| LEVEL 2 NUMERIC LITERACY |  |  |
| :---: | :---: | :---: |
|  | THE NUMBER SYSTEM (NS) |  |
| NL.02.NS. 01 | Identify and approximate irrational numbers |  |
|  | EXPRESSIONS \& EQUATIONS (EQ) |  |
| NL.02.EQ. 01 | Know and apply properties of integer exponents |  |
| NL.02.EQ. 02 | Simplify and evaluate radicals |  |
| NL.02.EQ. 03 | Perform operations with numbers expressed in scientific notation to solve word problems |  |
| NL.02.EQ. 04 | Understand the relationship between proportional relationships, lines, and linear equations in slope-intercept form. |  |
| NL.02.EQ. 05 | Identify and combine like algebraic terms |  |
| NL.02.EQ. 06 | Solve linear equations with rational number coefficients |  |
| NL.02.EQ. 07 | Solve pairs of linear equations using algebra and graphs |  |
|  | RATIOS \& PROPORTIONAL RELATIONSHIPS (RR) |  |
| NL.02.RR. 01 | Define, evaluate and compare linear functions |  |
| NL.02.RR. 02 | Use functions and graphs of functions to model relationship between quantities |  |
|  | GEOMETRY (GO) |  |
| NL.02.GO. 01 | Describe and demonstrate geometric transformations (translations, reflections, rotations, dilations) on the coordinate plane |  |
| NL.02.GO. 02 | Use geometric transformations to establish similarity and congruence |  |
| NL.02.GO. 03 | Verify similarity by using proportional reasoning |  |
| NL.02.GO.04 | Identify and calculate angles formed by a set of parallel lines and a transversal |  |
| NL.02.GO. 05 | Demonstrate the triangle angle sum and exterior angle theorems |  |
| NL.02.GO.06 | Prove and apply the Pythagorean Theorem |  |
| NL.02.GO. 07 | Use the Pythagorean Theorem to find the distance between two horizontal and vertical points on the coordinate plane (distance formula) |  |
| NL.02.GO.08 | Solve word problems involving volume of cylinders, cones and spheres |  |
|  | STATISTICS \& PROBABILITY (SP) |  |
| NL.02.SP. 01 | Construct and interpret scatter plots for bivariate data |  |
| NL.02.SP. 02 | Show linear relationship between bivariate data using an informal line of best fit, table of values, etc. |  |
| NL.02.SP. 03 | Define and use the Fundamental Counting Principle to generate sample spaces |  |
|  | PROCESS STANDARDS (PR) |  |
| NL.02.PR. 01 | Make sense of problems and persevere in solving steps |  |
| NL.02.PR. 02 | Use both abstract and quantitative reasoning |  |
| NL.02.PR. 03 | Defend arguments and critique reasoning of others |  |
| NL.02.PR. 04 | Model with mathematics |  |
| NL.02.PR. 05 | Use technology tools strategically to explore and deepen understanding of concepts |  |
| NL.02.PR. 06 | Show precision in computations and vocabulary |  |
| NL.02.PR. 07 | Dissect multi-step problems into simple components and identify parameters |  |
| NL.02.PR. 08 | Continually evaluate reasonableness of results |  |
| Quarter 1 | 6 Standards, Geometry Project |  |
| Quarter 2 | 5 Standards, Volume Project |  |
| Quarter 3 | 5 Standards, Expressions and Equations Project |  |
| Quarter 4 | 5 Standards, Probability and Statistics Project |  |

