## Algebra 1 - Unit 1.5: Statistics

1. Title each page with the section number and the assignment description. Include the date as part of your heading.
2. For each problem, write the original information. Show all process steps. Circle or box in the final answer. Use pencil.

November/December 2018

| 10 | 11 <br> No School <br> Veterans Day | Fit a Line to Data <br> $\checkmark$ Hwk: p. 329 \#1, 3-5 all, 6-16 even, 20, 22, 26, 28 | 13 <br> 5.6B <br> Correlation and Causation <br> $\checkmark$ Hwk: 5.6B p. 330 \#18, 21 ab w/graphing calcs. (refer to p. 332 if needed) | 14 <br> 13.6A <br> Use Measures of Central Tendency and Dispersion <br> $\checkmark$ Hwk: 13.6A p. 877 \#1, 4, 6, $10,11,13,19$, 20, 24 | 15 <br> 13.6B Extension <br> $\checkmark$ Hwk: : <br> Standard <br> Deviation wkst. | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 18 <br> 13.7A <br> Interpret <br> Stem-and-Leaf <br> Plots and <br> Histograms <br> $\checkmark$ Hwk: p. 883 <br> \#1, 2, 4 - 14 <br> even, 17, 18, 20, <br> 24 | 19 <br> 13.8 A <br> Interpret <br> Box-and-Whisker Plots <br> $\checkmark$ Hwk: p. 889 \#1, 2, 4 - 12 all, 15 , 18, 22, 24 | 20 <br> 13.7B <br> Graphing <br> Calculators <br> $\checkmark$ Hwk: p. 886 and p. 893 and p. 902 goldfish problem | 21 <br> 13.8B <br> Graphing <br> Calculators <br> $\checkmark$ Hwk: p. 892 \#2-4, 6 w/graphing calculators | 22 <br> Project <br> $\checkmark$ Hwk: project | 23 |
| 24 | 25 <br> Project \& Review <br> $\checkmark$ Hwk: p. 899 \#23, 24 (stem\&leaf and histogram), 25 AND p. 901 \#14ab | 26 <br> Review \& Complete Project <br> $\checkmark$ Hwk: study for the test | 27 <br> Test Unit 1.5 <br> $\checkmark$ Clwk: Skills wkst Post Unit 1.5 <br> $\checkmark$ Hwk: none | 28 <br> Happy $T$ | $29$ <br> nksgiving! | 30 |

## Homework Club ()

Mondays \& Wednesdays 3:00-4:30 in Ms. Dunham-Bay’s Classroom

* Students have access to lesson tutorials on Ms. Dunham-Bay's YouTube channel.
https://www.youtube.com/channel/UCfGZXVdXXDtV3NIl4V0tR1A
Go to the videos and find the unit you are working in.
* Also, students on base have tutoring available at the YS (Youth Services Center).



## Essential Questions within the Learning Targets:

- How can I create a linear equation out of points on a scatter plot?
- How do statistical measures allow for the comparison of two data sets?
- How do statistical measures help to predict future outcomes?
- How does technology help with analyzing data?
- What are the different ways of displaying and organizing data?
- What is a normal curve?


## Vocabulary:

Scatter Plot Frequency
Positive Correlation Frequency
Table
Negative Correlation Histogram
No Correlation Bell Curve
Causation Box \& Whisker Plot
Line of Best Fit Interquartile
Range
Cluster Lower Quartile
Linear Regression Upper
Quartile
Interpolation Outlier
Extrapolation 68-95-99 Rule
Measures of Central Tendency \&
Dispersion One Standard
Deviation
Mean Two Standard Deviation
Median Three Standard
Deviation
Mode
Range
Mean Absolute Deviation
Variance
Standard Deviation
Stem \& Leaf Plot
Back to Back Stem \& Leaf

