

| LEVEL 1 NUMERIC LITERACY | |
|---|---|
| THE NUMBER SYSTEM (NS) | |
| NL.01.NS.01 | Add and subtract rational numbers |
| NL.01.NS.02 | Multiply and divide rational numbers, recognizing the need for non-zero divisors |
| NL.01.NS.03 | Demonstrate identity, inverse, commutative, associative, and distributive properties for addition and multiplication |
| NL.01.NS.04 | Convert rational numbers to decimals using long division |
| EXPRESSIONS & EQUATIONS (EQ) | |
| NL.01.EQ.01 | Add, subtract, factor and expand linear expressions with rational coefficients |
| NL.01.EQ.02 | Estimate and solve multi-step word problems using rational numbers |
| NL.01.EQ.03 | Write simple one variable equations and inequalities to solve word problems |
| RATIOS & PROPORTIONAL RELATIONSHIPS (RR) | |
| NL.01.RR.01 | Compute unit rates, including fractional measurements |
| NL.01.RR.02 | Determine if a proportional relationship exists between two quantities |
| NL.01.RR.03 | Identify the constant of proportionality using tables, graphs, equations, diagrams & verbal descriptions |
| NL.01.RR.04 | Use proportional relationships to solve multi-step ratio and percent problems (simple interest, tax, commissions, etc.) |
| GEOMETRY (GO) | |
| NL.01.GO.01 | Solve problems using student created scale drawings |
| NL.01.GO.02 | Determine and draw unique triangles given a set of measurements (freehand, ruler and protractor, and with technology) |
| NL.01.GO.03 | Model and describe two dimensional figures that result from slicing three dimensional figures |
| NL.01.GO.04 | Know and apply the formula for area and circumference of a circle to solve problems |
| NL.01.GO.05 | Employ angle facts to write and solve equations for an unknown angle in a figure |
| NL.01.GO.06 | Solve word problems involving area, volume and surface area |
| STATISTICS & PROBABILITY (SP) | |
| NL.01.SP.01 | Draw inferences about a population using multiple student-generated samples |
| NL.01.SP.02 | Use measures of center and variability to draw comparisons about two populations |
| NL.01.SP.03 | Describe and interpret chance and likelihood using fractions, decimals and percents |
| NL.01.SP.04 | Compute compound probability using lists, tables, tree diagrams, sample spaces, etc |
| NL.01.SP.05 | Design and conduct a probability experiment |
| NL.01.SP.06 | Design and use a simulation to generate frequencies for compound events |
| PROCESS STANDARDS (PR) | |
| NL.01.PR.01 | Make sense of problems and persevere in solving steps |
| NL.01.PR.02 | Use both abstract and quantitative reasoning |
| NL.01.PR.03 | Defend arguments and critique reasoning of others |
| NL.01.PR.04 | Model with mathematics |
| NL.01.PR.05 | Use technology tools strategically to explore and deepen understanding of concepts |
| NL.01.PR.06 | Show precision in computations and vocabulary |
| NL.01.PR.07 | Dissect multi-step problems into simple components and identify parameters |
| NL.01.PR.08 | Continually evaluate reasonableness of results |
| Quarter 1 | 6 Standards, Ratios and Proportions Project |
| Quarter 2 | 5 Standards, Equations Project |
| Quarter 3 | 6 Standards, Geometry Project |
| Quarter 4 | 6 Standards, Probability Project |