

TWENTIETH CENTURY DECADES PROJECT

*Many amazing things happened in the Twentieth Century that took the United States from being a second-rate nation to being the most powerful nation in the world. You will be responsible for studying one decade of this exciting century in great detail. This project is worth **200 points: 100 points for the research paper and 100 points for the presentation.** You may work in groups of up to three; each group will be assigned a Twentieth Century decade (1920s and later).*

Research Paper (100 points)

Write a research paper (minimum 1500 words) about your assigned decade. Your paper should focus on one or more major historical events, cultural changes, or political movements from that decade. Your research paper should include the following:

1. An introduction summarizing the most significant events within your selected decade (1 page maximum).
2. A detailed summary of each event, change, or movement including causes, major players, and effects.
3. An analysis of how the events, changes, and movements within your selected decade changed America and/or the world (for better or worse).

The emphasis area for this essay will be **content**. Each student will write his or her own research paper (you do not need to all cover the same topics in your papers). All papers are due **Tuesday, April 19 at 2:10 PM**. The 7:30 rule does not apply for this paper.

Presentation (100 points)

You will make an interactive presentation during which you will teach the class about your decade. Your presentation should focus mostly on cultural and societal changes rather than political actions and wars. Possible topics to consider:

- Fashion
- Sports
- Mass media
- Inventions and innovations (technology, food & beverages, etc.)
- Popular figures (movie stars, athletes, etc.)
- Lifestyles

The format of your presentation is up to you, provided you meet the following guidelines:

- Your presentation should last one class period (unless I tell you otherwise, expect to present on Tuesday of the week scheduled for your decade).
- Your presentation should include one or more visual aids (i.e. video, PowerPoint, museum display, etc.).
- Your presentation requires class participation in some manner (i.e. question/answer session, scripted roles in a mock trial, quiz)
- Your presentation allows for easy note-taking through a handout, PowerPoint notes, or other method

My assigned decade _____

My group members _____