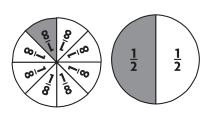
COMMON CORE STANDARD CC.3.NF.3d

Develop understanding of fractions as numbers.

Compare Fractions with the Same Numerator

Compare. Write <, >, or =

1. $\frac{1}{8}$ $\frac{1}{2}$



2. $\frac{3}{8}$ $\frac{3}{6}$

3. $\frac{2}{3}$

4. $\frac{2}{8}$ $\frac{2}{3}$

5. $\frac{3}{6}$ $\frac{3}{4}$

6. $\frac{1}{2}$ $\frac{1}{6}$

7. $\frac{5}{6}$ $\frac{5}{8}$

8. $\frac{4}{8}$ $\frac{4}{8}$

9. $\frac{6}{8}$ $\frac{6}{6}$

Problem Solving REAL WORLD

- **10.** Javier is buying food in the lunch line. The tray of salad plates is $\frac{3}{8}$ full. The tray of fruit plates is $\frac{3}{4}$ full. Which tray is more full?
- 11. Rachel bought some buttons. Of the buttons, $\frac{2}{4}$ are yellow and $\frac{2}{8}$ are red. Rachel bought more of which color buttons?

TEST

Lesson Check (CC.3.NF.3d)

1. Which symbol makes the statement true?

$$\frac{3}{4} \bullet \frac{3}{8}$$

- (A) >
- (B) <
- **©** =
- (D) none

2. Which symbol makes the statement true?

$$\frac{2}{4} - \frac{2}{3}$$

- (A) >
- (B) <
- (C) =
- (D) none

Spiral Review (CC.3.OA.7, CC.3.NF.1)

- 3. Anita divided a circle into 6 equal parts and shaded 1 of the parts. Which fraction names the part she shaded? (Lesson 8.3)
 - **(A)** $\frac{1}{6}$
- $\bigcirc \frac{5}{6}$
- **B** $\frac{1}{5}$
- ① $\frac{1}{1}$

4. Which fraction names the shaded part of the rectangle? (Lesson 8.4)



- **A** $\frac{1}{8}$
- $\odot \frac{6}{8}$
- **B** $\frac{2}{8}$
- $\bigcirc \frac{8}{8}$

- 5. Chip worked at the animal shelter for 6 hours each week for several weeks. He worked for a total of 42 hours. Which of the following can be used to find the number of weeks Chip worked at the animal shelter? (Lesson 7.6)
 - $\bigcirc 6 + 42$
 - (B) 42 6
 - \bigcirc 42 ÷ 6
 - \bigcirc 42 × 6

- **6.** Mr. Jackson has 20 quarters. If he gives 4 quarters to each of his children, how many children does Mr. Jackson have? (Lesson 7.5)
 - **(A)** 3
 - (B) 4
 - **©** 5
 - **(D)** 6