Compare Fractions

Develop an understanding of fractions as numbers.

Compare. Write <, >, or =. Write the strategy you used.

1. $\frac{3}{8}$ \bigcirc $\frac{3}{4}$

Think: The numerators are the same. Compare the denominators. The greater fraction will have the lesser denominator.

same numerator

2. $\frac{2}{3}$ $\frac{7}{8}$

3. $\frac{3}{4}$

Name a fraction that is less than or greater than the given fraction. Draw to justify your answer.

4. greater than $\frac{1}{3}$ —

5. less than $\frac{3}{4}$ —

Problem Solving REAL WORLD

- **6.** At the third-grade party, two groups each had their own pizza. The blue group ate $\frac{7}{8}$ pizza. The green group ate $\frac{2}{8}$ pizza. Which group ate more of their pizza?
- 7. Ben and Antonio both take the same bus to school. Ben's ride is $\frac{7}{8}$ mile. Antonio's ride is $\frac{3}{4}$ mile. Who has a longer bus ride?



Lesson Check (CC.3.NF.3d)

- 1. Which statement is correct?
 - **(A)** $\frac{2}{3} > \frac{7}{8}$
 - **B** $\frac{2}{3} < \frac{7}{8}$
 - \bigcirc $\frac{2}{3} = \frac{7}{8}$
 - ① $\frac{7}{8} < \frac{2}{3}$

- **2.** Which symbol makes the statement true?
 - $\frac{2}{4} \bullet \frac{2}{6}$
 - (A) >
 - (B) <
 - $(\widehat{\mathbf{C}}) =$
 - (D) none

Spiral Review (CC.3.OA.4, CC.3.NBT.3, CC.3.NF.3c)

- **3.** Cam, Stella, and Rose each picked 40 apples. They put all their apples in one crate. How many apples are in the crate? (Lesson 5.5)
 - **(A)** 40
 - **(B)** 43
 - © 120
 - **(D)** 123

4. Each shape is 1 whole. Which fraction is represented by the shaded part of the model?

(Lesson 8.6)



- **A** $\frac{2}{4}$
- © $\frac{8}{4}$
- $\mathbb{B}^{\frac{1}{4}}$
- ① $\frac{8}{1}$

- 5. Which related multiplication fact can you use to find $16 \div \blacksquare = 2?$ (Lesson 7.8)
 - $\bigcirc 4 \times 4 = 16$
 - **(B)** $8 \times 2 = 16$
 - $\bigcirc 8 \times 1 = 8$
 - **(b)** $4 \times 2 = 8$

6. What is the unknown factor? (Lesson 5.2)

- **(A)** 7
- **B** 6
- © 4
- **(D)** 3