

## Generic Analytic Scoring Rubric

Directions: Circle the score for each category. Add the scores to determine the overall score.

Teacher Comments	Score	Trait
	1 2 3 4 5	<p><b>Ideas and Content</b></p> <ul style="list-style-type: none"> <li>• The ideas are clear, fresh, and/or original.</li> <li>• The writing is focused.</li> <li>• The writing is interesting and holds the reader's attention.</li> <li>• The main ideas support the topic.</li> <li>• The details support the main ideas.</li> </ul>
	1 2 3 4 5	<p><b>Organization</b></p> <ul style="list-style-type: none"> <li>• The beginning is engaging.</li> <li>• The writing shows clear organization.</li> <li>• Details are logically organized.</li> <li>• Transitional words are used.</li> <li>• The conclusion or ending is strong.</li> </ul>
	1 2 3 4 5	<p><b>Voice</b></p> <ul style="list-style-type: none"> <li>• The writer's personality is evident.</li> <li>• The writer shows his feelings and emotions in the paper.</li> <li>• The reader can feel connected to the writer and gets a sense of humor, suspense, etc. from the writing.</li> </ul>
	1 2 3 4 5	<p><b>Word Choice</b></p> <ul style="list-style-type: none"> <li>• The words chosen are precise, active, descriptive, and create a clear and interesting mental picture.</li> <li>• Word choice is appropriate to the purpose and the audience.</li> </ul>
	1 2 3 4 5	<p><b>Sentence Fluency</b></p> <ul style="list-style-type: none"> <li>• The writing flows smoothly and naturally.</li> <li>• Sentence length and structure are varied.</li> </ul>
	1 2 3 4 5	<p><b>Conventions</b></p> <ul style="list-style-type: none"> <li>• The writing follows standard capitalization, punctuation, spelling, and usage rules.</li> </ul>
	1 2 3 4 5	<p><b>Presentation</b></p> <ul style="list-style-type: none"> <li>• The paper is typed, or the handwriting is neat and legible.</li> <li>• The composition follows the correct format.</li> </ul>