

Appendix A
School Action Plan



EDUCATING FOR LEADERSHIP, EDUCATING FOR LIFE

School Action Plan

2004-2005 School Year

Start Date: 09/01/04

End Date: 06/10/05

Academic Achievement

1. To compare first year's baseline data to current data, using various measurement systems, including mandated district and state assessments as well as school-developed assessment tools, to record growth in academic achievement in the areas of reading, writing, and mathematics.
2. To achieve a minimum participation rate of 95% in Benchmark assessments for eighth grade students.
3. To provide students with the opportunity to challenge themselves academically as demonstrated by advancing through at least six levels in the eight content areas during the school year.

Learning Environment

1. To strengthen the culture of respect for everyone (C.O.R.E.) by developing and implementing consistent processes and demonstrate a reduction of discipline infractions of at least 50% over the course of the school year.
2. To recruit and retain a highly qualified staff and train a minimum of 90% of them, including certificated and classified staff, through attendance at the Quality Schools symposiums and institutes.

Public Accountability

1. To gather and report, in a timely fashion, data from all stakeholders (students, parents, teachers, staff, community members, business partners, etc.) regarding academic performance, budgetary concerns, stakeholder communications, standardized assessments, and informal evaluations, etc.
2. To demonstrate fiscally responsible use of financial resources by publishing such data by the end of the school year.

Additional Comments

The global focus of the School Action Plan for the 2004-2005 school year involves the comparison of baseline data (first year) to current year as a means of ensuring reliable and valid application of the continuous improvement model and establishing processes that support HTH's shared vision through four focus areas: academics, accountability, building community and developing character.