







Destination 2020



Multicultural Education Concerns Advisory Committee

Superintendent Ed Graff



ASD Core Values

- Potential
- High Expectations
- Accountability
- Safety
- Responsiveness



Destination 2020: ASD's Strategic Plan







Destination 2020

90% of students proficient in reading, writing and math



90% graduation rate



Every child attends school at least 90% of the time



90% parent recommendation



100% safe

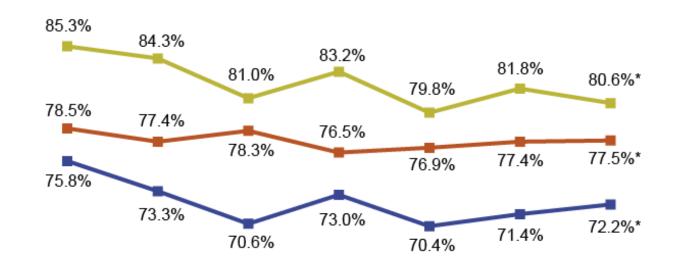


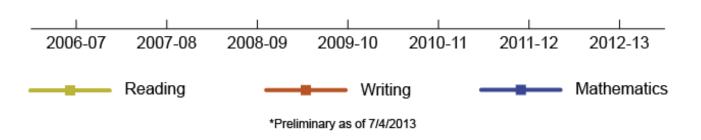
Operational Efficiency



Every child. At least one year's growth. Every year.







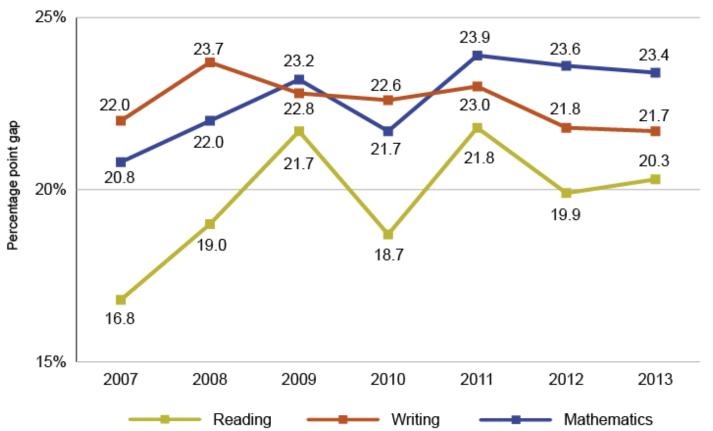




Success Story



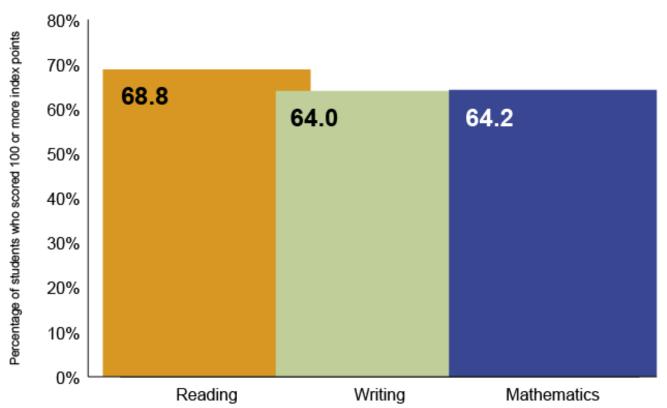
Performance Measure: Close Achievement Gap







Performance measure: One Year's Growth

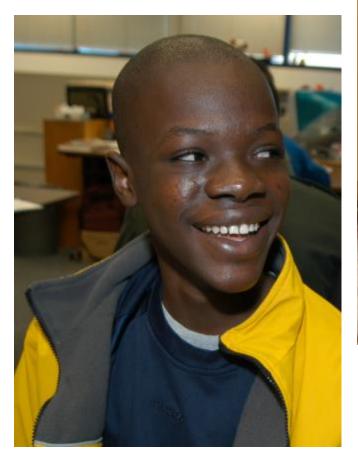






Grades 4-10

Success Story







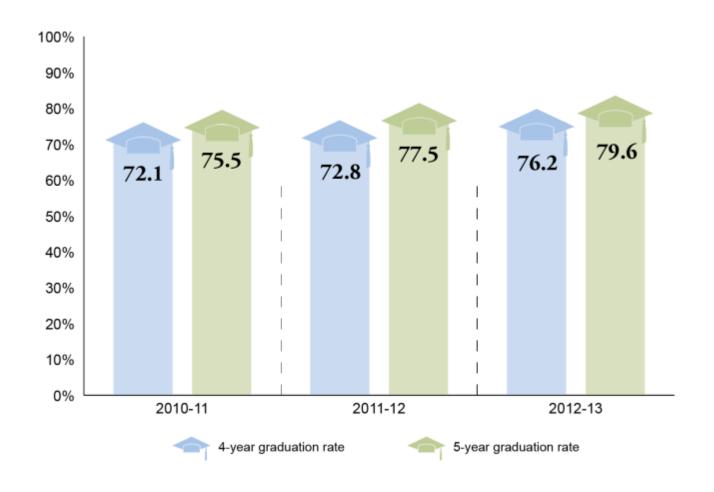
90% Proficiency 2013-14 Initiatives

- Implement Common Core State Standards and align curriculum and professional development
- Implement Response to Instruction
- Implement K-8 math program
- Partner or merge services with municipal, Native and community entities
- Develop and implement a comprehensive certificated staff evaluation framework
- Identify and implement performance measures for districtwide analysis





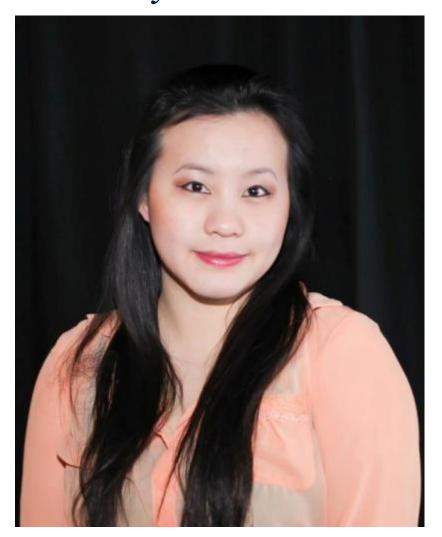
90% Graduation Rate





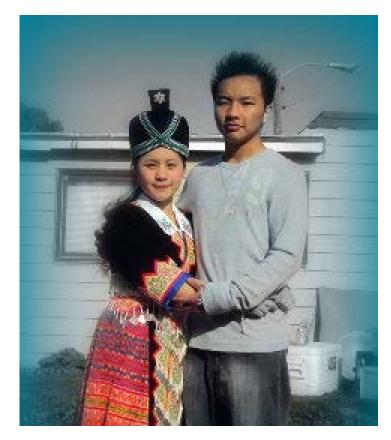


90% Graduation Rate Success Story



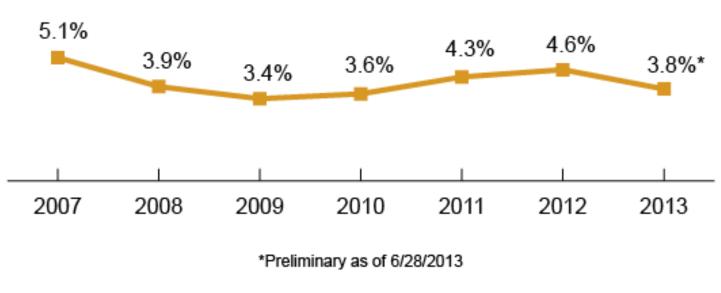
GOAL 2: 90% of students will graduate from high school





90% Graduation

Performance Measure: Decrease Dropout Rate







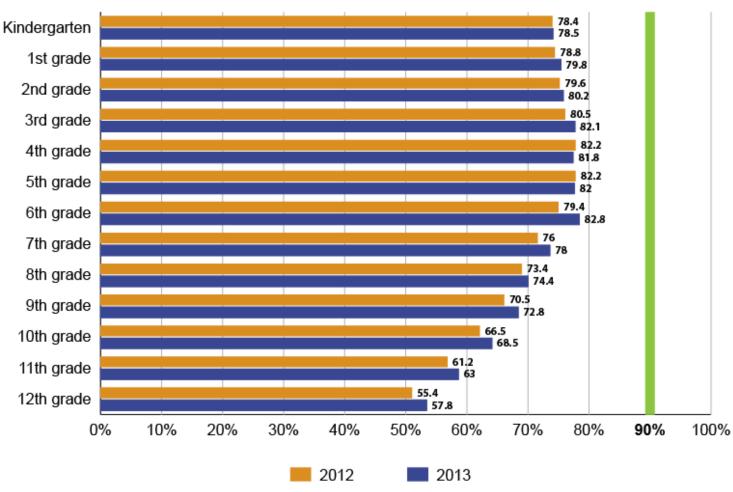
90% Graduation Rate 2013-14 Initiatives

- Implement Common Core State Standards and align curriculum and professional development
- Implement Response to Instruction
- Implement K-8 math program
- Partner/merge services with municipal, Native and community entities
- Identify and implement performance measures for districtwide analysis





90% Attendance



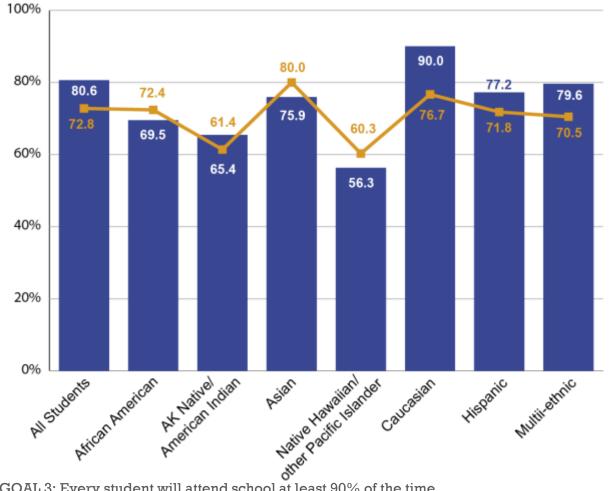




90% Attendance

Achievement and School Attendance

Percentage of students in attendance 90 percent or greater of the time SBA Proficiency in Reading grades 3-10



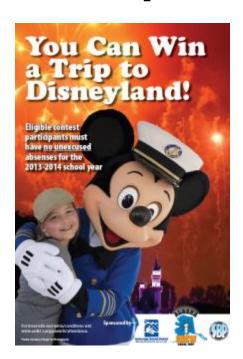




GOAL 3: Every student will attend school at least 90% of the time

90% Attendance 2013-14 Changes

- Excused absences
- Attendance notifications
- Outreach and partnerships









90% Attendance 2013-14 Initiatives

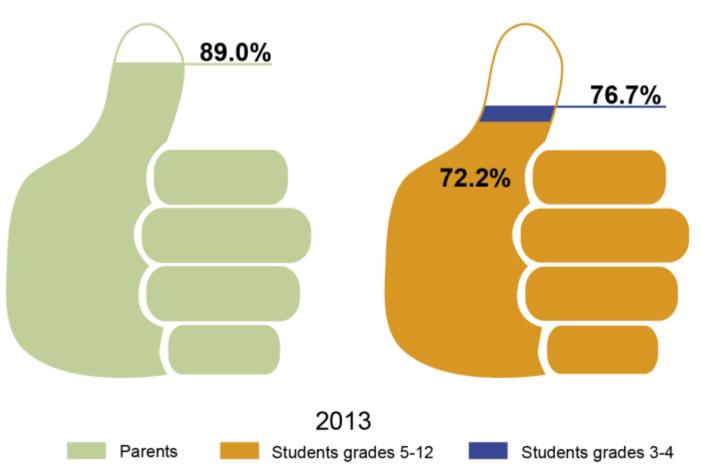
- Implement Response to Instruction
- Partner/merge services with municipal, Native and community entities
- Enhance two-way communication between school and parents/community
- Improve Student Nutrition's product, service and efficiency





90% Parent Recommendation

Performance Measure: Parent and Student Recommendation







90% Parent Recommendation Success Story



"Quyana to Patrick Garrity who went above and beyond to address a bullying issue; he showed his love for the school and students, he has a true heart and great character."

- Kristina Rogers, parent

"Quyana to Clark's Art LaRue for going above and beyond in the classroom. His ability to create strong academic foundations and even stronger study skills are commendable. YOU are appreciated."

- Mitch and Vara Jones, parents





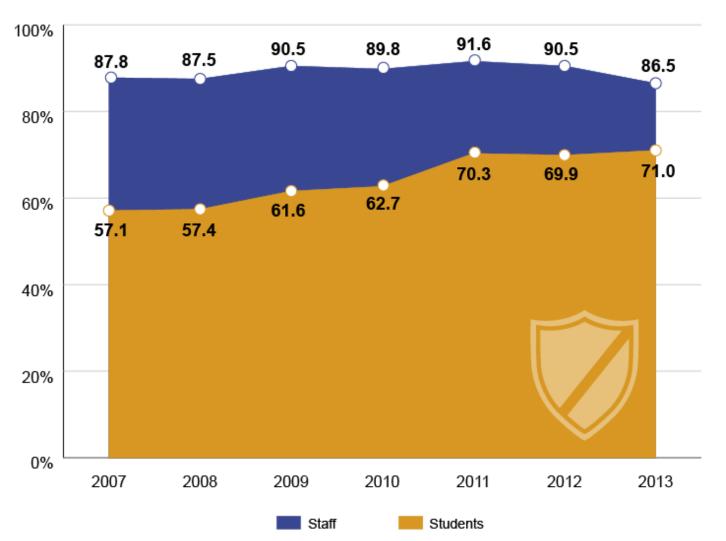
90% Parent Recommendation 2013-14 Initiatives

- Implement Common Core State Standards and align curriculum and professional development
- Implement Response to Instruction
- Implement K-8 math program
- Partner or merge services with municipal, Native and community entities
- Enhance two-way communication between school and parents/community
- Develop and implement school communications campaign
- Examine ASD educational program opportunities





100% Safe







100% Safe

Success Story





100% Safe 2013-14 Initiatives

- Implement Response to Instruction
- Partner or merge services with municipal, Native and community entities
- Construct funded school safety improvements





Operational Efficiency 2013-14 Initiatives

- Update long-range fiscal outlook with cost-driver analysis
- Refine budget process and communication
- Enhance audit approach and financial controls
- Partner/merge services with municipal, Native and community entities
- Enhance two-way communication between school and parents/community
- Develop and implement a comprehensive certificated staff evaluation framework
- Improve Student Nutrition's product, service, and efficiency
- Identify and implement performance measures for districtwide analysis









