# Welcome to Math 7 with Mr. Goldsmith! Room 107

This class will be different from the traditional math classroom experience. In the first few weeks of school this fall, we will be transitioning to a Flipped Classroom style to use throughout the rest of the school year. In this style, students will read textbook information and take notes at home as homework. In class the following school day, students will complete exercise problems that are traditionally done at home. This enables students to arrive in class with content instruction and work collaboratively with teacher support as they practice these new concepts.

# **Supplies Needed:**

- Pencils and erasers for all work (mechanical is OK, but have extra lead)
- Pen for corrections (dark color, not gel)
- Composition notebook (may need a second)
- Math section in large binder
   (with both lined and grid notebook paper, hole-punched)
- Ruler (metric & standard), type that fits in binder is best



# **Grading:**

#### Homework (35%):

Because of this Flipped Classroom style, students will first learn how to take notes in class. This means they will not be issued textbooks or have homework for the first few weeks of school. Once students have learned how to take effective and efficient notes, textbooks will be sent home, and homework will usually be in the form of reading and taking notes from the textbook. Completion of these tasks is essential in being prepared for class the following school day. Notes will be written in composition notebooks, which will be checked periodically for completion points on a scale of 0 – 10.

## Assessments - Quizzes and Tests (65%):

Quizzes will be given after a few lessons; it is an opportunity for you to demonstrate your understanding. You will know about all assessments ahead of time; study and review your homework notes, class notes, and other review resources before a quiz or test to do your best! Remember, your assessment grades are 65% of your overall grade. Use your opportunities on the daily notes and exercise problems to master these standards for the assessments.

#### You can always access current grades through Zangle/Q.

Mr. Goldsmith updates Q weekly unless there are extenuating circumstances. Use this resource regularly to track your progress and ensure you are doing your absolute best.

#### Need Help?

Be sure you are using all of your resources: textbooks, notes and exercise problems in your comp. books, corrected assessments, Mr. Goldsmith's website, and class time with your peers and teacher. It is your responsibility to ensure you are asking questions and getting the help you need. Homework Help is available after school two days a week this year in scheduled rooms and requires a sign-up and permission form from the front office.

#### **Extra Credit**

Since you are completing your homework and taking ownership of your understanding by asking questions and learning from your mistakes, there is no need for regular extra credit. Assessments will occasionally include more challenging questions for extra credit, so be prepared!

### "But what if I'm Gone?!" Absence:

- All absent work is due in as many days as you are absent.
- YOU ARE RESPONSIBLE for your work (asking for your assignments and completing them on time).

- When you return to school, make sure you show your completed work to Mr. Goldsmith
- If you are absent for a Quiz or Test, you should be ready to make it up during class upon your return to school.

## Passes:

If you are going to be TARDY, get a pass from your previous class. Go to the restroom, your locker, and the drinking fountain *during passing time*; **YOU ARE ONLY PERMITTED TO LEAVE DURING CLASS IF IT IS A TRUE EMERGENCY**.

## **Organization:**

Fill out your school-provided *planner* with important information. Additionally, all of our class notes and assignments are posted daily on *Mr. Goldsmith's web site* (accessible through the Gruening Middle School page: www.asdk12.org/gruening, "Staff" at the top, and then "View Website" next to Joshua Goldsmith on the staff list).

## #1 Class behavior expectation: Do not disrupt the learning process!

I am so excited to share my love of math and learning with you! If you need to contact me, please don't hesitate to e-mail me. I will do my best to respond as quickly as I can.

Joshua Goldsmith

e-mail: goldsmith joshua@asdk12.org

website: <a href="https://apps.asdk12.org/home.asp?num=105183">https://apps.asdk12.org/home.asp?num=105183</a>

"Education is not the learning of facts but the training of the mind to think."

- Albert Einstein

Cut out and glue onto inside front cover of Math comp. book

Mr. Goldsmith's web site: <a href="https://apps.asdk12.org/home.asp?num=105183">https://apps.asdk12.org/home.asp?num=105183</a> Gruening Middle School page: www.asdk12.org/gruening,

- 1. "Staff" at the top right,
- 2. "View Website" next to Joshua Goldsmith on the staff list.
- 3. Select Math 7 in the lower right,
- 4. Select Homework in the lower right,
- 5. Select Assignment based on date Assigned On to view that day's notes and assignments

Mr. Goldsmith's e-mail: goldsmith\_joshua@asdk12.org

Please keep the previous page for your information and return this portion to Mr. Goldsmith. Thank you! ©

Please answer the following information about your computer access at hom	Please answer	the following	information	about your	computer	access at	home
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Do you have a computer or other device with Internet access that can be used to view Zangle/Q, Mr. Goldsmith's website, and online math videos and games at home?

class

	Yes	No	
Parents and s guidelines in		n below acknowledging that you acknowledg	e the
Student			
Parent/Guardia	an		