$572,153	\$388,080	\$57,824	\$44,814	\$8,650	\$1,120	\$70,565	\$1,100
	2800	Public Employees Retirement	\$64,343					\$41,615		\$22,728
410		PROFESSIONAL & TECHNICAL	\$56,000							
	3010	Contractual Services - Administration	\$50,000					\$50,000		
	3030	Contractual Services - Instruction	\$6,000		\$4,000	\$2,000				
420		STAFF TRAVEL	\$22,447							
	3430	Mileage In-district	\$8,447		\$5,947	\$2,500				
	3600	Travel Out-of-District	\$14,000		\$8,000	\$6,000				
425		STUDENT TRAVEL	\$0							
	3130	Activity / Field Trips	\$0							
430		UTILITY SERVICES	\$0							
	3530	Telephone	\$0							
450		SUPPLIES / MATERIALS / MEDIA	\$10,743							
	4010	Office Supplies	\$898		\$443	\$455				
	4020	Textbooks	\$3,000			\$3,000				
	4030	Library A/V Supplies	\$0							
	4040	Teaching Supplies	\$6,845		\$4,000			\$2,000		\$845
490		OTHER EXPENSES	\$3,500							
	3610	Registration / Membership Fees	\$3,500		\$2,000	\$1,500				
510		EQUIPMENT (<\$5,000 per unit)	\$0							
	5440	New Equipment	\$0							
	3980	UNALLOCATED								
		Total of Direct Costs	\$4,621,291	\$2,717,760	\$409,462	\$311,284	\$75,214	\$422,896	\$440,156	\$244,519
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$220,898	\$129,909	\$19,572	\$14,879	\$3,595	\$20,214	\$21,039	\$11,688
		TOTAL	\$4,842,189	\$2,847,669	\$429,034	\$326,163	\$78,809	\$443,110	\$461,196	\$256,207

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: 2005-2006 NCLB Consolidated Grant Application (251701)

Project Title: Title II-A Teacher and Principal Training and Recruiting

Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description
			Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved. The narrative should explain why funds are available to be transferred from one line item to increase another line item. Travel description must indicate how many staff are traveling to which conference or event and destination of the trip.
310	\$2,750,277	Certificated Salaries	Funding for 44 FTE for Class Size Reduction project; 4.4 Math Teacher Experts; 3 Science Experts; 3 Mentor/Induction Liaisons. Extra help and added duty funds for Math and Science Project trainings as well as Praxis II support sessions and addenda to cover cost of exams. Added duty addendum for site induction liaisons, mentoring matches, induction liaison orientations and training events.
320	\$491,124	Non-Certificated Salaries	2.0 Discretionary Grant Facilitators for Professional Development and NCLB teacher and paraprofessional support; 1 Professional Development Coordinator position; 1 technical support position for TPD and 3/4 FTE for clerical assistance in TPD; 1 Recruitment Coordinator and 3 administrative assistants for Human Resources. Line includes substitute teacher dollars for Class Size Reduction, Math, and Science Projects.
360	\$1,287,200	Employee Benefits	Benefits required by contracts.
410	\$56,000	Professional & Technical	Contracted services for MyLearningPlan contract and for Math and Science trainings.
420	\$22,447	Staff Travel	Mileage required by contract and travel to national conferences for Math and Science Projects.
450	\$10,743	Supplies/Materials/Media	Supplies for trainings for Math, Staff Development Leadership Academy, and HR Recruitment projects.
490	\$3,500	Other Expenses	Funds cover registration and fees associated with professional memberships and in-state trainings including district membership in the Alaska Math Consortium.
Sub-total	\$4,621,291		
Indirect	\$220,898		
Total	\$4,842,189		

Copy and attach additional pages as needed.

PROJECT NAME:
 DOE PROJECT NUMBER:
 ANCHORAGE SCHOOL DISTRICT NUMBER:
 Period of Grant
 IFAS Org Key

Class Size Reduction
 251702
 7/1/2005 -6/30/2006

BUDGET AMOUNT					
DOE	ASD	TITLE	INITIAL	REVISION	REVISED
310		CERTIFICATED SALARIES			\$1,848,000
	1310	Elementary Teachers	\$1,848,000		
	1330	Added Duty			
	1350	Added Days			
320		NON-CERTIFICATED SALARIES			\$60,000
	1200	Clerical			
	1210	Extra Help			
	1230	Teachers Assistants			
	1331	Added Duty			
	1351	Added Days			
	1370	Substitute Teachers	\$60,000		
360		EMPLOYEE BENEFITS			\$809,760
	1380	Personal Leave Certificated	\$22,528		
	2100	Group Life	\$5,280		
	2200	Group Medical	\$343,200		
	2500	Workers' Compensation	\$17,172		
	2550	Unemployment Insurance	\$2,114		
	2600	Social Security	\$3,720		
	2610	Medicare	\$27,666		
	2700	Teachers Retirement	\$388,080		
	2800	Public Employees Retirement			
410		PROFESSIONAL & TECHNICAL			
	3010	Contractual Services - Administration			
	3030	Contractual Services - Instruction			
420		STAFF TRAVEL			
	3430	Mileage In-District			
	3600	Travel Out-of-District			
	3610	Registration / Membership Fees			
425		STUDENT TRAVEL			
	3130	Activity / Field Trips			
430		UTILITY SERVICES			
	3530	Telephone			
450		SUPPLIES / MATERIALS / MEDIA			
	4010	Office Supplies			
	4020	Textbooks			
	4030	Library A/V Supplies			
	4040	Teaching Supplies			
	4060	Meals & Food			
	5400	Expendable Equipment			
510		EQUIPMENT (<\$5,000 per unit)			
	5440	New Equipment			
		Total of Direct Costs	2,717,760.00	\$0	\$2,717,760
		Indirect Cost Rate	4.78%		4.78%
495	3020	Indirect Amount	\$129,909		\$129,909
		TOTAL	\$2,847,669	\$0	\$2,847,669

Local
 State
 Federal

PROJECT NAME:
 DOE PROJECT NUMBER:
 IFAS Org Key
 Period of Grant
 Grant Manager Name:

Title II A Math REVISED 3/30/04
 251705
 2005-2006

BUDGET AMOUNT

DOE	ASD	TITLE	FTE	INITIAL	REVISION	REVISED
				2005-2006		
310		CERTIFICATED SALARIES				\$277,850
	1220	Extra Help Certificated		\$1,000		
	1290	Masters Bonus		\$1,500		
	1310	Elementary Teachers	4.40	\$271,350		
	1320	High School Teachers				
	1330	Added Duty		\$4,000		
	1350	Added Days				
320		NON-CERTIFICATED SALARIES				\$5,000
	1201	Clerical		\$0		
	1211	Extra Help		\$0		
	1231	Teachers Assistants		\$0		
	1331	Added Duty		\$0		
	1351	Added Days		\$0		
	1371	Substitute Teachers		\$5,000		
360		EMPLOYEE BENEFITS				\$102,222
	1380	Certificated Leave		\$2,253		
	1381	Classified Leave		\$0		
	2100	Group Life		\$528		
	2200	Group Medical		\$34,320		
	2500	Workers' Compensation		\$2,532		
	2550	Unemployment Insurance		\$312		
	2600	Social Security		\$372		
	2610	Medicare		\$4,081		
	2700	Teachers Retirement		\$57,824		
	2800	Public Employees Retirement		\$0		
410		PROFESSIONAL & TECHNICAL				\$4,000
	3010	Contractual Services - Administration		\$0		
	3030	Contractual Services - Instruction		\$4,000		
420		STAFF TRAVEL				\$13,947
	3430	Mileage In-District		\$5,947		
	3600	Travel Out-of-District		\$8,000		
425		STUDENT TRAVEL				
	3130	Activity / Field Trips		\$0		
	3160	Student Travel		\$0		
430		UTILITY SERVICES				
	3530	Telephone		\$0		
450		SUPLIES / MATERIALS / MEDIA				\$4,443
	4010	Office Supplies		\$443		
	4020	Textbooks		\$0		
	4030	Library A/V Supplies		\$0		
	4040	Teaching Supplies		\$4,000		
	4060	Meals & Food		\$0		
	5400	Expendable Equipment		\$0		
490		OTHER EXPENSES				\$2,000
	3610	Registration/Membership Fees		\$2,000		
510		EQUIPMENT (<\$5,000 per unit)				
	5440	New Equipment		\$0		
		Total FTE	4.40			
		Total of Direct Costs		\$409,462		\$409,462
		Indirect Cost Rate		4.78%		4.78%
495	3020	Indirect Amount		\$19,572		\$19,572
		TOTAL	4.40	\$429,034		\$429,034

Project Budget

Grant Number: FY 2005-2006
 Program Title: Title II Science
 Grant Recipient: Anchorage School District

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
Required	Optional		Initial/Current Budget	Revisions (+ or -)	Approved Budget
310		CERTIFICATED SALARIES	214,901.00		214,901.00
	1220	Extra Help Certificated	1,500.00		1,500.00
	1290	Masters Degree Bonus	500.00		500.00
	1310	Elemenatary Teacher Expert (2)	101,744.00		101,744.00
	1320	Secondary Teacher Expert (1)	66,157.00		66,157.00
	1330	Added Duty Pay	45,000.00		45,000.00
	1350	Added Days Pay			0.00
320		NON-CERTIFICATED SALARIES	5,000.00		5,000.00
	1331	Other Professional			0.00
	1201	Support Staff			0.00
	1211	Extra Help			0.00
	1331	Added Duty Pay			0.00
	1371	Substitutes/Temporaries	5,000.00		5,000.00
350		EMPLOYEE BENEFITS	75,928.00		75,928.00
	1380	Personal Leave -Cert	1,536.00		1,536.00
	1381	Personal Leave Non-Cert	0.00		0.00
	2100	Employee Life	360.00		360.00
	2200	Employee Medical	23,400.00		23,400.00
	2500	Worker's Comp	1,980.00		1,980.00
	2500	Unemployment	245.00		245.00
	2600	Social Security	403.00		403.00
	2610	Medicare	3,190.00		3,190.00
	2700	Teacher's Retirement	44,814.00		44,814.00
	2800	Public Employees Retirement			0.00
390		TRANSPORTATION ALLOWANCE			
410		PROFESSIONAL & TECHNICAL	2,000.00		2,000.00
	3030	Contractual Services-Instruction	2,000.00		2,000.00
419		CHIEF ADMINISTRATOR CONTRACT			0.00
420		STAFF TRAVEL	8,500.00		8,500.00
	3430	Mileage In-District	2,500.00		2,500.00
	3600	Travel Out-Of-District	6,000.00		6,000.00
430		UTILITY SERVICES			0.00
435		ENERGY			0.00
440		OTHER PURCHASED SERVICES			0.00
445		INSURANCE & BOND PREMIUMS			0.00
450		SUPPLIES/MATERIALS/MEDIA	3,455.00		3,455.00
	4010	Office Supplies	455.00		455.00
	4040	Teaching Supplies	3,000.00		3,000.00
480		TUITION & STIPENDS			0.00
490		OTHER EXPENSES	1,500.00		1,500.00
	3610	Registration/Membership	1,500.00		1,500.00
510		EQUIPMENT (<\$5,000 per unit)	0.00		0.00
	5400	Expendable	\$0.00		0.00
	5440	New Equipment			
		UNALLOCATED** --->			
Subtotal Direct Costs			311,284.00	\$0.00	311,284.00
Indirect Rate			4.78%	4.78%	4.78%
Indirect Amount			14,879.38	0.00	14,879.38
Equipment >\$5,000 per unit (no indirect charges)					
TOTAL			326,163.38	0.00	326,163.38

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title II Highly Qualified Praxis
Grant Application
7/1/2005 to 6/30/2006
251701

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$65,000
	1320	Extra Help Certificated	\$10,000		\$10,000	
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$55,000		\$55,000	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES				\$0
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers			\$0	
350		EMPLOYEE BENEFITS				\$10,214
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation	\$556		\$556	
	2550	Unemployment Insurance	\$66		\$66	
	2600	Social Security			\$0	
	2610	Medicare	\$942		\$942	
	2700	Teachers Retirement	\$8,650		\$8,650	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL				\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES				\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA				\$0
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$75,214	\$0	\$75,214	\$75,214
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$3,595	\$0	\$3,595	\$3,595
		TOTAL	\$78,809	\$0	\$78,809	\$78,809

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title II Staff Development Project
Grant Application
7/1/2005 to 6/30/2006
251701

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$0
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty			\$0	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES			\$0	\$255,624
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified	\$231,124		\$231,124	
	1201	Clerical	\$24,500		\$24,500	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers			\$0	
360		EMPLOYEE BENEFITS			\$0	\$115,272
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified	\$7,170		\$7,170	
	2100	Group Life	\$947		\$947	
	2200	Group Medical	\$40,425		\$40,425	
	2500	Workers' Compensation	\$2,433		\$2,433	
	2550	Unemployment Insurance	\$295		\$295	
	2600	Social Security	\$17,236		\$17,236	
	2610	Medicare	\$4,031		\$4,031	
	2700	Teachers Retirement	\$1,120		\$1,120	
	2800	Public Employees Retirement	\$41,615		\$41,615	
410		PROFESSIONAL & TECHNICAL			\$0	\$50,000
	3010	Contractual Services - Administration	\$50,000		\$50,000	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL				\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL			\$0	\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES			\$0	\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA			\$0	\$2,000
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies	\$2,000		\$2,000	
490		OTHER EXPENSES			\$0	\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)			\$0	\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$422,896	\$0	\$422,896	\$422,896
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$20,214	\$0	\$20,214	\$20,214
		TOTAL	\$443,110	\$0	\$443,110	\$443,110

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title II Retention Project
Grant Application
7/1/2005 to 6/30/2006
251701

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$336,026
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers(3)	\$190,026		\$190,026	
	1330	Added Duty	\$146,000		\$146,000	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES				\$0
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified				
	1201	Clerical			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers	\$0		\$0	
360		EMPLOYEE BENEFITS				\$104,130
	1380	Personal Leave Certicated	\$1,536		\$1,536	
	1381	Personal Leave Classified			\$0	
	2100	Group Life	\$360		\$360	
	2200	Group Medical	\$23,400		\$23,400	
	2500	Workers' Compensation	\$3,024		\$3,024	
	2550	Unemployment Insurance	\$373		\$373	
	2600	Social Security	\$0		\$0	
	2610	Medicare	\$4,872		\$4,872	
	2700	Teachers Retirement	\$70,565		\$70,565	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$0		\$0	
420		STAFF TRAVEL				\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips				
430		UTILITY SERVICES				\$0
	3530	Telephone				
450		SUPPLIES / MATERIALS / MEDIA				\$0
	4010	Office Supplies				
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$440,156	\$0	\$440,156	\$440,156
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$21,039	\$0	\$21,039	\$21,039
		TOTAL	\$461,196	\$0	\$461,196	\$461,196

PROJECT NAME:
DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

Title II Human Resources Recruiting
Grant Application
7/1/2005 to 6/30/2006

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$8,500
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$8,500		\$8,500	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES			\$0	\$165,500
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical	\$100,000		\$100,000	
	1211	Extra Help	\$3,500		\$3,500	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1381	Other Professionals	\$62,000		\$62,000	
360		EMPLOYEE BENEFITS			\$0	\$69,674
	1380	Personal Leave Certicated	\$3,060		\$3,060	
	1381	Personal Leave Classified	\$1,625		\$1,625	
	2100	Group Life	\$519		\$519	
	2200	Group Medical	\$26,100		\$26,100	
	2500	Workers' Compensation	\$1,512		\$1,512	
	2550	Unemployment Insurance	\$32		\$32	
	2600	Social Security	\$10,416		\$10,416	
	2610	Medicare	\$2,582		\$2,582	
	2700	Teachers Retirement	\$1,100		\$1,100	
	2800	Public Employees Retirement	\$22,728		\$22,728	
410		PROFESSIONAL & TECHNICAL			\$0	\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL			\$0	\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL			\$0	\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES			\$0	\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA			\$0	\$845
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies	\$845		\$845	
490		OTHER EXPENSES			\$0	\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)			\$0	\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED			\$0	\$0
		Total of Direct Costs	\$244,519	\$0	\$244,519	\$244,519
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$11,688	\$0	\$11,688	\$11,688
		TOTAL	\$256,207	\$0	\$256,207	\$256,207

Project Budget

Grant Number: FY 2005-2006 "No Child Left Behind" Consolidated Application

Program Title: Title II, Part D, Enhancing Education Through Technology

Grant Recipient: Anchorage School District

UNIFORM CHART of ACCOUNTS		Account Title	Budget Amount		
Required	ASD		Initial/Current Budget	Revisions (+ or -)	Approved Budget
310		CERTIFICATED SALARIES	\$81,086		81,086.00
	1170	Program Coordinator			
	1220	Extra Help - Certificated			
	1240	Nurses			
	1250	Coordinator	\$59,986		
	1290	Masters Bonus			
	1310	Elementary Teachers			
	1320	Secondary Teachers			
	1330	Added Duty	\$14,700		
	1350	Added Days	\$6,400		
320		NON-CERTIFICATED SALARIES	\$62,300		62,300.00
	1171	Director/Coordinator/Manager			
	1181	Other Professionals - Classified			
	1191	Technical (FSSC/PVC)			
	1201	Clerical			
	1211	Extra Help - Classified	\$220		
	1231	Teacher Assistants	\$285		
	1331	Added Duty			
	1351	Added Days			
	1371	Substitute Teachers	\$61,320		
	1741	Maintenance/Custodial	\$475		
360		EMPLOYEE BENEFITS	\$36,610		36,610.00
	1380	Personal Leave Certificated	\$524		
	1381	Personal Leave Classified			
	2100	Group Life	\$180		
	2200	Group Medical	\$14,400		
	2500	Workers' Compensation	\$1,340		
	2550	Unemployment Insurance	\$157		
	2600	Social Security	\$3,833		
	2610	Medicare	\$2,166		
	2700	Teachers' Retirement	\$14,010		
	2800	Public Employees' Retirement			
380		HOUSING ALLOWANCE			
390		TRANSPORTATION ALLOWANCE			
410		PROFESSIONAL & TECHNICAL			
	3010	Contractual Services - Administration			
	3030	Contractual Services - Instruction			
419		CHIEF ADMINISTRATOR CONTRACT			
420		STAFF TRAVEL	\$280		280.00
	3430	Mileage In-district	\$280		
	3600	Travel Out-of-district			
425		STUDENT TRAVEL	\$0		
	3120	Contracted Transportation			
	3130	Activity/Field Trips			
430		UTILITY SERVICES	\$0		
	3530	Telephones			
435		ENERGY	\$0		
440		OTHER PURCHASED SERVICES	\$0		
	3220	Copiers - Leased			
	3050	Equipment Repair			
	3080	Contracted Svcs. - Buildings			
	3200	Rental - Land and Buildings			
445		INSURANCE & BOND PREMIUMS			
450		SUPPLIES/MATERIALS/MEDIA	\$34,130		34,130.00
	4010	Office Supplies			
	4020	Textbooks			
	4030	Library A/V Supplies			
	4040	Teaching Supplies	\$34,130		
	4060	Meals & Food			
	5400	Expendable Equipment			
480		TUITION & STIPENDS			
490		OTHER EXPENSES	\$398		398.00
	3610	Registration/Membership Fees	\$398		
510		EQUIPMENT (<\$5,000 per unit)	\$138,511		138,511.00
	5440	New Equipment	\$138,511		
		UNALLOCATED** ---->			
Subtotal Direct Costs			\$353,315		353,315.00
Indirect Rate			4.78%		4.78%
Indirect Amount			\$16,888	0.00	16,888.46
Equipment >\$5,000 per unit (no indirect charges)					
TOTAL			\$370,203		370,203.46

**** UNALLOCATED FUNDS MAY NOT BE ENCUMBERED OR SPENT. A BUDGET REVISION IS REQUIRED.**
A narrative explanation is required for ALL budget revisions.

Requested by: _____ Signature _____ Date _____

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: FY 2005-06 "No Child Left Behind" Consolidated Application

Program Title: Title II, Part D, Enhancing Education Through Technology

Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	\$81,086	Certificated Salaries	1 FTE Project Facilitator. Added duty time to support after-school workshops for teachers taught by Technology Teacher Leaders and for Saturday trainings for the TTLs.
320	\$62,300	Non-Cert. Salaries	Substitute teachers and extra help time to allow for trainings, including elementary and secondary training.
350	\$36,610	Employee Benefits	Personal Leave, Group Life, Group Medical, Workers' Compensation, Unemployment Insurance, Social Security, Medicare and Retirement as negotiated for employees with AEA, ACE, and TOTEM.
420	\$280	Staff Travel	Negotiated contract requirement for grant project facilitator.
450	\$34,130	Supplies/Materials	Professional Development materials and software to support to support the TTL and Principal projects.
490	\$398	Other Expenses	Registration for miscellaneous curriculum training.
510	\$138,511	Equipment	Equipment required for TTLs Project.
Sub-Total	\$353,315		
Indirect	\$16,888.46		
Total	\$370,203.46		

Copy and attach additional pages as needed.

PROJECT NAME:

Title III - Bilingual Education

DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

7/1/2005 to 6/30/2006
251810

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2004-2005			
310		CERTIFICATED SALARIES				\$117,200
	1171	Program Director - Certified			\$0	
	1290	Masters Bonus	\$1,000		\$1,000	
	1360	Special Services Teachers (2.0)	\$101,200		\$101,200	
	1330	Added Duty	\$5,000		\$5,000	
	1350	Added Days	\$10,000		\$10,000	
	1400	Counselors			\$0	
320		NON-CERTIFICATED SALARIES				\$133,338
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	Extra Help	\$2,500		\$2,500	
	1231	Teachers Assistants (6.0)	\$110,838		\$110,838	
	1331	Added Duty	\$5,000		\$5,000	
	1352	Added Days	\$5,000		\$5,000	
	1371	Substitute Teachers	\$10,000		\$10,000	
360		EMPLOYEE BENEFITS				\$129,424
	1380	Personal Leave Certicated	\$1,024		\$1,024	
	1381	Personal Leave Classified	\$3,325		\$3,325	
	2100	Group Life	\$600		\$600	
	2200	Group Medical	\$62,400		\$62,400	
	2500	Workers' Compensation	\$2,247		\$2,247	
	2550	Unemployment Insurance	\$278		\$278	
	2600	Social Security	\$8,267		\$8,267	
	2610	Medicare	\$3,619		\$3,619	
	2700	Teachers Retirement	\$24,402		\$24,402	
	2800	Public Employees Retirement	\$23,262		\$23,262	
410		PROFESSIONAL & TECHNICAL				\$10,000
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction	\$10,000		\$10,000	
420		STAFF TRAVEL				\$5,000
	3430	Mileage			\$0	
	3600	Travel Out-of-District	\$5,000		\$5,000	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips				
430		UTILITY SERVICES				\$0
	3530	Telephone				
450		SUPPLIES / MATERIALS / MEDIA				\$63,256
	4010	Office Supplies			\$0	
	4020	Textbooks	\$62,756		\$62,756	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
	4060	Meals and Food	\$500		\$500	
490		OTHER EXPENSES				\$1,000
	3610	Registration / Membership Fees	\$1,000		\$1,000	
510		EQUIPMENT (<\$5,000 per unit)				\$5,000
	5440	New Equipment	\$5,000		\$5,000	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$464,218	\$0	\$464,218	\$464,218
		Indirect Cost Rate	2.00%	2.00%	2.00%	2.00%
495	3020	Indirect Amount	\$9,284	\$0	\$9,284	\$9,284
		TOTAL	\$473,502	\$0	\$473,502	\$473,502

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: FY 2005-2006 "No Child Left Behind" Consolidated Application

Program Title: Title III

Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved.
310	\$117,200.00	Certificated Salaries	2.0 Teachers, Master's bonus, added duty and days.
320	\$133,338.00	Non-certificated Salaries	6.0 Teacher assistants, added duty and days, substitute teachers
350	\$129,424.00	Employee Benefits	Required by contract
410	\$10,000.00	Professional/technical	Contracted Serviced/Instruction
420	\$5,000.00	Staff Travel	Attend State Bilingual Conference and NCLB meeting
450	\$63,256.00	Supplies/Materials/Media	Purchase textbooks used by LEP students in the district. These funds would purchase those books necessary for increased enrollment and for new courses in 7th grade ath and science.
490	\$1,000.00	Other Expenses	Conference registration fees
510	\$5,000.00	Equipment	Equipment for use in professional development training
	\$464,218.00	Total Direct Costs	
	\$9,284.36	Indirect Cost	
	\$473,502	Total Cost	

Copy and attach additional pages as needed.

PROJECT NAME:
DOE PROJECT NUMBER:
Period of Grant
IFAS Org Key

Title IV, Safe & Drug Free Schools
#IP 06.005.01
July 1, 2005 to June 30, 2006
251201

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	SUMMARY
			2005-2006			
310		CERTIFICATED SALARIES				\$290,240
	1220	Extra Help-Certificated	\$1,000			
	1250	Coordinators	\$40,087			
	1290	Masters Degree Bonus	\$2,500			
	1320	Sec Teacher-Certificated	\$68,275			
	1330	Added Duty-Certificated	\$35,000			
	1360	Special Service Teachers	\$143,378			
320		NON-CERTIFICATED SALARIES				\$84,500
	1201	Clerical	\$30,000			
	1211	Extra Help-Classified	\$7,500			
	1331	Added Duty-Classified	\$12,000			
	1371	Substitute Teachers	\$35,000			
350		EMPLOYEE BENEFITS				\$126,172
	1380	Personal Leave - Certificated	\$1,725			
	1381	Personal Leave - Classified	\$1,902			
	2100	Group Life	\$618			
	2200	Group Medical	\$37,632			
	2500	Workers' Compensation	\$3,356			
	2550	Unemployment Insurance	\$413			
	2600	Social Security	\$7,941			
	2610	Medicare	\$5,406			
	2700	Teachers Retirement	\$51,377			
	2800	Public Employees Retirement	\$15,802			
410		PROFESSIONAL & TECHNICAL				\$20,000
	3010	Contractual Services - Administration	\$10,000			
	3030	Contractual Services - Instruction	\$10,000			
420		STAFF TRAVEL				\$5,000
	3430	Mileage In-District	\$3,000			
	3600	Travel Out-of-District	\$2,000			
425		STUDENT TRAVEL				\$3,500
	3130	Field Trips	\$3,500			
430		UTILITY SERVICES				\$400
	3530	Telephone	\$400			
440		OTHER PURCHASED SERVICES				\$4,200
	3050	Equipment Repair	\$200			
	3220	Rental - Equipment	\$4,000			
450		SUPPLIES / MATERIALS / MEDIA				\$28,740
	4010	Office Supplies	\$7,500			
	4040	Teaching Supplies	\$18,240			
	4060	Meals and Food	\$500			
	5400	Expendable Equipment	\$2,500			
490		OTHER EXPENSES & INDIRECT COSTS				\$5,000
	3610	Registration/Membership Fees	\$5,000			
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment	\$0			
		UNALLOCATED				
		Total of Direct Costs	\$567,752	\$0		\$567,752
		Indirect Cost Rate	0.00%	0.00%	0.00%	0.00%
490	3020	Indirect Amount	\$0	\$0	\$0	\$0
		TOTAL	\$567,752	\$0		\$567,752

TO BE COMPLETED BY GRANT RECIPIENT

REQUESTED BY:

Signature

Date

DEPARTMENT OF EDUCATION APPROVAL

INITIAL:

Signature

Date

Budget Narrative Description

(A narrative justification must accompany EACH request for a budget revision.)

Grant Number: FY 2005-2006

Project Title: Title IV, Safe and Drug Free Schools

Grant Recipient: Anchorage School District

Chart of Accounts Number Required	Budget Amount TOTAL	Account Title	Narrative Description Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change, including the impact on the program originally approved.
310		CERTIFICATED SALARIES	
	\$1,000	Extra Help-Certificated	Addenda to support facilitators/coordinators of groups in schools and for intensive teacher trainings for certificated district non-employees.
	\$7,779	Supervisor	Annual salary for 1.0 FTE Supervisor apportioned 14% to grant. Remainder apportioned to Anchorage School District
	\$32,308	Curriculum Coordinator	Annual salary for 0.5 FTE Social/Emotional Learning Curriculum Coordinator.
	\$2,500	Masters Degree Bonus	Current Anchorage Education Association contract agreement provides a \$500 bonus to contracted teachers with a Masters Degree for FY 2004-2005.
	\$68,275	Secondary Teacher-Certificated	Annual Salary for 1.0 FTE Secondary Teacher.
	\$35,000	Added Duty	Addenda to support facilitators/coordinators of groups in schools and for intensive teacher trainings.
	\$143,378	Special Service Teachers	Annual salaries for 2.33 FTE Special Service Teachers.
320		NON-CERTIFICATED SALARIES	
	\$30,000	Clerical	Annual salary for 1.0 FTE Administrative Assistant.
	\$7,500	Extra Help- Classified	Addenda to support facilitators/coordinators of groups in schools and for intensive teacher trainings for non-certificated district non-employees.
	\$12,000	Added Duty	To provide addenda for school mini-grants and for non-certificated staff positions.
	\$35,000	Substitute Teachers	Substitute Teachers to allow for teacher trainings in prevention and intervention.
350	\$126,172	EMPLOYEE BENEFITS Employee Benefits	Benefits required by contract
410		PROFESSIONAL & TECHNICAL	
	\$10,000	Contractual Services - Administration	Evaluation and research assistance.
	\$10,000	Contractual Services - Instruction	Consultants for program/school mini-grant needs.
420		STAFF TRAVEL	
	\$3,000	Mileage In-District	Mileage reimbursement for official in-district business travel.
	\$2,000	Travel Out-of-District	Travel required to meet program needs.
425	\$3,500	STUDENT TRAVEL Field Trips	Student transportation to skill-building camps/workshops.
430		UTILITY SERVICES	
	\$400	Telephone	Maintain voice mail for 3.33 FTE teachers and cell phone for Supervisor.
440		OTHER PURCHASED SERVICES	
	\$200	Equipment Repair	Provision for miscellaneous office equipment repairs.
	\$4,000	Copier-Leased	Yearly rental fee for copy machine.
450		SUPPLIES, MATERIALS, MEDIA	
	\$7,500	Office Supplies	Program support supplies, i.e. paper, envelopes, pens, diskettes.
	\$18,240	Teaching Supplies	Curriculum materials, i.e., "Change of Heart," and "Resolving Conflict Creatively Program."
	\$500	Meals and Food	Refreshments for coordinators' technical dissemination workshops.
	\$2,500	Expendable Equipment	Various office and computer accessories under \$300 per unit.
490		OTHER EXPENSES & INDIRECT COST	
	\$5,000	Registration/Membership Fees	Registration fees for conferences, workshops, seminars, membership fee for Anchorage Youth Development Coalition,etc.
	\$567,752	Total of Direct Costs	
		Indirect Rate fixed by Alaska Dept of Education	Indirect costs of 2% , incorporated directly into grant.
	\$0	Indirect Amount	
	\$567,752	TOTAL	

PROJECT NAME:
DOE PROJECT NUMBER:
IFAS Org Key

Title V Summary

7/1/2005 - 6/30/2006

DOE	ASD	TITLE	INITIAL	Assessment	Dropout	NCLB Coord.	Admin Interns
			2004-2005				
310		CERTIFICATED SALARIES	\$146,640				
	1170	Program Director-Certified	\$80,640			\$80,640	
	1290	Masters Bonus	\$0				
	1220	Extra Help - Certificated	\$0				
	1310	Elementary Teachers	\$0				
	1320	Secondary Teacher	\$0				
	1330	Added Duty	\$66,000	\$59,000			\$7,000
	1350	Added Days	\$0				
	1400	Counselors	\$0				
320		NON-CERTIFICATED SALARIES	\$62,440				
	1211	Extra Help - Classified	\$10,240		\$10,240		
	1171	Program Director - Classified	\$0				
	1181	Other Professionals - Classified	\$0				
	1201	Clerical	\$0				
	1231	Teachers Assistants	\$0				
	1331	Added Duty	\$0				
	1371	Substitute Teachers	\$52,200	\$3,200			\$49,000
360		EMPLOYEE BENEFITS	\$54,954				
	1380	Personal Leave Certificated	\$7,056			\$7,056	
	1381	Personal Leave Classified	\$0				
	2100	Group Life	\$290			\$290	
	2200	Group Medical	\$7,800			\$7,800	
	2500	Workers' Compensation	\$1,882	\$560	\$92	\$726	\$504
	2550	Unemployment Insurance	\$231	\$69	\$11	\$89	\$62
	2600	Social Security	\$3,871	\$198	\$635		\$3,038
	2610	Medicare	\$3,032	\$902	\$148	\$1,169	\$813
	2700	Teachers Retirement	\$30,792	\$12,390		\$16,932	\$1,470
	2800	Public Employees Retirement	\$0				
410		PROFESSIONAL & TECHNICAL	\$3,000				
	3010	Contractual Services - Administration	\$1,000	\$1,000			
	3030	Contractual Services - Instruction	\$2,000	\$2,000			
420		STAFF TRAVEL	\$13,500				
	3430	Mileage In-district	\$1,500	\$1,500			
	3600	Travel Out-of-District	\$12,000	\$8,000		\$4,000	
425		STUDENT TRAVEL	\$0				
	3130	Activity / Field Trips	\$0				
430		UTILITY SERVICES	\$0				
	3530	Telephone	\$0				
450		SUPPLIES / MATERIALS / MEDIA	\$3,600				
	4010	Office Supplies	\$0				
	4020	Textbooks	\$0				
	4030	Library A/V Supplies	\$800	\$800			
	4040	Teaching Supplies	\$2,800	\$800			\$2,000
490		OTHER EXPENSES	\$0				
	3610	Registration / Membership Fees	\$0				
510		EQUIPMENT (<\$5,000 per unit)	\$0				
	5440	New Equipment	\$0				
	3980	UNALLOCATED					
		Total of Direct Costs	\$284,134	\$90,419	\$11,126	\$118,702	\$63,887
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$13,582	\$4,322	\$532	\$5,674	\$3,054
		TOTAL	\$297,716	\$94,741	\$11,658	\$124,376	\$66,941

Narrative Description of Program Budget

(A narrative justification must accompany EACH request for a budget revision)

Grant Number: 2005-2006 NCLB Consolidated Grant

Project Title: Title V-A Innovative Projects

Grant Recipient: Anchorage School District

Chart of Accounts Number <i>Required</i>	Budget Amount TOTAL	Account Title	Narrative Description
			Please include a COMPLETE description of each line item. Budget revisions must include a justification for each change including the impact on the program originally approved. The narrative should explain why funds are available to be transferred from one line item to increase another line item. Travel description must indicate how many staff are traveling to which conference or event and destination of the trip.
310	\$146,640	Certificated Salaries	1.0 FTE position to coordinate NCLB and school improvement efforts in the district. Funds for added duty addenda for Assessment Project training and Administrative Interns Project.
320	\$62,440	Non-Certificated Salaries	Extra-help at beginning of school year for Drop-out project. Substitute teacher funds to provide coverage for teachers receiving training in Assessment project and for teachers serving as administrative interns.
360	\$54,954	Employee Benefits	Benefits required by contract
410	\$3,000	Professional & Technical	Funds for trainers in Assessment Project
420	\$13,500	Staff Travel	Funds for travel for NCLB/School improvement person to attend State Board Meetings not held in Anchorage, Council of Great City Schools Conferences, and Model Schools Conference. Travel for SPSS, data analysis, and program evaluation training for select A & E staff.
450	\$3,600	Supplies/Materials/Media	Supplies and materials for trainings for Assessment and Administrative Intern projects.
Sub-total	\$284,134		
Indirect	\$13,582		
Total	\$297,716		

Copy and attach additional pages as needed.

PROJECT NAME:

Title V - Assessment

DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

7/1/2005 to 6/30/2006
251901 Initial Budget

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$59,000
	1171	Program Director - Certified			\$0	
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$59,000		\$59,000	
	1350	Added Days			\$0	
	1400	Counselors			\$0	
320		NON-CERTIFICATED SALARIES				\$3,200
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	extra Help			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers	\$3,200		\$3,200	
360		EMPLOYEE BENEFITS				\$14,119
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation	\$560		\$560	
	2550	Unemployment Insurance	\$69		\$69	
	2600	Social Security	\$198		\$198	
	2610	Medicare	\$902		\$902	
	2700	Teachers Retirement	\$12,390		\$12,390	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$3,000
	3010	Contractual Services - Administration	\$1,000		\$1,000	
	3030	Contractual Services - Instruction	\$2,000		\$2,000	
420		STAFF TRAVEL				\$9,500
	3430	Mileage	\$1,500		\$1,500	
	3600	Travel Out-of-District	\$8,000		\$8,000	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips			\$0	
430		UTILITY SERVICES				\$0
	3530	Telephone			\$0	
450		SUPPLIES / MATERIALS / MEDIA				\$1,600
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies	\$800		\$800	
	4040	Teaching Supplies	\$800		\$800	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$90,419	\$0	\$90,419	\$90,419
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$4,322	\$0	\$4,322	\$4,322
		TOTAL	\$94,741	\$0	\$94,741	\$94,741

PROJECT NAME:

Title V - Dropout tracking

DOE PROJECT NUMBER:

Period of Grant

7/1/2005 to 6/30/2006

IFAS Org Key

251901 Initial Budget

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$0
	1171	Program Director - Certified			\$0	
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty			\$0	
	1350	Added Days			\$0	
	1400	Counselors			\$0	
320		NON-CERTIFICATED SALARIES				\$10,240
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	extra Help	\$10,240		\$10,240	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers			\$0	
360		EMPLOYEE BENEFITS				\$886
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation	\$92		\$92	
	2550	Unemployment Insurance	\$11		\$11	
	2600	Social Security	\$635		\$635	
	2610	Medicare	\$148		\$148	
	2700	Teachers Retirement			\$0	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL				\$0
	3430	Mileage			\$0	
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips				
430		UTILITY SERVICES				\$0
	3530	Telephone				
450		SUPPLIES / MATERIALS / MEDIA				\$0
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$11,126	\$0	\$11,126	\$11,126
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$532	\$0	\$532	\$532
		TOTAL	\$11,658	\$0	\$11,658	\$11,658

PROJECT NAME:

Title V - NCLB Coordination/School Improvement

DOE PROJECT NUMBER:

Period of Grant

7/1/2005 to 6/30/2006

IFAS Org Key

251901 Initial Budget

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2005-2006			
310		CERTIFICATED SALARIES				\$80,640
	1170	Program Director - Certified	\$80,640		\$80,640	
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty			\$0	
	1350	Added Days			\$0	
	1400	Counselors			\$0	
320		NON-CERTIFICATED SALARIES				\$0
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1211	extra Help			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers			\$0	
360		EMPLOYEE BENEFITS				\$34,062
	1380	Personal Leave Certicated	\$7,056		\$7,056	
	1381	Personal Leave Classified			\$0	
	2100	Group Life	\$290		\$290	
	2200	Group Medical	\$7,800		\$7,800	
	2500	Workers' Compensation	\$726		\$726	
	2550	Unemployment Insurance	\$89		\$89	
	2600	Social Security			\$0	
	2610	Medicare	\$1,169		\$1,169	
	2700	Teachers Retirement	\$16,932		\$16,932	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL				\$4,000
	3430	Mileage			\$0	
	3600	Travel Out-of-District	\$4,000		\$4,000	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips				
430		UTILITY SERVICES				\$0
	3530	Telephone				
450		SUPPLIES / MATERIALS / MEDIA				\$0
	4010	Office Supplies			\$0	
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies			\$0	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$118,702	\$0	\$118,702	\$118,702
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$5,674	\$0	\$5,674	\$5,674
		TOTAL	\$124,376	\$0	\$124,376	\$124,376

PROJECT NAME:

Title V Administrative Intern Project

DOE PROJECT NUMBER:

Period of Grant
IFAS Org Key

7/1/2004 to 7/1/2005
251901 Initial Budget

BUDGET AMOUNT

DOE	ASD	TITLE	INITIAL	REVISION	REVISED	DOEED
			2003-2004	12/10/1999		
310		CERTIFICATED SALARIES				\$7,000
	1290	Masters Bonus			\$0	
	1310	Elementary Teachers			\$0	
	1330	Added Duty	\$7,000		\$7,000	
	1350	Added Days			\$0	
320		NON-CERTIFICATED SALARIES				\$49,000
	1171	Program Director - Classified			\$0	
	1181	Other Professionals - Classified			\$0	
	1201	Clerical			\$0	
	1231	Teachers Assistants			\$0	
	1331	Added Duty			\$0	
	1371	Substitute Teachers	\$49,000		\$49,000	
350		EMPLOYEE BENEFITS				\$5,887
	1380	Personal Leave Certicated			\$0	
	1381	Personal Leave Classified			\$0	
	2100	Group Life			\$0	
	2200	Group Medical			\$0	
	2500	Workers' Compensation	\$504		\$504	
	2550	Unemployment Insurance	\$62		\$62	
	2600	Social Security	\$3,038		\$3,038	
	2610	Medicare	\$813		\$813	
	2700	Teachers Retirement	\$1,470		\$1,470	
	2800	Public Employees Retirement			\$0	
410		PROFESSIONAL & TECHNICAL				\$0
	3010	Contractual Services - Administration			\$0	
	3030	Contractual Services - Instruction			\$0	
420		STAFF TRAVEL				\$0
	3600	Travel Out-of-District			\$0	
425		STUDENT TRAVEL				\$0
	3130	Activity / Field Trips				
430		UTILITY SERVICES				\$0
	3530	Telephone				
450		SUPPLIES / MATERIALS / MEDIA				\$2,000
	4010	Office Supplies				
	4020	Textbooks			\$0	
	4030	Library A/V Supplies			\$0	
	4040	Teaching Supplies	\$2,000		\$2,000	
490		OTHER EXPENSES				\$0
	3610	Registration / Membership Fees			\$0	
510		EQUIPMENT (<\$5,000 per unit)				\$0
	5440	New Equipment			\$0	
	3980	UNALLOCATED				\$0
		Total of Direct Costs	\$63,887	\$0	\$63,887	\$63,887
		Indirect Cost Rate	4.78%	4.78%	4.78%	4.78%
495	3020	Indirect Amount	\$3,054		\$3,054	\$3,054
		TOTAL	\$66,941	\$0	\$66,941	\$66,941