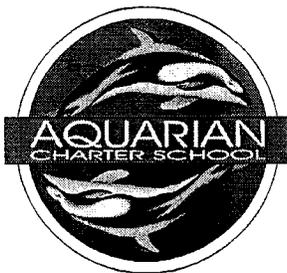


Program information / Draft of Student Handbook



Aquarian Charter School

1705 W. 32nd Avenue
Anchorage, Alaska 99517
(907) 742-4900 Fax: (907) 742-4919

Aquarian Charter School Grades K – 6

- ◆ Designed for highly motivated elementary students
 - ◆ Rigorous academic focus in all subject areas
 - ◆ Spanish instruction daily K-6
 - ◆ **Saxon Mathematics** program with math blocking daily
 - ◆ Art instruction weekly with focus on 3-D design, drawing, painting, and sculpting
- Integrated, multidisciplinary curriculum enhanced by
Hands-on science, technology, drama and social studies
- ◆ Community service learning projects
 - ◆ Robotics, science fair competition, math counts, spelling bee, Battle of the Books, IMovie
 - ◆ Gifted In class inclusionary full day goal directed delivery
 - ◆ Certified teachers at all grade levels
- Fulltime teaching assistants in kindergarten
 - Half-time teaching assistants in grades 1-6
 - Classroom population will not exceed 24 students
 - Strong parent participation program and volunteer opportunities
 - After school enrichment classes offered from 3:30-4:30
 - Boys & Girls Club Before and After care

Susan Forbes – Principal
1705 West 32nd Avenue
Anchorage, Alaska 99517
School: 742-4900
FAX: 742-4919



Aquarian Charter School

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AQUARIAN CHARTER SCHOOL STUDENT EXPECTATIONS

Aquarian believes that success in education is best achieved through a partnership among the school, the parents, and the student. In order to make that partnership successful, each partner must play an **important** role in **your** education. For the school's part, Aquarian is committed to delivering a high quality education to each and every student as set forth in the Aquarian Charter and as implemented by the teachers, administration and Academic Policy Committee (APC). In turn, Aquarian expects **students and their parents** to be full and active participants in the partnership in the following ways:

- ◆ **Come prepared to learn each day**
 - ◆ Get a good night's rest
 - ◆ Eat a healthy breakfast
 - ◆ Bring healthy sugarless snacks and lunch
 - ◆ Complete all homework on time
 - ◆ Bring all needed supplies
 - ◆ Wear/bring proper clothing
 - ◆ BE ON TIME!
 - ◆ **Review Aquarian handbook with parents**
 - ◆ **Obey school rules**
 - ◆ **Use problem-solving skills and seek adult help when needed**

- ◆ **Be a diligent student**
 - ◆ **Turn in all** complete homework assignments **on time**
 - ◆ Work on long term projects in a timely manner **and complete in a quality manner**
 - ◆ Be respectful **at all times** to teachers, TA's, **office & school** staff, parents, **substitute teachers, classroom helpers, other students** and classmates
 - ◆ Deliver all school notices to parents the day they are received
 - ◆ **Return Home/School Folder to your teacher each week**

- ◆ **Respect all school property and the property of others**
 - **Be held accountable for damage to the building and school furniture (students will work outside of school hours with parents to clean or repair damages)**
 - **Be held accountable for loss or damage of schoolbooks & materials (pay for lost and/or damaged items)**



Aquarian Charter School

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Anchorage, Alaska 99517

(907) 742-4900 Fax: (907) 742-4919

Student Signature: _____ **Date:** _____



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AQUARIAN CHARTER SCHOOL PARENT EXPECTATIONS

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- ◆ **Attend school events**
 - ◆ *Parent* Orientation meeting in August
 - ◆ Back to school night in September
 - ◆ Twice-yearly parent/teacher conferences
 - ◆ Assemblies and special performances
 - ◆ ***Complete two parent surveys each year***
- ◆ **Carefully read the Student/Parent handbook**
 - ◆ Note carefully the policies relating to behavior ***and suspensions***
 - ◆ Note carefully the policies relating to attendance and tardiness
 - ◆ ***Homework and late work policies***
 - ◆ ***Family vacation procedures***
 - ◆ ***Medication policies and procedures***
- ◆ **Be active in your child's classroom and the school**
 - ◆ Aquarian requests a minimum two hours a month volunteer time
 - ◆ Ask teachers how you can help
 - ◆ Support/volunteer for school events
- ◆ **Continue education at home**
 - ◆ Monitor homework on a daily basis
 - ◆ Initial planners on a daily basis
 - ◆ Read with your child on a regular basis
 - ◆ ***Assist with reports and/or projects as directed by the classroom teacher***
- ◆ **Bring children to school on time, well rested and prepared to learn**
 - ◆ Feed your child a healthy breakfast
 - ◆ Supply your child with healthy snacks with emphasis on fresh fruits and low/no added sugar-type foods
 - ◆ Provide well-balanced lunches
 - ◆ Be certain that your child arrives at school with the proper outdoor clothing and gear
- ◆ **Respect staff and model proper problem-solving skills**



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- ◆ ***Concerns regarding PTO and/or APC activities or issues will follow steps outlined in the Student/Parent Handbook***
- ◆ ***Bring issues or problems to homeroom teachers **first and follow-up with a conference with the principal if issue is not resolved appropriately*****

Parent Signature: _____ Date: _____



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TEACHER & TEACHING ASSISTANT EXPECTATIONS

As a charter school, Aquarian is different from the typical ASD school in that the program of the school is set forth in the Charter and is overseen by the Academic Policy Committee ("APC). At the outset, it is essential that every Aquarian teacher and teaching assistant read and understand the Charter, as it is the school's governing document. Any questions regarding the charter or its application should be directed to the Principal or the APC. In addition to the Charter, all Aquarian teachers, prospective teachers and teaching assistants should also read and become familiar with Aquarian's written curriculum, the Aquarian student handbook, and the Aquarian teacher's handbook. Aquarian holds its teachers to the highest standards in all areas, and the APC has established the following expectations for its teachers and teaching assistants:

- ◆ Be committed to your continuing professional development. Attend relevant classes, seminars, or courses to improve your skills or attain additional certification.
- ◆ Mentor your fellow teachers and offer support in helping solve challenges or problems
- ◆ Lend your talents to the school in areas that interest you or will assist in the students' development (i.e. chair or co-chair at least one of the annual extra-curricular events: Spelling Bee, Math Derby, Geography Bee, Battle of the Books, Science Fair, Jump Rope or Hoops for Heat, Heart Run)
- ◆ Design and teach an extended day class for one quarter based on a personal hobby or interest if you are inclined (i.e. start a chess club, a geography club, or sports & recreation (cross country team, or hockey), art/drama, band, school choral group, or adult Ed, where parents and students can learn or do activities together in the school).
- ◆ Be professionals at all times; dress appropriately, be on time, and avoid public confrontations.
- ◆ Edit written communications to parents to ensure accurate grammar and spelling. It is newly established school policy that another teacher or adult review all written communication before it goes out.
- ◆ Provide weekly bulletins to parents in your class in the form of a classroom newsletter or bulletin (which is also posted on the Aquarian web-site). Recognize students for outstanding achievement or effort; thank parents who have helped in the classroom. Prepare and update a list of ways parents can help in the classroom.
- ◆ Work cooperatively with TAs. Provide TAs with a workspace in the classroom; make your expectations clear; establish regular meeting times; establish a class

management program and discipline procedure; assign specific duties to TAs and provide support for them to become independent.

- ◆ TAs will conduct appropriate Spanish instruction and classroom activities; TAs will also help with administrative or other duties as assigned by teachers.
- ◆ Solicit and appoint a classroom parent/coordinator who will coordinate drivers for field trips, maintain classroom telephone and address lists, organize volunteers where needed, and ensure volunteers are recognized and appreciated.
- ◆ Provide parents with the teacher's classroom expectations by the end of the first week of school.
- ◆ Plan field trips that are relevant to the curriculum. Strive to take at least one arts-related field trip a year.

HOMEWORK AND GRADING.

Homework is a daily requirement for Aquarian students (grades 3-6) and a requirement as it relates to "project work" for the primary grades. Homework should be meaningful and relate to the classroom topics, not just "busy work." Students should be held to the highest standards for completion of homework assignments in a timely and accurate manner. Thus, all homework must be accounted for and graded.

- ◆ ALL homework assignments must be graded using the appropriate grading scale for the grade level.
- ◆ Teachers must use the school's computer grading program.
- ◆ Teachers must provide weekly reports to students and parents with grades and status of classroom assignments that are due or are over due.
- ◆ Mid-quarter progress reports must be sent home and returned with parent signature by the mid-point of each quarter.
- ◆ Parents must review and sign each quarterly report card.

CLASSROOMS

- ◆ Maintain an organized classroom including colorful, decorative bulletin boards, be creative in your use of non-traditional objects that can serve to hold or display items used in teaching. Work with your class to prepare a special display to be placed in the office, library, or other public area.
- ◆ Greet students at the gym doors each morning at 8:20 and escort them to the classroom. Walk students to the gym doors for dismissal at 3:30.
- ◆ Maintain a classroom behavior management plan and use the school's established discipline policy as set forth in the Aquarian student handbook.

While these expectations are not "binding" as a teacher or teaching assistant I will attempt to support and adhere to these expectations in the spirit for which they are intended.

Teacher Signature: _____ Date: _____

Teaching Assistant: _____ Date: _____

Student & Parent Guidelines

Attendance and Tardy Policy

Due to lack of staff for supervision, students are **not to arrive at school before 8:15**. Parents needing childcare before this time need to contact the Boys & Girls Club or a private day care provider.

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Illness

Should your child be absent due to illness, please provide a note for the classroom teacher the day the student returns to class. (Please do not call the school to report an absence.) This note will be filed with the office to identify the absence as excused. Absences without a note will be identified as unexcused. **Six unexcused absences** during a quarter will require a conference with the principal to determine what can be done to support the student.

Should your child be ill for 3 or more days, homework may be requested. Call the office and leave a message for the teacher. Please provide a full day for the teacher to collect work and deliver the work to the office. Parents may pick up work in the office between 8:30 and 4:00. Please do not interrupt the class or request a conference with the teacher.

Policy requires one day for each day absent to make up work. Students are responsible for turning in work when it is due. No reminders will be given. A conference may be scheduled after the child returns to school if the student and/or parent feels it is needed.

Extended Absences

Regular attendance is essential for your child's success at Aquarian. Much of the curriculum is experiential and hands-on which cannot be made up outside of school. Direct instruction, combined with small group assistance, is important for your child to receive the maximum benefit of the curriculum. Family trips during school days require a conference with your child's teacher a minimum of one week prior to the absence. By school district policy, teachers are not required to provide work. The Saxon Math and Phonics programs do not lend themselves well to out of classroom lessons. Teachers will determine on an individual basis what is best for each student. If a teacher does provide work during the absence, the work is due the first day the child returns to school. No

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work will be accepted late or given any credit for completion. Should the teacher determine work during the absence is not appropriate, the student will be graded based on work completed before and/or after the absence.

Should a major project or report be due on a day that student is absent, the parent is required to deliver the project to the school. It becomes the responsibility of the parent to bring these assignments to school on time. Notices of major assignments are given to students and parents well in advance of due dates. Supporting these due dates even when a student is absent show support of quality work completed on time and supports parental commitment to Aquarian's accelerated program and curriculum.

Tardies

Your support of punctuality is important in developing successful students. Being on time for school allows students to begin each day in a comfortable, stress-free manner. A child will be considered tardy if he/she is NOT in the classroom when the 8:30 bell rings. Late arrivals cause distractions in the class and takes office staff away from their duties.

Releasing Students From School

For the protection of all students, and to prevent unauthorized persons from taking children from school at any time, the following procedures must be followed:

1. Persons picking up students are to report to the office to complete a "blue pass." The adult must be prepared to identify him or herself if they normally do not pick up the student.
2. **Do not go directly to classrooms, playground, or lunch room. Do not call and request students be waiting in the office.**
3. Teachers and other staff have been instructed not to release children without authorization and a blue pass.

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Medications

Prescription and nonprescription medications require a medication form completed by a doctor. Long and short-term forms are available in the office and must be completed prior to medications being brought to school. **No medications, prescription or nonprescription, may be brought to school by a student. No medications may be placed in lunch boxes, backpacks, or pockets.** Violation of this district policy is serious and can be cause for expulsion. Questions regarding medications and over-the-counter medications may be directed to the school nurse or principal. Other more complex issues concerning medications need to be directed to the nursing supervisor, Janet Bates, at the Anchorage School District Administration Offices.

Communication With Teachers

A weekly home/school folder is sent home each week. These folders contain:

- ✓ Checked work
- ✓ Newsletter from the office
- ✓ Newsletter from the teacher
- ✓ Regularly scheduled progress reports and/or report cards
- ✓ Field trip permission slips or other dated materials.

It is the responsibility of parent to read and review these folders weekly. This is the first line of communication between teacher and parent. Your careful attention to these materials is important. Prompt return of the folders is also critical to communication back to the teacher. On many occasions materials need your signature. Assessments may also be included in these folders and are important to your notification of student progress.

School & Teacher Website

Aquarian Charter School maintains a school web site. Every effort is made to update the site weekly with important information. Information includes a school calendar, APC and PTO minutes and information, student pictures, and teacher pages. Teachers maintain their sites in different formats, but all contain project and report calendars, unit plans, field trip information, and many contain spelling, vocabulary and/or reading information. The web address is www.aquarian.com.

Dress Code

Appropriate dress for school supports self-confidence and sets the proper tone for learning. Tank tops, muscle shirts, thin-strapped, or mid-drift shirts will not be allowed. Clothing may not display any reference to drugs, alcohol, sexual acts or racial slurs.

Shorts may be worn when the high temperature for the day as predicted by the NWS is to be above 60 degrees F.

Shorts and skirts will be

- The crotch of pants will not bag more than 2 inches from the child's crotch
- No torso underwear should be showing.

Deleted: Replacement cost for lost home/school folders is \$1.00.

Deleted: Student planners are provided for students in grades 1-6. Students use these planners to develop responsibility and good study habits. These planners are also an important link in teacher/parent communication. It is the responsibility of parents to check these planners daily. Some teachers request signatures from parents, but all parents are encouraged to write notes to teachers regularly. As with the home/school folders, these contribute to the success of students.

A fee of \$5 will be charged for lost planners.

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Student wearing inappropriate clothing will remain in the office until parents bring a change of clothing. Should the office not be able to contact a parent, the student will complete the day's work in the office and parents will be notified in writing by the end of the school day.

An important element in Aquarian's philosophy includes 30 minutes of outdoor activity each day. Proper clothing will allow students to take full advantage of physical activity, fresh air, and social activity. During the winter months, proper outdoor wear is required for all students to participate outdoors. Coats, snow pants or snowsuits, hats, gloves or mittens, and boots are required. **Students will go outside each day unless temperatures drop below 10.** Office staff cannot monitor students so parental requests for students to remain indoors are not allowed.

Please pay close attention to footwear of students. Sandals and other loose shoes are not safe for active, physical activities. Injuries can occur if students are wearing inappropriate footwear to school. Wearing boots all day during winter months is also unhealthy for students. Please provide shoes for students to wear while indoors. (Please note the physical education teacher will notify you if footwear is unsafe for PE classes. Inappropriate shoes may cause your student to be eliminated from the day's activities and result in a negative impact on their participation grade in PE.)

Birthdays

Parents wanting to celebrate student birthdays with refreshments may do so by contacting the classroom teacher. Make arrangements for the best time to bring refreshments for the class. Please check with the teacher for any students with allergies or other special needs. Parents are also free to have lunch with students in the lunchroom or check the student out for a special birthday lunch.

If you are planning a birthday party in your home or other location, we request you use the student directory to mail invitations to students. Hand delivery of invitations can cause hurt feelings among young children even if the entire class is invited to the event. Your cooperation in this regard is greatly appreciated.

Discipline Policy

Aquarian Charter School follows a rigorous curriculum and maintains high expectations of all students. It is expected that parents will eagerly support rigorous behavior expectations as well. In that regard, all students will demonstrate considerate, respectful behavior at all times. Additional knowledge and skills will be developed in helping students making good choices, but appropriate behavior begins at home and continues at school. Orderly, quiet behavior is required in the hallway, classrooms, and common areas. Rough, physical behavior, inappropriate language, and rude behavior will not be tolerated. All students, staff, and adults will be treated with respect, kindness, and courtesy. Less serious discipline situations will be handled by the teacher.

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Notification of classroom procedures will be provided to parents on Back to School Night in September.

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Poor choices in behavior in the classroom will result in the student being removed to a "buddy classroom" for a period of 5-10 minutes. Following this time-out, the student will quietly return to work. The teacher will talk with the child in a timely manner, not interrupting instruction, and report the situation to parents by phone or in writing.

Should a second poor choice occur, a behavior report will be completed by the teacher and sent home with the child that day. The student will be placed in "detention" during the recess period as a consequence for poor choices. Detention will be conducted in a quiet, private place where the student will complete a written task that will be given to parents for a signature and comments. Should the situation occur at the end of the day, a phone call will be made to parents to notify them of the situation. The student will serve detention the next school day.

Should a student continuously make poor behavior choices, a conference will be held with the parents to develop a behavior plan. As part of the behavior plan, the parent will sit with the child in class for 1 to 2 days to show support of the behavior plan.

Continued disruption of instruction will result in a conference with the principal, school psychologist, and an APC member to resolve the behavior situation.

Should a student use violent behavior, such as, hitting, punching, pushing, kicking, biting, or otherwise hurt another student, the teacher will bring the student to the office immediately. The adult witnessing the event will complete a behavior form and leave it with the principal. The principal will review the form, talk with the student, and other student(s) involved. If this is a first incident, the student will serve a half-day in school suspension with a phone call to parents and written notification going home.

Should a second physical situation occur, a full day in school suspension will occur. Notification will follow as previously described and a conference will be held with the parent.

Should a third situation occur, the parents will be called and the student will go home for 1-3 days (depending on the situation). A conference will be held with the parent to discuss other more serious options.

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Parental Involvement

Parents are an important part of Aquarian Charter School. The school was founded on active participation of parents in the day-to-day efforts of the school. **Each family is expected to give 2 hours per month in volunteer time to the school.** This time may be given in working in your child's classroom with students and teachers, working in another classroom, helping in the computer lab or art classes, working in the office, making copies, answering phones, planning field trips, or working in the library. Parents can also help at home by preparing materials for special projects, making phone calls, participating as a classroom coordinator, or writing grants. Parents are also asked to share their talents and skills with students. Attending class as a speaker/presenter sharing your work skills and special knowledge enriches the classroom. Whatever talents you care to share with students and staff is greatly appreciated and makes our school a stronger family learning community.

Behavior of Parents

Our children are very important to us and can cause us to sometimes behave in inappropriate ways.

Please make every effort to resolve differences with your child's teacher. The Aquarian teaching staff is committed to providing the best program for your child. Should an upsetting situation occur, talk calmly with the teacher in a private location. Share your concerns and listen to what the teacher has to say. There are often two sides of a story. If you feel the staff member did not take your concerns seriously, contact the principal to discuss your concerns. The principal will work with you to determine a solution in a fair and timely manner.

Should you feel the principal did not follow-up on your concerns, a flow chart illustrates the next step available to you.

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Emergency Procedures

Fire Drills

Fire drills are held twice monthly in September, October, April and May. Indoor drills and other fire safety activities are held once a month November-March. Each classroom has an assigned exit for fire drills. Classes meet in an assigned playground area between the portable classrooms and the sledding hill. Each teacher will insure students are familiar with the drill procedures by the end of the first week of school. Quarterly review of procedures will be scheduled in the classroom. Teachers and teaching assistants have an emergency folder hanging by the classroom door. The folder contains an emergency flip-chart, map, and updated class lists. When visiting the classroom please familiarize yourself with these items.

Earthquake (Duck & Cover) Drills

Monthly "Duck & Cover" drills are conducted school-wide. These drills occur at different times to allow students practice in different areas of the school. Procedures are as follows:

INDOORS

- Stay indoors
- "Duck & Cover" (head down, hands cupped behind the neck) under sturdy furniture. Hold this position until told to return to chairs.
- If seated near a window, seek cover away from windows
- If in the hallway, move next to the wall. Crouch on the floor with head touching the wall and hands cupped behind the neck. Hold this position until told to return to the classroom.
- If in the restrooms, duck near a wall in the same fashion as in the hallway.

OUTDOORS

- Stay away from building, power lines, or other structures.
- D
- "Duck & Cover" as done in the classroom. Remain in that position until given directions by an adult.
- Do not reenter the building unless given directions by an adult.

OTHER

- The Lutheran Church of Hope is Aquarian's alternate site. Should the building be deemed unsafe for any reason, students and staff will evacuate to the basement of the church until parents arrive for their children. **Identification** would be required if an emergency of this degree occurred. The emergency card completed by each parent would be used to match students and adults. Familiarize yourself with the building crisis plan reviewed during parent orientation and review a copy of the crisis plan available in the office.

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Lock Down Procedures

Locks down drills are conducted monthly.

A lock down is called in the event of a serious emergency in the school neighborhood, on school grounds, or in the case of an intruder. A "lock down" is called by intercom. Each classroom teacher will lock the classroom door, windows, and leave window shades open to maintain clear view for safety officers. Students and staff will duck under sturdy furniture as in an earthquake drill. Assigned staff will check restrooms and other common areas for any students and deliver them to the nearest classroom or office. The teacher will post colored cards on door windows to indicate:

all clear, minor injury, serious injury, missing person, death.

In the event of a real situation, students and staff would remain in locked rooms until law enforcement officers directed them to evacuate the building. At this time students and staff would place their hands behind their heads and leave the building together, quickly and quietly, following all directions of law enforcement officials.

Law enforcement officials, will determine when it is safe to unlock doors and release students. Should parents arrive at the school site before students are released, parents are asked to locate the "command post" set up by law enforcement officials. Remain calm and follow all directions carefully. Law enforcement officers are well trained and have procedures in place to handle serious situations quickly. Every effort will be made to keep students safe and returned to parents as quickly as possible.

Emergency Notification System

The Anchorage School District has an automated calling system in place for all emergencies. Parents would be contacted automatically by phone in the event of an emergency. Follow directions given on the recorded message. In the event of a serious situation, updates would be provided on public radio with further information and directions.

School Closure Procedures

Should the city receive a heavy snowfall, or icy roads cause unsafe road conditions, a school closure announcement will be made by radio and television stations. Decisions are made for school closure by the superintendent and transportation department supervisors by 5:30 am. Please listen to your favorite radio or television station for information. **Please do not call the school.**

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Curriculum and Instruction

The Aquarian curriculum is organized around the basics of reading, writing and math. Students are held to high academic standards with focus on quality of work and responsibility for learning. Differentiated instruction used at Aquarian is based on how students learn best. Teachers determine learning levels based on assessment and expect all students to grow and support their own continual growth. Opportunities are provided to explore and develop skills at a faster or slower pace depending on the depth of study. Students then progress at a deliberate pace accelerated as students reach their own levels of understanding and skill. Learning disabled and gifted students work in the classrooms following an in classroom delivery model coordinated by the special education teacher and gifted coordinator. This allows all students to receive maximum benefit from the core curriculum and apply reading and writing across the curriculum.

The final elements of the Aquarian curriculum include a character education program called Project Achieve and community service projects. A copy of the entire curriculum is available upon request.

Homework

Daily homework is a part of the Aquarian program. Homework is best assigned when it has meaning and purpose for the learner. It supports and expands skills, content, and concepts presented in class. It represents practice best completed at home. Parents are to support homework by providing a comfortable, organized area for quiet study. Time limits need to be set and expectations established between student and parent. Parents are encouraged to help students as needed by posing questions, answering questions as they arise, and showing encouragement and pride in the student's effort.

No homework will be accepted late. Should a student leave homework at home, they will be given credit for completing the work, but full credit will not be given. Students will not be allowed to call home for parents to deliver work.

Assessments

Assessment of student work is a vital part of the learning and teaching process. Teachers will complete assessments in reading, writing, and math each September. These assessments will determine the beginning math level, specific writing skills for the first quarter, and beginning groupings for reading. From September assessment will be ongoing involving teaching team teachers, teaching assistants, students, and parents. Electronic portfolios will be developed for all students. Portfolios will also be maintained in the classroom for math and reading progress. The teacher will communicate with students and parents as the year progresses and student skills improve. Adjustments may be made to groupings based on teacher judgment and assessment data.

Aquarian students also participate in standardized testing required by the Anchorage School District. The testing schedule is posted on the school calendar. Test results will be mailed to parents at the end of each school year.

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Aquarian Charter School Staff

Academic Policy Committee And Parent Teacher Organization

Contact Information

Phone Number 742-4900
Fax Number 742-4919

Office Staff

Karen Gaines Administrative Assistant
Mary Andrus School Clerk & APC Recorder

Teachers and Teaching Assistants

Kindergarten

Ms. Cam

First Grade

Ms.

Ms. Beth

Second Grade

Ms. Julie

Fourth Grade

Mr.

Ms.

Ms. Sarah

Fifth Grade

Ms. Emily

Sixth Grade

Mr.

Teaching Assistants:

Ms. Wanda

Ms. Rita

Ms. Lilly

Ms. Liana

Ms.

Ms. Betty

Ms. Patti

Ms. Juanita

Ms. Judy

Ms. Sally

Special Education

Ms. Beth

Gifted Coordinator

Ms. Felicia

PE & Health

Ms. Gale

Technology

Mr.

Art & Music

Ms.

School Psychologist

Mr. Derek

Speech/Language

Ms. Vonda Kay

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Deleted: Eric

Deleted: Stacy

Deleted: Jack

Deleted: Maria

Deleted: Robert

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Building Support Staff

Building Plant Operator Ms. Mary
Lead Custodian

Parent/Teacher Organization

President
Vice President
Secretary Mary Andrus
Treasurer Juanita Zetino
Teacher Representative Ms. Cam

Academic Policy Committee

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