

Name Student # _____ Due Date _____

Spelling List Color _____ # _____ RULE or FOCUS _____

Spelling Contract Ideas

BEST METHOD: Choose one activity to complete each evening on Friday, Monday, and Tuesday (3 different activities each week). [Make it work best for your family] On Wednesday evening, take a written practice pre-test given to you by another person, preferably an adult. The person giving it must sign pre-test. Any word spelled incorrectly on pre-test must be written 3 times correctly.

THURSDAY MORNING Staple Together Pretest, SORT & 3 Activities

Contract (1st Page)

+ ___/5	<input type="checkbox"/> Pretest w/signature
+ ___/5	<input type="checkbox"/> SORT

Total Grade:

+ ____/25

GRADE	Choice 3 activities (rotate through activities):
+ ___/5	<input type="checkbox"/> Complete someone else's WordSearch Who? Name _____
+ ___/5	<input type="checkbox"/> Fill out the Pane It, Retain It sheet. (picture paper) illustrate each. Be sure to write which word you are illustrating (MUST BE ABLE TO GUESS WITHOUT WORD BEING THERE)
+ ___/5	<input type="checkbox"/> Find a real rhyming word for each - Original then Rhyming Word
+ ___/5	<input type="checkbox"/> Find at least 10 spelling words in a magazine or newspaper, cut them out and glue them to paper. (Or find the individual letters to spell the word)
+ ___/5	<input type="checkbox"/> Make a crossword puzzle or word search and solve it (use puzzle-maker.com)
+ ___/5	<input type="checkbox"/> Spend 20 minutes on spellingcity.com review Spelling List Words (type in you word list words)- have a parent sign this after completion _____
+ ___/5	<input type="checkbox"/> Use 10 words in 10 sentences (underline words from list & remember to use correct spelling & grammar throughout sentences - read aloud to yourself when finished to find mistakes & revise)
+ ___/5	<input type="checkbox"/> Use 8 words to write a paragraph. (this can be silly or serious - underline words from list & remember to use correct spelling & grammar throughout paragraph - read aloud to yourself when finished to find mistakes & revise)
+ ___/5	<input type="checkbox"/> Write all words CORRECTLY 3 times each in ABC ORDER.
+ ___/5	<input type="checkbox"/> Write each word & divide them into syllables. (cannot use for single syllable word lists)- USE A DICTIONARY
+ ___/5	<input type="checkbox"/> Write each word & identify the part of speech (dictionary - verbs, nouns, pronouns, adverbs, adjectives, prepositions, conjunctions, and interjections).