For the purpose of AS 14.20.030(a)(2),

(1) “moral turpitude” means conduct that is wrong in itself even if no statute were to prohibit the conduct; and

(2) “a crime involving moral turpitude” includes:

(A) homicide;
(B) manslaughter;
(C) assault;
(D) stalking;
(E) kidnapping;
(F) sexual assault;
(G) sexual abuse of minor;
(H) unlawful exploitation of a minor;
(I) robbery;
(J) extortion;
(K) coercion;
(L) theft;
(M) burglary;
(N) arson;
(O) criminal mischief;
(P) forgery;
(Q) criminal impersonation;
(R) bribery;
(S) perjury;
(T) unsworn falsification;
(U) interference with official proceedings;
(V) witness tampering;
(W) jury tampering;
(X) terroristic threatening;
(Y) possession or distribution of child pornography;

(2) unlawful distribution or possession for distribution or possession for distribution of a controlled substance;

(AA) unlawfully furnishing alcohol to a minor;

(BB) felony possession of a controlled substance.

20 AAC 10.900. DEFINITIONS.

In this chapter,

(1) “sexual conduct” includes solicitations for sex; explicit sexual jokes and stories; discussion of the educator’s sexual feelings or activities; discussion, outside of a professional teaching or counseling context, of a student’s sexual feelings or activities; and “sexual penetration” and “sexual contact” as those terms are defined in AS 11.81.900(j).

(2) “physical abuse” is an action beyond reasonable discipline that results in an adverse physical effect upon a student.

Professional Teaching Practices Commission
344 W. Third Avenue, Suite 127
Anchorage, Alaska 99501
Phone 269-6579
Fax 269-5070

For a complete copy of the Alaska State Professional Teaching Practices Commission Handbook for Educators visit www.eed.state.ak.us/ptpc

ASD Code of Ethics Policies
All ASD Employees are responsible for reading AMC Chapter 1.15 and related ASD Board Policies, particularly sections 900-980. The purpose of the District’s 900 policies is to assist employees in avoiding situations that may create a conflict of interest, and to inform employees and the public of the limitations placed on District employees. All ASD employees are defined as municipal employees in the Anchorage Municipal Code of Ethics and are therefore subject to the code.

ASD Board Code of Ethics Policies

900 Purposes
910 Administrative Procedure Development, Implementation and Review
920 Adult/Student Boundaries
930 Contemporaneous Service
940 Municipal and District Contracts
950 Restriction on Use of District Resources
960 Gifts
970 Political Activity
980 Soliciting, Selling or Collecting (formerly 539.2 and 671)

Complaints and inquiries may also be reported to the District’s Compliance/Equal Employment Opportunity Senior Director
ASD Education Center
5530 E. Northern Lights Blvd.
Anchorage, Alaska 99504-3135
Phone: (907) 742-4132
Fax: (907) 742-4226
EEO@asdk12.org
EEO # 020
Rev. 8/17

Anchorage Municipal Code of Ethics
AMC Chapter 1.15

. . . All employees are expected to be professional in their attitude and behavior toward students, parents, and fellow workers and to abide by the Code of Ethics of the education profession adopted by the Professional Teaching Practices Commission and the Municipality of Anchorage Code of Ethics . . .
20 AAC 10.020. CODE OF ETHICS AND TEACHING STANDARDS.

(a) The following code of ethical standards governs all members of the teaching profession. A violation of this section is grounds for discipline as provided in AS 14.20.030.

(b) In fulfilling obligations to students, an educator:

(1) may not, on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;

(2) shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities;

(3) shall keep in confidence information that has been obtained in the course of providing professional service, unless disclosure serves a compelling professional purpose or is required by law;

(4) may not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, develop a prejudice on these grounds;

(5) may not harass, discriminate against, or grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental conditions, family, social, or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds;

(6) may not use professional relationships with students for private advantage or gain; (7) may not use institutional privileges for private gain, to promote political candidates, or for partisan political activities;

(8) shall keep in confidence information that has been obtained in the course of providing professional service, unless disclosure serves a compelling professional purpose or is required by law;

(9) shall accord just and equitable treatment to all students as they exercise their educational rights and responsibilities.

(c) In fulfilling obligations to the public, an educator:

(1) may not use professional relationships with students for private advantage or gain;

(2) shall take reasonable precautions to distinguish between the educator’s personal views and those of any educational institution or organization with which the educator is affiliated;

(3) shall cooperate in the statewide student assessment system established under 4AAC 06.710-4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information;

(4) may not accept a gratuity, gift, or favor that might influence or appear to influence professional judgment, and may not offer a gratuity, gift, or favor to obtain special advantage;

(5) may not knowingly withhold or misrepresent material information in communicating with the school board regarding a matter before the board for its decision; and

(6) shall cooperate fully and honestly in investigations and hearings of the commission.

(d) In fulfilling obligations to the profession, an educator:

(1) may not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;

(2) shall accord just and equitable treatment of all members of the profession in the exercise of their professional rights and responsibilities;

(3) may not use coercive means or promise special treatment in order to influence professional decisions of colleagues;

(4) may not sexually harass a fellow employee;

(5) may not, on the basis of race, color, creed, sex, national origin, marital status, physical or mental condition, family, social, or cultural background, or sexual orientation, grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental condition, family, social, or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds.

(6) shall provide, upon the request of the affected party, a written statement of specific reasons for recommendations that led to the denial of increments, significant changes in employment, or termination of employment;

(7) may not deliberately misrepresent the educator’s or another’s professional qualifications;

(8) may not intentionally make a false or malicious statement about a colleague’s professional performance or conduct;

(9) may not intentionally file a false or malicious complaint with the commission;

(10) may not seek reprisal against any individual who has filed a complaint, provided testimony or given other assistance in support of a complaint filed with the commission;

(11) may not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, denies, refuses, or discriminates in employment, or termination of employment, or refusal to promote, or to grant a discriminatory advantage to a student on the grounds of race, color, creed, sex, national origin, marital status, political or religious beliefs, physical or mental condition, family, social, or cultural background, or sexual orientation; shall make reasonable effort to assure that a student is protected from harassment or discrimination on these grounds; and may not engage in a course of conduct that would encourage a reasonable student to develop a prejudice on these grounds.

(12) may not engage in physical abuse of a student or sexual conduct with a student and shall report to the commission knowledge of such an act by an educator;

(13) may not intentionally file a false or malicious statement about a colleague’s professional performance or conduct;

(14) may not, on the basis of race, color, creed, sex, age, national origin, marital status, political or religious beliefs, physical condition, family, social or cultural background, or sexual orientation, deny to a colleague a professional benefit, advantage, or participation in any professional organization, and may not discriminate in employment practice, assignment, or personnel evaluation;

(15) may not use or allow the use of district resources for private purposes not related to the district programs and operation.