## **Learning/Assessment Objectives**

IB Literature I, 2016-17 John Ruhlin

I will base my assessment of student work in this class on one or more of the following learning/assessment objectives:

## **Knowledge and Understanding**

- students demonstrate knowledge and understanding of individual literary texts and their genres (including an ability to paraphrase main ideas, identify themes, develop interpretations, and make comparisons and draw connections between texts)
- students demonstrate (1) an understanding of the ways in which a literary text expresses cultural values and (2) an awareness of the significance of the context in which the literary text is produced and received
- students substantiate and justify their ideas with relevant, carefully chosen examples

## **Analysis, Synthesis, Evaluation**

- students demonstrate an ability to analyze language, structure, technique and style, and theme and to evaluate their effect on the reader
- students demonstrate an ability to engage in literary criticism (analysis, synthesis, evaluation) on both familiar and unfamiliar texts
- students demonstrate an ability to examine and discuss in depth the effects of literary techniques and the connections between style and meaning

## Use of language

- students demonstrate a command of terminology and concepts appropriate to the study of literature
- students demonstrate an ability to express their ideas orally with clarity and fluency
- students demonstrate an ability to express their ideas in writing with clarity and fluency
- students demonstrate an ability to create well-organized oral arguments
- students demonstrate an ability to create well-organized written arguments