

2022-23 Middle School Program of Studies

Please Note:

Not all courses in this catalog
will be offered at all schools
at any one time.



Anchorage School District
Educating All Students for Success in Life



Welcome

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

This Program of Studies is designed to assist parents and students with course selection by giving a brief description of the curriculum content of each course. School district-required courses in language arts, mathematics, physical education, health, science and social studies are offered at each school. The elective courses taught at your school are dependent upon the interests of the parents and students, and the availability of staff. Not all elective courses are taught at every school.

Please contact your school if you have any questions about the curriculum or about your student's progress. There are many opportunities for parent involvement at the middle school level. We hope you will become involved so we can work together in promoting the academic and emotional development of the young adults who attend our middle schools.

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www.asdk12.org

ASD Statement of Nondiscrimination

The Board is committed to an environment of nondiscrimination on the basis of sex, race, color, religion, gender identity, sexual orientation, national origin, ancestry, age, marital status, changes in marital status, pregnancy, parenthood, physical or mental disability, Vietnam era veteran status, genetic information, good faith reporting to the board on a matter of public concern, or any other unlawful consideration. No person shall, based solely on protected class, be excluded from participation in, or denied the benefits of, any academic or extracurricular program or educational opportunity or service offered by the District. The District will comply with the applicable statutes, regulations, and executive orders adopted by Federal, State and Municipal agencies. The District notes the concurrent applicability of the Individuals with Disabilities Education Act, Title II of the Americans with Disabilities Act and the relevant disability provisions of Alaska law.

Any student or employee who violates this policy will be subject to appropriate disciplinary action.

Inquiries or complaints may be addressed to ASD's Office of Equity and Compliance Senior Director, who also serves as the Title IX and ADA Coordinator, ASD Education Center, 5530 E. Northern Lights Blvd, Anchorage, AK 99504-3135 (907) 742-4132, Equity@asdk12.org, or to any of the following external agencies: **Alaska State Commission for Human Rights, Anchorage Equal Rights Commission, Equal Employment Opportunity Commission, or the Office for Civil Rights-U.S. Department of Education.** REVISED: 8/2007, 8/2012, 5/2013, 7/2014, 3/2017, 9/2017, 1/2020

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools. | 3 |
| Special Programs | 12 |
| Core Subjects | 13 |
| Electives | 41 |
| High School Graduation Requirements. | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression. | 79 |



Anchorage School District
Educating All Students for Success in Life

The Anchorage School District Middle School Education Division is responsible for ten middle schools and Polaris K-12 School. The middle level schools serve grades 7 and 8, three sites, Begich, Clark, and Mirror Lake, also serve grade 6.

Middle school model characteristics are as follows: team teaching, interdisciplinary instruction, attention to issues affecting middle school students, a seven-period day, two electives available rather than one, block scheduling, and increased home-school contact. The middle school philosophy, properly implemented, leads to increased student success academically and socially, thus ensuring a more successful transition to high school.

Begich Middle School is a middle school offering educational opportunities for students in grades six, seven, and eight. The school community is focused on academic excellence. We are dedicated to providing a supportive environment where students will learn and demonstrate the knowledge, skills, attitudes and ethics necessary to become successful members of society. Traditional instruction as well as Chinese Immersion, Gifted, English Language Learners, and Special Education services are provided. In addition, Begich MS offers many electives, sports programs, academic competitions and community events. To personalize learning and help ensure academic success, students and staff are aligned into small learning communities or teams that work within the larger school to promote positive communication, relationships, and academic achievement.

Central Middle School of Science infuses science and technology throughout all curricular areas through interdisciplinary teams of teachers and students. It is Central's goal to provide an instructional program that is on the cutting edge of technology; to involve teachers in ongoing training in the most current educational and technological techniques; and to produce self-motivated students who will become respon-

sible adults and lifelong learners. High academic expectations and high standards for students' behavior are characteristics of Central's program.

Clark Middle School is a dynamic and energetic learning environment that inspires our diverse community of learners. Clark is strongly supported by parents, educators, and community members who are committed to excellence in academics, attendance and attitude. We value individuality; foster a passion for learning and promote the enrichment of mind, body and character. We serve sixth, seventh and eighth grade students through our academically challenging curriculum. Students are provided instruction in the four core subject areas: math, language arts, social studies, and science as well as an abundant selection of electives. The core subjects embrace Socratic seminar methodologies. Socratic seminars enhance reading comprehension, writing, listening and speaking skills as well as aid in the development of critical thinking, which builds a stronger classroom community. Programs that foster exceptional academic excellence for all students include: migrant education, advanced, bilingual, and special education, multi media technology, applied technology, Title I specialist, 21st Century After School Program,

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools. | 3 |
| Special Programs | 12 |
| Core Subjects | 13 |
| Electives | 41 |
| High School Graduation Requirements. | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression. | 79 |



Anchorage School District
Educating All Students for Success in Life

and lunch tutorial. Clark Middle School is an integral partner in the continued development of the Mt. View arts and cultural district.

Goldenview Middle School serves grades seven and eight. Goldenview’s mission is to strive for academic excellence, to unleash creative expression, to nurture personal character, and to support a sense of community. The curricula at Goldenview include math, science, language arts, social studies, physical education and elective offerings—both traditional and middle school alternatives—in scope. Services for advanced, learning-disabled, and intensive needs special education students are provided. Goldenview utilizes a middle school delivery model that is founded on the common middle school components of teaming, exploration, flexible scheduling, attention to the developmental needs of middle school students, and transitioning between divisional levels as our students continue to their journey as lifelong learners. Goldenview Middle School serves grades seven and eight. Goldenview’s mission is to strive for academic excellence, to unleash creative expression, to nurture personal character, and to support a sense of community. The curricula at Goldenview include math, science, language arts, social studies, physical education and elective offerings—both traditional and middle school alternatives—in scope. Services for advanced, learning-disabled, and intensive needs special education students are provided. Goldenview utilizes a middle school delivery model that is founded on the common middle school components of teaming, exploration, flexible scheduling, attention to the developmental needs of middle

school students, and transitioning between divisional levels as our students continue on their journey as lifelong learners.

Gruening Middle School provides students instruction in core subjects and physical education. Options for involvement in remedial and enriched course work are provided in language arts, math and science. Exploratory opportunities in computers, music, technology, arts and crafts and world language are also provided. Development of basic skills in traditional academic areas is stressed. Students are provided opportunities to increase their awareness of career and leisure time activities. Computer assisted instruction will be incorporated into each curricular area. Development of positive student attitude, self-worth, and behavior are a major focus. Articulation with the feeder elementary schools and the high school is emphasized as will be increased communication with the parents and the community.

Hanshew Middle School believes each student is a valued individual with unique physical, social, emotional and intellectual needs. The staff at Hanshew advocates high expectations and is dedicated to providing a supportive and challenging learning environment for all students. Opportunities for success will be provided through instruction and experience in core subjects, physical education, and electives as well as higher level thinking skills, problem solving, wellness, self control and responsible behavior. Hanshew is a place where positive relations and mutual respect among students, staff, parents, and the community create and maintain a healthy nurturing and vital learning environment. Hanshew’s

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools. | 3 |
| Special Programs | 12 |
| Core Subjects | 13 |
| Electives | 41 |
| High School Graduation Requirements. | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression. | 79 |



Anchorage School District
Educating All Students for Success in Life

vision is to empower students to advocate respectfully for themselves and become connected community members.

Mears Middle School students are enrolled in four required “core” courses, physical education, and two electives, which include music, art, career technical education, and world languages. Advanced, special education, bilingual, migrant, and Japanese language immersion opportunities are provided. Positive student behavior and daily attendance are stressed. Communication and outreach to families is also a priority. Designated a “No Place for Hate” school, Mears is dedicated to providing a positive and inclusive environment which promotes individual achievement and academic excellence through the development of student responsibility, good work habits, and technological opportunity. Through an integrated, collaborative team-based approach, Mears students learn to become productive citizens and lifelong learners.

Mirror Lake Middle School provides instruction to sixth-through eighth-grade students in the Anchorage School District. Students are enrolled in four required “core” courses, physical education, and electives. Advanced, music, fine arts, special education, bilingual, migrant and language immersion opportunities are provided. Positive student behavior and daily attendance are stressed. Parent involvement is also a priority of the school. Mirror Lake is dedicated to providing a positive environment which promotes individual achievement and academic excellence through the development of student responsibility, good work habits, and technological

opportunity. Through an integrated, team-based curriculum and application of that knowledge to daily life, Mirror Lake students learn to become productive citizens and lifelong learners.

Romig Middle School is a comprehensive middle school that supports students receiving traditional, Advanced, ELL, Special Education, Remedial and Accelerated services. Our mission is to create an environment where students and adults come together cooperatively to strive for academic achievement and social-emotional growth. Our diverse community encourages responsibility, promotes honesty and cooperation, challenges students to seek an inter-cultural understanding, and empowers students to have respect in order to achieve success today and in the future. We incorporate the use of a team approach in the four core areas: Language Arts, Mathematics, Social Studies and Science. Students also take physical education and choose from a vast list of elective choices. Romig has a specialized program for all qualified Highly Gifted students as well as Russian and Spanish Immersion. A newly added Career and Technical Education facility includes courses in Applied Technology, Family and Consumer Science, Computer Technology, Video Production, and School Business Partnerships. Being co-located with West High School allows our students to take advanced classes as in math, music, and world languages.

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools. | 3 |
| Special Programs | 12 |
| Core Subjects | 13 |
| Electives | 41 |
| High School Graduation Requirements. | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression. | 79 |



Anchorage School District
Educating All Students for Success in Life

Romig is dedicated to providing a safe, supportive, and respectful learning environment for staff and students.

Wendler Middle School serves area seventh and eighth graders. The school has a seven-period day with a schedule that allows for extended blocks of instructional time. Wendler emphasizes interdisciplinary work and attention to affective issues facing middle school students. The school has strongly established school business partnerships. All District support services are provided.

Girdwood K-8 provides educational services for seventh and eighth graders living in the Girdwood attendance area. As a K-8 school they are supervised by ASD Elementary Education, but offer a full middle school curriculum. More specific information can be obtained by contacting the school or Elementary Education, 742-4254.

Northern Lights ABC K-8 is highly structured and dedicated to academic excellence. ABC Schools seek to build a sense of responsibility, patriotism, citizenship, confidence, pride in accomplishment and a positive self-image within each child through academic achievement in a direct instruction model.

Steller Secondary School is a lottery school that provides students with the opportunity to be self-directed, independent, and responsible learners. Steller offers personalized education for grades 7-12 where students can define their own educational goals with the help of parents and staff. Steller Secondary School fosters an educational environment based on student responsibility and freedom.

Steller classes focus on the development of leadership skills, problem-solving proficiency, self-assessment abilities, decision-making skills, and goal setting. Self-directed learning is a vital part of the Steller program. Active involvement within both the Steller community and the community of Anchorage is also important. Steller follows ASD guidelines for educational content and graduation requirements. If you are interested in learning more or have questions, please call 742-4950.

Anchorage PAIDEIA Cooperative School is a K-12 culture of academic innovation and adaptation, offering a personalized, customizable and blended learning plan for passion driven students and families. Students may take up to three classes at local ASD schools, attend small on-site core courses at PAIDEIA and register for local university courses Staff assists students in coordinating business partnerships, internships and mentorships. Teachers work collaboratively with parents and colleagues to design custom programs utilizing hundreds of online class options and several pre-approved, pre-arranged credit options for family-developed plans and life experiences. The program is enhanced with exploratories, field trips and customized cooperative groups.

Polaris K-12 School is Anchorage's only brick and mortar school to have all grade levels from kindergarten to the senior year of high school. As an ASD alternative program, we differ in educational philosophy, grade level organization, student evaluation, curriculum, instructional methods, and student involvement. Our program is characterized by curricular inno-

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

vation along with basic skills development and allows for an integrated curriculum and multi-age group learning based on student interests, needs, and developmental levels. Students are participants in creating a rigorous curriculum that exposes them to 21st century skills, learning traditional academic standards, developing civic responsibilities and policies, while also meeting their personal educational interests. Our program is for students, parents/guardians and teachers who want an emphasis on self-directed learning and active participation in community.

Anchorage STrEaM Academy is a public charter school in East Anchorage serving grades 6, 7 and 8. STrEaM incorporates Project-Based Learning, STEM and Outdoor, Experiential Education. The mission of ASA is to empower middle school students to be involved learners, critical thinkers, and engaged citizens who are inspired by the natural world.

STrEaM provides a quality project-based interdisciplinary education based on STEM initiatives; Promotes ecological literacy and stewardship; Connects and engages community stakeholders; Fosters place-based education and awareness; Develops an appreciation for experiencing the outdoors and facilitates experiential education and; Incorporates purposeful use of technology.

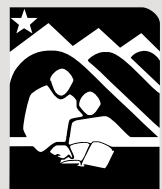


Anchorage School District
Educating All Students for Success in Life

Middle Schools

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Anchorage School District Middle Schools

| | |
|---|----------|
| Begich Middle School | 742-0500 |
| 7440 Creekside Center Drive, Anchorage, AK 99504 | |
| Central Middle School of Science | 742-5100 |
| 1405 E Street, Anchorage, Alaska 99501-5098 | |
| Clark Middle School | 742-4700 |
| 150 S Bragaw Street, Anchorage, Alaska 99508-1398 | |
| Goldenview Middle School | 348-8626 |
| 15800 Goldenview Drive, Anchorage, Alaska 99516-4924 | |
| Gruening Middle School | 742-3600 |
| 9601 Lee Street, Eagle River, AK 99577 | |
| Hanshew Middle School | 349-1561 |
| 10121 Lake Otis Parkway, Anchorage, Alaska 99507-4298 | |
| Mears Middle School | 349-3332 |
| 2700 West 100th Avenue, Anchorage, Alaska 99515-2200 | |
| Mirror Lake Middle School | 742-3500 |
| 22901 Lake Hill Drive, Chugiak, Alaska 99567-5584 | |
| Romig Middle School | 742-5200 |
| 2500 Minnesota Drive, Anchorage, Alaska 99503-2398 | |
| Wendler Middle School | 742-7300 |
| 2905 Lake Otis Parkway, Anchorage, Alaska 99508-4599 | |

Alternative schools serving middle level students

| | |
|---|----------|
| Girdwood K-8 | 742-5300 |
| 680 Hightower Road, Girdwood, Alaska 99587 | |
| Northern Lights ABC | 563-2439 |
| 1705 W 32nd Ave., Anchorage, AK 99503-2002 | |
| Polaris K-12 School | 742-8700 |
| 6200 Ashwood Street, Anchorage, Alaska 99507-1911 | |
| Steller Secondary School | 742-4950 |
| 2508 Blueberry Road, Anchorage, Alaska 99503-2693 | |
| Anchorage PAIDEIA Cooperative School | 742-4164 |
| 1405 E Street, Anchorage, AK 99501-5098 | |

Charter schools serving middle level students

| | |
|--|----------|
| Alaska Native Cultural Charter School | 742-1370 |
| Anchorage STrEaM Academy | 742-9000 |
| Eagle Academy Charter School | 742-3025 |
| Family Partnership Charter School | 742-3700 |
| Frontier Charter School | 742-1180 |
| Highland Academy Charter School | 742-1700 |
| Rilke Schule German School of Arts & Sciences | 742-0900 |
| Winterberry Charter School | 742-0139 |

Middle School Requirements

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Every 6th, 7th and 8th grade student attending Middle School will take a full year of language arts, math, science, social studies and their choice of electives. A minimum of a half-year of health is a two-quarter requirement to be fulfilled during the seventh and/or eighth grade, depending upon the site schedule. A minimum of a year and a half of physical education is required.

6th Grade Requirements

| Math | Language Arts | Social Studies | Science | Physical Education/Health |
|--------------------------------------|---|---|---|---|
| <input type="checkbox"/> Math 6 | <input type="checkbox"/> Language Arts 6 | <input type="checkbox"/> Social Studies 6 | <input type="checkbox"/> Science 6 | <input type="checkbox"/> Physical Education 6 |
| <input type="checkbox"/> Pre-Algebra | <input type="checkbox"/> Language Arts 6 Advanced | <input type="checkbox"/> Other | <input type="checkbox"/> Science 6 Advanced | <input type="checkbox"/> Health |
| <input type="checkbox"/> Other | <input type="checkbox"/> Other | | <input type="checkbox"/> Other | |

7th Grade Requirements

| Math | Language Arts | Social Studies | Science | Physical Education/Health |
|--------------------------------------|---|---|--|---|
| <input type="checkbox"/> Math 7 | <input type="checkbox"/> Language Arts 7 | <input type="checkbox"/> Social Studies 7 | <input type="checkbox"/> Integrated Science 7 | <input type="checkbox"/> Physical Education 7 |
| <input type="checkbox"/> Pre-Algebra | <input type="checkbox"/> Language Arts 7 Advanced | <input type="checkbox"/> Other | <input type="checkbox"/> Integrated Science 7 Advanced | <input type="checkbox"/> Health** |
| <input type="checkbox"/> Algebra I | | | | |
| <input type="checkbox"/> Other | <input type="checkbox"/> Other | | <input type="checkbox"/> Other | |

8th Grade Requirements

| Math | Language Arts | Social Studies | Science | Physical Education/Health |
|------------------------------------|---|---|--|---|
| <input type="checkbox"/> Math 8 | <input type="checkbox"/> Language Arts 8 | <input type="checkbox"/> Social Studies 8 | <input type="checkbox"/> Integrated Science 8 | <input type="checkbox"/> Physical Education 8 |
| <input type="checkbox"/> Algebra I | <input type="checkbox"/> Language Arts 8 Advanced | <input type="checkbox"/> Other | <input type="checkbox"/> Integrated Science 8 Advanced | <input type="checkbox"/> Health |
| <input type="checkbox"/> Geometry | | | | |
| <input type="checkbox"/> Other | <input type="checkbox"/> Other | | <input type="checkbox"/> Other | |

**While required at 8th grade, students are allowed to take this in 7th grade.

Electives: Every student may have a choice of electives. The electives are either a quarter, semester, or year in length depending upon the choice offerings at each middle school. The elective choices begin on page 40.



Anchorage School District
Educating All Students for Success in Life

Middle School Requirements

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

6th Grade Planner

| Fall | Spring |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | 7. _____ |

7th Grade Planner

| Fall | Spring |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | 7. _____ |



Anchorage School District
Educating All Students for Success in Life

Middle School Requirements

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

8th Grade Planner

| Fall | Spring |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| 6. _____ | 6. _____ |
| 7. _____ | 7. _____ |



Anchorage School District
Educating All Students for Success in Life

Special Programs

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

The following are either local, state or federal programs designed to service the needs of particular students. Contact your school for specific qualifications, details or additional information. Not all courses or programs are offered at all schools at any one time. All core subjects are one year in length unless otherwise noted.

Academic English Learner Program

Grade level: 6,7,8

Prerequisites: *Eligibility with the English Learner Program*

Academic STEM Innovations and Social Studies Infused courses offer students a platform for developing capacities and competencies in mathematical, scientific, engineering

and/or Common Core literacy practices. Courses are designed to accelerate acquisition of the advanced, content-specific, language and literacy practices for English learners.

Highly Gifted at Romig MS

Grade level: 7,8

Prerequisites: *Qualifying scores on the ASD Gifted Identification Matrix*

The gifted program strives to guarantee each identified student barrier-free full participation in learning. Students who need extension beyond the regular classroom are provided accelerated and enriched academic materials as well as the

opportunity to discuss emotional needs. The middle school program currently offers sixth, seventh and eighth grade classes in language arts and science.

Special Education

Grade level: 6,7,8

Prerequisites: *Special Education Certification (IEP) in one or more subject areas*

Special Education offers a wide range of courses designed to provide individualized instruction for students with an Individualized Educational Program (IEP) who require additional support and service in a specific special education

course. These courses include, but are not limited to, math, reading and English. The student's IEP must specify that a student should attend any of these courses outside the general education setting.



Anchorage School District
Educating All Students for Success in Life

Core Subjects

These are District written, adopted and approved subjects. These are required by all students in the seventh and/or eighth grade. All school units will offer adequate sections of required courses to meet student enrollments prescribed in the District’s Catalog of Course Descriptions. All core subjects are one year in length unless otherwise noted.

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Language Arts 14

Math..... 20

Physical Education/Health 22

Science 24

Social Studies..... 31



Anchorage School District
Educating All Students for Success in Life

Language Arts

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Language Arts 6..... M0085

Grade level: 6

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary and media literacy) build students’ literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and

evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others’ ideas and arguments to advance their learning. This course, or its equivalent, is required of all sixth-grade students in the Anchorage School District.

Language Arts 6 Advanced..... M0085ADV

Grade level: 6

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude

of sources - providing extensive opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others’ ideas and arguments to advance their learning. This course, or its equivalent, is required of all sixth-grade students in the Anchorage School District.



Anchorage School District
Educating All Students for Success in Life

Language Arts

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Language Arts 7 M0120

Grade level: 7

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) build students' literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and

evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all seventh-grade students in the Anchorage School District.

Language Arts 7 Advanced M0120ADV

Grade level: 7

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude

of sources - providing extensive opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all seventh-grade students in the Anchorage School District.



Anchorage School District
Educating All Students for Success in Life

Language Arts

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Language Arts 8..... M0125

Grade level: 8

Prerequisites: None

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) build students' literacy skills. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in analysis, synthesis, and

evaluation of a multitude of sources - providing opportunities to cultivate wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all eighth-grade students in the Anchorage School District.

Language Arts 8 Advanced..... M0125ADV

Grade level: 8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

This full-year Language Arts class offers a literature-based curriculum of four thematically organized units. Areas of instruction focus (reading, writing, grammar, vocabulary, and media literacy) are enriched through higher-level thinking and shared inquiry. Students will engage in close observation and analysis, higher-order questioning, evidence-based writing, and academic conversations. Students will be immersed in deep analysis, synthesis, and evaluation of a multitude of sources - providing extensive opportunities to cultivate

wondering and promote productive lingering. In conjunction with college and career readiness, students will compare, critique, debate, and build upon others' ideas and arguments to advance their learning. This course, or its equivalent, is required of all eighth-grade students in the Anchorage School District.



Anchorage School District
Educating All Students for Success in Life

Language Arts

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Electives:

Communications..... M9087

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This elective will explore the world of speech. Students will read, evaluate, select, practice and interpret selections from

all types of literature and genres. They will create, write, and deliver their speeches in multiple settings.

Creative Writing..... M9000, M9009

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective will provide instruction and opportunities for students to write in a variety of forms, such as: poems,

essays, stories, letters, and magazine/newspaper articles.

Debate..... M0520

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students explore multiple perspectives and research and defend a variety of positions and issues while developing strong reading, writing, speaking, and listening skills. The study and practice of academic debate will strengthen various language arts and civic skills, including: argument

construction, evidence analysis and evaluation, organization, outlining, persuasion, effective word choice, citation, research competence, media literacy, reading comprehension, summarization and outlining, public speaking, ethics and civility.

Language Arts

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Drama..... M9007

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective emphasizes the many techniques that humans use to communicate and interact, from the simple to the complex. Students study drama, acting and play production.

They are expected to actively participate in small and large group activities.

Journalism..... M9008

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students with well-developed writing skills can enhance and enrich their abilities as they write articles, learn layout

strategies and study journalism career possibilities. A school or team newspaper may be published from this class.

Literature–Genre Studies..... M9101

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students will read and write extensively during a study of various genre, such as biography, drama, or multicultural literature.



Anchorage School District
Educating All Students for Success in Life

Language Arts

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Literature–Recreational Reading M9001, M9002

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

Students who have a passion for literature of all types should sign up for this elective, where they are surrounded by a variety of exciting books and can see what’s new in the publishing world. Students will talk about good books with others

who love to read, set personal reading goals, hear novels read aloud by an enthusiastic teacher, become a book buddy, participate in poetry readings, and keep reading journals.

Writing Workshop..... M9887Q, M9887

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

This course provides students with an opportunity to develop their own voice and writing style in a supportive setting. Students will experience and experiment with various genres through a combination of reading, analysis, drafting, revising

and publishing completed drafts. Composition skills will be taught through the use of the writing process (including narrative, expository, argument, and technical writing) to sustain and extend the writer's development.



Anchorage School District
Educating All Students for Success in Life

Math

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Math 6 M1005

Grade Level: 6

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

Students will practice and improve their number sense, measure sense, and estimation skills. They will review and extend their arithmetic, calculator, and thinking skills by writing and solving number sentences that contain variables, identify and construct similar and congruent polygons using a ruler

and protractor, identify and explain prime and composite numbers, use order of operations, including exponents and grouping symbols and read, write, and order rational positive and negative numbers. They will write and solve word problems involving multiple operations.

Math 7 M1007

Grade Level: 7

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

Students will practice and improve their number sense, measure sense, and estimation skills. They will review and extend their arithmetic, calculator, and thinking skills by working with fractions, decimals, percents, large and small numbers, and negative numbers, variables, expressions, equations,

graphing, and other algebra topics. Students will extend their understanding of geometry, including transformations and two and three dimensional figures, and their knowledge of probability and statistics. They will investigate the uses of mathematics outside the classroom.

Math 8 M1010

Grade Level: 8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

Students will continue to practice and improve their number sense, measure sense, and estimation skills, review and extend their arithmetic, calculator, and thinking skills by working with fractions, decimals, percents, large and small numbers, and negative numbers. Students will study variables, expressions, equations, multiple representations of

data, and other algebra topics. Students will extend their understanding of geometry, including transformation and two and three dimensional figures, and their knowledge of probability and statistics. They will investigate the uses of mathematics outside the classroom. Successful completion of Math 7 and Math 8 will prepare a student to take Algebra.

Math

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Pre-Algebra M1030

Grade level: 6,7,8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

This course is designed to prepare students for success in Algebra I. The emphasis on continued development of pattern recognition, computational skills, elementary algebra topics, geometric relationships, problem solving, and the use

of technology. Students will extend their knowledge of probability and statistics and analyze data to make decisions and defend conclusions.

Algebra I M1014

Grade level: 6,7,8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

Students will review and extend their knowledge of problem solving, data analysis, and the use of technology (i.e., scientific calculator, graphing calculator, computer). They will extend their knowledge of the theory, use and understanding of the fundamental operations to real numbers. Students will learn to express quantitative statements in the language of algebra, solve equations and inequalities, use

rational expressions in equations, graph using the coordinate plane, perform operations with polynomials and irrational numbers, and solve quadratic equations. They will use their mathematical knowledge to solve problems. To receive high school credit for this course being taken in Middle School, the student must earn a grade of C or better.

Geometry M1502

Grade level: 7,8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

This course covers the study of plane and three dimensional geometry. There is an emphasis on clarity and precision of language and the logical development of geometric principles in deductive reasoning and proof. This will include work

with points, lines, planes, angles, congruent triangles, circles, polygons and transformations. To receive high school credit for this course being taken in Middle School, the student must earn a grade of C or better.

Physical Education/Health

Table of Contents

- Welcome2
- Middle Schools.....3
- Special Programs12
- Core Subjects.....13
- Electives41
- High School Graduation Requirements.....77
- Standards-Based Math Progression78
- Standards-Based ELA Progression.....79



Anchorage School District
Educating All Students for Success in Life

Physical Education..... M6063, M6062, M6064

Grade Level: 6,7,8
Length of Course: Quarter/Semester/Year
Prerequisites: None

P.E. is a required course for all students. Only students who have a physician-documented limitation may be excused from P.E. The activities offered are exploratory. The program offers a wide variety of individual, dual, and team activities. The program offers a wide variety of individual, dual, and team activities.

Physical/Health Education 6–8..... M6061SP

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Special education certification (IEP)

Modified curriculum for Physical/Health, as required by students’ IEP. This course is designed to help students develop healthy habits and positive behavior, which may include team activities, individual/dual activity, aquatics and weight training. Topics covered may include nutrition, fitness, substance abuse, and sexuality education and stress management.

Health 6..... M2076Q, M2076

Grade Level: 6
Length of Course: Quarter/Semester
Prerequisites: None

Sixth grade Health is a required course for all students. This course provides information for the student in order that they will be able to make healthy choices by setting goals based on information they have learned in the areas of genetic health problems, environmental health issues, recognizing eating disorders, and understanding issues related to adolescent development. They will identify the effects of addiction and where to get help. Students will practice refusal, coping, and decision making skills.

Physical Education/Health

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79



Anchorage School District
Educating All Students for Success in Life

Health M2075

Grade level: 7,8
Length of course: Semester
Prerequisites: None

One semester of seventh/eighth-grade Health is a required course for all students. This course offers effective health instruction methods that are active and promote personal responsibility, lifelong learning, critical thinking, cooperation, and use interdisciplinary approaches. The major topic areas include, personal health, nutrition, physical development, social development, mental health, human sexuality,

substance abuse and use. Parents/community are invited to view the materials. These areas are interrelated and lead to total positive functioning of the individual in his/her environment. Health education aids the individual in making informed choices. Students will practice reflective, active observation and examination of their choices and the affect on personal, family and social well-being.

Electives:

Outdoor Adventure M9082

Grade level: 6,7,8
Length of course: Semester, Elective
Prerequisites: None

This course will cover different outdoor activities both in the classroom and through hands-on experience. A variety of activities will be covered, as well as the exploration of the

gear needed to participate in them. Students will read from a variety of outdoor literature and biographies of important individuals and engage in different projects.

Outdoor Survival M9083

Grade level: 6,7,8
Length of course: Semester, Elective
Prerequisites: None

In this course students will learn the skills and knowledge to successfully deal with outdoor survival emergencies. Students will learn about the Outward Bound Program of

Colorado, Arctic and Antarctic exploration and Alaskan survival stories.

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Integrated Science 6 M2012

Grade Level: 6

Prerequisites: None

The focus of the sixth grade science class is ecosystems and energy. Through inquiry-based science, students discover the interactions in Alaskan ecosystems, and the energy transformations Alaskans rely on to produce usable electricity.

Students use process skills such as observation, building models, interpreting evidence and experimenting, collecting and analyzing data, and drawing conclusions.

Science 6 Advanced M2012ADV

Grade level: 6

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

The class covers similar content to Science 6, allowing students to broaden their learning with more in depth studies

and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 6 M2012GI

Grade Level: 6

Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 6 and German Immersion Social Studies 6.

This science course is a continuation of the German immersion program at the Rilke Schule Charter School. The science content is representative of the District grade 6 science curriculum. Through inquiry-based science, students investigate ecosystems and sources of energy using process skills such

as observation, building models, interpreting evidence and experimenting, collecting and analyzing data, and drawing conclusions. This course is conducted in German, but students are also taught appropriate English scientific terms.



Anchorage School District
Educating All Students for Success in Life

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Integrated Science 7 M2030

Grade level: 7

Prerequisites: None

This is an integrated science course in which students explore areas of life science, computer science, and physics, using applied mathematics and technology. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences.

Science 7 Advanced M2030ADV

Grade level: 7

Prerequisites: Qualifying placement guidance provided within the Secondary K-12 Resource Guide.

The class covers similar content to Integrated Science 7, allowing students to broaden their learning with more in depth studies and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 7 M2030GI

Grade Level: 7

Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Social Studies 7.

This science course is a continuation of the German immersion program at the Rilke Schule Charter School. The science content is representative of the District grade 7 science curriculum. Through inquiry-based science, students investigate areas of life science, computer science, and physics, using applied mathematics and technology. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences. This course is conducted in German, but students are also taught appropriate English scientific terms.

Integrated Science 8 M2052

Grade level: 8

Prerequisites: None

This is an integrated science course in which students explore areas of chemistry, earth and space science, and life science. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences.

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Science 8 AdvancedM2052ADV

Grade level: 8

Prerequisites: *Qualifying placement guidance provided within the Secondary K-12 Resource Guide.*

The class covers similar content to Integrated Science 8, allowing students to broaden their learning with more in depth studies and projects. Analysis of scientific data and higher order thinking skills are emphasized.

German Immersion Science 8M2052GI

Grade Level:

Prerequisite: *German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 8 and German Immersion Social Studies 8.*

This science course is a continuation of the German immersion program at the Rilke Schule Charter School. The science content is representative of the District grade 7 science curriculum. Through inquiry-based science, students investigate areas of chemistry, earth and space science, and life science. Emphasis is placed on scientific thought and reasoning coordinated with inquiry based laboratory experiences. This course is conducted in German, but students are also taught appropriate English scientific terms.

Electives:

AnatomyM9032

Grade level: 7,8

Length of course: *Semester*

Prerequisites: *None*

An introduction to anatomy and physiology. Students will discover more about themselves by learning more about how their bodies work and function. Work is based on daily activities in class.



Anchorage School District
Educating All Students for Success in Life

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Aviation Science M9040

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This class is an introduction to the Ground School for a Private Pilots license. It covers the physics of aerodynamics, processes of flight, and procedures for obtaining a pilots

license and/or career in aviation. This class explores the history of aviation and famous aviators. It involves many hands-on activities and aviation related field trips.

Biology, Animals of the World M9028

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students will learn about a variety of animals from all seven continents. They will utilize readings, research, computers,

guest speakers, and videos. A final research project on an animal is required.

Biology, Freshwater Science M9131, M9030

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective will introduce students to the basic concepts, terms, and theories as they relate to the ecological factors that influence, maintain, and adversely affect freshwater

habitats. This will include the freshwater habitats for salmonids that inhabit South Central Alaska.

Biology, Marine Science M9129, M9031

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective involves the study of the ocean and life therein. Primary focus is marine adaptations. Students investigate

different regions and zones of the ocean and the life forms that exist in those locations.

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Biology, Wildlife M9033

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This elective is an introduction to the ecosystems and wild-life of Alaska. The course consists of topics that may include ecology and ecosystems; food chains, webs and pyramids;

survival adaptations of both plants and animals; mammals/ marine mammals, fish, birds; and current issues of humans and wildlife.

Edible Science M9029Q, M9029

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective reinforces science principles through food. Activities include food observation labs, food surveys, and analysis and graphing of food preferences. Students will be

able to identify chemicals found in foods. They will also clas-sify foods by kingdom and research food topics.

Physics, Rockets and Aerodynamics M9132, M9038

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This elective will teach students about the science of aero-dynamics, airplanes and rockets. Students will build a glider, a rocket from scratch and an Estes Model Rocket. Students

observe and learn about stability, simple electrical circuits, the space program, laws of motion, orbits, trajectories and altitude tracking.



Anchorage School District
Educating All Students for Success in Life

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Science, Environmental Issues..... M9026

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

In this class, students will study a variety of local and global environmental issues. Students will, as a class, choose one or two environmental issues to study in-depth and take action

on. Projects are implemented with teacher assistance and administrative approval.

Science, Geology..... M9025

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This elective is designed to give students lab and field experience in the geology of Alaska, with special focus on the mineral wealth, which supports the present and past Alaskan

economy. Field trips may be taken. They will also study the geology base of the oil industry and spend time with working geologists.

Science Olympiad..... M9022Q, M9022

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

This course will prepare students for a statewide competition in science. It stresses teamwork and hands-on activities. The events include examples such as: egg drop, crime busters, write-it/do-it metric mastery, and nature quest, etc. The

course consists of about twenty hands-on events. Students must be able to work independently, as a team and have an interest in science.

Science

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Science Projects M9120, M9023

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

In this elective students will generate projects of their own interest, then organize and carry out experiments to answer their questions. They will also read and discuss scientific and

mathematical writings, which have had major impacts on the growth of scientific thought. This course is appropriate for creating science fair projects.

Wilderness Safety M9024

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This course includes: Wildlife Management, Gun Safety, and Hunting Ethics. No firearms are used or handled in this class. Course materials will be provided by the Alaska Department of Fish and Game that may require students to

meet minimum standards in each of the categories. The class does not teach how to hunt so much as focusing on a lesson of “learn to return.” It is primarily about safety.



Anchorage School District
Educating All Students for Success in Life

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Social Studies 6 M3000

Grade level: 6

Prerequisites: None

The sixth grade middle school social studies program focuses primarily on a standards based, thematic approach to United States history from Reconstruction to the contemporary era.

The curriculum emphasizes historical thinking skills, geography and spatial thinking skills, civics, economics, and literacy skills.

Chinese Immersion Social Studies 6 M3000CI

Grade level: 6 Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion 6.

This social studies course and the immersion Chinese language course are the continuation of the District's Chinese immersion program at Chugiak Elementary. Students will continue their study of Chinese through content while increasing their Chinese language skills. The social studies content is representative of the District grade 6 social studies course in which students examine and review history, civics,

and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

Chinese Immersion Social Studies 7 M3001CI

Grade level: 7 Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion 7

This social studies course and the immersion Chinese language course are the continuation of the District's Chinese elementary immersion programs at Chugiak and Government Hill. Students will continue their study of Chinese through content while increasing their Chinese language skills. The social studies content is representative of the District grade 7 social studies course, a survey of world physical and political

geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Chinese Immersion Social Studies 8M3003CI

Grade level: 8

Prerequisite: Social Studies 7 Chinese Immersion or teacher recommendation. Students must be also enrolled in Chinese Immersion 8.

This social studies course and the immersion Chinese language course are the continuation of the Chinese Immersion Program. Social studies content will include an introduction to historiography and the analysis of historical issues. This course provides a foundation of American historical time periods: Era 1-Three Worlds Meet (1400s) through Era 4-Expansion and Reform (1860s) and civics. Geography,

economics, government, and the humanities are used as a basis for examining the United States during these historical time periods. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are invited and encouraged to enroll in the two Chinese immersion courses.

German Immersion Social Studies 6M3000GI

Grade level: 6

Prerequisite: German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 6 and German Immersion Science 6.

This social studies course is a continuation of the German Immersion Program at Rilke Schule Charter School. Students will continue their study of German through content while increasing their German language skills. The social studies content is similar to the District 6th grade social studies course in which students examine and review history, civics, and geography during the "Emergence of America" from

1800-1871. It will also contain the history, civics, and geography of Europe during this period with special emphasis placed upon Germany. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted entirely in German.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Spanish Immersion Social Studies 6 M3000SI

Grade level: 6

Prerequisite: Spanish Immersion Program or teacher recommendation.

Students must also be enrolled in Spanish Immersion 6.

This social studies course and the immersion Spanish language course are the continuation of the District's Spanish immersion program at Chugiak Elementary. Students will continue their study of Spanish through content while increasing their Spanish language skills. The social studies content is representative of the District grade 6 social studies course in which students examine and review history, civics,

and geography during the "Emergence of America" from 1900 to the present. Students will use maps, globes, historical information, graphing, and problem solving skills for research studies. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses.

Social Studies 7 M3001

Grade level: 7

Prerequisites: None

This course provides a survey of world physical and human geography, including a unit on Alaska geography. Spatial skills and various tools of geography are studied. Students are introduced to various cultures and explore the meaning of culture. Interrelationships and the interdependence of

people in various physical settings will be stressed along with the geographic concepts of location, place, movement, and region. Students deepen their understanding of the development of civilization, and the relationship between history and geography, through a study of Mesopotamia.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

German Immersion Social Studies 7 M3001GI

Grade level: 7

Prerequisite: *German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 7 and German Immersion Science 7.*

This social studies course is a continuation of the German Immersion Program at Rilke Schule Charter School. Students will continue their study of German through content while increasing their German language skills. The social studies content will continue the study of the "Emergence of America" through examination of American and European

history civics, and geography from the 1870's through the end of WWII. It will also emphasize the history of Alaska within this context. Particular attention will be paid to the political and physical geography of countries around the world involved in World Wars I and II. This course is conducted entirely in German.

Japanese Immersion Social Studies 7 M3001JI

Grade level: 7

Prerequisite: *Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion 7.*

This social studies course and the immersion Japanese language course are the continuation of the Sand Lake Elementary School Japanese Language Immersion Program. Students will continue their study of Japanese through content while increasing their Japanese language skills. The social studies content is representative of the District's 7th grade social studies course, a survey of world physical and

political geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Japanese. Students who are native speakers of Japanese are invited and encouraged to enroll in the two Japanese immersion courses.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Russian Immersion Social Studies 7 M4608RI

Grade level: 7

Prerequisite: Russian Immersion Program or teacher recommendation.

Students must also be enrolled in Russian Immersion 7

This social studies course and the immersion Russian language course are the continuation of the Russian Immersion Program. Students will continue their study of Russian through content while increasing their Russian language skills. The social studies content is representative of the District's 7th grade social studies course, a survey of world physical and political geography. This course introduces

students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska and its historical and current relationship with Russia. This course is conducted exclusively in Russian. Students who are native speakers of Russian are invited and encouraged to enroll in the two Russian immersion courses.

Spanish Immersion Social Studies 7 M3001SI

Grade level: 7

Prerequisite: Spanish Immersion Program or teacher recommendation.

Students must also be enrolled in Spanish Immersion 7

This social studies course and the immersion Spanish language course are the continuation of the District's Spanish elementary immersion programs at Chugiak and Government Hill. Students will continue their study of Spanish through content while increasing their Spanish language skills. The social studies content is representative of the District grade 7 social studies course, a survey of world physical and political

geography. This course introduces students to various cultures and focuses attention upon people and their relationship to their environment. It also includes the study of Alaska. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Social Studies 8 United States History M3003

Grade level: 8

Prerequisites: None

Students build upon 5th grade studies of US history to examine more deeply American historical Era 1 - Three Worlds Meet (1400s) through Era 4 - Expansion and Reform (1860s). There is an emphasis on project-based civics to encourage active participation in our democratic society. Students are

introduced to historiography, the use of chronological thinking in conjunction with historical comprehension, historical analysis, and interpretation. Geography, economics, government, and the humanities are used as a basis for examining the United States during these historical time periods.

German Immersion Social Studies 8 M3003GI

Grade level: 8

Prerequisite: German Immersion Social Studies 7, German Immersion Program or teacher recommendation. Students must also be enrolled in German Immersion Language 8 and German Immersion Science 8.

This social studies course is a continuation of the German Immersion Program at Rilke Schule Charter School. Social studies content will include the history of the United States, Europe, and the participants of WWII from the end of the conflict until the present day. Other areas of study include

governments of the world historically and today, economic, world resources, climate issues, ecology, and other modern topics as appropriate. This course is conducted entirely in German.

Japanese Immersion Social Studies 8 M3003JI

Grade level: 8

Prerequisite: Social Studies 7 Japanese Immersion or teacher recommendation. Students must be also enrolled in Japanese Immersion 8

This Japanese social studies course and Japanese language course are the continuation of the Japanese Immersion Program. This course will focus on the major historical themes from the District's 8th grade U. S. history curriculum and compare and contrast these as they relate to Japan.

These themes include exploration, revolution, creation of a national identity, and civic responsibilities for these two evolving nations. Through this historical context, students will gain an in-depth understanding and global perspective of the themes that shape our shared world.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Russian Immersion Social Studies 8 M4610RI

Grade level: 8

Prerequisite: *Social Studies 7 Russian Immersion or teacher recommendation. Students must be also enrolled in Russian Immersion 8.*

This Russian social studies course and Russian language course are the continuation of the Russian Immersion Program. This course will focus on the major historical themes from the District's 8th grade U. S. history curriculum and compare and contrast these as they relate to Russia. These themes include exploration, revolution, creation of a national identity, and civic responsibilities for these two

evolving nations. Through this historical context, students will gain an in-depth understanding and global perspective of the themes that shape our shared world. This course is conducted exclusively in Russian. Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.

Spanish Immersion Social Studies 8 M3003SI

Grade level: 8

Prerequisite: *Social Studies 7 Spanish Immersion or teacher recommendation. Students must be also enrolled in Spanish Immersion 8.*

This social studies course and the immersion Spanish language course are the continuation of the Spanish Immersion Program. Social studies content will include an introduction to historiography and the analysis of historical issues. This course provides a foundation of American historical time periods: Era 1-Three Worlds Meet (1400s) through Era

4-Expansion and Reform (1860s) and civics. Geography, economics, government, and the humanities are used as a basis for examining the United States during these historical time periods. This course is conducted exclusively in Spanish. Students who are native speakers of Spanish are invited and encouraged to enroll in the two Spanish immersion courses.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Electives:

Asian Studies M3009

Grade Level: 6,7,8
Length of course: Semester
Prerequisites: None

Asian Studies Focuses on geography, culture, and general history. The enduring understanding is how the economic, political, and social stability within a region are powerfully

influenced by the distribution and size of populations and how they access and distribute available human and material resources.

Culture of World Mythologies M3697Q, M3697

Grade level: 6,7,8
Length of course: Quarter/Semester
Prerequisites: None

Students explore the ancient world mythologies that form the traditions and cultures of today's society. Includes a myriad of ancient mythologies that are the basis of world religions, geographical phenomenon, holiday tradition,

historical fiction, and oral tradition. Studies such as Alaska Native, Native American, European, Egyptian, and Early Mesopotamia link today's students to increased global understanding.

Economics M9041

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students build a foundation of financial literacy through hands-on studies of personal finance and principles of economics. Activities such as experimental economics,

mini-society, Junior Achievement, and/or the stock market game will provide opportunity for fun exploration of important 21st century topics.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

History of American Cinema M8051

Grade level: 6,7,8

Length of course: Semester

Prerequisite: None

This course will familiarize students with the history and development of American film by introducing students to the language and vocabulary of the film industry. Students will be exposed to the evolution of "special effects" and familiarize them with the genres of the film industry. Students will

also learn how genres reflect the American social and cultural climate of historic times. This course will increase student's ability to watch films actively and with a critical eye for assessment and to enhance students ability to think, speak, and write critically about a film experience.

Law Studies M9044

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This course will survey the juvenile justice system, conflict resolution and other law-related activities. Activities such as Youth Court, mock trial, and/or guest speakers from the local Bar Association will engage students in an enlightening

exploration of the legal system and it's role in our lives. Students will also learn about the many careers available in the justice system and the skills that go with them.

Native Studies M9045

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students will become aware of and knowledgeable about Alaska Native groups. Historical, traditional, cultural, and sociological perspectives are emphasized. Students will

explore Alaska native mythology, and create their own myth. Students will create traditional or contemporary objects of Alaska native art in class.

Social Studies

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Project Citizen M7002Q, M7002

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

Students will learn civic engagement and public policy by identifying, researching, and seeking solutions for their selected community problem or issue. Students will learn problem solving, collaboration, and reflection in conjunction

with an authentic project. Using the Center for Civic Education’s “Project Citizen” curriculum, students can also compete at local, state, and national levels.

Social Studies Seminar M9915Q, M9915

Grade level: 6,7,8

Length of course: Quarter/Semester

Prerequisites: None

Seminar offers a variety of subjects explored through careful reading, thinking, listening, and communicating. Through individual effort and cooperative groups, students collaboratively learn to access challenging literature in order to explore

the world of ideas and formulate complex ideas of their own. Content might include philosophy, current events, historical documents, and/or other forms of literature.

World Cultures M9047

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

How are dreams caught? What are sushi, chamoyu and Ikebana? Students will explore major cultures from the following world regions: Africa, Middle East, Asia, South America

and North American Natives through drawing, painting, sculpture, culinary art, language and mask making.



Anchorage School District
Educating All Students for Success in Life

Electives

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

These courses are approved curriculum in the specialty area. They have curriculums written and approved by the District. These courses are more “traditional” in nature and usually have instructors that are specialists in that particular elective area.

These courses meet student, parent and community needs. Their availability coincides with staffing. Due to the creativity and flexibility in design of these courses they will vary from year to year, program to program and school to school.

Electives are curriculum experiences designed to help students discover and/or examine learning related to their changing needs, aptitudes and interests. These are courses that are designed and implemented by the school and teaching staff at each school site to support and expand the regular curriculum.

Art..... 41

Career Technical Education 44

Leadership 49

Music 52

Other Electives..... 58

World Languages..... 65

NOTE: Not all electives will be offered at all schools.



Art

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Art Survey I M5003

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Students may elect to enroll in a semester long development of units in drawing, painting, printmaking, pottery, and sculpture. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. The course encompasses the use of the elements and principles of design as a point of departure. A variety of artists and

cultures are introduced in relationship with the role visual art plays in history and cultures. Students learn to value their own art works with the same criteria used to analyze a master's art works. They will be able to identify and investigate art and art related careers in conjunction with introduced units of study.

Art Survey II M5004

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Art Survey I

Students may elect to enroll in a semester course designed to provide students with opportunities to expand and translate ideas, feelings, and values into personal experiences. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. The design elements and principles will be expanded and

reinforced in this course. Students will acquire artistic skills to express and communicate responses to experiences, explore their creative abilities and heritage within the context of a global view, make informed aesthetic responses in relationship to their own art and works of professional artists, and investigate the scope of visual arts related occupations.

NOTE: Not all electives will be offered at all schools.

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Art Survey III M5005

Grade level: 7,8

Length of course: Semester

Prerequisites: Art Survey II

Students may elect to enroll in a semester course designed to provide students with advancing their visual arts foundation and experience. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and connect. Elements and principals will be presented in

a context for students to expand on their knowledge in an advanced artistic way. Students will learn about the cultural and historical nature of their projects and will develop skills in presentation methods as well.

Art Survey IV M5010

Grade level: 7,8

Length of course: Semester

Prerequisites: Art Survey III

Students may elect to enroll in a semester course designed to provide students with the last advanced section of Art Survey for Middle School. This course will further expand their visual arts foundation and experience. The course focuses on alignment to the Alaska Visual Arts Standards of create, present,

respond, and connect. Elements and principals will be presented in a context for students to expand on their knowledge in an advanced artistic way. Students will learn about the cultural and historical nature of their projects and will develop skills in presentation methods as well.

Cultural Art I M9068

Grade level: 6,7,8

Length of course: Semester

Prerequisite: Art Survey I

Students may elect to enroll in a semester course designed to provide students with an array of exposure to cultural art from a global perspective. The course focuses on alignment to the Alaska Visual Arts Standards of create, present,

respond, and connect. Students can expect a wide variety of hands on projects from around the world. Students will learn to appreciate diversity in visual art and cultural differences in art expression.

NOTE: Not all electives will be offered at all schools.

Art

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Cultural Art II M9069

Grade level: 7,8

Length of course: Semester

Prerequisite: Cultural Art II

Students may elect to enroll in a semester course designed to provide students with an expansion on cultural art from a global perspective. The course focuses on alignment to the Alaska Visual Arts Standards of create, present, respond, and

connect. Students can expect a wide variety of hands on projects from around the world. Students will grow their appreciation diversity in the visual arts and cultural differences in art expression.

Digital Art I..... M9066

Grade level: 6,7,8

Length of course: Semester

Prerequisite: Art Survey I

Students may elect to enroll in a semester long development for students interested in art and technology. Students will learn about Computer Aided Design, 3D Modeling, Graphics

and Animation. The class uses current technology, thus programs used in the class will vary.

Digital Art II..... M9067

Grade level: 7,8

Length of course: Semester

Prerequisite: Digital Art II

Students may elect to enroll in a semester long course expanding their foundation and experience with digital arts. This elective is for students interested in art and technology.

Students will learn about Computer Aided Design, 3D Modeling, Graphics and Animation. The class uses current technology, thus programs used in the class will vary.

NOTE: Not all electives will be offered at all schools.

Career Technical Education

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Industrial Trades, Energy & Resource:

Applied Technology 6 Exploratory **M8204**

Grade level: 6

Length of course: Quarter

Exploratory course introducing students to the different aspects of technology in the areas of industrial trades, transportation, energy, and natural resources

Applied Technology 7 **M8207**

Grade level: 7

Length of course: Semester

Introductory course allowing students to explore the many different aspects of Technology in our world through the introduction of communication, power, energy, transportation, manufacturing, construction and career awareness.

Applied Technology 8 **M8208**

Grade level: 8

Length of course: Semester

Introductory course allowing students continued exploration of technology integration in the areas of industrial trades, energy, transportation and manufacturing. Students use engineering design principles to create, design and produce prototypes. Students focus on career awareness, communication skills and lifelong learning strategies.

NOTE: Not all electives will be offered at all schools.

Career Technical Education

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Business and Technology:

Intro to Computer Tech 6 M8489

Grade level: 6

Length of course: Quarter

Exploratory course focused on improving keyboarding speed and accuracy as well as learning about major internet safety topics (user names, predator awareness, cyberbullying, and

social media profile settings). Website evaluation, copyright infringement, website citations, and career research are also covered.

Business Education Exploratory 6 M8504

Length of course: Quarter

Exploratory course focused on introducing students to a variety of business concepts and skills. Students learn about

entrepreneurship and leadership while emphasizing employability skills.

Business Education 7 M8502

Grade level: 7

Length of course: Semester

Business Education offers an opportunity to work towards keyboarding mastery and experience and practice the many facets of computer applications used in the business world.

Emphasis is placed on career exploration and the development of personal traits such as promptness, work habits, and individual responsibility

Computer Technology M8500

Grade level: 7,8

Length of course: Semester

This course emphasizes the foundational skills necessary for continued exploration and development in a variety of technical occupations. In this course, students are introduced to coding and logical problem solving skills, the use of office

applications to develop professional documents and presentations and graphic design tools used in creating marketing and promotional materials.

NOTE: Not all electives will be offered at all schools.

Career Technical Education

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

PLTW App Creators..... M9145

Grade level: 7,8

Length of course: Semester

Prerequisites: None

This course will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app

development, and will convey the positive impact of the application of computer science to other disciplines and to society.

PLTW Automation and Robotics..... M9141

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Automation and Robotics is a project-based foundation course where students trace the history and development of automation and robotics. They learn about structures, energy transfer, machine automation, and computer control

systems. Students acquire knowledge and skills in engineering problem solving and explore requirements for careers in engineering.

PLTW Comp Sci for Innovators and Makers..... M9144

Grade level: 7,8

Length of course: Semester

Prerequisites: None

Throughout the course, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover

computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

NOTE: Not all electives will be offered at all schools.

Career Technical Education

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

PLTW Design and Modeling..... M9142

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Design and Modeling is a project-based foundation course where students learn the design process and how to use the process to solve problems. Students learn solid modeling and how it has influenced their lives. Students also learn sketching techniques and use descriptive geometry as a component

of design, measurement, and computer modeling. Using the design process, students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate their solution to solve problems. Students will create and use an engineering notebook throughout the course.

School Business Partnership..... M9128

Grade level: 7,8

Length of course: Semester

In this class students develop career, business, service learning, and leadership skills while working with the school business partners for their schools. Students will interact with the community by planning and directing fund-raisers, service

learning projects, running school-based business and board meetings. Job applications, resume writing, and interviewing skills will be acquired as well as work ethics and on-the-job training.

Video Production..... M9054

Grade level: 7,8

Length of course: Semester

This course introduces students to the video production process. Students learn the basics of script writing and editing, production recording, video editing and processing. Students

explore different production types, including news, animation, short story, documentary, music video and public service announcements.

NOTE: Not all electives will be offered at all schools.

Career Technical Education

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Health and Human Services:

Family and Consumer Science 6 Exploratory..... M9115

Grade level: 6

Length of course: Quarter

This is a 9-week introductory course for 6th grade. Skills taught include kitchen safety, food preparation, basic cooking skills, hand sewing skills, and basic machine sewing.

Family and Consumer Science 7..... M8307

Grade level: 7

Length of course: Semester

This is a 18-week course for 7th grade. Skills taught include kitchen safety, food preparation, basic cooking skills, hand sewing skills, care giving and basic machine sewing and personal finance.

Family and Consumer Science 8..... M8308

Grade level: 8

Length of course: Semester

This course is an exploratory course emphasizing culinary, textiles and personal wellness. Students explore kitchen fundamentals, preparing nutritious meals and analyze dietary components of ingredients. Students will learn to use basic sewing techniques to stitch manually and on a machine.

PLTW Medical Detectives..... M9146

Grade level 7,8

Length of course: Semester

Prerequisites: None

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

Leadership

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

CADFY..... M9920

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Application

This elective is dedicated to creating and supporting a healthy life style. The group addresses the issues of alcohol, drugs, smoking, racism, name-calling, eating disorders, suicide, pregnancy, dating violence and discrimination through

skits. The students create the role-playing skits and the students lead the interactive events. Cross-age teaching is the most successful teaching tool we have—kids teaching kids is the answer.

Careers M9075

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Career explorations is an elective designed for students to learn about various career opportunities, job clusters,

fundamentals of work force, and various approaches to seeking employment.

Conflict Resolution M9072

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

Conflict Resolution is a class that will explore new skills to manage and resolve interpersonal conflicts in positive ways. It will emphasize communication (both listening and speaking), cooperation, developing an understanding of self and others, learning assertive behaviors, and appreciating

cultural similarities and differences. In this class, concepts such as power, injustice, prejudice and violence will be discussed.

NOTE: Not all electives will be offered at all schools.

Leadership

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Mentorship **M9074, M9124**

Grade level: 6,7,8

Length of course: Semester/Year

Prerequisites: Placement

Students will learn to work with children, improving their communication skills, problem solving, organization, and facilitation skills. Students must be able to work

independently and may work at an elementary school with younger children.

Peer Mediation **M9073**

Grade level: 6,7,8

Length of course: Semester

Prerequisites: Application

Student leaders are selected to be taught mediation skills. Once these skills have been learned, a sense of community achieved, and mediators have signed their own nonviolence

contracts, students may use the class period for mediating student conflicts.

School Business Partnership **M9133, M9076, M9128**

Grade level: 6,7,8

Length of course: Quarter/Semester/Year

Prerequisites: None

In this class students develop career, business, service learning, and leadership skills while working with the school business partners for their schools. Students will interact with the community by planning and directing fund-raisers, service learning projects, and board meetings. Resume and interview

skills will be acquired. Selected students are also given the opportunity to sit on community boards and may be eligible to be nominated for various service awards.

NOTE: Not all electives will be offered at all schools.

Leadership

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Service Learning M9077

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This is a community and school project oriented elective designed to integrate learning experiences from the general school curriculum. The purpose is to make learning and

education experiences more immediately relevant and meaningful to learners as well as increase good citizenship for all students.

Student Government M9078

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective provides students with the opportunity to identify and implement projects for the benefit of the school and community. These activities will be augmented by lessons in government (especially parliamentary procedure) to assist

students in planning activities and to help them understand their role in a democratic society. Projects are implemented through committee work with teacher/advisor assistance and administrative approval.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

- Welcome2
- Middle Schools.....3
- Special Programs12
- Core Subjects.....13
- Electives41
- High School Graduation Requirements.....77
- Standards-Based Math Progression78
- Standards-Based ELA Progression.....79



Beginning Choir M5502

Grade level: 6,7,8
Length of course: Year
Prerequisites: None

This course is for students with little or no music experience. Fundamentals of choral music will be stressed, including note reading, part-singing, interpretation, individual and group response to direction and basics of vocal technique. There may be limited performance opportunities throughout the year.

Intermediate ChoirM5503, M5503S1, M5503S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Beginning Choir or director approval

As a sequel to Beginning Chorus, this course is for students with previous choral training. An emphasis will be placed on vocal technique and a variety of choral literature. Several required performances include school concerts and district festivals.

Advanced ChoirM5504, M5504S1, M5504S2

Grade Level: 6,7,8
Length of course: Semester/Year
Prerequisites: Audition or director approval

This course is for students with previous training in the fundamentals of choral music. It will involve further study of vocal technique with emphasis on individual and group musical development. Several required performances include school concerts, school district festivals and outside school performances.

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

- Welcome2
- Middle Schools.....3
- Special Programs12
- Core Subjects.....13
- Electives41
- High School Graduation Requirements.....77
- Standards-Based Math Progression78
- Standards-Based ELA Progression.....79



Anchorage School District
Educating All Students for Success in Life

Beginning Band M5603

Grade Level: 6,7,8
Length of course: Year
Prerequisites: None

Beginning band is for students who wish to learn the fundamentals of music through playing a wind or percussion instrument. Correct breathing, tonguing, posture, proper care of the instrument and reading musical notation will be learned in a large group setting. Limited public performances may be required.

Intermediate Band.....M5604, M5604S1, M5604S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: Beginning Band or director approval

This course is for students who wish to develop their performance skills beyond the beginning level. Students will encounter a continuation of skills and fundamentals from beginning band with increasing emphasis on better tone production, good intonation, refinement of muscular coordination, experimentation in small ensembles, and memorization of scales in basic keys. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Intermediate Band 2 M5605

Grade level: 6,7,8
Length of course: Year
Prerequisites: Beginning Band or director approval

This course is for students who wish to develop their performance skills beyond intermediate band (level 1). Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Advanced BandM5606, M5606S1, M5606S2

Grade level: 6,7,8

Length of course: Semester/Year

Prerequisites: Intermediate Band or director approval

This course is a sequel to intermediate band. Students will continue development of all skills taught in intermediate band with more emphasis placed on performing. Responsibilities of the individual within the large music

ensemble will be stressed. Several required performances include school concerts, school district festivals and outside school performances.

Jazz Band M5607

Grade Level: 6,7,8

Length: Year

Prerequisites: Intermediate Band and director approval

This course is for students interested in performing and learning jazz. Students will be introduced to jazz theory, style and the art of improvisation. Several required performances include school concerts and outside school performances.

Students provide their own instrument except for the larger instruments that may be available from the school. Instrumentation of each jazz band may vary depending on director discretion.

Beginning Orchestra M5670

Grade level: 6

Length of course: Year

Prerequisites: None

Beginning orchestra is for students who wish to learn the fundamentals of music through playing an orchestra instrument (i.e. violin, viola, cello, bass). Basic left and right hand

techniques, proper care of the instrument, and reading musical notation will be learned in a large group setting. Limited public performances may be required.

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Intermediate Orchestra Level 1M5665, M5665S1, M5665S2

Grade level: 6,7,8

Length of course: Semester/Year

Prerequisites: *Beginning Orchestra (sixth grade) or director approval*

This course is for students who wish to develop their performance skills beyond a fundamental level. Students will encounter a continuation of skills and fundamentals from beginning orchestra with increasing emphasis on better tone production, good intonation, refinement of muscular

coordination, experimentation in small ensembles, and memorization of scales in basic keys. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Intermediate Orchestra 2 M5666

Grade Level: 6,7,8

Length: Year

Prerequisites: *Director approval*

This course is for students who wish to develop their performance skills beyond intermediate orchestra (level 1). Students will continue development of all skills taught in intermediate

orchestra (level 1). Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

Advanced OrchestraM5668, M5668S1, M5668S2

Grade level: 6,7,8

Length of course: Semester/Year

Prerequisites: *Intermediate Orchestra or director approval*

This course is for students who wish to develop their performance skills beyond an intermediate level. Students will continue development of string skills with more emphasis placed

on performing. Responsibilities of the individual within the large music ensemble will be stressed. Public performances will be required.

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Beginning Guitar..... M5811

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is designed for students who have little or no experience with playing the guitar. Students will learn basic

strumming and finger techniques as well as music theory as it applies to the guitar.

Creative Music Technology..... M5505Q, M5505

Grade level: 7,8
Length of course: Quarter/Semester
Prerequisites: None

This course addresses the creative application of music technology in a culturally relevant manner, exploring common media production techniques, current in modern entertainment and advertising. Building upon basic music theory

skills, students explore the application of GarageBand, iTunes, iPhoto, iDVD, iMovie, Microsoft Word and Safari programs in the creation of complex, media presentations. The course also examines copyright and safety implications.

Music Exploratory..... M5500

Grade level: 6,7,8
Length of course: Semester
Prerequisites: None

This elective is designed for students who have interest in learning about the development of music throughout history.

Students will explore many different styles and rhythms and note their historical significance.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

Music

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79



Music Exploratory Peer Teaching M5719LS, M5719

Grade level: 6,7,8
Length of course: Semester
Prerequisites: Instructor approval

This class is designed for both Life Skills/Intensive Needs (INLS) students, and General Education (GE) students, who are interested in working as Peer Teachers. Music Exploratory Peer Teaching employs music and music-related activities to reinforce creativity, expression, and appropriate social

interaction with peers and adults. GE students are enrolled as Peer teachers, and their role is to work one-on-one and in small groups with the INLS students to reinforce class goals and develop meaningful peer relationships.

Music Keyboard M5712, M5713

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisites: None

A piano keyboarding class where students learn how to play the piano. Also students will learn rhythm, movement,

theory, appreciation, and history. Students will learn presentation with performance required.

NOTE: Not all electives will be offered at all schools.

Other Electives

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

AC Social Skills 6–8 **M9909LS**

Grade level: 6,7,8

Length of course: Year

Prerequisites: *Special Education Certification (IEP).*

This course is designed for students enrolled in the Life Skills class with an IEP and in learning a comprehensible approach to generalizing social skills, specifically: requesting, initiating and responding to peers, and/or adults, across various

environments, both school and community based. Individual needs and concerns will be addressed on a student-by-student basis as required by students' IEP.

AC Career Awareness 6–8 **M8960LS**

Grade level: 6,7,8

Length of course: Semester

Prerequisites: *Special Education Certification (IEP).*

This course is designated as a transitional skills class for students needing alternate curriculum enrolled in a Life Skills class. Students will participate in individual and group

activities designed to develop and increase vocational skills at the middle school level. Emphasis will be on the vocational areas identified on the IEP.

Affective Skills Development 6–8 **M9911SP**

Grade level: 6,7,8

Length of course: Year

Prerequisites: *Special Education Certification (IEP).*

This course is designed for students with an IEP to assist with problem solving, anger management, conflict resolution, alternative coping skills and goal setting techniques.

Individual needs and concerns are addressed on a student-by-student basis as determined by students' IEP.

NOTE: Not all electives will be offered at all schools.

Other Electives

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Library Aide M9051

Grade level: 7,8

Length of course: Semester

Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

Office Aide M9916

Grade level: 7,8

Length of course: Semester

Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

Photography M9089

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

This elective will focus on technical aspects of film-based photography, including manual camera operation, film processing and darkroom work. Students will use manual 35mm cameras and examine the effects of different lenses, diaphragm settings and shutter speeds.

NOTE: Not all electives will be offered at all schools.

Other Electives

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Pre-Vocational Education 6-8 M8960SP

Grade level: 6,7,8

Length of course: Year

Prerequisites: Special Education Certification (IEP)

This course is designed as a transitional skills class for students with an IEP to teach skills that will help introduce students to the skills for successfully getting and keeping a job. Students will learn about the job market, how to look for a

job, interviewing skills, career decision making, self-determination skills and more. Students will be able to match their interests and aptitude with potential career paths. Emphasis will be on the vocational areas identified on the IEP.

Publication M9091

Grade level: 6,7,8

Length of course: Semester

Prerequisites: None

Students will experience design, preparation, production and finance with emphasis on photographic management, copywriting, and layout in this elective. Students will learn

responsibility for deadlines and study career possibilities. The school or team memory book may be published in this class.

Sign Language M9918

Grade level: 6,7,8

Length of course: Semester

Prerequisite: None

Students will be introduced to Signed English and/or American Sign Language. Students will learn the sign language alphabet, numbers, and a basic sign vocabulary. There

will be awareness discussions regarding Deaf culture in America.

NOTE: Not all electives will be offered at all schools.

Other Electives

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Social Skills 6–8..... M9909SP

Grade level: 6,7,8
Length of course: Year
Prerequisites: IEP

This course is designed for students with an IEP in learning a comprehensible approach to generalizing social skills, specifically: requesting, initiating and responding to peers,

and/or adults, across various environments, both school and community based. Individual needs and concerns will be addressed on a student-by-student basis.

Strategies of Success..... M9122, M9090, M9086

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective presents and practices very specific study skills, as well as more complex group skills that can help establish positive ways of interacting at school, at home, in a job, and

in our community. This class is enjoyable and productive for all students.

Student Technology Leader..... M9511

Grade Level: 6-8
Length of Course: Semester
Repeatable 4 times for credit
Prerequisites: None

Based on the GenYES program which is an innovative program that creates 21st century leaders and learners. GenYES

students help teachers use technology in classrooms, supporting effective technology integration school-wide.

NOTE: Not all electives will be offered at all schools.



Anchorage School District
Educating All Students for Success in Life

Other Electives

Table of Contents

- Welcome2
- Middle Schools.....3
- Special Programs12
- Core Subjects.....13
- Electives41
- High School Graduation Requirements.....77
- Standards-Based Math Progression78
- Standards-Based ELA Progression.....79



Study Skills M9134, M9926, M9927

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective is designed to supplement and enrich all areas of the student’s regular program. Time is provided to focus on needed skills with individual and small group assistance.

Study Skills 6–8 M9926SP

Grade level: 6,7,8
Length of course: Quarter/Year
Prerequisites: Special Education Certification (IEP).

This course is designated for students with an IEP. Students receive direct instruction in study skill strategies and assignments to reinforce the correct implementation of these skills. Students will also be offered time each day to work on their content area class work. Individual needs and concerns will be addressed on a student-by-student basis as required by students’ IEP.

Teacher Aide M9105, M9103

Grade level: 7,8
Length of course: Quarter/Semester
Prerequisites: Application

This elective provides meaningful work experience in the field of education. The student may select only one aide program in any given semester. Applications are available in the office.

NOTE: Not all electives will be offered at all schools.

Other Electives

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Transition Strategies..... M9117, M9092, M9125

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisites: None

This elective is designed to address the transitional needs of students as they enter middle school and as they prepare to enter high school. The course will focus on building Developmental Assets for success, team building activities,

learning to learn strategies, career exploration, various performance-based assessments, conflict resolution/mediation skills, etc. At the eighth grade level, special attention will be given to preparation for high school.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Chinese 1 A..... M7109

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Chinese. Units of study integrate the culture of China introduce meaningful vocabulary

centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

Chinese 1 B..... M7110

Grade level: 7,8
Length of course: Year
Prerequisite: Chinese 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Chinese with more in-depth study of the Chinese culture. Communicative activities in Chinese will involve students in a

variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Chinese Immersion Language 6..... M4321CI

Grade level: 6 **Length of course:** Year **Prerequisite:** Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 6.

This Chinese language course and the immersion Chinese social studies courses are the continuation of the District's Chinese immersion programs at Chugiak Elementary. Students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate Chinese literature.

Thematic units of study integrating social studies content, including culture and the arts from Chinese will supplement this rich language-learning environment for students. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are also invited and encouraged to enroll in the two Chinese immersion courses.

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Chinese Immersion Language 7.....M4322CI

Grade level: 7 Length of course: Year Prerequisite: Chinese Immersion Program or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 7. This is a required course for the Chinese Immersion Program.

This Chinese language course and the immersion Chinese social studies courses are the continuation of the District's Chinese elementary immersion programs at Chugiak and

Government Hill. Students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate

Chinese Immersion Language 8.....M4323CI

Grade level: 8 Length of course: Year Prerequisite: Chinese Immersion 7 or teacher recommendation. Students must also be enrolled in Chinese Immersion Social Studies 8. This is a required course for the Chinese Immersion Program.

This Chinese language course and the immersion Chinese social studies course are the continuation of the Chinese Immersion Program. In this course, students will increase and refine their communication skills in Chinese through conversation, vocabulary building, grammar, composition and appropriate Chinese literature. Thematic units of study

integrating culture and the arts from the various Chinese-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in Chinese. Students who are native speakers of Chinese are also invited and encouraged to enroll in the two Chinese immersion courses.

French 1 A.....M4405

Grade level: 7,8

Length of course: Year

Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of French. Units of study integrate the culture of France and other Francophone countries and introduce meaningful vocabulary centered around

thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

French 1 B..... M4406

Grade level: 7,8

Length of course: Year

Prerequisite: French 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of French with more in-depth study of the Francophone culture. Communicative activities in French will involve students in a

variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

German 1 A..... M4205, M4205S1, M4205S2

Grade level: 7,8

Length of course: Semester/Year

Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of German. Units of study integrate the culture of Germany and its influence in the United States and introduce meaningful vocabulary centered around

thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

German 1 B..... M4206, M4206S1, M4206S2

Grade level: 7,8

Length of course: Semester/Year

Prerequisite: German 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of German with more in-depth study of the German culture. Communicative activities in German will involve students in a

variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

German Immersion Language 6.....M4209GI

Grade level: 6

Length of course: Year

Prerequisite: *German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 6 and German Immersion Science 6.*

This German language arts course is a continuation of the German immersion program at Rilke Schule Charter School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature.

Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.

German Immersion Language 7.....M4210GI

Grade level: 7

Length of course: Year

Prerequisite: *German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 7 and German Immersion Science 7.*

This German language arts course is a continuation of the German immersion program at Rilke Schule Charter School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature.

Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

German Immersion Language 8.....M4211GI

Grade level: 8

Length of course: Year

Prerequisite: *German Immersion Program or teacher recommendation. Students must also enroll in German Immersion Social Studies 8 and German Immersion Science 8.*

This German language arts course is a continuation of the German immersion program at Rilke Schule Charter School. Students will increase and refine their communication skills in German through conversation, vocabulary building, grammar, composition in German through conversation, vocabulary, grammar, composition and appropriate world literature.

Thematic units of study integrating social studies content, including culture and the arts from German-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in German.

Japanese 1 A.....M4705

Grade level: 7,8

Length of course: Year

Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Japanese. Units of study integrate the culture of Japan and its influence in the United States and introduce meaningful vocabulary centered around

thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Japanese 1 B..... M4706

Grade level: 7,8
Length of course: Year
Prerequisite: Japanese 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Japanese with more in-depth study of the Japanese culture. Communicative activities in Japanese will involve students in a variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Japanese Immersion Language 7 M4707JI

Grade level: 7
Length of course: Year
Prerequisite: Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies 7. This is a required course for the Japanese Immersion Program.

This language course is for students who have participated in an elementary Japanese immersion program or are native speakers of Japanese who are bilingual and biliterate. Students will increase and refine their communication skills in Japanese through conversation, vocabulary building, grammar, composition, and appropriate Japanese literature. Thematic units of study integrating culture and the arts from various Japanese-speaking countries will supplement this rich language learning environment for students.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

- Welcome2
- Middle Schools.....3
- Special Programs12
- Core Subjects.....13
- Electives41
- High School Graduation Requirements.....77
- Standards-Based Math Progression78
- Standards-Based ELA Progression.....79



Japanese Immersion Language 8 M4708JI

Grade level: 8
Length of course: Year
Prerequisite: *Japanese Immersion Program or teacher recommendation. Students must also be enrolled in Japanese Immersion Social Studies 8. This is a required course for the Japanese Immersion Program.*

This Japanese language course and the immersion Japanese social studies course are the continuation of the Japanese Immersion Program. In this course students will increase and refine their communication skills in Japanese through conversation, vocabulary building, grammar, composition and appropriate Japanese literature. Thematic units of study

integrating culture and the arts from Japan will supplement this rich language-learning environment for students. This course is conducted exclusively in Japanese. *Students who are native speakers of Japanese are also invited and encouraged to enroll in the two Japanese immersion courses.*

Russian 1 A M4605

Grade level: 7,8
Length of course: Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Spanish. Units of study integrate the culture of countries where Russian is spoken and introduce meaningful vocabulary centered around thematic

topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Russian 1 B..... M4606

Grade level: 7,8

Length of course: Year

Prerequisites: Russian 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Russian with more in-depth study of the Russian culture. Communicative activities in Russian will involve students in a

variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Russian Immersion Language 7..... M4609RI

Grade level: 7

Length of course: Year

Prerequisite: Russian Immersion Program or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies 7. This is a required course for the Russian Immersion Program.

This Russian language course and the immersion Russian social studies courses are the continuation of the Turnagain Elementary School Russian Language Immersion Program. Students will increase and refine their communication skills in Russian through conversation, vocabulary building, grammar, composition and appropriate Russian literature.

Thematic units of study integrating social studies content, including culture and the arts from Russia will supplement this rich language-learning environment for students. This course is conducted exclusively in Russian. *Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.*



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79

Russian Immersion Language 8M4611RI

Grade level: 8
Length of course: Year
Prerequisite: Russian Immersion 7 or teacher recommendation. Students must also be enrolled in Russian Immersion Social Studies 8. This is a required course for the Russian Immersion Program.

This Russian language course and the immersion Russian social studies course are the continuation of the Russian Immersion Program. In this course students will increase and refine their communication skills in Russian through conversation, vocabulary building, grammar, composition and appropriate Russian literature. Thematic units of study integrating culture and the arts from Russia will supplement this rich language-learning environment for students. This course is conducted exclusively in Russian. Students who are native speakers of Russian are also invited and encouraged to enroll in the two Russian immersion courses.

Spanish 1 AM4005, M4005S1, M4005S2

Grade level: 6,7,8
Length of course: Semester/Year
Prerequisite: None

Students are active participants in learning experiences which encourage confidence and proficiency in listening, speaking, reading and writing of Spanish. Units of study integrate the culture of countries where Spanish is spoken and introduce meaningful vocabulary centered around thematic topics such as school, city and family life, body, food, clothing, numbers, telling time, place, and sports. Basic grammatical structures are introduced to support the developing writing skills.



Anchorage School District
Educating All Students for Success in Life

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |

Spanish 1 BM4006, M4006S1, M4006S2

Grade level: 6,7,8

Length of course: Semester/Year

Prerequisites: Spanish 1 A or teacher recommendation

Students continue to develop and expand their proficiency skills in listening, speaking, reading and writing of Spanish with more in-depth study of the Hispanic/Latino culture. Communicative activities in Spanish will involve students in a

variety of practical situations for further development of the oral and written language including additional grammatical structures in preparation for level II high school language course.

Spanish Immersion Language 6..... M4001SI

Grade level: 6

Length of course: Year

Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 6.

This Spanish language course and the immersion Spanish social studies courses are the continuation of the District's Spanish immersion programs at Chugiak Elementary. Students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature.

Thematic units of study integrating social studies content, including culture and the arts from Spanish will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*



Anchorage School District
Educating All Students for Success in Life

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World Languages

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



Anchorage School District
Educating All Students for Success in Life

Spanish Immersion Language 7..... M4002SI

Grade level: 7

Length of course: Year

Prerequisite: Spanish Immersion Program or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 7. This is a required course for the Spanish Immersion Program.

This Spanish language course and the immersion Spanish social studies courses are the continuation of the District's Spanish elementary immersion programs at Chugiak and Government Hill. Students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature. Thematic units of study integrating

social studies content, including culture and the arts from Spanish will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*

Spanish Immersion Language 8..... M4003SI

Grade level: 8

Length of course: Year

Prerequisite: Spanish Immersion 7 or teacher recommendation. Students must also be enrolled in Spanish Immersion Social Studies 8. This is a required course for the Spanish Immersion Program.

This Spanish language course and the immersion Spanish social studies course are the continuation of the Spanish Immersion Program. In this course, students will increase and refine their communication skills in Spanish through conversation, vocabulary building, grammar, composition and appropriate Spanish literature. Thematic units of study

integrating culture and the arts from the various Spanish-speaking countries will supplement this rich language-learning environment for students. This course is conducted exclusively in Spanish. *Students who are native speakers of Spanish are also invited and encouraged to enroll in the two Spanish immersion courses.*

NOTE: Not all electives will be offered at all schools.

World Languages

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79



Spanish ExploratoryM4004, M4000S, M4000

Grade level: 6,7,8
Length of course: Quarter/Semester/Year
Prerequisite: None

Students are active participants in language learning experiences, which begin to develop proficiency in listening comprehension and speaking. Some exposure to reading and writing is done. Basic vocabulary such as greetings, alphabet, colors and numbers, calendar, food and “survival” Spanish

is taught. This course will help students gain the ability to understand the fundamentals of language and distinguish between Spanish and English. Introduction to the culture will allow students to develop an appreciation for cultural diversity as well as a better understanding of their own.

NOTE: Not all electives will be offered at all schools.

High School Graduation Requirements

Current graduation requirements can be found at www.asdk12.org/students/graduation.

Table of Contents

Welcome2

Middle Schools.....3

Special Programs12

Core Subjects.....13

Electives41

High School Graduation Requirements.....77

Standards-Based Math Progression78

Standards-Based ELA Progression.....79



Anchorage School District
Educating All Students for Success in Life

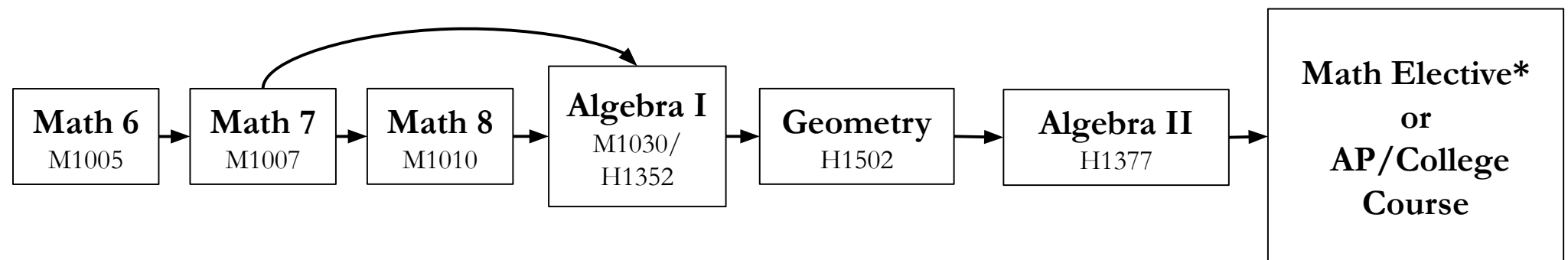
6-12 Standards-Based Math Progression

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



6-12 Standards-Based Math Progression



*Math Elective options vary by school site.

Multi-Tiered System of Supports means on a daily basis, ASD staff work together to support every student academically, behaviorally, and socially based on ongoing needs.

Updated 21-22



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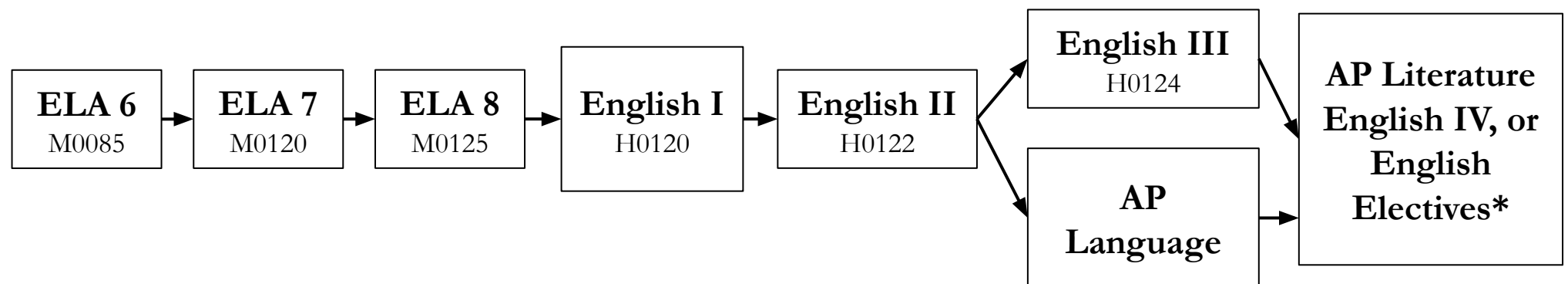
6-12 Standards-Based ELA Progression

Table of Contents

| | |
|--|----|
| Welcome | 2 |
| Middle Schools..... | 3 |
| Special Programs | 12 |
| Core Subjects..... | 13 |
| Electives | 41 |
| High School Graduation Requirements..... | 77 |
| Standards-Based Math Progression | 78 |
| Standards-Based ELA Progression..... | 79 |



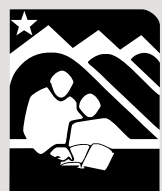
6-12 Standards-Based ELA Progression



*English Elective options vary by school site.

Multi-Tiered System of Supports means on a daily basis, ASD staff work together to support every student academically, behaviorally, and socially based on ongoing needs. Additional courses are available at schools depending on student needs.

Updated 21-22



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