

Generic Analytic Scoring Rubric

Directions: Circle the score for each category. Add the scores to determine the overall score.

Teacher Comments	Score	Trait
	1 2 3 4 5	<p>Ideas and Content</p> <ul style="list-style-type: none"> • The ideas are clear, fresh, and/or original. • The writing is focused. • The writing is interesting and holds the reader's attention. • The main ideas support the topic. • The details support the main ideas.
	1 2 3 4 5	<p>Organization</p> <ul style="list-style-type: none"> • The beginning is engaging. • The writing shows clear organization. • Details are logically organized. • Transitional words are used. • The conclusion or ending is strong.
	1 2 3 4 5	<p>Voice</p> <ul style="list-style-type: none"> • The writer's personality is evident. • The writer shows his feelings and emotions in the paper. • The reader can feel connected to the writer and gets a sense of humor, suspense, etc. from the writing.
	1 2 3 4 5	<p>Word Choice</p> <ul style="list-style-type: none"> • The words chosen are precise, active, descriptive, and create a clear and interesting mental picture. • Word choice is appropriate to the purpose and the audience.
	1 2 3 4 5	<p>Sentence Fluency</p> <ul style="list-style-type: none"> • The writing flows smoothly and naturally. • Sentence length and structure are varied.
	1 2 3 4 5	<p>Conventions</p> <ul style="list-style-type: none"> • The writing follows standard capitalization, punctuation, spelling, and usage rules.
	1 2 3 4 5	<p>Presentation</p> <ul style="list-style-type: none"> • The paper is typed, or the handwriting is neat and legible. • The composition follows the correct format.