

Language B Written Assignment SL

Overview

Students produce one piece of writing in response to three different texts. The “piece of writing” is 300-400 words long and may be in one of the following formats (although it appears that students could select another creative approach, too):

- Article
- Blog/diary entry
- Brochure, leaflet, flyer, pamphlet, advertisement
- Essay
- Interview
- Introduction to debate, speech, talk, presentation
- News report
- Official report
- Review
- Set of instructions, guidelines
- Written correspondence

Students also write a 100-word rationale to introduce the assignment. The rationale should explain what the student aims to accomplish through the writing (i.e., to explain why she chose her topic and format).

The “three different texts” all relate to **one** of the IB core topics (Communication and Media, Global Issues, Social Relationships). Each of the three texts should be 300-400 words long and should represent a variety of text types, such as articles, blogs, interviews. IB seems to be encouraging us to use online sources, if possible. Teachers select the three texts ahead of time. The texts must be in the target language.

Language B Written Assignment HL

Overview

Students produce one piece of creative writing based on one of the works of literature read in class. The creative writing assignment is 500-600 words long and may be in one of the following formats (although it appears that students could select another creative approach, too):

- Article
- Blog/diary entry
- Brochure, leaflet, flyer, pamphlet, advertisement
- Essay
- Interview
- Introduction to debate, speech, talk, presentation
- News report
- Official report
- Review
- Set of instructions, guidelines
- Written correspondence

Some IB examples of this assignment include writing a new ending to a novel, interviewing a character, or writing a diary entry for a character in a short story or play.

Students also write a 150-word rationale to introduce the assignment. The rationale should include a brief summary of the literary work and explain what the student aims to accomplish through the writing (i.e., explain why she chose her format and what her objectives are).